Achievement Test – Mark Scheme

**Y9 Term 1 French**

# ****SECTION A: Listening****

## ****SOUNDS OF THE LANGUAGE****

|  |
| --- |
| 1 mark per gap = max. **25** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Item** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | b \_ \_ x  | b**au**x  |  |
| 2. | \_ une | **h**une  |  |
| 3. | vr \_ \_ \_ \_ | vr**ille** |  |
| 4. | pl \_ \_ f | pl**ou**f |  |
| 5. | gr \_ \_ \_ \_ \_ | gr**aille** |  |
| 6. | s \_ m \_ \_ \_  | s**i**m**ien** |  |
| 7. | \_ \_ an \_ \_ ne | **ch**an**oi**ne |  |
| 8. | \_ ur \_ \_  | **j**ur**on** |  |
| 9. | b \_ d \_ nne  | b**e**d**o**nne |  |
| 10. | \_ o \_ \_ on | **r**o**gn**on |  |
| 11. | d \_ daign \_ \_ x | d**é**daign**eu**x |  |
| 12. | \_ \_ cunabl \_ | **in**cunabl**e**  |  |
| 13. | dat\_ \_ \_ \_ \_ | dat**ation** |  |
| 14. | s \_ rsit\_ \_ re | s**u**rsit**ai**re |  |
| 15. | s \_ \_ terr \_ \_ \_ | s**ou**terr**ain** |  |

## ****VOCABULARY**** ****PART**** A (TRANSLATION)

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | then | I am | Swiss | Jewish (m.) |
| [ ]  | [ ]  | [ ]  | [x]  |
| 2. | headteacher (m.) | better (adj.) | happy | manager (m.) |
| [x]  | [ ]  | [ ]  | [x]  |
| 3. | to have, having | to know, knowing | to know how to, knowing how to | to want (to), wanting (to) |
| [ ]  | [x]  | [x]  | [ ]  |
| 4. | cheese | beach | work experience | housework |
| [ ]  | [ ]  | [x]  | [ ]  |
| 5. | dog | way, path | Sunday | cat |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | bread | train | week | hand |
| [ ]  | [ ]  | [ ]  | [x]  |
| 7. | I believe | I sleep, I am sleeping | I must, I have to | I say, I am saying |
| [ ]  | [ ]  | [x]  | [ ]  |
| 8. | they (f.) must, they (f.) have to | they (f.) know how to | they (f.) want (to) | they (f.) can, are able to |
| [ ]  | [ ]  | [x]  | [ ]  |
| 9. | finally | tomorrow | next | now |
| [x]  | [ ]  | [ ]  | [ ]  |
| 10. | already | never | yet | January |
| [x]  | [ ]  | [x]  | [ ]  |

## ****VOCABULARY**** PART B (DEFINITIONS)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | window | library | war | clothes |
| [ ]  | [x]  | [ ]  | [ ]  |
| 2. | recipe | kitchen | lunch | breakfast |
| [ ]  | [ ]  | [ ]  | [x]  |
| 3. | coat | hat | office | boat |
| [ ]  | [x]  | [ ]  | [ ]  |
| 4. | fish | next (adv.) | swimming pool | landscape |
| [ ]  | [ ]  | [x]  | [ ]  |
| 5. | to choose, choosing | can, to be able to | to believe, believing | to drink, drinking |
| [ ]  | [ ]  | [x]  | [ ]  |
| 6. | to write, writing | to translate, translating | to describe, describing | to write down, writing down |
| [ ]  | [x]  | [ ]  | [ ]  |
| 7. | better (adv.) | December | white (m.) | blue (m.) |
| [ ]  | [ ]  | [x]  | [ ]  |
| 8. | expensive (m.) | mean (m.) | here is | hot, warm (m.) |
| [ ]  | [x]  | [ ]  | [ ]  |
| 9. | took, taken | then | worse | nearby |
| [ ]  | [ ]  | [ ]  | [x]  |
| 10. | open (m.) | careful (m.) | often | rarely |
| [ ]  | [ ]  | [x]  | [ ]  |

**GRAMMAR PART A (QUESTION STRUCTURES)**

1 mark / item = max. **3** marks in total

1. [x]  QUESTION [ ]  STATEMENT

2. [ ]  QUESTION [x]  STATEMENT

3. [x]  QUESTION [ ]  STATEMENT

**GRAMMAR PART B (PRESENT OR PAST)**

1 mark / item = max. **3** marks in total

1. [ ]  happening now [x]  happened yesterday

2. [x]  happening now [ ]  happened yesterday

3. [ ]  happening now [x]  happened yesterday

**GRAMMAR PART C (TIME PHRASES)**

1 mark / item = max. **2** marks in total

1. [ ]  happening just this week [x]  happens every week on the same day

2. [x]  happening just this week [ ]  happens every week on the same day

**GRAMMAR PART D (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1. [ ]  Amir is funnier. [x]  Noura is funnier. [ ]  They are as funny as each other.

