**Achievement Test**

**Year 9 Term 2 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (18 minutes)

Section B: Reading (16.5 minutes)

Section C: Writing (14 minutes)

Section D: Speaking (11.5 minutes)

This makes a total of **60 minutes** to complete the entire test.

If you are not doing this test as a class, all together, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/59** |
| Listening | 33 |
| Speaking | 26 |
| **Vocabulary** | **/84** |
| Listening | /20 |
| Reading |  /24 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/88** |
| Listening | /15 |
| Reading | /25 |
| Writing | /22 |
| Speaking | /26 |
| **TOTAL SCORE** | **231** |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tasks will be read out to you.

## **Sounds of the Language**

## This part of the test will take around **6 minutes**.

## **PART A (PHONICS)**

You will hear the eight Spanish phrases listed below. Complete each phrase by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You probably won’t know the words with the gaps. Don’t worry – just do your best!

You will hear each phrase **twice**.

|  |  |  |
| --- | --- | --- |
| 1. |  | Trae \_ \_ \_ so y a \_ \_ itunas. |
| 2. |  | Pide \_ \_stillas y butifa \_ \_ a. |
| 3. |  | ¿Prefieres \_ \_ ngrejo, morci \_ \_ a o bu\_ \_ \_los? |
| 4. |  | Tengo bo \_ \_ \_ rones, anch \_ \_ s y besu \_ \_. |
| 5. |  | Falta una \_ \_ \_ \_ ara para la \_amburi\_a. |
| 6. |  | Di \_ \_ ere la mantequi \_ \_ a y los \_ \_ rbanzos. |
| 7. |  | El \_ \_ \_ pardo no vio la \_ \_ \_ rda. |
| 8. |  | La \_ \_ayaba y el boga \_ ante están con \_ \_ lados. |

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SPELLING)**

Listen to the five words. **Underline** the part of the word that is **stressed** (emphasised).

Some of the words need an **accent**. You now have one minute to work out whether an accent is needed or not, and where to **write** it on the word. Write 3 accents in total.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | carral |  | 4. |  | carvajo |
|  | 2. |  | arido |  | 5. |  | deslomara |
|  | 3. |  | escuter |  |  |  |  |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 33**

## **Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenSpanish words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each Spanish word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | head | heart | body | leg |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | woman | girl | mother | wife |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | noise | key | arrival | laughter |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | also | still | perhaps | straight away |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | moon | rain | light | key |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | forty | twelve | fifty | fifteen |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | star | wedding | sky | sea |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | to turn on | to record | to think | to understand |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | easy | back, end | loud | strong |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | on top | between | in front | under |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in Spanish.

Put a **cross (x)** **under the English word** that **best matches** the Spanish definition that you hear.

You will hear each Spanish definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Germany | Cuba | park | church |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | party | protest | wedding | birthday |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | bed | theatre | mountain | sea |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | Peruvian | foreigner | indigenous, native | root |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | September | October | November | December |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | stadium | theatre | station | beach |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | alive | tired | ill | young |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | to argue | to sing | to shout | to translate |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | chicken | cake | rice | egg |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | sun | rain | water | climate |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **6** minutes.

You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (IMPERFECT)** Decide what these sentences mean.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  I am working in a bar. | [ ]  I was working in a bar. |
| 2. | [ ]  You are studying a lot. | [ ]  You were studying a lot. |

**PART B (FUTURE INTENTION)** Decide whether each sentence describes a routine action (habit) or a future plan.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | [ ]  routine action (habit) | [ ]  future plan |  |
| 2. | [ ]  routine action (habit) | [ ]  future plan |  |

