**Year 7 German Autumn Term Assessment**

**SECTION A: Listening**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_\_\_\_\_\_\_\_**



**PHONICS**

You will hear the 10 German words listed below. You will hear each word twice. Complete the spelling of each word by filling in the missing letters.

**Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

You won’t know these words because they are very rare. Don’t worry – just do your best!

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | \_ ahm*(****z****ahm)* | **4** | ro \_ \_ *(ro****ch****)* | **7** | Fl \_ h *(Fl****o****h)* |
| **2** | bl \_ ckt *(bl****e****ckt)* | **5** | Gr \_ l *(Gr****a****l)* | **8** | m \_ ll *(m****o****ll)* |
| **3** | r\_ \_ß *(r****ei****ß)* | **6** | pr \_ ll *(pr****a****ll)* | **9** | l \_ tt *(l****i****tt)* |
|  |  |  |  | **10** | stri \_ \_ *(stri****ch****)* |

**VOCABULARY: meanings**

You will hear fourGerman words. Put a **tick (✓) under the picture** that best matches what you hear.

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **Home 2 Clip Art****Car Clip Art** | Bottled Drink Clip Art | http://www.clker.com/cliparts/d/5/c/a/1194985205336006011blocco_notes.svg.med.png |  |
| Transcript = *das Heft* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2** | https://lh5.googleusercontent.com/3FfErAAh8UXuKpVkEn-ya7dGSSF0QTJnNFJw8VEqio0HyPumbLufuKAucvYAES5hEuvfyY9dFQB7VUsNxIykMpvY0ypZReioWMH11FRTciDv0QPcpDCRUK82AMH6i2Jj1zyh84Q | http://www.clker.com/cliparts/8/8/0/6/11954451881968599805jean_victor_balin_green_tick.svg.med.png | http://www.clker.com/cliparts/0/6/9/8/12065729791065336704jetxee_check_sign_and_cross_sign_1.svg.med.png | https://lh5.googleusercontent.com/T4Vc23-vxUhG7ffTgB9YieOQGm_AulTqFQoiWybw9PoFkGfQHfEj304sGA0Xa0OgrUgPCB5Cp0W7k4x8N79OBrVlsijpthSNgGR08P6nd8_Hhia-T4O5cnJI7ERvtsakEIg3CMI |
| Transcript = *richtig*  |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** | http://www.clker.com/cliparts/9/9/3/9/11971497511117136851nlyl_reading_man_with_glasses.svg.med.png | http://www.clker.com/cliparts/5/b/9/8/1194984513646717809chat_icon_01.svg.med.png | Girl Playing Clip Art | Chef Clip Art |
| Transcript = *kochen* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4** | http://www.clker.com/cliparts/i/g/J/w/y/g/student-using-laptop-md.png | http://www.clker.com/cliparts/6/c/0/e/11954230852030532457liftarn_Cleaning_tools.svg.med.png | Engineer Cartoon Plans Site Clip Art | Disco Dancers Clip Art |
| Transcript = *putzen* |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

**VOCABULARY: meanings cont.**

You will hear fourGerman words. Put a **tick (✓) under the English word or words** that best matches what you hear.

You will hear each German word **twice.**

|  |  |
| --- | --- |
| 1. | Transcript = *sein* |
| to have | to be | to learn | to work |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | Transcript = *das Zimmer* |
| day | place | room | world |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | Transcript = *gelb* |
| yellow | blue | good | red |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | Transcript = *bitte* |
| not | or | please | thank you |
| [ ]  | [ ]  | [ ]  | [ ]  |

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**VOCABULARY: categories**

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in German. **Put a tick (✓)** under the word (A, B, C or D) which is a good example of the category. You will hear each set of German words **twice.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | Something you would do with music  |[ ] [ ] [ ] [ ]

(Transcript = *sprechen / gehen /* ***hören*** */ sagen)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | An item of furniture |[ ] [ ] [ ] [ ]

