Achievement Test – Mark Scheme

Y7 Term 2 Spanish

## ****SECTION A: Listening****

### ****PHONICS PART A (PHONICS)****

|  |
| --- |
| 1 mark / item = max. **15** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_mbral | **u**mbral |  |
| 2. | \_ \_ma | **ci**ma |  |
| 3. | \_ \_mba | **ga**mba |  |
| 4. | \_ \_ rafa | **ji**rafa | **gi**rafa |
| 5. | \_ \_na | **cu**na |  |
| 6. | a\_ \_oba | a**rr**oba |  |
| 7. | \_s\_ | **o**s**o** |  |
| 8. | \_ \_orón | **ll**orón | **yo**rón |
| 9. | \_ \_ser | **co**ser |  |
| 10. | \_anja | **z**anja |  |
| 11. | apa\_a\_ | apa**r**a**r** |  |
| 12. | \_enchir | **h**enchir |  |
| 13. | \_o\_o | **ñ**o**ñ**o |  |
| 14. | \_ \_mir | **ge**mir | **je**mir |
| 15. | \_ \_ \_á | **qui**á |  |

### VOCABULARY PART A (MEANING)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | camera | phrase, sentence | coin | class |
|  |  |  |  |
| 2. | dog | sport | bird | school |
|  |  |  |  |
| 3. | to speak | to arrive | to rest | to know |
|  |  |  |  |
| 4. | present | museum | table | town |
|  |  |  |  |
| 5. | glass | shoe | job, work | plate, dish |
|  |  |  |  |
| 6. | to give | to wear | to walk | to buy |
|  |  |  |  |
| 7. | nervous | short | correct | rich |
|  |  |  |  |
| 8. | bad | ugly | quite | good-looking |
|  |  |  |  |
| 9. | new | big | old, ancient | red |
|  |  |  |  |
| 10. | expensive | white | important | early |
|  |  |  |  |

**VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |
| --- |
| **This word is a good example of …** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | transport | food | a family member | an animal |
| 2. | a number | a feeling | a colour | a greeting |
| 3. | time | clothes | a place or direction | technology |
| 4. | something I would do with a pencil | something I would do on a bus | something I would do with a glass | something I would do with a bicycle |
| 5. | time | a farewell | a number | a colour |
| 6. | weather | clothes | a family member | furniture |
| 7. | something I would do on holiday | something I would do at work | something I would do in a church | something I would do on the bus |
| 8. | a number | a greeting | a colour | a feeling |
| 9. | a building | food | a family member | transport |
| 10. | something I would do in a clothes shop | something I would do in a church | something I would do at work | something I would do in my free time |

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | I |  | you |  | he/she |  |
| 2. | I |  | you |  | he/she |  |
| 3. | I |  | you |  | he/she |  |
| 4. | I |  | you |  | he/she |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 5. | I |  | you |  | he |  |
| 6. | I |  | you |  | she |  |
| 7. | I |  | you |  | she |  |
| 8. | I |  | you |  | he |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. | I |  | you |  | he/she |  | we |  | they |  |
| 10. | I |  | you |  | he/she |  | we |  | they |  |

## ****SECTION B: Reading****

### VOCABLARY PART A (MEANING)

1 mark / item = max. **10** marks in total

Notes on tolerance: Misspellings in English should be tolerated.

1. **Nature** is beautiful. Also accept: **The nature**

2. We want the **food**.

3. I have a **team.**

4. The **boat** is white.

5. Óscar **walks** with Gabriel.

6. Julian **rests** a lot. Also accept: **relaxes**

7. Gabriela **wears** a shirt.

8. José is **quite** good-looking.

9. Write the sentence **again**. Also accept: **another time**

10. It’s **for** David.

### VOCABULARY PART B (COLLOCATION)

2 marks / item = max. **10** marks in total

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Trabajo en . | a) la cámara |  |
| b) la ciudad |  |
| c) la palabra |  |
| d) la botella |  |
| e) la casa |  |
| f) el zapato |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. Compramos \_\_\_\_\_\_\_\_\_ interesante. | a) la revista |  |
| b) el oeste |  |
| c) la tienda |  |
| d) el libro |  |
| e) el pueblo |  |
| f) la ciudad |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. ¿Dónde está el pueblo \_\_\_\_\_\_\_\_\_? | a) famoso |  |
| b) antiguo |  |
| c) falso |  |
| d) mucho |  |
| e) verdad |  |
| f) bastante |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. \_\_\_\_\_\_\_\_\_\_ inglés y español. | a) estudio |  |
| b) hablo |  |
| c) cambio |  |
| d) estoy |  |
| e) descanso |  |
| f) llego |  |

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. El actor y yo \_\_\_\_\_\_\_\_\_\_\_ una bicicleta. | a) pasamos |  |
| b) buscamos |  |
| c) caminamos |  |
| d) necesitamos |  |
| e) participamos |  |
| f) hablamos |  |

