Achievement Test – Mark Scheme

# **Y7 Term 3 German**

# **SECTION A: Listening**

## **PHONICS**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **German word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | Pf \_ \_ | Pf**au** |  |
| 2. | \_ uckt | **j**uckt |  |
| 3. | wun \_ | wun**d** | wun**t** |
| 4. | Jo \_ \_ | Jo**ch** |  |
| 5. | r \_ h | r**o**h |  |
| 6. | \_ inkt | **s**inkt |  |
| 7. | \_ \_ uckt | **sp**uckt |  |
| 8. | sch \_ rt | sch**ü**rt |  |
| 9. | kr \_ nt | kr**ö**nt |  |
| 10. | b \_ bt | b**e**bt | b**ä**bt |
| 11. | P \_ k | P**i**k |  |
| 12. | Sp \_ nd | Sp**u**nd |  |
| 13. | V \_ \_ h | V**ie**h |  |
| 14. | \_ ebt | **w**ebt |  |
| 15. | \_ \_ \_ aum | **Sch**aum |  |

\* [Note: we would see <e> as the canonical representation of the sound /eː/ in standard German. However, we are aware that in some varieties of German, this sound may be represented with <ä>. Therefore, we suggest accepting both spellings for this item.

## **VOCABULARY PART A (MEANING)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | book | money | cat | library |
| [ ]  | [ ]  | [x]  | [ ]  |
| 2. | car | week | newspaper | museum |
| [ ]  | [x]  | [ ]  | [ ]  |
| 3. | hat | street | water | book |
| [x]  | [ ]  | [ ]  | [ ]  |
| 4. | to cycle | to drive | to clean | to write |
| [ ]  | [ ]  | [ ]  | [x]  |
| 5. | to give | to eat | to travel | to think |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | beautiful | green | practical | voluntary |
| [x]  | [ ]  | [ ]  | [ ]  |
| 7. | almost | there | late | again |
| [ ]  | [x]  | [ ]  | [ ]  |
| 8. | about | first of all | into | here |
| [x]  | [ ]  | [ ]  | [ ]  |
| 9. | what | no | your(masculine/neuter) | for that reason |
| [ ]  | [ ]  | [x]  | [ ]  |
| 10. | bad | big | red | easy |
| [x]  | [ ]  | [ ]  | [ ]  |

##  **VOCABULARY PART B (MEANING)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | an animal |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | food |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a building |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a sport |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | movement |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a colour |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a number |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | an opinion |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a location |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a point in time |[ ] [ ] [x] [ ]

## **GRAMMAR PART A** **(SENTENCE TYPE)**

1 mark / item = max. **2** marks in total

1. [ ]  STATEMENT [x]  QUESTION

2. [x]  STATEMENT [ ]  QUESTION

## **GRAMMAR PART B** **(VERB FORMS)**

1 mark / item = max. **6** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I [ ]  you [x]  he/she[ ]  we OR they |  | 4. | [ ]  I [ ]  you [ ]  he/she[x]  we OR they |
| 2. | [ ]  I [ ]  you [ ]  he/she[x]  we OR they |  | 5. | [ ]  I [ ]  you [x]  he/she[ ]  we OR they |
| 3. | [ ]  I [x]  you [ ]  he/she[ ]  we OR they |  | 6. | [x]  I OR he/she[ ]  you |

# **SECTION B: Reading**

## **VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Der Mann** ist klein. | a) der Tisch |[ ]   | 4. **Dann** machen wir Hausaufgaben. | a) danach |[x]
|  | b) der Verein |[ ]   |  | b) gemeinsam |[ ]
|  | c) der Herr |[x]   |  | c) kaum |[ ]
|  | d) das Land |[ ]   |  | d) oft |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Es ist **angenehm**. | a) grün |[ ]   | 5. Das Lied ist **toll**. | a) schlecht |[ ]
|  | b) nett |[x]   |  | b) langweilig |[ ]
|  | c) wichtig |[ ]   |  | c) klar |[ ]
|  | d) sieben |[ ]   |  | d) sehr gut |[x]

|  |  |
| --- | --- |
| 3. Sie kann später mit Freunden **reden**. | a) wissen |[ ]
|  | b) fallen |[ ]
|  | c) schaffen |[ ]
|  | d) sprechen |[x]

