**Year 7 Spanish Autumn Term Assessment**

**SECTION A: Listening**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_\_\_\_\_\_\_\_**



**PHONICS**

You will hear the 11 Spanish words listed below. You will hear each word twice. Complete the spelling of each word by filling in the missing letters.

**Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

You won’t know these words because they are very rare. Don’t worry – just do your best!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | \_ nejar (**a**nejar) | **4** | \_ \_ló (**ca**ló) | **9** | \_ \_nga (**ga**nga) |
| **2** | \_nqu\_ (**e**nqu**é**) | **6** | \_ \_ra (**ce**ra) | **10** | \_ \_zque (**go**zque) |
| **3** | \_ napto (**i**napto) | **7** | \_ \_sma (**ci**sma) | **11** | \_ \_la (**gu**la) |
| **4** | \_ \_ oro (**ll**oro) | **8** | \_ \_ \_món (**que**món) |  |  |

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**VOCABULARY: meanings**

You will hear fourSpanish words. Put a **tick (✓) under the picture** that best matches what you hear.

You will hear each Spanish word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** |  |  |  | \\userfs\vh649\w2k\Downloads\beakers-309864_1280.png |
| Transcript = *ciencia* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2** |  | \\userfs\vh649\w2k\Downloads\low-shoe-158667_1280.png | \\userfs\vh649\w2k\Downloads\shirt-145585_1280.png | \\userfs\vh649\w2k\Downloads\water-25169_1280.png |
| Transcript = *una camisa*  |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** | \\userfs\vh649\w2k\Downloads\chair-157788_1280.png | \\userfs\vh649\w2k\Downloads\window-1975938_1280.png | \\userfs\vh649\w2k\Downloads\door-150321_1280.png |  |
| Transcript = *una puerta* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4** |  |  |  | \\userfs\vh649\w2k\Downloads\phone-31172_1280.png |
| Transcript = *un periódico* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

** VOCABULARY: meanings cont.**

You will hear fourSpanish words. Put a **tick (✓) under the English word or words** that best matches what you hear.

You will hear each Spanish word **twice.**

|  |  |
| --- | --- |
| 1. | Transcript = *tonto* |
| nervous | silly | serious | strange |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | Transcript = *necesitar* |
| to use | to need | to buy | to wear |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | Transcript = *guapo* |
| tall | nice | short | good looking |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | Transcript = *hasta luego* |
| see you later | thank you | hello | you’re welcome |
| [ ]  | [ ]  | [ ]  | [ ]  |

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**VOCABULARY: categories**

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in Spanish. **Put a tick (✓)** under the word (A, B, C or D) which is a good example of the category.

You will hear each set of Spanish words **twice.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | Something you would read  |[ ] [ ] [ ] [ ]

(Transcript = *una botella /* ***una revisita*** */ una cámara / un color)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | A mode of transport |[ ] [ ] [ ] [ ]

(Transcript = *un libro / una tarea/ una moneda /* ***una bicicleta****)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | Something you would do with an item of clothing |[ ] [ ] [ ] [ ]

(Transcript = ***llevar*** */ ser / estar / escuchar)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | An item of furniture |[ ] [ ] [ ] [ ]

(Transcript = ***una cama*** */ un bolígrafo / un producto / un amigo)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | Something you would write on |[ ] [ ] [ ] [ ]

(Transcript = una planta / una pregunta / un papel / un gato)

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**GRAMMAR: articles**

You will hear four sentences. The **final word** is missing in each sentence. **Put a tick (✓)** next to the **noun that** completes the sentence.

You will hear each Spanish sentence **twice.**

1. [ ]  señores [ ]  señoras (Transcript = *Aquí hay unas…)*

2. [ ]  opción [ ]  número (Transcript = *Por favor, marca una…)*

3. [ ]  directoras [ ]  directores (Transcript = *Allí hay unos…)*

4. [ ]  clase [ ]  plan (Transcript = *Tienes un…?)*

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**GRAMMAR: intonation questions vs. statements**

You will hear three sentences in Spanish. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **tick (✓)** next to your answer.

You will hear each sentence **twice**.

1 [ ]  STATEMENT [ ]  QUESTION (Transcript = ¿*Estás nerviosa?)*

2 [ ]  STATEMENT [ ]  QUESTION (Transcript = *Soy bajo.)*

## 3 [ ]  STATEMENT [ ]  QUESTION (Transcript = ¿*Necesita ayuda?)*

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**GRAMMAR: verb forms**

You will hear three Spanish sentences.

Put a **tick (✓)** next to **the person** that the sentence is about.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | (Transcript = *llegas temprano*)  |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |
| 2. | (Transcript = *uso un bolígrafo)*  |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |
| 3. | (Transcript = *camina mucho*) |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  |

**SECTION B: Reading**



**VOCABULARY: meanings**

**Translate** the **underlined Spanish words** to complete the English sentence.

1. Está en **Inglaterra**. He is in\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

2. Soy**muy** alta. I am \_\_\_\_\_\_\_\_\_\_\_\_\_ tall. (write **one** word)

3. Un libro es **nuevo**. A book is \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

4. Rafa **tiene** mucho.  Rafa \_\_\_\_\_\_\_\_\_\_\_\_\_ a lot. (write **one** word)

5. ¿**Quién** es?  \_\_\_\_\_\_\_\_\_\_\_\_\_ is it? (write **one** word)