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | I  you  he/she | **Uso un teléfono.** | 3. | I  you  he/she | **Caminas en el pueblo.** |
| 2. | I  you  he/she | **Lleva unos zapatos.** | 4. | I  you  he/she | **Escucha música.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5. | I  you  he | **Está tranquilo.** | 7. | I  you  she | **Soy alto.** |
| 6. | I  you  she | **Das dinero.** | 8. | I  you  he | **Quieres una casa.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 9. | I  you  he/she  they  we | **Tengo cinco hermanos.** | 10. | I  you  he/she  they  we | **Tenemos una bolsa.** |

### GRAMMAR PART B (ARTICLES)

1 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Compra una casa. | el | la | los | las |
| 2. Quiero el bolígrafo. | un | una | unos | unas |
| 3. Necesitas unos periódicos. | el | la | los | las |
| 4. Tiene las cosas. | un | una | unos | unas |

### GRAMMAR PART C (WORD ORDER)

1 mark / item = max. **4** marks in total

|  |  |
| --- | --- |
| moderna  la  casa | Correct order:\_\_\_\_\_\_\_\_\_**la casa moderna**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| lugar  tranquilo  un | Correct order:\_\_\_\_\_\_\_\_\_\_\_**un lugar tranquilo**\_\_\_\_\_\_\_\_\_\_\_\_ |
| baratos  los  productos | Correct order:\_\_\_\_\_\_\_\_\_**los productos baratos**\_\_\_\_\_\_\_\_\_\_ |
| antiguo  el  mercado | Correct order:\_\_\_\_\_\_\_\_**el mercado antiguo**\_\_\_\_\_\_\_\_\_\_\_\_ |

### GRAMMAR PART D (USES OF TENER AND HAY)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. En la casa \_\_\_\_\_\_\_\_\_ una persona. | hay | tiene |
| 2. La iglesia \_\_\_\_\_\_\_\_\_ unas ventanas bonitas. | hay | tiene |
| 3. En el equipo \_\_\_\_\_\_\_\_\_ una persona famosa. | hay | tiene |
| 4. El centro \_\_\_\_\_\_\_\_\_ unas tiendas baratas. | hay | tiene |

### GRAMMAR PART E (NEGATION)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Estudio inglés. | I study English. | I do not study English. |
| 2. No tienes un gato. | You have a cat. | You do not have a cat. |
| 3. No habla español. | She speaks Spanish. | She does not speak Spanish. |
| 4. Hago un dibujo. | I do a drawing. | I do not do a drawing. |

## ****SECTION C: Writing****

### VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect article.  **1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. **La frase** es correcta. (**the sentence**)

2. Tenemos **una tarea** hoy. (**a task**)

3. John es **un amigo.** (**a friend**)

4. Necesitamos **una película**. (**a film**)

5. Quiero **estar** en Italia. (**to be**)

6. Quiere **ser** una persona tranquila. (**to be**)

7. **El** libro está en la escuela. (**the**)

8. El autor da el periódico **a** Sara. (**to**)

9. Nicholas prepara **tres** pizzas. (**three**)

10. Tiene **siete** páginas. (**seven**)

### VOCABULARY PART B (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect article.  **1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. Podemos **hacer** deporte. (**to do, doing**)

2. **La abuela** es una persona tranquila. (**the grandmother**)

3. Puedes **dar** la película a Daria. (**to give, giving**)

4. El animal **raro** está nervioso. (**strange**)

5. ¿Estudiamos ciencias en **Inglaterra**? (**England**)

6. Los zapatos son bonitos, **pero** muy pequeños. (**but**)

7. **La hermana** de José pasa tiempo con la familia. (**the sister**)

8. Escuchamos **música** alegre**.** (**music**)

9. **Llegar** tarde a la escuela no es bueno. (**to arrive, arriving**)

10. Queremos la camisa **y** el bolígrafo. (**and**)

### GRAMMAR PART A (VERB FORMS)

1 mark / item = max. **6** marks in total.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Pregunta** en clase. (he asks) | **preguntar**= *to ask* |
| 2. | **Trabajas** en un museo. (you work) | **trabajar** = *to work* |
| 3. | ¿ **Bailo** bien? (do I dance) | **bailar**= *to dance* |
| 4. | ¿ **Usas** un teléfono? (do you use) | **usar**= *to use* |
| 5. | ¿ **Escucha** la radio? (does she listen to) | **escuchar** = *to listen to* |
| 6. | **Paso** tiempo con un amigo. (I spend) | **pasar**= *to spend* |

### GRAMMAR PART B (VERB FORMS)

1 mark / item = max. **4** marks in total.

|  |  |
| --- | --- |
| 1. | **Estoy** en un teatro raro. (I am) |
| 2. | **Eres** el chico bajo. (you are) |
| 3. | **Tienen** unos caballos nerviosos. (they have) |
| 4. | **Hace** unas cosas tontas. (he does) |

### GRAMMAR PART C (ARTICLE & ADJECTIVE AGREEMENT)

1 mark / item = max. **4** marks in total

Q1 and Q2: **0.5 mark** for correct gender but incorrect use of definite / indefinite article.