(Transcript = ***der Tisch*** */ das Fenster/ die Hand / der Grund)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | Something you would complete |[ ] [ ] [ ] [ ]

(Transcript = *die Tafel /* ***die Aufgabe*** */ das Wasser / der Freund)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | A person |[ ] [ ] [ ] [ ]

(Transcript = *der Boden / die Antwort / der Ort /* ***der Lehrer****)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | A classroom item |[ ] [ ] [ ] [ ]

## (Transcript = *das Buch / die Farbe / der Mensch / das Wort* )

**GRAMMAR: articles**

You will hear six sentences. The **final word** is missing in each sentence. **Put a tick (✓)** next to the noun that completes the sentence.

You will hear each German sentence **twice.**

1. [ ]  Frau [ ]  Mann (Transcript = *Das ist ein…)*

2. [ ]  Haus [ ]  Schule (Transcript = *Wo ist die… ?)*

3. [ ]  Problem [ ]  Frage (Transcript = *Das ist ein…)*

4. [ ]  Nummer [ ]  Tisch (Transcript = *Wo ist der…?)*

5. [ ]  Tier [ ]  Flasche (Transcript = *Das ist eine…)*

6. [ ]  Paar [ ]  Klasse (Transcript = *Wo ist das…?)*

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**GRAMMAR: sentence type**

You will hear three sentences in German. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **tick (✓)** next to your answer.

You will hear each sentence **twice**.

1 [ ]  STATEMENT [ ]  QUESTION (Transcript = *du hast die Antwort)*

2 [ ]  STATEMENT [ ]  QUESTION (Transcript = *hat er ein Haustier)*

3 [ ]  STATEMENT [ ]  QUESTION (Transcript = machst du die Aufgabe)

**GRAMMAR: verb forms**

You will hear three German sentences (the subject pronoun in each is missing).

Put a **tick (✓)** next to **the person** that the sentence is about.

You will hear each German sentence **twice**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | (Transcript = *wohne in Berlin*) |  I  | [ ]  | you  |  | [ ]  | he/she  | [ ]  |
| 2. | (Transcript = *lernt in der Schule)*  |  I  | [ ]  | you  |  | [ ]  | he/she  | [ ]  |
| 3. | (Transcript = *arbeitest zu Hause*) |  I  | [ ]  | you  |  | [ ]  | he/she  | [ ]  |

**SECTION B: Reading**

**VOCABULARY: meanings**

**Translate** the **underlined German words** to complete the English sentence.

1. Du hast ein **Lied.** You have a \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

2. Ich mache **oft** Tag Sport. I do sport \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

3. Der Mann ist **da**. The man is \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

4. Er sagt das **Beispiel**. He says the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

5. Sie schreibt **einmal die Woche.** She writes \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_. (write **three** words)



**VOCABULARY: collocation**

**Circle the two different words** in the column **on the right** that can fill the gap to make **sensible German sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Sentence** | **Choices (circle two)** |
| **1** | Die Frau \_\_\_\_\_\_\_ die Aufgabe. | versteht / putzt / macht / kocht / tanzt / geht |
| **2** | Hörst du \_\_\_\_\_\_\_ ? | das Haus / die Frage / den Tag / die Farbe / den Ort / die Band |
| **3** | Das Auto ist rot \_\_\_\_\_\_\_ gelb. | aber / nein / kein / bitte / oder / und / danke |



**GRAMMAR: verb forms**

**Read** the sentences. The subject is missing.

**Put a** **tick (✓)** next to **the person** the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | I | you (singular) | he/she | **bist groß.** |
| **2** | I | you (singular) | he/she | **habe einen Lieblingsfilm.** |
| **3** | I | you (singular) | he/she | **ist Lehrerin.**  |
| **4** | I | you (singular) | he/she | **hat eine Frage.**  |
| **5** | I | you (singular) | he /she | **bin Lehrer.** |