## **VOCABULARY PART B (OPPOSITES)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Was ist **die Frage**  | a) der Tag |[ ]   | 4. Sie spielen **immer** zusammen. | a) deshalb |[ ]
|  | b) der Markt |[ ]   |  | b) nie |[x]
|  | c) die Antwort |[x]   |  | c) richtig |[ ]
|  | d) das Geschäft |[ ]   |  | d) normalerweise |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Du kannst Fremdsprachen **lernen**. | a) vergessen |[x]   | 5. Sein Vater ist **am Morgen** da. | a) am Montag |[ ]
|  | b) zeigen |[ ]   |  | b) am Abend |[x]
|  | c) hören |[ ]   |  | c) am Nachmittag |[ ]
|  | d) lassen |[ ]   |  | d) am Wochenende |[ ]

|  |  |
| --- | --- |
| 3. Der Junge kann hier **sitzen**. | a) arbeiten |[ ]
|  | b) glauben |[ ]
|  | c) heißen |[ ]
|  | d) stehen |[x]

## **VOCABULARY PART C (ASSOCIATIONS)**

1 mark / item = max. **6** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **das Haus** | a) im Chor |[ ]   | 4. **das Paar** | a) kein |[ ]
|  | b) tragen |[ ]   |  | b) wiederholen |[ ]
|  | c) die Flasche |[ ]   |  | c) das Eis |[ ]
|  | d) wohnen |[x]   |  | d) zwei |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **der Schauspieler** | a) die Stunde |[ ]   | 5. **Wo?** | a) das Einzelkind |[ ]
|  | b) der Film |[x]   |  | b) der Ort |[x]
|  | c) klein |[ ]   |  | c) danke |[ ]
|  | d) nach |[ ]   |  | d) Freitag |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. **das Geld** | a) das Schlagzeug |[ ]   | 6. **die Party** | a) der Grund |[ ]
|  | b) das Geschäft |[x]   |  | b) auch |[ ]
|  | c) hässlich |[ ]   |  | c) tanzen |[x]
|  | d) Angst vor |[ ]   |  | d) ziemlich |[ ]

**VOCABULARY PART D (COLLOCATIONS)**

1 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **kochen** | a) benutzen |[ ]   | 3. **sagen** | a) ihr |[ ]
|  | b) das Konzert |[ ]   |  | b) das Wort |[x]
|  | c) das Fenster |[ ]   |  | c) die Hose |[ ]
|  | d) Gemüse |[x]   |  | d) suchen |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **dunkel** | a) manchmal |[ ]   | 4. **Fußball** | a) helfen |[ ]
|  | b) die Nacht | [x]  |  |  | b) Fleisch |[ ]
|  | c) die Schweiz |[ ]   |  | c) manchmal  |[ ]
|  | d) erreichen |[ ]   |  | d) spielen |[x]

## **GRAMMAR PART A** **(VERB FORMS)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [x]  you [ ]  he/she[ ]  we OR they |  **lernst Sprachen.** |  | **5.** | [ ]  I [ ]  you [x]  he/she[ ]  we OR they |  **ist klein.**  |
| **2.** | [ ]  I [ ]  you [ ]  he/she[x]  we OR they |  **arbeiten in der Schule.** |  | **6.** | [ ]  I [ ]  you [x]  he/she[ ]  we OR they |  **wird groß.** |
| **3.** | [ ]  I [ ]  you [x]  he/she[ ]  we OR they |  **kocht kaum.** |  | **7.** | [x]  I [ ]  you[ ]  he/she[ ]  we OR they |  **esse ein Butterbrot.**  |
| **4.** | [x]  I [ ]  you [ ]  he/she[ ]  we OR they |  **habe ein Auto.** |  | **8.** | [x]  I OR he/she[ ]  you  |  **kann arbeiten.** |

## **GRAMMAR PART B (ARTICLES)**

1 mark / item = max. **3** marks in total

1. Er hat \_\_\_ Fußball (masculine). [ ]  der [ ]  die [ ]  das [x]  den

2. \_\_\_ Auto (neuter) ist blau. [ ]  der [ ]  die [x]  das [ ]  den

3. Das Haus hat \_\_\_ Nummer (feminine). [ ]  ein [x]  eine [ ]  einen

## **GRAMMAR PART C (NEGATION)**

1 mark / item = max. **4** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Du hast ein Heft. | [x]  You have an exercise book. | [ ]  You do not have an exercise book. |
| 2. | Ich bin streng. | [x]  I am strict.  | [ ]  I am not strict. |
| 3. | Er versteht das Problem nicht. | [ ]  He understands the problem. | [x]  He does not understand the problem. |
| 4. | Ich habe kein Handy. | [ ]  I have a mobile phone. | [x]  I do not have a mobile phone. |

## **GRAMMAR PART D (MODAL VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [x]  Ich[ ]  Ich kann | **trage eine Uniform.** |
| 2. | [ ]  Er[x]  Er kann | **heute zu Hause bleiben.** |

