

Spot the difference – 15 verbs [3rd person singular] French version



Picture A

Instructions

Look at the pictures. Describe to your partner what each person is doing.
Use the numbers to identify the people. E.g. (Numéro) **un dort.**
Find out how many pictures you have in common.



Picture B

Instructions

Look at the pictures. Describe to your partner what each person is doing.
Use the numbers to identify the people. E.g. (Numéro) **un écrit.**
Find out how many pictures you have in common.



Teacher instructions

This activity is designed for Y7 or beginner learners of French. Divide students into pairs and give each student one picture, A or B. Students describe what the people in their picture are doing. Each person is numbered to reduce the cognitive load and focus attention on verbs rather than nouns. For example: (Numéro) un dort / écrit.

NB: the numbers do not match across the sets so as not to give the solution away in that way. This sustains the focus on the verbs alone.

The verbs are taken from the set of 15 high-frequency prototype verbs and/or the 25 most common verbs accompanying PowerPoint resources.

* Word frequencies are given for the infinitive form of the verbs.

Word	Word class	Word frequency
joue	verb	219
écrit	verb	382
écoute	verb	429
parle	verb	106
regarde	verb	425
chante	verb	1820
mange	verb	1338
dort	verb	1836
travaille	verb	290
étudie	verb	960
sort	verb	309
court	verb	1447
porte	verb	105
montre	verb	108

Note: Source of frequency rankings: Lonsdale, D., & Le Bras, Y. (2009). *A Frequency Dictionary of French: Core vocabulary for learners* London: Routledge.