**Achievement Test – Transcript**

**Year 9 Term 2 Spanish**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish phrase **slowly and clearly** for the first time. Remember that students will be transcribing missing letters. Leave a **5 second** pause and say the Spanish phrase for the second time at the same slow, careful speed. Leave a **5 second** pause before moving on to the next Spanish phrase.]

|  |  |
| --- | --- |
| 1. | Trae guiso y aceitunas. |
| 2. | Pide costillas y butifarra. |
| 3 | ¿Prefieres cangrejo, morcilla o buñuelos? |
| 4. | Tengo boquerones, anchoas y besugo. |
| 5. | Falta una cuchara para la zamburiña. |
| 6. | Digiere la mantequilla y los garbanzos. |
| 7. | El guepardo no vio la cuerda. |
| 8. | La guayaba y el bogavante están congelados. |

**SOUNDS OF THE LANGUAGE PART B (STRESS AND SPELLING)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish word for the first time. Leave a **5 second** pause and say the Spanish word for the second time. Leave a **5 second pause** before moving on to the next Spanish word.]

1. carral

2. árido

3. escúter

4. carvajo

5. deslomará

**VOCABULARY** **PART A (TRANSLATION)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish word for the first time. Leave a **5 second** pause and say the Spanish word for the second time. Leave a **5 second pause** before moving on to the next Spanish word.]

1. el cuerpo
2. la mujer
3. la llegada
4. todavía
5. la luz
6. quince
7. la estrella
8. encender
9. fuerte
10. encima

**VOCABULARY PART B (DEFINITIONS)**

[Say the number **in English** and leave a **1.5 second** pause before reading the Spanish definition. Leave a **5 second** pause and read the Spanish definition for the second time. Leave a **5 second pause** before moving on to the next Spanish definition.]

1. Un país al lado de Francia.
2. Dos personas deciden pasar toda la vida juntas.
3. Un lugar para nadar.
4. Ser de un país diferente.
5. El mes de la Navidad.
6. Un lugar para ver un partido.
7. No estar muerto.
8. Decir una frase en otro idioma.
9. Una comida dulce.
10. Lo puedes ver cuando hace buen tiempo.

**GRAMMAR PART A (IMPERFECT)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish sentence for the first time. Leave a **5 second** pause and say the Spanish sentence for the second time. Leave a **5 second pause** before moving on to the next Spanish sentence.]

1. Estaba trabajando en el bar.

2. Estás estudiando mucho.

**GRAMMAR PART B (FUTURE INTENTION)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish sentence for the first time. Leave a **5 second** pause and say the Spanish sentence for the second time. Leave a **5 second pause** before moving on to the next Spanish sentence.]

1. Desayunáis.

2. Vais a desayunar.

**GRAMMAR PART C (VERB FORMS)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish sentence for the first time. Leave a **5 second** pause and say the Spanish sentence for the second time. Leave a **5 second pause** before moving on to the next Spanish sentence.]

1. Cambiaron la tradición.

2. Dirigimos una película.

3. Tuviste miedo.

4. Estaba solo.

5. Conocieron la cultura.

6. Vais a venir.

7.Vamos a la frontera.

8. Decidiste ir a casa.

9. Está en el museo nuevo.

10. Habláis con la profesora.

11. Dan mucha ayuda.