## **GRAMMAR PART E (GENDER AND NUMBER AGREEMENT)**

1 mark / item = max. **4** marks in total

1. Du hast mein ... [ ]  Jacke (feminine) [x]  Handy (neuter)

2. Er bekommt keinen … [x]  Platz (masculine) [ ]  Ideen (feminine plural)

3. Das ist deine ... [ ]  Hund (masculine) [x]  Klasse (feminine)

4. Ich habe ihre … [ ]  Buch (neuter) [x]  Bücher (neuter plural)

## **GRAMMAR PART F (PREPOSITIONS AND CASE AGREEMENT)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Ich bin[x]  Ich gehe | **ins Kino.** |
| 2. | [ ]  Er ist[x]  Er geht | **auf den Markt.** |
| 3. | [x]  Du bist[ ]  Du gehst | **im Theater.** |

# **SECTION C: Writing**

## **VOCABULARY**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of accent.**0** marks awarded for a word with an unnecessary accent added to a non-accented letter. |

1. **Der Arzt** arbeitet kaum. (**the doctor**)
2. **Das Zimmer** ist sehr schön. (**the room**)
3. Mein Lieblingstag ist **Mittwoch**. (**Wednesday**)
4. Das Kind kann **lesen**. (**to read, reading**)
5. Kann der Hund **springen**? (**to jump, jumping**)
6. Das ist **falsch**. (**wrong**)
7. Ich mag gelb **und** rot. (**and**)
8. Meine Schwester ist sehr **gesund**. (**healthy**)
9. **Wann** geht er ins Konzert? (**when**)
10. Die Aufgabe ist **schwierig**! (**difficult**)
11. **Die Jacke** ist hässlich. (**the jacket**)
12. **Die Stadt** heißt Manchester. (**the city**) (**the city**)
13. **Das Theater** ist groß. (**the theatre**)
14. **Du hast** viele Geschenke. (**you have**)
15. Ein Spiel kann zwei oder drei Studen **dauern**. (**last, take time**)
16. Mia wohnt **mit** Wolfgang. (**with**)
17. Lesen sie ein Buch **oder** eine Zeitung? (**or**)
18. Ich sehe **sechs** Katzen. (**six**)
19. **Mein** Freund spricht Türkisch. (**my (masculine)**)
20. **Später** fahren wir Rad. (**later**)

## **GRAMMAR PART A (YES/NO QUESTIONS)**

|  |
| --- |
| 1 mark / item = max. **2** marks in total |
| **1 mark:** word order (verb – subject pronoun) |

|  |  |  |
| --- | --- | --- |
| 1. | **Du redest mit Freunden.***You are talking with friends.* | Question: **Redest du mit Freunden?** *(Are you talking with friends?)* |
| 2. | **Ich stehe hier.***I stand here.* | Question: **Stehe ich hier?** *(Do I stand here?)* |

## **GRAMMAR PART B (VERB FORMS)**

1 mark / item = max. **6** marks in total

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Er **spielt** mit Freunden. (plays)  | **to play** *= spielen* |
| 2. | Wir **bekommen** ein Geschenk. (receive) | **to receive** *= bekommen* |
| 3. | Er **mag** Mathematik. (likes) | **to like** = *mögen* |
| 4. | Ich **bin** intelligent. (am) | **to be** = *sein* |
| 5. | Wolfgang und Mia **haben** Uniformen. (have)  | **to have** = *haben* |
| 6. | Du **hilfst** zu Hause. (help)  | **to help** = *helfen* |

**GRAMMAR PART C (VERB FORMS AND WORD ORDER)**

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1 mark** for word order (verb – subject pronoun)**1** **mark** for correct verb form |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Am Nachmittag **habe ich** Kunst. (I have)  | **I =** *ich***to have** = *haben* |
| 2. | **Wir gehen** morgens in die Schule. (we go)  | **we =** *wir***to go** = *gehen* |

**GRAMMAR PART D (SUBJECT AND OBJECT PRONOUNS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Das Buch** ist interessant. | **Es** ist interessant. (**it**) |
| 2. | Sie findet **die Musik** langweilig. | Sie findet **sie** langweilig. (**it**) |
| 3. | Ich mag **den Unterricht**. | Ich mag **ihn**. (**it**) |

## **GRAMMAR PART E (PLURAL NOUNS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist das **Stück**. | Hier sind die **Stücke**. |
| 2. | Hier ist die **Kirche**. | Hier sind die **Kirchen**. |
| 3. | Hier ist der **Lehrer.** | Hier sind die **Lehrer**. |