**PART C (VERB FORMS)** Choose the **person or people** the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I  | [ ]  you [plural] | [ ]  they | [ ]  we |
| 2. | [ ]  you [singular] | [ ]  we | [ ]  he/she | [ ]  I |
| 3. | [ ]  he/she  | [ ]  they | [ ]  you [singular] | [ ]  we  |
| 4. | [ ]  I OR he/she | [ ]  you [singular] | [ ]  we | [ ]  they |
| 5. | [ ]  you [singular] | [ ]  I  | [ ]  he/she | [ ]  they |
| 6. | [ ]  you [singular] | [ ]  I  | [ ]  you [plural] | [ ]  we |
| 7. | [ ]  I  | [ ]  he/she | [ ]  they | [ ]  we |
| 8. | [ ]  he/she | [ ]  you [singular] | [ ]  they | [ ]  I  |
| 9. | [ ]  I | [ ]  we | [ ]  he/she | [ ]  they |
| 10. | [ ]  you [singular] | [ ]  I  | [ ]  you [plural] | [ ]  they |
| 11. | [ ]  he/she | [ ]  they | [ ]  you [singular] | [ ]  you [plural] |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 15**

# **SECTION B: Reading**

## **Vocabulary**

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the **English word**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | tennis | a. un juego de niños | [ ]  |
| b. un juego de pelota | [ ]  |
| c. un deporte de riesgo | [ ]  |
| d. un deporte de invierno | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | to hug | a. levantar a alguien con la pierna | [ ]  |
| b. tener a alguien entre los brazos | [ ]  |
| c. tocar a alguien con la cabeza | [ ]  |
| d. pelear con alguien | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | sour | a. una palabra para describir a un dios | [ ]  |
| b. una palabra para describir un olor | [ ]  |
| c. una palabra para describir un dolor | [ ]  |
| d. una palabra para describir un sabor | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | desert | a. un pueblo grande | [ ]  |
| b. una región llena de bosques | [ ]  |
| c. la piel seca | [ ]  |
| d. una zona sin lluvia | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to combine | a. mezclar | [ ]  |
| b. colocar  | [ ]  |
| c. mandar | [ ]  |
| d. quitar  | [ ]  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (ASSOCIATION AND COLLOCATION)**

There is **one unusual word** in each sentence below. **Write** the unusual word in the **gap**.

Then, put a **cross (x)** next to **the word** which could replace it to make a more sensible sentence.

|  |
| --- |
| 1. Para ir al castillo, tienes que caminar al centro y anunciar la plaza. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word(s):  | cerrar ☐ | cruzar [ ]  | comenzar ☐ | mirar ☐ |
| 2. Para preparar este plato, tienes que usar ropa y carne fresca. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word(s):  | cocina ☐ | mesa [ ]  | sala ☐ | leche ☐ |
| 3. Después de llegar a Perú en 1526, los españoles atacaron a la periodista y al rey. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word(s):  | verdura ☐ | siglo ☐ | comunidad ☐ |  oro [ ]   |
| 4. Al principio de agosto siempre aumentamos unas vacaciones divertidas en México. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word(s):  | visito ☐ | viajo ☐ | paso [ ]  | dejo ☐ |
| 5. Todos logramos hacer el camino peligroso a través de las compañeras y las fronteras. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word(s):  | montañas ☐ | apenas [ ]  | experiencias ☐ | vidas ☐ |

Now **turn the page** for vocabulary reading part C.

**VOCABULARY PART C (INFERENCING)**

Read each sentence. Put a **cross (x)** next to the **general meaning** of the word in bold.

|  |  |  |
| --- | --- | --- |
| 1. | Tienes que ser muy listo para ganar al **ajedrez.**  |  |
| **El ajedrez** is a … | a. body part | ☐ |
| b. time period, frequency | ☐ |
| c. material | ☐ |
| d. sport, game | ☐ |

|  |  |  |
| --- | --- | --- |
| 2. | Mi papá siempre corta **las** **cebollas** para la cena**.** |  |
| **La cebolla** is a type of… | a. vegetable | ☐ |
| b. feeling, emotion | ☐ |
| c. shop | ☐ |
| d. body part | ☐ |

|  |  |  |
| --- | --- | --- |
| 3. | **Los azafatos** venden bebidas durante el viaje. |  |
| **El azafato** is a … | a. mode of transport | ☐ |
| b. special occasion | ☐ |
| c. job | ☐ |
| d. fruit | ☐ |

|  |  |  |
| --- | --- | --- |
| 4. | No soporto **planchar** los pantalones cada domingo. |  |
| **Planchar** is a … | a. feeling, emotion  | ☐ |
| b. chore, task | ☐ |
| c. hobby | ☐ |
| d. shop | ☐ |

|  |  |  |
| --- | --- | --- |
| 5. | Este vestido de **seda** es muy caro.  |  |
| **La seda** is a type of… | a. toy | ☐ |
| b. food | ☐ |
| c. time period, frequency | ☐ |
| d. material | ☐ |