Q3 and Q4: **0** **marks** for masculine, singular form

|  |  |
| --- | --- |
| 1. | Doy **un** libro (m) famoso. (a) |
| 2. | Tienen **las** iglesias (f) antiguas. (the) |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |

|  |  |  |
| --- | --- | --- |
| 3. | Tienes unos gatos (m) **blancos**. (white) | **blanco**= *white* |
| 4. | Eres una persona (f) **hermosa**. | **hermoso**= *beautiful* |

## ****SECTION D: Speaking****

### PHONICS

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.  *Notes:*  Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).  For items 5 and 12, give a mark if the SSC is pronounced as two distinct syllables.  For item 8, give a mark if the SSC is produced as a single syllable (as a diphthong). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Target response (target SSC in bold)** | | ampa**r**a**r** | | **j**inete | | **qui**co | | **gi**lar | | **v**alla | | **ce**rner | | **que**jón | | **e**nt**e** | | **a**negar | | **i**nflar | | **go**ma | | **ca**sal | | **ll**acsa | | **gu**sa | | a**rr**alar | |

### VOCABULARY PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  0 errors = **1** mark  1 or 2 errors = **0.5** marks  3 or more errors = **0** marks  **An error** is defined as:   * no gender, indiscernible gender, or wrong gender / number * one incorrect or omitted SSC * one omitted or unnecessary stress   The students were told to produce the word for ‘the’ and told to say how many words where needed. |

1. la planta (**the plant**)

2. usar (**to use, using**)

3. serio (**serious (m.)**)

4. bien (**well**)

5. amarilla (**yellow (f.)**)

6. la botella (**the bottle**)

7. la plaza (**the square**)

8. muy (**very**)

9. querer (**to want, wanting**)

10. la familia (**the family**)

11. tarde (**late**)

12. hoy (**today**)

13. feo (**ugly (m.)**)

14. el periódico (**the newspaper**)

15. diez (**ten**)

16. el banco (**the bank**)

17. preparar (**to prepare, preparing**)

18. participar (**to participate, participating**)

19. pedir (**to ask for, asking for**)

20. el padre (**the father**)

### GRAMMAR PART A (VERB FORMS)

### Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

### Grammar foci:

### i) Subject-verb agreement

### ii) Statement/question (intonation)

### Instruction to pupils: Say the Spanish for the English in brackets. The clue tells you which verb to use.

|  |
| --- |
| 2 marks / item = max. 16 marks in total |
| 1 mark: Correct intonation1 mark: Correct verb form |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | |  | | **Clues** | |
| 1. | **Estudio** ciencias. (I study) | | **to study** = *estudiar* | |
| 2. | ¿**Necesitas** una silla? (do you need) | | **to need** *= necesitar* | |
| 3. | **Baila** mucho. (she dances) | | **to dance** = *bailar* | |
| 4. | ¿**Preparo** la comida? (do I prepare) | | **to prepare** = *preparar* | |
| 5. | ¿**Llega** temprano? (does she arrive) | | **to arrive** = *llegar* | |
| 6. | **Escuchas** música. (you listen to) | | **to listen** = *escuchar* | |
| 7. | **Tenemos** una casa roja. (we have) | | **to have** = *tener* | |
| 8. | ¿**Quiere** las bolsas pequeñas? (does she want) | | **to want** = *querer* | |

### GRAMMAR PART B (NOUN PHRASES & WORD ORDER)

### Grammar foci:

### i) Article-adjective-noun agreement

### ii) Adjective-noun word order

Instruction to pupils: Say the **Spanish** for the English in brackets. The clue tells you which **noun** and which **adjective** to use. The gaps tell you how many words to use.

|  |
| --- |
| 2 marks / item = max. 4 marks in total |
| 1 mark: Correct word order (article – noun – adjective)0.5 mark: Correct article (e.g. feminine, singular)0.5 mark: Correct adjective form (e.g. feminine, singular) |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tienen **unos** **regalos** **caros**. (some expensive presents) | **expensive** = *caro*  **present** = *regalo (m.)* |
| 2. | Tengo **el** **bolígrafo** **blanco**. (the white pen) | **white** = *blanco*  **pen** = *bolígrafo* (m.) |

**GRAMMAR PART C (NEGATION)**

Grammar focus: Negation (no + verb)

|  |
| --- |
| 1 mark / item = max. **3** marks in total |
| 1 mark: Correct production of “no” prior to verb.  *Note:*  The focus of these items is the use of “no” prior to the verb. Therefore, do not deduct marks for errors elsewhere in the sentence (e.g. with the verb / object). |

Instruction to pupils: Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use. The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **No** **trabajas**. (you do not work) | **to work** = *trabajar* |
| 2. | **No** **llevo** zapatos. (I do not wear) | **to wear** = *llevar* |
| 3. | **No** **escucha** música. (he does not listen to) | **to listen** = *escuchar* |

### TOTALS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics | 15 | - | - | 15 | Grand Total: 30 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand Total: 80 |
| Grammar | 10 | 26 | 14 | 23 | Grand Total: 73 |

Use the accompanying spreadsheet to record and add up marks.