## **GRAMMAR PART F (NEGATION)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | **Du bist streng.** *(You are strict)* | Du bist **nicht** streng. *(You are not strict)* |
| 2. | **Er hat ein Auto.** *(He has a car)* | Er hat **kein** Auto. *(He does not have a car)* |

# **SECTION D: Speaking**

## **PHONICS**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0 marks:** Incorrect pronunciation (including clearly using the English SSC).**1 mark:** Correct knowledge of target SSC, but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |
| --- |
| **Target response (target SSC in bold)** |
| h**eu**lt |
| **St**ahl |
| dorn**ig** |
| **th**ront |
| g**ö**nnt |
| **z**art |
| St**u**r |
| w**e**rft |
| d**ä**mmt |
| **v**ors |
| gli**ch** |
| bei**ß**t |
| r**ei**n |
| r**ä**t |
| s**äu**mt |

## **VOCABULARY**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect or omitted SSC
* one omitted or incorrect stress

The students were told to produce the word for ‘the’ where needed and told to say two words.  |

1. the people **die Leute**

2. the art **die Kunst**

3. the piece **das Stück**

4. the body **der Körper**

5. the holiday, vacation **der Urlaub**

6. the (school) subject **das Fach**

7. the parents **die Eltern**

8. to live, living\* **leben**

9. to manage, managing **schaffen**

10. to fall, falling **fallen**

11. in the afternoon **am Nachmittag**

12. who **wer**

13. you (singular) **du**

14. early **früh**

15. bye **Tschüs(s)**

16. on, onto **auf**

17. Vienna **Wien**

18. a little **ein bisschen**

19. his, its **sein**

20. something, some **etwas**

\*accept also ‘wohnen’

## **GRAMMAR PART A (YES/NO QUESTIONS)**

Grammar focus: subject-verb inversion for questions (VS)

|  |
| --- |
| 1 marks / item = max. **2** marks in total |
| **1** mark: Correct word order (verb - subject pronoun) |

Instruction to pupils: Change the order of the words to turn each statement into a question

|  |  |  |
| --- | --- | --- |
| 1. | **Ich mache die Aufgabe.***I do the exercise.* | **Question:** **Mache ich die Aufgabe?** (Do I do the exercise?) |
| 2. | **Wir reisen am Samstag.***We are travelling on Saturday.* | **Question:** **Reisen wir am Samstag?** (Are we travelling on Saturday?) |

## **GRAMMAR PART B (VERB FORMS)**

Grammar focus: subject-verb agreement

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you.

|  |
| --- |
| 1 marks / item = max. **6** marks in total |
| **1** mark: Correct verb form  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Sie [they] **verstehen** die Antwort.  | **to understand***= verstehen* |
| 2. | Sie [she] **lernt** eine Sprache.  | **to learn** *= lernen* |
| 3. | Ich **sehe** den Markt. | **to see** = *sehen* |
| 4. | Er **nimmt** einen Keks.  | **to take** = *nehmen* |
| 5. | Du **hast** das Heft. | **to have** = *haben* |
| 6. | Wir **sind** Kinder. | **to be** = *sein* |

**GRAMMAR PART C (ARTICLES)**

Grammar focus: article-noun agreement

Instruction to pupils: Say the German for the English in brackets. The gaps tell you how many German words you need. The clue tells you which **noun** to use.

|  |
| --- |
| 1 marks / item = max. **3** marks in total  |
| **1** mark: Correct article form (e.g. accusative, feminine, definite article) |
|  |  |
| 1. | Er mag **die** (the) Idee (feminine). |
| 2. | Sie hat **einen** (a) Hund (masculine).  |
| 3. | **Das** (the) Kind (neuter) spielt Tennis.  |

## **GRAMMAR PART D (VERB FORMS AND WORD ORDER)**

Grammar foci:

1. word order 2 (with adverbs of time)
2. subject-verb agreement (weak verbs)

Instruction to pupils: Say the German for the English words in brackets. The gaps tell you how many German words you need. The clue tells you which **verb** to use.

Pupils are given the pronoun and infinitive verb form as a prompt.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1** mark: Correct word order (verb - subject pronoun)**1** mark: Correct weak verb form  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Am Abend **kommt sie.** (**she is coming**) | **she**  = *sie***to come** = *kommen* |
| 2. | Am Sonntag **putzt du** das Auto. (**you are cleaning**)     | **you** = *du***to clean** = *putzen* |

## **TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: listening | Section B: reading | Section C: writing | Section D: speaking |  |
| Phonics | 15 | - | - | 15 | Grand total: 30 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand total: 80 |
| Grammar | 8 | 24 | 20 | 15 | Grand total: 67 |

Use the accompanying spreadsheet to record and add up marks.