**PART D (WORD PARTS)**

**Read** each Spanish word. **Write** the parts of the Spanish word which contain the English meanings.

**1. actualidad**

Which part of this word means ‘current’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. aleatoriamente**

Which part of this word means ‘-ly’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. sensibilidad**

Which part of this word means ‘-ity’ ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. apaciblemente**

Which part of this word means ‘gentle’ ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 24**

## **Grammar**

This part of the test will take around **6½ minutes**.

**PART A (PRETERITE)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Compramos vino... | [ ]  los sábados. (on Saturdays)[ ]  el sábado pasado. (last Saturday)[ ]  Both endings are possible. |
| 2. | Recogimos basura... | [ ]  cada semana. (every week)[ ]  ayer. (yesterday)[ ]  Both endings are possible. |
| 3. | Viajaron a Costa Rica... | [ ]  cada año. (each year)[ ]  el año pasado. (last year)[ ]  Both endings are possible. |

**PART B (PRESENT VERSUS PRETERITE)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. |  Tengo una clase de chino... | [ ]  cada miércoles. (every Wednesday)[ ]  ayer. (yesterday) |
| 2. |  Estaba triste... | [ ]  todos los días. (everyday)[ ]  la semana pasada. (last week) |
| 3. |  Está en el museo... | [ ]  en este momento. (at the moment)[ ]  ayer. (yesterday) |
| 4. |  Tuviste un problema... | [ ]  ahora. (now)[ ]  el año pasado. (last year) |
| 5. | Vas al parque…  | [ ]  cada semana. (every week)[ ]  el sábado pasado. (last Saturday) |
| 6. |  Mostré la foto a Martín… | [ ]  ahora. (now)[ ]  ayer. (yesterday) |

**PART C (PRESENT CONTINUOUS AND MODAL VERBS)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Está... | [ ]  pintando la pared. [ ]  pintar la pared. |
| 2. | Pueden… | [ ]  entrando en el edifico.[ ]  entrar en el edifico. |

**PART D (GENDER AND NUMBER AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Contamos nuestras... | [ ]  euros (m.pl.) | [ ]  moneda (f.) | [ ]  monedas (f.pl.) |
| 2. | Pierde su… | [ ]  dinero (m.) | [ ]  entradas (f.pl.) | [ ]  perros (m.pl.) |
| 3. | Me encanta esta… | [ ]  profesor (m.) | [ ]  jugadora (f.) | [ ]  libros (m.pl.) |
| 4. | Hablamos con nuestros... | [ ]  hermano (m.) | [ ]  hermanos (m.pl.) | [ ]  hermanas (f.pl.) |
| 5. | Vuestro … cocina siempre. | [ ]  tío (m.) | [ ]  tíos (m.pl.) | [ ]  tía (f.) |
| 6. | ¿Tus … son nuevos? | [ ]  sombrero (m.) | [ ]  casa (f.) | [ ]  zapatos (m.pl.) |

**PART E (DIRECT OBJECT PRONOUNS)**

Put a **cross (x)** next to the noun that completes each sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Encuentra \_\_\_\_\_ en el suelo y las recoge. | [ ]  unos relojes | [ ]  un billete | [ ]  unas monedas |
| 2. | Elige \_\_\_\_\_ y lo come. | [ ]  una manzana | [ ]  un pastel | [ ]  unos plátanos |

**PART F (WORD ORDER)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | El hombre saluda a la mujer. | [ ]  The man greets the woman. | [ ]  The woman greets the man. |
| 2. | Al niño lo enseña la niña.  | [ ]  The boy teaches the girl. | [ ]  The girl teaches the boy. |

**PART G (SUBJECT-VERB-OBJECT AGREEMENT)**

Put a **cross (x)** next to the correct ending for each sentence.