2. [x]  Léa is funnier. [ ]  Romain is funnier. [ ]  They are as funny as each other.

**GRAMMAR PART E (PRESENT OR FUTURE)**

1 mark / item = max. **2** marks in total

1. [ ]  happening now [x]  will happen tomorrow

2. [x]  happening now [ ]  will happen tomorrow

**GRAMMAR PART F (GENDER AGREEMENT)**

1 mark / item = max. **2** marks in total

1. [ ]  il (he) [x]  elle (she)

2. [x]  il (he) [ ]  elle (she)

**SECTION B: Reading**

## ****VOCABULARY**** PART A (DEFINITIONS)

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | penguin | a. un oiseau noir et blanc | [x]  |
| b. un animal anglais | [ ]  |
| c. un lac au Canada | [ ]  |
| d. le directeur de la piscine | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | Olympics | a. des matchs locaux | [ ]  |
| b. des sports canadiens | [ ]  |
| c. des jeux internationaux | [x]  |
| d. des gens sportifs | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to rehearse | a. écouter de la musique | [ ]  |
| b. aller au cinéma | [ ]  |
| c. lire un livre | [ ]  |
| d. pratiquer une chanson | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | trousers | a. un manteau de pluie | [ ]  |
| b. un cadeau pour le chien | [ ]  |
| c. des vêtements pour les jambes | [x]  |
| d. un modèle québécois | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to fly | a. travailler à l’aéroport | [ ]  |
| b. voyager dans le ciel | [x]  |
| c. faire une promenade | [ ]  |
| d. conduire une voiture | [ ]  |

## ****VOCABULARY**** PART B (COLLOCATION)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **réserver** | a) le soleil |[ ]   | 4. **la population** | a) chère |[ ]
|  | b) une table |[x]   |  | b) québécoise |[x]
|  | c) le réseau |[ ]   |  | c) rapide |[ ]
|  | d) le goût |[ ]   |  | d) difficile |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **je connais** | a) le Québec |[x]   | 5. **la tâche** | a) essentielle |[x]
|  | b) la province |[x]   |  | b) méchante |[ ]
|  | c) l’addition |[ ]   |  | c) travailleuse |[ ]
|  | d) la région |[x]   |  | d) gentille |[ ]

|  |  |
| --- | --- |
| 3. **la Canadienne** | a) juive |[x]
|  | b) sportive |[x]
|  | c) part |[x]
|  | d) ambitieuse |[x]

## ****VOCABULARY**** PART C (ASSOCIATION)

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **risquer** | a) l’habitant |[ ]   | 4. **la foi** | a) fantastique |[ ]
|  | b) le restaurant |[ ]   |  | b) la campagne |[ ]
|  | c) dangereux |[x]   |  | c) lever |[ ]
|  | d) expliquer |[ ]   |  | d) musulman |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **l’Italie** | a) reposer |[ ]   | 5. **l’hôpital** | a) mettre |[ ]
|  | b) remettre |[ ]   |  | b) l’entreprise |[ ]
|  | c) l’endroit |[x]   |  | c) la maladie |[x]
|  | d) le cours |[ ]   |  | d) européen |[ ]

|  |  |
| --- | --- |
| 3. **le château** | a) historique |[x]
|  | b) utile |[ ]
|  | c) le choix |[ ]
|  | d) commencer |[ ]