**GRAMMAR: negations**

**Put a tick (✓)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Ich bin nicht groß  | [ ]  I am tall. | [ ]  I am not tall. |
| 2. Das ist kein Mensch. | [ ]  That is a human being. | [ ]  That is not a human being. |
| 3. Du bist sehr klein. | [ ]  You are very small. | [ ]  You are not very small. |
| 4. Ich habe einen Fußball. | [ ]  I have a football. | [ ]  I do not have a football. |

**SECTION C: Writing**

**Remember** – German **nouns** begin with a **capital letter!**


**VOCABULARY: meanings**

**Translate** the **underlined English words** to complete the German sentence.

1. That is **false**. Das ist \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

2. I don’t **know**. Ich \_\_\_\_\_\_\_\_\_\_\_\_ nicht. (write **one** word)

3. The task is **voluntary.** Die Aufgabe ist \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** words)

4. He **sometimes** plays football. Er spielt \_\_\_\_\_\_\_\_\_\_\_\_ Fußball. (write **one** words)

5. You are writing **a list**. Du schreibst \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

**Translate** the **English words in brackets** to complete the German sentence.

1. Sie spielt \_\_\_\_\_\_\_\_\_\_\_ Tennis. (**hardly**) (write **one** word)

2. Der Lehrer \_\_\_\_\_\_\_\_\_\_\_ im Klassenzimmer. (**sits, is sitting**)(write **one** word)

3. \_\_\_\_\_\_\_\_\_\_\_ ist gut. (**the male singer**) (write **two** words)

4. Ich rede \_\_\_\_\_\_\_\_\_\_\_. (**with friends**) (write **two** words)

5. Er arbeitet \_\_\_\_\_\_\_\_\_\_\_ nicht. (**unfortunately**) (write **one** word)

6. \_\_\_\_\_\_\_\_\_\_\_ ist gut! (**repeating**) (write **one** word)

**GRAMMAR: weak verb forms**

Write the German for the English given in brackets. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich \_\_\_\_\_\_\_\_\_\_\_ in der Schule. (dance) | **to dance***= tanzen* |
| 2. | Er \_\_\_\_\_\_\_\_\_\_\_ das Haus. (is cleaning) | **to clean***= putzen* |
| 3. | Du \_\_\_\_\_\_\_\_\_\_\_ den Film. (are showing) | **to show** *= zeigen* |



**GRAMMAR: irregular verb forms**

**Clues**

Write the German for the English given in brackets.

|  |  |  |
| --- | --- | --- |
| 1. | Er \_\_\_\_\_\_\_\_\_\_\_ die Antwort. (knows) | **to know***= wissen* |
| 2. | Du \_\_\_\_\_\_\_\_\_\_\_ eine Lieblingssängerin. (have) | **to have** *= haben* |
| 3. | Sie \_\_\_\_\_\_\_\_\_\_\_ klein. (is) | **to be***= sein* |

**GRAMMAR: possessive adjectives**

Write the correct German word for the English word ‘my’.

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ Lieblingsbuch (neuter) ist *Isle of Winds*. |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ Lieblingslehrerin (feminine) ist Frau Kranz.  |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ Lieblingsfilm (masculine) ist *Despicable**Me*. |



**TRANSLATION**

Read the sentences below. **Translate** each one into **German**.

**Write** your answer **in German** under each sentence.

|  |  |  |
| --- | --- | --- |
| Practice | Challenge | Extension |
| 1. | I have a question. | 1. | I have a favourite singer. | 1. | Have you got a favourite film? |
|  |  |  |  |  |  |
| 2. | That is good. | 2. | He is not tall. | 2. | He is very tall |
|  |  |  |  |  |  |
| 3. | Do you dance? | 3. | You sometimes cook. | 3. | You play tennis every day. |
|  |  |  |  |  |  |
| 4. | She learns in school. | 4. | Are you learning at home? | 4. | Do you often learn in the lesson?  |
|  |  |  |  |  |  |