1. Le gusta … [ ]  las preguntas. [ ]  la pregunta.

2. Me molestan … [ ]  las habitaciones. [ ]  la habitación.

**PART H (PERSONAL ‘A’)**

Put a **cross (x)** next to the correct ending for each sentence.

1.Cuidas a… [ ]  la planta (the plant) [ ]  la persona (the person)

2. Olvidas … [ ]  la hora (the time) [ ]  el niño (the boy)

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 25**

# **SECTION C: Writing**

## **Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. Tu mamá está muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**proud (f)**)(write **one** word)

2. Cuando perdimos a Isabel, sentí mucha \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**sadness**) (write **one** word)

3. Huimos a los Estados Unidos \_\_\_\_\_\_\_\_\_\_ no saber la lengua. (**despite**) (write **one** word)

4. ¿Cuándo es el \_\_\_\_\_\_\_\_\_\_\_\_\_\_? (**show**) (write **one** word)

5. Mi piso está a la \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del colegio. (**right**) (write **one** word)

6. Es muy \_\_\_\_\_\_\_\_\_\_\_\_\_ aceptar la situación. (**hard (m)**) (write **one** word)

7. El uso de plástico es un problema a nivel \_\_\_\_\_\_\_\_\_\_\_\_. (**worldwide**)(write **one** word)

8. El autor publicó alrededor de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ libros! (**one hundred**) (write **one** word)

9. Vuestro amigo está \_\_\_\_\_\_\_\_\_\_\_\_\_ . (**scared, afraid (m)**)(write **one** word)

10. La polícia va a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el coche enseguida. (**to follow**)(write **one** word)

11. Mañana van a jugar \_\_\_\_\_\_\_\_\_\_\_ los amarillos. (**against**)(write **one** word)

12. Ellos tienen la \_\_\_\_\_\_\_\_\_\_\_ idea. (**same (f)**) (write **one** word)

13. ¿Vas a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en el teléfono con Sofia? (**to chat**)(write **one** word)

14. ¿Quieres un \_\_\_\_\_\_\_\_\_\_\_? (**piece of advice**)(write **one** word)

15. Nunca hago mis \_\_\_\_\_\_\_\_\_ delante de la televisión. (**homework**) (write **one** word)

15. \_\_\_\_\_\_\_\_\_ chicas tienen los ojos azules. (**both (f)**) (write **one** word)

16. Al día \_\_\_\_\_\_\_\_\_\_\_\_ decidimos ir a casa. (**following**) (write **one** word)

**PART B (SYNONYMS)**

Write **two Spanish words** for each of the following English words:

1. to return 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word for each)

2. serious 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word for each)

3. to understand 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word for each)

4. to take 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word for each)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **8 minutes.** The number of gaps tells you how many words to write.

**PART A (FUTURE)**

**Write** the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ una fiesta. (You [pl.] are going to celebrate)  | **to go** = *ir***to celebrate** = *celebrar* |
| 2.  | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ con mi hermana.(I am going to go out) | **to go** = *ir***to go out** = *salir* |

**PART B (PRETERITE)**

Write the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tus llaves. (They found)  | **to find** = *encontrar* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los billetes.(We printed) | **to print** = *imprimir* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apoyo.(She had) | **to have** = *tener* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ una actividad en clase.(I did) | **to do** = *hacer* |
| 5. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ al este de Italia.(You went) | **to go** = *ir* |

**PART C (IMPERFECT)**

Write the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enojado. (You were)  | **to be** = *estar* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (He was driving)  | **to be** = *estar***to drive** = *conducir* |

**PART D (REFLEXIVE VERBS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (She wakes herself up.) | **to wake up** = *despertar***himself / herself** = *se* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (You introduce yourself.) | **to introduce** = *presentar***yourself** = *te* |

**PART E (SER AND ESTAR)**

Use the correct form of the verb ‘**ser**’ or ‘**estar**’ to complete these sentences.