## ****VOCABULARY**** PART D (INFERENCING)

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | En hiver, je porte **des pantoufles** tous les jours. |  |
| **La pantoufle** is a type of… | a. food | [ ]  |
| b. footwear | [x]  |
| c. furniture | [ ]  |
| d. transport | [ ]  |

|  |  |  |
| --- | --- | --- |
| 2. | Pour faire le plat, nous devons **mijoter** le lait. |  |
| **Mijoter** is a way of… | a. cutting | [ ]  |
| b. cleaning | [ ]  |
| c. cooking | [x]  |
| d. eating | [ ]  |

|  |  |  |
| --- | --- | --- |
| 3. | Je fais un peu d’exercice. Je **trottine** chaque matin. |  |
| **Trottiner** is a way of… | a. running | [x]  |
| b. driving | [ ]  |
| c. painting | [ ]  |
| d. sleeping | [ ]  |

|  |  |  |
| --- | --- | --- |
| 4. | Je vais **broder** la chemise de ma sœur. |  |
| **Broder** is a way of… | a. swimming | [ ]  |
| b. singing | [ ]  |
| c. drinking | [ ]  |
| d. sewing | [x]  |

|  |  |  |
| --- | --- | --- |
| 5. | Elle aime jouer du **clavier** dans sa chambre. |  |
| **Le clavier** is a type of… | a. drink | [ ]  |
| b. clothing | [ ]  |
| c. instrument | [x]  |
| d. flower | [ ]  |

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  I [ ]  we[x]  you [plural][ ]  they  | **savez fermer la porte.** |  | 4. | [x]  I *or* you [singular, informal][ ]  he / she[ ]  you [plural, formal][ ]  they | **connais l'acteur.** |
| 2. | [ ]  I [x]  we[ ]  you [plural][ ]  they  | **attendons le bus.** |  | 5. | [ ]  I *or* you [singular, informal][x]  he / she[ ]  you [plural, formal][ ]  they | **boit assez d’eau.** |
| 3. | [x]  I *or* you [singular, informal][ ]  we[ ]  you [plural][ ]  he / she  | **dois parler au professeur.** |  |  |  |  |

**GRAMMAR PART B (ADVERB PLACEMENT)**

1 mark / item = max. **2** marks in total

1. Elle a \_\_\_\_\_\_ compris la question. [x]  bien (good, well) [ ]  hier (yesterday)

2. Tu as fermé la porte \_\_\_\_\_\_. [ ]  mal (badly) [x]  lundi dernier (last Monday)

**GRAMMAR PART C (SENTENCES STARTING WITH VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Aider … | [x]  ses amis, c'est important**.**[ ]  -t-il ses amis ? |
| 2.  | Traverse … | [ ]  le pont, c'est facile.[x]  -t-il le pont ? |

**GRAMMAR PART D (SENTENCES WITH ONE OR TWO VERBS)**

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il …[x]  Il faut … | **répondre à la question.** |
| 2 | [x]  Ils …[ ]  Ils doivent | **aident la professeure.** |
| 3. | [ ]  Nous …[x]  Nous voulons … | **visiter le musée.** |
| 4. | [ ]  Je …[x]  Je peux … | **envoyer la lettre à mon ami.** |
| 5. | [x]  Elle va à la forêt sans …[ ]  Elle va à la forêt et … | **traverser la frontière.** |

**GRAMMAR PART E (GENDER, NUMBER AND SPELLING AGREEMENT)**

1 mark / item = max. **8** marks in total

1. Je suis au … [ ]  France (f.) [x]  Canada (m.)

2. Il va en … [ ]  Québec (m.) [x]  Allemagne (f.)

3. Elles respectent leurs … [x]  collègues (pl.) [ ]  père (m.)

4. Tu prends de l’… [x]  eau (f.) [ ]  café (m.)

5. Elle préfère cette … [ ]  jardin (m.) [x]  maison (f.)

6. Tu manges du … [x]  pain (m.) [ ]  glace (f.)

7. Ils vont aux … [ ]  Espagne (f.) [x]  magasins (m.pl.)

8. Il aime la … [ ]  Canadien [x]  Canadienne

**GRAMMAR PART F (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1. Aurélie \_\_\_ mieux que Romain. [ ]  est (is) [x]  conduit (drives)

2. Aurélie \_\_\_ meilleure que Romain. [x]  est (is) [ ]  conduit (drives)

**GRAMMAR PART G (DERIVATIONAL MORPHOLOGY)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Il arrive \_\_\_\_\_\_\_\_\_ à six heures. | a) général | [ ]  |
| c) généralement | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | C’est une fille très \_\_\_\_\_\_\_\_\_. | a) ambitieuse | [x]  |
| c) ambitieusement | [ ]  |

