**Year 7 FRENCH Autumn Term Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION A: Listening**





**PHONICS**

You will hear the 15 French words listed below. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters.

**Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

You won’t know these words because they are very rare. Don’t worry – just do your best!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | l \_ t *(l****o****t)* | **6** | c\_me *(c****i****me)* | **11** | g \_ \_ l e *(g****au****le)* |
| **2** | j \_ se *(j****a****se)* | **7** | b\_che *(b****ê****che)* | **12** | y \_ \_ se *(y****eu****se)* |
| **3** | r \_ *(r****é****)* | **8** | ma\_on *(ma****ç****on)* | **13** | ho \_ \_ e *(ho****ch****e)* |
| **4** | \_ auge *(****j****auge)* | **9** | cl\_ \_ *(cl****ou****)* | **14** | jov \_ \_ \_ *(jov****ien****)* |
| **5** | crép \_ *(crép****u****)* | **10** | b \_ \_ *(b****an****)* | **15** | rec\_ \_ \_ \_ *(rec****tion****)* |

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**VOCABULARY: meanings**

You will hear fourFrench words. Put a **tick (✓) under the picture** that best matches what you hear.

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** |  |  |  |  |
| Transcript = *française* | | | |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2** |  | **wave** | \\userfs\vh649\w2k\Downloads\flat-screen-32307_1280.png |  |
| Transcript = *la vague* | | | |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** |  |  |  | \\userfs\vh649\w2k\Downloads\asian-1294104_1280.png |
| Transcript = *une école* | | | |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4** |  | https://york.eu.qualtrics.com/WRQualtricsControlPanel_rel/Graphic.php?SR=&IM=IM_0SY7qs8EnSIauZT&thumb=true&width=70 |  | https://york.eu.qualtrics.com/WRQualtricsControlPanel_rel/Graphic.php?SR=&IM=IM_agj48et3Y6MrJyd&thumb=true&width=70 |
| Transcript = *le portable* | | | |
| **[ ]** | **[ ]** | **[ ]** | **[ ]** |

**VOCABULARY: meanings cont.**

You will hear fourFrench words. Put a **tick (✓) under the English word or words** that best matches what you hear.

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Transcript = *avoir* | | | |
| to have | to be | to think | to give |
|  |  |  |  |
| 2. | Transcript = *voici* | | | |
| what | yes | at | here is, here are |
|  |  |  |  |
| 3. | Transcript = *la fille* | | | |
| actress | dream | wave | girl |
|  |  |  |  |
| 4. | Transcript = *je* | | | |
| you[sing] | he | she | I |
|  |  |  |  |

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**VOCABULARY: categories**

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in French. **Put a tick (✓)** under the word (A, B, C or D) which is a good example of the category.

You will hear each set of French words **twice.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | Something you would do with a gift |  |  |  |  |

(Transcript = *être /* ***donner*** */ rester / cocher)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | Someone’s feelings |  |  |  |  |

(Transcript = *drôle / méchant/ rapide /* ***triste****)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | Something you would do with an item of clothing |  |  |  |  |

(Transcript = *travailler /* ***porter*** */ passer / demander)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | A mode of transport |  |  |  |  |

(Transcript = *le chien / le chanteur / le magasin /* ***le bateau****)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | A classroom item |  |  |  |  |

## (Transcript = *le vélo / le chien / la règle / le ciel* )

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**GRAMMAR: articles**

You will hear four sentences. The **final word** is missing in each sentence. **Put a tick (✓)** next to the noun that completes the sentence.

You will hear each French sentence **twice.**

1.  femme  professeur (Transcript = *Voici le…)*

2.  courses  cuisine (Transcript = *Elle fait les…)*

3.  voiture  ordinateur (Transcript = *Il a une…)*

4.  médecin  chanteuse (Transcript = *Tu aimes la…?)*

**GRAMMAR: intonation questions vs. statements**

You will hear three sentences in French. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **tick (✓)** next to your answer.

You will hear each sentence **twice**.

1  STATEMENT  QUESTION (Transcript = *Tu es content ?)*

2  STATEMENT  QUESTION (Transcript = *Je suis petit.)*

## 3 STATEMENT QUESTION (Transcript = *Il fait mauvais ?)*

**SECTION B: Reading**





**VOCABULARY: meanings**

**Translate** the **underlined French words** to complete the English sentence.

1. J’ai un **cadeau.** I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

2. Tu fais le ménage **chaque** semaine. You do the housework \_\_\_\_\_\_\_\_\_\_\_\_\_ week. (write **one** word)

3. C’est une voiture **rapide**. It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_ car. (write **one** word)

4. Je **reste** à la maison. I \_\_\_\_\_\_\_\_\_\_\_\_\_ at home. (write **one** word)

5. Il aime le **voyage.** He likes the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)



**VOCABULARY: collocation**

**Circle the two different words** in the column **on the right** that can fill the gap to make **sensible French sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Sentence** | **Choices (circle two)** |
| **1** | Le lit est \_\_\_\_\_\_\_. | petit / rapide / triste / faux / vrai / moderne |
| **2** | Je fais \_\_\_\_\_\_\_. | une activité / une idée / une école / une couleur / un silence / une promenade |
| **3** | Il \_\_\_\_\_\_\_ l’uniforme. | passe / prépare / parle / aime / pense / porte |



