

Interactive 'zero error' dictation - Juan y su amiga Gabi

This activity is an interactive 'zero error' dictation. It brings together a wide range of sound-spelling correspondences (SSCs) previously taught in NCELP Spanish phonics materials.

Procedure

- The teacher reads each sentence segment aloud (as indicated by forward slashes) and asks students to write what they hear.
- Depending on the time available and the ability of the group, students can either be asked to write the whole text or to complete the scaffolded text (see below).
- Students are allowed to ask questions about spelling and meaning as they listen.
- The teacher may repeat an individual segment multiple times to increase students' chances of getting the correct answer without corrective feedback.

Alternative activities:

The teacher may also decide to use the text below for a phoneme monitoring activity (tallying how many times a certain phoneme is heard in the passage) or for a dictogloss (note taking, either in Spanish or English, and text reconstruction in small groups).

Full text

Note. Bold highlights an SSC or phoneme used for contrast with an SSC, e.g. RR vs R.

Me llamo **Juan** / y soy de **Argentina**. / En mi **colegio**, / tengo una buena **amiga**, / **Gabi**.
Gabi habla / muchos idiomas: / **francés**, **inglés**, / **español** y **portugués**. / Siempre **lleva** / un **libro amarillo** / al **colegio**. / Cuando **escucha** / **nuevas palabras** / las **escribe** / en su libro.
Escribe entre **cinco** y **quince** / al **día**. / Para **mí**, / estas **palabras** / son muy **difíciles** de escribir / (por **ejemplo**, / "pero" y "perro", / "**hablar**" y "**abrir**"), / pero, para Gabi, / ¡son muy **fáciles**!

Scaffolded text

Me __ amo uan / y soy de Ar__ ntina. / En mi __ le __ o, / ten __ una bue_a ami __, / __ bi. __
__ bi __ abla / muchos idiomas: / fran __ s, ingl __ s, / espa __ ol y portu __ __ s. / Siempre __ eva / un
__ libro amari __ o / al cole __ o. / Cuando es __ cha / __ ue __ as pala __ ras / las **escribe** / en su libro.
Escribe entre __ nco y __ __ nce / al d_a. / Para m_, / estas pala __ ras / son muy dif __ ciles de
escribir / (por e __ emplo, / "pe_o" y "pe __ o", / " __ ablar" y " __ brir"), / pe_o, pa_a __ bi, / ¡son
muy fá __ les!



SSCs in this activity:

1. 'Soft G' vs. 'hard G'; 2. 'soft C' vs 'hard C'; 3. **GUE**; 4. **Ñ** (with N to contrast); 5. **LL** (with L to contrast); 6. **RR** (with R to contrast); 7. **Silent H** (with 'vowel only' to contrast); 8. **Vowels with tilde** (Á, É, Í); 9. **QUI**; 10. **J**; 11. **V** (with B for contrast).