**SECTION C: Writing**

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **18** marks in total |
| Notes on tolerance: **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.**0.5** mark awarded for a correct noun with a **missing or incorrect article**.**1** mark awarded for an otherwise correctly-spelled word with an **incorrect type of accent**.**1** mark awarded for a **correct adjectival form** with **incorrect gender or number agreement**. |

1. Elle doit **soutenir** la laïcité. (**to support, supporting**)

2. Je veux **appartenir à** un groupe. (**to belong to, belonging to**)

3. Porter un manteau en hiver, c’est **essentiel**. (**essential** (m. [singular]))
*Also accept: essentielle, essentiels, essentielles*

4. Le chien mange **souvent** de la viande. (**often**)

5. Son père est **chrétien**. (**Christian** (m. [singular])
*Also accept: chrétienne, chrétiens, chrétiennes, Chrétien, Chrétienne, Chrétiens, Chrétiennes*

6. Il y a une école **religieuse**. (**religious** (f. [singular])
*Also accept: religieux, religieuses*

7. Nous regardons **la photo**. (**the photo**)

8. L’homme est **belge**. (**Belgian** (m.) [singular])

*Also accept: belges*

9. C’est une règle européenne? (**European** (f.) [singular])

*Also accept : européen, européens, européennes*

10. Le chat n’a **pas encore** mangé. (**not yet**)

11. Nous cherchons **le groupe** de garçons. (**the group**)

12. Où est **le fleuve ?** (**the river**)

13. L’équipe **scolaire** joue aujourd’hui. (**school** (adj.))

14. Tu as **déjà** fait les devoirs ? (**already**)

15. Vous devez avoir une attitude **positive.** (**positive** (f.) [singular])

*Also accept : postif, positifs, positives*

16. **Vos** enfants sont comment ? (**your** (pl. [formal]))

17. Il va au cinéma **avec** un ami. (**with**)

18. Le cadeau est **derrière** la porte. (**behind**)

**VOCABULARY PART B (SYNONYMS)**

0.5 mark / item = max. **2** marks in total

1. gens, personnes **(people)** Also accept : **personne**

2. le lieu, l’endroit **(place)**

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **3** marks in total

**1 mark**: Correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Mon frère **devient** serveur. (is becoming) | **to become** = *devenir* |
| 2. | Nous **disons** au revoir à nos amis. (is saying) | **to say** = *dire* |
| 3. | Vous **réussissez** les examens d'anglais. (are passing) | **to pass** = *réussir* |

**GRAMMAR PART B (NEGATION)**

1 mark / item = max. **1** marks in total

*For item 1:*

**0.5 mark**: ‘ne’ before the auxiliary verb

**0.5** **mark**: ‘pas’ after the auxiliary verb

|  |  |  |
| --- | --- | --- |
| 1. | **Il faut regarder le film.***(It is necessary to watch the film.)* | Negative: Il **ne** faut **pas** regarder le film. *(It is not necessary to watch the film.)* |

1 mark / item = max. **1** marks in total

*For item 2:*

**0.5 mark**: ‘ne’ before the auxiliary verb

**0.5** **mark**: ‘jamais’ after the auxiliary verb (0 mark for ‘pas’)

|  |  |  |
| --- | --- | --- |
| 2. | **J'achète toujours le journal.***(I always buy the newspaper.)* | Negative: Je **n**’achète **jamais** le journal. *(I never buy the newspaper)* |

**GRAMMAR PART C (PAST)**

2 marks / item = max. **6** marks in total

**1** **mark**: Correct form of *avoir*

**1 mark** correct form of past participle

|  |  |  |
| --- | --- | --- |
| 1. | Tu **as** **visité** le musée.  (visited) | **to visit** = *visiter* |
| 2. | Il **a** **fait** la cuisine.  (has done) | **to do** = *faire* |
| 3. | Nous **avons bu** des verres d'eau. (have drunk) | **to drink** =*boire* |

**GRAMMAR PART D (PAST WITH ADVERBS)**

3 marks / item = max. **6** marks in total

**1** **mark**: Correct form of *avoir*

**1 mark** correct form of past participle

**1** **mark**: Correct position of adverb

*(Note: item 1 = adverb after auxiliary; item 2 = adverb at end of sentence)*

|  |  |  |
| --- | --- | --- |
| 1. | Elles **ont** **bien** **chanté**. (sang well) | **to sing** = *chanter***well** *= bien* |
| 2. | Vous **avez** **acheté** **une télé** **hier**.  (bought a television yesterday) | **to buy** = *acheter***yesterday** = *hier***a television** = une télé |