**GRAMMAR:** **verb forms**

**Read** the sentences. The subject is missing.

**Put a** **tick (✓)** next to **the person** the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | I | you (singular) | he/she | **es malade.** |
| **2** | I | you (singular) | he/she | **est grande.** |
| **3** | I | you (singular) | he/she | **a une idée.** |
| **4** | I | you (singular) | he/she | **ai une amie.** |
| **5** | I | you (singular) | he /she | **fait les magasins.** |

**GRAMMAR: word order**

|  |  |  |
| --- | --- | --- |
| 1. | phrase  drôle  une | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | intéressante  la  visite | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 2. | Il …  Elle … | **est professeur.** |

**GRAMMAR: noun gender agreement**

**Put a** **tick (✓)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Il …  Elle … | **est actrice.** |



**GRAMMAR: two-verb structures**

|  |  |  |
| --- | --- | --- |
| 2. | Elle …  Elle aime … | **travaille avec un partenaire.** |

|  |  |  |
| --- | --- | --- |
| 1. | Tu …  Tu aimes … | **faire les modèles.** |

**Put a** **tick (✓)** next to the correct start of each sentence.

**SECTION C: Writing**





**VOCABULARY: meanings**

**Translate** the **underlined English words** to complete the French sentence.

1. He is very **mean**. Il est très \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

2. I like **to make** the bed. J’aime \_\_\_\_\_\_\_\_\_\_\_\_le lit. (write **one** word)

3. It’s good weather **today.** Il fait beau \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** words)

4. He is speaking **like** a poet. Il parle \_\_\_\_\_\_\_\_\_\_\_\_ un poète . (write **one** words)

5. I am finding **a word**. Je trouve \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

**VOCABULARY: meanings**

**Translate** the **English words in brackets** to complete the French sentence.

1. \_\_\_\_\_\_\_\_\_\_\_ tu travailles dehors. (**normally**) (write **one** word)

2. Martin aime \_\_\_\_\_\_\_\_\_\_\_ a l’école. (**to walk, walking**)(write **one** word)

3. \_\_\_\_\_\_\_\_\_\_\_ est moderne. (**London**) (write **one** word)

4. Je mange \_\_\_\_\_\_\_\_\_\_\_ un ami. (**with**) (write **one** word)

5. Chloe fait \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (**the cooking**) (write **two** words)

6. Elle écoute \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**the poem**)(write **two** words)



**GRAMMAR: verb forms**

**Clues**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | Je \_\_\_\_\_\_\_\_\_\_\_ l’exemple. (am showing) | **to show***= montrer* |
| 2. | Tu \_\_\_\_\_\_\_\_\_\_\_ le film. (asks for) | **to ask for** *= demander* |
| 3. | Elle \_\_\_\_\_\_\_\_\_\_\_ la réponse. (gives) | **to give***= donner* |



**GRAMMAR: verb forms**

**Clues**

Write the French for the English given in brackets.

|  |  |  |
| --- | --- | --- |
| 1. | Je \_\_\_\_\_\_\_\_\_\_\_ les devoirs. (am doing) | **to do***= faire* |
| 2. | Tu \_\_\_\_\_\_\_\_\_\_\_ anglais(e). (are) | **to be** *= être* |
| 3. | Il \_\_\_\_\_\_\_\_\_\_\_ une rêve. (has) | **to have***= avoir* |



**GRAMMAR: adjectives**

**Clues**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | Elle est \_\_\_\_\_\_\_\_\_\_\_. (French) | **French***= français* |
| 2. | J'ai une solution (f) \_\_\_\_\_\_\_\_\_\_\_. (expensive) | **expensive** *= cher* |



**GRAMMAR: two-verb structures**

**Clues**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
| 1. | Tu \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ **(like reading)** à la maison. | **to like** *= aimer*  **to read** = *lire* |
| 2. | Elle \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ **(like wearing)** un uniforme. | **to like** *= aimer*  **to wear** = *porter* |



**TRANSLATION**

Read the sentences below. **Translate** each one into **French**.

**Write** your answer **in French** under each sentence.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Practice | | Challenge | | Extension | |
| 1. | I have a dog. | 1. | I have a big dog. | 1. | I have a big car. |
|  |  |  |  |  |  |
| 2. | It’s nice. | 2. | She’s happy. | 2. | It’s blue like the sky. |
|  |  |  |  |  |  |
| 3. | Do you have an animal? | 3. | Do you have an animal? | 3. | Do you have a bike? |
|  |  |  |  |  |  |
| 4. | I like watching tv. | 4. | I like watching tv. It’s fun! | 4. | I like working outside. |
|  |  |  |  |  |  |