**VOCABULARY: collocation**

**Circle the two different words** in the column **on the right** that can fill the gap to make **sensible Spanish sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Sentence** | **Choices (circle two)** |
| **1** | Escuchar en clase es \_\_\_\_\_\_\_. | falso / importante / verdadero / bueno / seguro / famoso  |
| **2** | Baila en \_\_\_\_\_\_\_. | una casa / un producto / una palabra / una frase / un barco / una flor |
| **3** |  \_\_\_\_\_\_\_ con una autora. | tiene / lleva / habla / usa / lee / necesita  |



**GRAMMAR:** **verb forms**

**Read** the sentences.

**Put a** **tick (✓)** next to **the person** the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | I  | you (singular) | he/she | Eres rica.  |
| **2** | I | you (singular) | he/she | Está blanco. |
| **3** | I | you (singular) | he/she | Tengo una bolsa.  |
| **4** | I | you (singular) | he/she | Es alta.  |
| **5** | I | you (singular) | he /she | Estoy en España. |

**GRAMMAR: articles**

|  |  |  |
| --- | --- | --- |
| 1. | Compras una | [ ]  revisitas. |
| [ ]  planta. |
| 2. | Bailo con unos | [ ]  profesores. |
| [ ]  autor. |

**Tick (✓)** the **noun** that completes the sentence.

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**GRAMMAR: permanent vs. temporary state**

**Put a tick (✓)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Estás tranquila. | [x]  You are calm (now).  | [ ]  You are calm (in general).  |
| 2. Es rara. | [ ]  She is strange (now). | [ ]  She is strange (in general). |

**SECTION C: Writing**



**VOCABULARY: meanings**

**Translate** the **underlined English words** to complete the Spanish sentence.

1. **A glass** is on the table. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ está en la mesa. (write **two** words)

2. **Here** I am. \_\_\_\_\_\_\_\_\_\_ estoy. (write **one** word)

3. He has **six** groups. Tiene \_\_\_\_\_\_\_\_\_\_ grupos. (write **one** word)

4. **Where** are you? ¿ \_\_\_\_\_\_\_\_\_\_ estás? (write **one** word)

5. I need **a**  **letter**. Necesito\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (write **two** words)



**VOCABULARY: meanings**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. Estudia arte \_\_\_\_\_\_\_\_\_\_\_. (**also**) (write **one** word)

2. Tengo \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ pequeña. (**a house**)(write **two** words)

3. \_\_\_\_\_\_\_\_\_\_\_ en Madrid es bueno. (**to be, being**) (write **one** word)

4. Es muy barato, \_\_\_\_\_\_\_\_\_\_\_ . (**thank you**) (write **one** word)

5. Eres una persona \_\_\_\_\_\_\_\_\_\_\_. (**cheerful**)(write **one** words)

6. ¡\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ Paco! (**you’re welcome**)(write **two** words)



**GRAMMAR: verb forms**

**Clues**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. |  \_\_\_\_\_\_\_\_\_\_\_ en silencio. (she studies)  | **to study** *= estudiar* |
| 2. |  ¿\_\_\_\_\_\_\_\_\_\_\_ mucho? (do you buy) | **to buy***= comprar* |
| 3. |  \_\_\_\_\_\_\_\_\_\_\_ tarde. (I arrive) | **to arrive***= llegar* |



**Grammar: VERB FORMS**

**Clues**

Write the Spanish for the English given in brackets.

|  |  |  |
| --- | --- | --- |
| 1. |  \_\_\_\_\_\_\_\_\_\_\_ unos caballos. (you have) | **to have***= tener* |
| 2. |  \_\_\_\_\_\_\_\_\_\_\_ nevisosa hoy. (I am) | **to be** *= estar* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_ una persona seria. (She is) | **to be***= ser* |



**Grammar: ADJECTIVE AGREEMENT (complement to verb, biological gender)**

**Clues**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | ¡Sarah, eres \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ! (famous) | **famous***= famoso* |
| 2. | Maria es \_\_\_\_\_\_\_\_\_\_\_\_\_ (important) | **important** *= importante* |



**Grammar: NEGATION**

**Clues**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (I do not walk) | **to walk** *= caminar* |
| 2. | \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un plan. (You do not need) | **to need** *= necesitar* |
| 3. | \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seguro. (He is not) | **to be** = estar |



**TRANSLATION**

Read the sentences below. **Translate** each one into **Spanish**.

**Write** your answer **in Spanish** under each sentence.

|  |  |  |
| --- | --- | --- |
| Practice | Challenge | Extension |
| 1. | I study Spanish. | 1. | I study English and Spanish. | 1. | I study Spanish and Sciences but I do not study English. |
|  |  |  |  |  |  |
| 2. | He’s calm today. | 2. | She’s calm today. | 2. | It’s important to be calm today. |
|  |  |  |  |  |  |
| 3. | Do you have a book? | 3. | Do you have a question? | 3. | Do you have some pens? |
|  |  |  |  |  |  |
| 4. | She is nice. | 4. | The head teacher (f) is nice. | 4. | The head teacher (f) is nice and she talks a lot. |
|  |  |  |  |  |  |
| 5. | I do not understand. | 5. | Sorry, I do not understand. | 5. | Sorry, I do not understand. Again, please. |
|  |  |  |  |  |  |