**GRAMMAR PART E (GENDER AND NUMBER AGREEMENT, WORD ORDER)**

3 marks / item = max. **12** marks in total

**1** **mark**: Correct article

**1** **mark**: Correct adjective form

**1** **mark**: Correct word order

*(Note: item 1 = article – noun – adjective; item 2 = article – noun – adjective;*

*Item 3 = article – noun – adjective; item 4 = adjective – article – noun)*

Note: no points awarded for noun, as correct noun form is supplied.

|  |  |  |
| --- | --- | --- |
| 1. | C’est **une fille active**.  (an energetic girl) | **energetic** *= actif***girl** = *fille (f.)* |
| 2. | Ils préfèrent **les magasins locaux**.  (the local shops) | **local** = *local***shops** = *magasins (m.pl.)* |
| 3. | C’est **la soupe traditionnelle**. (the traditional soup) | **traditional** = *traditionnel***soup** = *soupe (f.)* |
| 4. | Je comprends **tous les mots**. (all of the words) | **the whole, all** = *tout***words** = *mots (m.pl.)* |

**GRAMMAR PART F (NUMBER AGREEMENT)**

2 marks / item = max. **6** marks in total

**1** **mark**: Correct possessive adjective (items 1 and 2) / article (item 3)

**1** **mark**: Correct noun form

|  |  |  |
| --- | --- | --- |
|  | Singular | Plural |
| 1. | leur tableau | **leurs tableaux** |
| 2. | mon journal | **mes journaux** |
| 3. | le pays | **les pays** |

# ****SECTION D: Speaking****

## ****SOUNDS OF THE LANGUAGE /25****

|  |
| --- |
| **Symbol-sound correspondences /18**One mark is awarded for each **bold** SSC pronounced acceptably, scored as follows. This gives a total mark out of 36. Divide this by 2 to give a total out of 18. **0** marks: Incorrect pronunciation (including clearly using the English SSC).**+1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.*Note:* Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.**Stress placement /3****+ 1** mark in total for correct stress in all the bisyllabic words in items 1-4**+ 2** marks in total for correct stress in all the trisyllabic words in items 5-10; **+ 1** mark in total for correct stress in most of the trisyllabic words. For the purposes of assessing stress placement, disregard the accuracy of decoding the SSC. In other words, a mark can be obtained for correct stress placement, even if the word is pronounced incorrectly. **Liaison /4**One mark is available for correct liaison in items 11-18. This gives 8 marks. Divide this by 2 to give a score /4. **+1** mark for each item where **liaison is correctly made** **+1** mark for each item where there is a **correct absence of liaison**.For the purposes of assessing liaison, disregard the accuracy of decoding the SSC. In other words, a mark can be obtained for correct liaison (or correct absence thereof), even if the word is pronounced incorrectly. ***Note:*** *Please be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Item | Target SSC in **bold** | Stress placement in polysyllabic words | **Liaison**  |
| * **0** marks: Incorrect pronunciation (including clearly using the English SSC).
* **1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.
 |
| 1. | têtard | t**ê**tar**d** (ê, SFCd) | * +1 mark in total for correct stress in bisyllables
 |  |
| 2. | thermie | **th**erm**ie** (th, ie) |
| 3. | ponçage | p**onç**age (on, ç) |
| 4. | feuillet | f**euill**e**t** (euill, SFCt) |
| 5. | pomponner | p**om**ponn**er** (om, -er) | * +2 marks for correct stress in trisyllables
* +1 mark for mostly right
 |
| 6. | écriteaux | écrit**eaux** (eau, SFCx) |
| 7. | royautés | r**oyau**tés(oy, au) |
| 8. | enrouiller | **en**r**ouill**er (en, ouill) |
| 9. | inuline | **in**ulin**e** (in+V, SFe) |
| 10. | quêtant | **qu**êt**an**t (qu, an) |
| 11. | dix hermines | dix **h**ermine**s** (h, SFCs) |  | * **+1** mark for each item where liaison is correctly made (as indicated by the underlining), or where there is a correct absence of liaison.
 |
| 12. | six rôdeurs | six r**ô**d**eur**s (ô, eur) |
| 13. | les cyprès | les c**y**pr**è**s (y, è) |
| 14. | vous éclusez | vous éclu**sez** (-s-, -ez) |
| 15. | il est paroissien  | il est par**oi**ss**ien** (oi, ien) |
| 16. | elle est enjolivée | elle est en**j**oliv**ée** (j, ée) |
| 17. | son tirailleur | son t**i**r**aill**eur (i, aill) |
| 18. | mon oreillette | mon **o**r**eill**ette (open o, eill) |

