 Vocabulary Learning Homework

 **Year 8 German – Term 1.2 Week 2**

**Audio file QR code**

**Quizlet QR code**

[**Quizlet link**](https://quizlet.com/gb/515026591/year-8-german-term-12-week-2-flash-cards/)

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into German); Spell (hear & type); Test (all questions).

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in German, then write it in English. Access your audio file [[here](https://drive.google.com/file/d/1MofFZax5PmXASmyd0LR35tzs2URBnc1s/view?usp=sharing)](https://drive.google.com/file/d/1MofFZax5PmXASmyd0LR35tzs2URBnc1s/view?usp=sharing) (or scan the QR code above).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 8 |  |  |
| 2 |  |  | 9 |  |  |
| 3 |  |  | 10 |  |  |
| 4 |  |  | 11 |  |  |
| 5 |  |  | 12 |  |  |
| 6 |  |  | 13 |  |  |
| 7 |  |  | 14 | [blank] | [blank] |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **der Mund** |  | 3) **traurig** |  |
| die Nase |[ ]  rund |[ ]
| die Schülerin |[ ]  ruhig |[ ]
| gestern |[ ]  verbringen |[ ]
| der Sport |[ ]  Uhr |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **die Arbeit** |  | 4) **können** |  |
| ähnlich |[ ]  verbringen |[ ]
| die Zeit |[ ]  der Schüler |[ ]
| die Bank |[ ]  dürfen |[ ]
| dünn |[ ]  von |[ ]

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **also** |  | 2) **bringen** |  |
| von |[ ]  müssen |[ ]
| so |[ ]  die Seite |[ ]
| neu |[ ]  bringen |[ ]
| um |[ ]  rund |[ ]

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **krank** |  | 2) **glücklich** |  |
| gesund |[ ]  ich darf |[ ]
| die Seite |[ ]  genug |[ ]
| ruhig |[ ]  holen |[ ]
| müssen |[ ]  traurig |[ ]

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Ich **muss** in die Bank gehen. |  | 5) Der Hund ist traurig, weil er sehr **rund** ist. |  |
| dürfen |[ ]  glücklich |[ ]
| kann |[ ]  gesund |[ ]
| will |[ ]  krank |[ ]
| müssen |[ ]  wirklich |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Sein **Gesicht** ist dünn. |  | 6) **Die Schülerin** muss neu sein.  |  |
| Nase |[ ]  die Bank |[ ]
| Mund |[ ]  die Schüler |[ ]
| neu |[ ]  er |[ ]
| Uhr |[ ]  so |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **Um sechs Uhr** verbringt Mia Zeit mit Thomas. |  | 7)Mein Tisch ist wirklich **breit.** |  |
| traurig |[ ]  rund |[ ]
| sie muss |[ ]  ruhig |[ ]
| also |[ ]  als |[ ]
| sie kann |[ ]  neu |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 4) Wolfgang hat zwei **glückliche** Freunde. |  | 8)Der Sport ist **wirklich** neu! |  |
| neu |[ ]  sehr |[ ]
| ähnliche |[ ]  Uhr |[ ]
| gesunde |[ ]  so |[ ]
| um |[ ]  von |[ ]

**Part 4: Speaking

Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | so, thus | 7 | work |
| 2 | page | 8 | yesterday |
| 3 | sport | 9 | bank |
| 4 | from, of | 10 | at (time) |
| 5 | to get, fetch | 11 | so |
| 6 | o’clock | 12 | really, actually |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: