**Achievement Test**

**Year 7 Term 2 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (15 minutes)

Section B: Reading (16 minutes)

Section C: Writing (14 minutes)

Section D: Speaking (11minutes)

This makes a total of **56 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading |  /20 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**73** |
| Listening | /10 |
| Reading |  /26 |
| Writing | /14 |
| Speaking |  /23 |
| **TOTAL SCORE** | **/183** |
| **TOTAL %** |   |

# ****SECTION A: Listening****

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## ****Phonics****

This part of the test will take around **5 minutes**.

You will hear the fifteen Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. \_ mbral
2. \_ \_ ma
3. \_ \_ mba
4. \_ \_ rafa
5. \_ \_ na
6. a \_ \_ oba
7. \_ s \_
8. \_ \_ orón
9. \_ \_ ser
10. \_ anja
11. apa\_a\_
12. \_ enchir
13. \_o\_o
14. \_ \_ mir
15. \_ \_ \_á

Now **turn the page**. You will hear the instructions for the vocabulary test.

 **TOTAL MARKS AVAILABLE (PHONICS, LISTENING): 15**

## ****Vocabulary****

This part of the test will take around **5 minutes**.

### PART A (MEANING)

You will hear tenSpanishwords.

Put a **cross (x)** **under the English word or words** that best matches what you hear.

You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | camera | phrase, sentence | coin | class  |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | dog | sport | bird | school |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | to speak | to arrive | to rest | to know |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | present | museum | table | town |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | glass | shoe | job, work | plate, dish |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | to give | to wear | to walk | to buy |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | nervous | short | correct | rich |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | bad | ugly | quite | good-looking |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | new | big | old, ancient | red |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | expensive | white | important | early |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

### PART B (CATEGORIES)

You will hear 10 Spanishwords. **Put a cross (x)** under the **type of word** you hear.

You will hear each Spanish word **twice.**

|  |
| --- |
| **This word is a good example of …** |
| 1. | transport[ ]  | food[ ]  | a family member[ ]  | an animal[ ]  |
| 2. | a number[ ]  | a feeling[ ]  | a colour[ ]  | a greeting[ ]  |
| 3. | time[ ]  | clothes[ ]  | a place or direction[ ]  | technology[ ]  |
| 4. | something I would do with a pencil[ ]  | something I would do on a bus[ ]  | something I would do with a glass[ ]  | something I would do with a bicycle[ ]  |
| 5. | time[ ]  | a farewell[ ]  | a number[ ]  | a colour[ ]  |
| 6. | weather[ ]  | clothes[ ]  | a family member[ ]  | furniture[ ]  |
| 7. | something I would do on holiday[ ]  | something I would do at work[ ]  | something I would do in a church[ ]  | something I would do on the bus[ ]  |
| 8. | a number[ ]  | a greeting[ ]  | a colour[ ]  | a feeling[ ]  |
| 9. | a building[ ]  | food[ ]  | a family member[ ]  | transport[ ]  |
| 10. | something I would do in a clothes shop[ ]  | something I would do in a church[ ]  | something I would do at work[ ]  | something I would do in my free time[ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will takearound **5** minutes.

### PART A (VERB FORMS)

You will hear 10 Spanish sentences.

Put a **cross (x)** next to **the person or people** that the sentence is about.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |
| 2. |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |
| 3. |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |
| 4. |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 5. |  I  | [ ]  | you  | [ ]  | he  | [ ]  |
| 6. |  I  | [ ]  | you  | [ ]  | she  | [ ]  |
| 7. |  I  | [ ]  | you  | [ ]  | she | [ ]  |
| 8. |  I  | [ ]  | you  | [ ]  | he  | [ ]  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. | I | [ ]  | you | [ ]  | he/she  | [ ]  | we | [ ]  | they | [ ]  |
| 10. | I | [ ]  | you | [ ]  | he/she  | [ ]  | we | [ ]  | they | [ ]  |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 10**

# ****SECTION B: Reading****

## Vocabulary

This part of the test will take around **7 minutes**.