(*ahora* = now; *en general* = in general)

|  |  |
| --- | --- |
| 1.  | Ahora \_\_\_\_\_\_\_\_\_\_\_ tontas. (they are) |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ agradables en general. (you [plural] are) |

**PART F (INDIRECT OBJECT PRONOUNS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ una bebida. (I give her) | **to give** = *dar***her** = *le* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ comida. (You offer them) | **to offer** = *ofrecer***them** = *les* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 22**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## **Sounds of the Language**

This part of the test will take around **3 minutes.** That’s around 20 seconds per item – you have time to think about each one carefully.

You probably won't know a lot of the words in this section of the test. Don’t worry! Just say them as you think they should sound.

**PART A** Read this list of short Spanish sentences aloud.

You will get marks for:

* pronouncing the words correctly
* putting the ‘stress’ (emphasis) on the right syllables

If you’re not sure, don’t worry at all – just have a go and do your best.

1. Le agrego cilantro, una hierba sabrosa.
2. Ubicó el rábano picante y los piñones.
3. La manzanilla y las semillas de girasol no son insípidas.
4. Gael echó nueces a la hoguera.
5. El venado en la cueva se mantiene quieto.
6. Busca guisantes y gelatina, no gusanos.
7. La carne es jugosa y viene con salsa barbacoa.
8. Cultivé albaricoques y puerros.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 25**

## **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to play, playing (an instrument) (**one** Spanish word)
2. you go, are going (plural) (**one** Spanish word)
3. the way (**two** Spanish words)
4. cheap (m) (**one** Spanish word)
5. the earth (**two** Spanish words)
6. January (**one** Spanish word)
7. poor (**one** Spanish word)
8. to ride, riding (**one** Spanish word)
9. that’s why (**two** Spanish words)
10. to cheer up, encourage (**one** Spanish word)
11. you (all) (m) (**one** Spanish word)
12. the tree (**two** Spanish words)
13. unique (m) (**one** Spanish word)
14. the guitar (**two** Spanish words)
15. cuban (f) (**one** Spanish word)
16. to prohibit, prohibiting (**one** Spanish word)
17. nowadays (**three** Spanish words)
18. the government (**two** Spanish words)
19. old (m) (**one** Spanish word)
20. a million (**two** Spanish words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

This part of the test will take around **5½ minutes**. The number of gaps tells you how many Spanish words to use.

**PART A (PRETERITE)**

**Say** the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un vídeo. (We recorded)  | **to record** = *grabar* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los móviles.(They allowed) | **to allow** = *permitir* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un accidente.(I had) | **to have** = *tener* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el chino en la escuela.(She learned) | **to learn** = *aprender* |
| 5. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en el parque.(You waited) | **to wait** = *esperar* |

**PART B (PRESENT AND IMPERFECT CONTINUOUS)**

**Say** the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(They are writing)  | **to be** = *estar***to write** = *escribir* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (I was crying)  | **to be** = *estar***to cry** = *llorar* |

**PART C (VERB FORMS, DIRECT OBJECT PRONOUNS AND WORD ORDER)**

**Say** the **Spanish** for the English given in brackets. Use the clues to help you.

Remember: *lo* and *la* mean ‘it’ and *los* and *las* mean ‘them’.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | Carmen \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (sends them [feminine]) | **to send** *= enviar* |
| 2.  | El director \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (organises it [masculine]) | **to organise** = *organizar* |

**PART D (MODAL VERBS)**

**Say** the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ una razón. (They must have) | **to have to, must** = *deber***to have** = *tener* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ la camiseta. (I do not want to change) | **to want to** = *querer***to change** = *cambiar* |

**PART E (ARTICLE AND ADJECTIVE AGREEMENT)**

**Say** the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ (the famous town) | **town** = *ciudad (feminine)***famous** = *famoso* |
| 2.  | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ (the first questions) | **questions** = *preguntas* *(feminine)***first** = *primero* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 26**