### PART A (MEANING)

**Translate** the **underlined Spanish words** to complete the English sentence.

1. La **naturaleza** es hermosa. \_\_\_\_\_\_\_\_\_\_\_\_\_ is beautiful. (write **one** word)

2. Queremos la**comida.** We want the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

3. Tengo un **equipo**. I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

4. El **barco** es blanco.  The \_\_\_\_\_\_\_\_\_\_\_\_\_ is white. (write **one** word)

5. Óscar**camina** con Gabriel.  Oscar \_\_\_\_\_\_\_\_\_\_\_\_\_ with Gabriel. (write **one** word)

6. Julián **descansa** mucho. Julián \_\_\_\_\_\_\_\_\_\_\_\_\_ a lot. (write **one** word)

7. Gabriela **lleva**una camisa. Gabriela \_\_\_\_\_\_\_\_\_\_\_\_\_ a shirt. (write **one** word)

8. José es **bastante** guapo. José is \_\_\_\_\_\_\_\_\_\_\_\_\_ good-looking. (write **one** word)

9. Escribe la frase **otra vez**. Write the sentence \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

10. Es**para** David. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_ David. (write **one** word)

Now **turn the page**. You will hear the instructions for vocabulary test part B.

### PART B (COLLOCATION)

**Put a cross (x)** next to **two different words** in the column **on the right** that can fill the gap to make **sensible Spanish sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Trabajo en .  | a) la cámara |[ ]
|  | b) la ciudad |[ ]
|  | c) la palabra |[ ]
|  | d) la botella |[ ]
|  | e) la casa |[ ]
|  | f) el zapato |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. Compramos \_\_\_\_\_\_\_\_\_ interesante. | a) la revista |[ ]
|  | b) el oeste |[ ]
|  | c) la tienda |[ ]
|  | d) el libro |[ ]
|  | e) el pueblo |[ ]
|  | f) la ciudad |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. ¿Dónde está el pueblo \_\_\_\_\_\_\_\_\_? | a) famoso |[ ]
|  | b) antiguo |[ ]
|  | c) falso |[ ]
|  | d) mucho |[ ]
|  | e) verdad |[ ]
|  | f) bastante |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. \_\_\_\_\_\_\_\_\_\_ inglés y español. | a) estudio |[ ]
|  | b) hablo |[ ]
|  | c) cambio |[ ]
|  | d) estoy |[ ]
|  | e) descanso |[ ]
|  | f) llego |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. El actor y yo \_\_\_\_\_\_\_\_\_\_\_ una bicicleta.  | a) pasamos |[ ]
|  | b) buscamos |[ ]
|  | c) caminamos |[ ]
|  | d) necesitamos |[ ]
|  | e) participamos |[ ]
|  | f) hablamos |[ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

## Grammar

This part of the test will take around **9 minutes**.

### PART A (VERB FORMS)

**Put a** **cross (x)** next to **the person or people** that the sentence is about.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I [ ]  you[ ]  he/she | **Uso un teléfono.** | 3. | [ ]  I [ ]  you[ ]  he/she | **Caminas en el pueblo.** |
| 2. | [ ]  I [ ]  you[ ]  he/she | **Lleva unos zapatos.** | 4. | [ ]  I [ ]  you[ ]  he/she | **Escucha música.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5. | [ ]  I[ ]  you[ ]  he | **Está tranquilo.** | 7. | [ ]  I [ ]  you[ ]  she | **Soy alto.** |
| 6. | [ ]  I [ ]  you[ ]  she | **Das dinero.** | 8. | [ ]  I [ ]  you[ ]  he | **Quieres una casa.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 9. | [ ]  I [ ]  you[ ]  he/she[ ]  they[ ]  we | **Tengo cinco hermanos.** | 10. | [ ]  I [ ]  you[ ]  he/she[ ]  they[ ]  we | **Tenemos una bolsa.** |

### PART B (ARTICLES)

**Put a cross (x)** next to the word which could replace the **underlined word**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Compra una casa. | [ ]  el | [ ]  la | [ ]  los | [ ]  las |
| 2. Quiero el bolígrafo. | [ ]  un | [ ]  una | [ ]  unos | [ ]  unas |
| 3. Necesitas unos periódicos. | [ ]  el | [ ]  la | [ ]  los | [ ]  las |
| 4. Tiene las cosas. | [ ]  un | [ ]  una | [ ]  unos | [ ]  unas |

Now **turn the page** for grammar reading part C.

### PART C (WORD ORDER)

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | moderna lacasa | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | lugar tranquilo un | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | baratos losproductos | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | antiguo el mercado | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

### PART D (USES OF TENER AND HAY)

**Put a cross (x)** next to the word that completes the sentence.

|  |  |  |
| --- | --- | --- |
| 1. En la casa \_\_\_\_\_\_\_\_\_ una persona.  | [ ]  hay | [ ]  tiene |
| 2. La iglesia \_\_\_\_\_\_\_\_\_ unas ventanas bonitas. | [ ]  hay | [ ]  tiene |
| 3. En el equipo \_\_\_\_\_\_\_\_\_ una persona famosa. | [ ]  hay | [ ]  tiene |
| 4. El centro \_\_\_\_\_\_\_\_\_ unas tiendas baratas. | [ ]  hay | [ ]  tiene |

### PART E (NEGATION)

**Put a cross (x)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Estudio inglés.  | [ ]  I study English. | [ ]  I do not study English. |
| 2. No tienes un gato. | [ ]  You have a cat. | [ ]  You do not have a cat. |
| 3. No habla español.  | [ ]  She speaks Spanish. | [ ]  She does not speak Spanish. |
| 4. Hago un dibujo.  | [ ]  I do a drawing. | [ ]  I do not do a drawing. |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 26**

**SECTION C: Writing**

## Vocabulary

This part of the test will take around **8 minutes**.

### PART A (MEANING)

**Translate** the **underlined English words** to complete the Spanish sentence**.**

1. **The sentence** is correct.\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ es correcta. (write **two** words)

2. We have **a task** today. Tenemos \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ hoy. (write **two** words)

3. John is **a friend**.John es \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

4. We need **a** **film**. Necesitamos \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

5. I want **to be** in Italy. Quiero \_\_\_\_\_\_\_\_\_\_ en Italia. (write **one** word)

6. She wants **to be** a calm person. Quiere \_\_\_\_\_\_\_\_\_ una persona tranquila. (write **one** word)

7. **The** book is at school. \_\_\_\_\_ libro está en la escuela. (write **one** word)

8. The author gives the El autor da el periódico (write **one** word)

 newspaper **to** Sarah. \_\_\_\_\_ Sara.

9. Nicholas prepares **three** pizzas. Nicholas prepara \_\_\_\_\_\_ pizzas. (write **one** word)

10. It has **seven** pages. Tiene \_\_\_\_\_\_\_\_\_\_ páginas. (write **one** word)

### PART B (MEANING)

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. Podemos \_\_\_\_\_\_\_\_\_\_\_ deporte. (**to do, doing**) (write **one** word)

2. \_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_es una persona tranquila. **(the grandmother)** (write **two** words)

3. Puedes \_\_\_\_\_\_\_\_\_\_\_ la película a Daria. (**to give, giving**) (write **one** word)

4. El animal \_\_\_\_\_\_\_\_\_\_\_ está nervioso. (**strange**)  (write **one** word)

5. ¿Estudiamos ciencias en \_\_\_\_\_\_\_\_\_\_\_? (**England**)(write **one** word)

6. Los zapatos son bonitos, \_\_\_\_\_\_\_\_\_\_\_ muy pequeños. (**but**) (write **one** word)

7. \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ de José pasa tiempo con la familia. **(the sister)** (write **two** words)

8. Escuchamos \_\_\_\_\_\_\_\_ alegre. (**music**)(write **one** word)

9. \_\_\_\_\_\_\_\_\_\_\_ tarde a la escuela no es bueno. (**to arrive, arriving**) (write **one** word)

10. Queremos la camisa \_\_\_\_\_\_ el bolígrafo. (**and**)(write **one** word)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **6 minutes.**

### PART A (VERB FORMS)

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ en clase. (he asks)  | **preguntar**= *to ask* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ en un museo. (you work) | **trabajar** = *to work* |
| 3. | ¿ \_\_\_\_\_\_\_\_\_\_\_ bien? (do I dance) | **bailar**= *to dance* |
| 4. | ¿ \_\_\_\_\_\_\_\_\_\_\_ un teléfono? (do you use) | **usar**= *to use* |
| 5. | ¿ \_\_\_\_\_\_\_\_\_\_\_ la radio? (does she listen to)  | **escuchar** = *to listen to* |
| 6. | \_\_\_\_\_\_\_\_\_\_\_ tiempo con un amigo. (I spend)  | **pasar**= *to spend* |

### PART B (VERB FORMS)

Write the Spanish for the English given in brackets.

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ en un teatro raro. (I am) |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ el chico bajo. (you are) |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ unos caballos nerviosos. (they have) |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ unas cosas tontas. (he does) |

### PART C (ARTICLE & ADJECTIVE AGREEMENT)

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |
| --- | --- |
| 1. | Doy \_\_\_\_\_\_\_\_\_\_\_ libro (m) famoso. (a) |
| 2. | Tienen \_\_\_\_\_\_\_\_\_\_\_ iglesias (f) antiguas. (the) |
|  |  | **Clues** |
| 3. | Tienes unos gatos (m) \_\_\_\_\_\_\_\_\_\_\_. (white) | **blanco**= *white* |
| 4. | Eres una persona (f) \_\_\_\_\_\_\_\_\_\_\_. (beautiful)  | **hermoso**= *beautiful* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 14**

# ****SECTION D: Speaking****

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Phonics

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.
Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1.
2. ampa**r**a**r**
3. **j**inete
4. **qui**co
5. **gi**lar
6. **v**alla
7. **ce**rner
8. **que**jón
9. **e**nt**e**
10. **a**negar
11. **i**nflar
12. **go**ma
13. **ca**sal
14. **ll**acsa
15. **gu**sa
16. a**rr**alar

 **TOTAL MARKS AVAILABLE (PHONICS, SPEAKING): 15**

## Vocabulary

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the plant (**two** Spanish words)

2. to use, using (**one** Spanish word)

3. serious (m.) (**one** Spanish word)

4. well (**one** Spanish word)

5. yellow (f.) (**one** Spanish word)

6. the bottle (**two** Spanish words)

7. the square (**two** Spanish words)

8. very (**one** Spanish word)

9. to want, wanting (**one** Spanish word)

10. the family (**two** Spanish words)

11. late (**one** Spanish word)

12. today (**one** Spanish word)

13. ugly (m.) (**one** Spanish word)

14. the newspaper (**two** Spanish words)

15. ten (**one** Spanish word)

16. the bank (**two** Spanish words)

17. to prepare, preparing (**one** Spanish word)

18. to participate, participating (**one** Spanish word)

19. to ask for, asking for (**one** Spanish word)

20. the father (**two** Spanish words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **5 minutes.**

### PART A (VERB FORMS)

Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_ ciencias. (I study)  | **to study** = *estudiar* |
| 2. | ¿\_\_\_\_\_\_\_\_\_\_ una silla? (do you need)  | **to need** *= necesitar* |
| 3. | \_\_\_\_\_\_\_\_\_\_ mucho. (she dances)  | **to dance** = *bailar* |
| 4. | ¿\_\_\_\_\_\_\_\_\_\_ la comida? (do I prepare) | **to prepare** = *preparar* |
| 5. | ¿\_\_\_\_\_\_\_\_\_\_ temprano? (does she arrive) | **to arrive** = *llegar* |
| 6. | \_\_\_\_\_\_\_\_\_\_ música. (you listen to) | **to listen** = *escuchar* |
| 7. | \_\_\_\_\_\_\_\_\_\_ una casa roja. (we have) | **to have** = *tener* |
| 8. | ¿\_\_\_\_\_\_\_\_\_\_ las bolsas pequeñas? (does she want) | **to want** = *querer* |

### PART B (NOUN PHRASES & WORD ORDER)

Say the **Spanish** for the English in brackets. The clue tells you which **noun** and which **adjective** to use.

The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tienen \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (some expensive presents) | **expensive** = *caro***present** = *regalo (m.)* |
| 2. | Tengo \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (the white pen) | **white** = *blanco***pen** = *bolígrafo* (m.) |

### PART C (NEGATION)

Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (you do not work)  | **to work** = *trabajar* |
| 2. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ zapatos. (I do not wear) | **to wear** = *llevar* |
| 3. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ música. (he does not listen to) | **to listen** = *escuchar* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 23**