## ****VOCABULARY PART A (TRANSLATION)****

|  |
| --- |
| 1 mark / item = max. **18** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. religieux **(religious (m. [singular]))**

2. dur **(hard (m. [singular]))**

3. la liberté **(the freedom)**

4. le mal **(the ache)**

5. il fait beau **(it’s nice weather)**

6. tu remets **(you [singular] put back, are putting back)**

7. le dieu **(the god)**

8. le dollar **(the dollar)**

9. il lève **(he raises, he is raising)**

**VOCABULARY PART B (REGISTER)**

1 mark / item = max. **2** marks in total

1. vous devez **(tu dois)**
2. vos **(tes)**

10. négatif **(negative (m**. [singular]))

11. musulmane **(Muslim (f. [singular])**

12. positif **(positive (m**. [singular]))

13. il croit **(he believes)**

14. plus **(more)**

15. empêcher **(to prevent, preventing)**

16. la directrice **(the headteacher, manager (f.))**

17. avoir mal **(to hurt, be sore)**

18. la laïcité **(the non-religiousness)**

**Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

**GRAMMAR PART A (VERB PHRASES)**

Grammar focus:

 i) subject-verb agreement (including modal verbs)

 ii) inclusion of main verb infinitive after modal verb / after aller

1 mark / item = max. **2** marks in total

**1 mark**: Correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Elle **comprend (understands)** le problème. | **to understand** = *comprendre* |
| 2. | Nous **aidons** **(are helping)** le professeur. | **to help** = *aider* |

2 mark / item = max. **4** marks in total

**1 mark**: Correct modal verb form (item 3) / correct form of *aller* (item 4)

**1 mark:** Inclusion of main verb infinitive

|  |  |  |
| --- | --- | --- |
| 3. | Vous **savez nourrir (know how to feed)** le chien. | **to know how to** = *savoir***to feed** = *nourrir* |
| 4. | Tu **vas partir** **(are going to leave)** tôt. | **to go** = *aller***to leave** = *partir* |

**GRAMMAR PART B (QUESTIONS)**

Grammar foci:

i) question formation (with and without inversion)

ii) subject-verb agreement (present and past tense)

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 1:***1** **mark**: Word order (with inversion; verb-subject OR with raised intonation, subject-verb) **1** **mark**: Correct form of *avoir***1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 1. | **As-tu fait** tes devoirs ? OR **Tu as fait** tes devoirs ?(**did you** [singular] **do**) | **you** [singular] = *tu***to do** = *faire* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 2:***1** **mark**: word order (no inversion; subject-verb) **1** **mark**: Correct form of *avoir***1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 2. | **Elles ont mangé** où ?(**did they** [f.] **eat**) | **they** [feminine] = *elles***eat** = *manger* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 3:***1** **mark**: word order (with inversion; verb-subject) **1** **mark**: Correct form of *aller;* **1 mark:** Inclusion main verb infinitive |

|  |  |  |
| --- | --- | --- |
| 3. | Quand **allons-nous arriver** ? (**are we going to arrive)** | **we** = *nous***to go** = *aller***to arrive** = *arriver* |

**GRAMMAR PART C (PAST)**

Grammar foci:

i) ‘il y avait’

ii) Perfect tense formation

|  |
| --- |
| 1 mark / item = max. **1** marks in total |
| *For item 1:***1** **mark**: Correct use of ‘il y avait’ |

|  |  |  |
| --- | --- | --- |
| 1. | **(There was) Il y avait** une voiture bleue à la maison. | **-** |

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 2:* **1** **mark**: Correct form of *avoir***1 mark:** Correct form of past participle |

|  |  |  |
| --- | --- | --- |
| 2. | **(I celebrated) J’ai célébré** mon anniversaire. | **I** = *je***celebrate** = *célébrer* |

**GRAMMAR PART D (VERB PHRASES AND ADVERBS)**

Grammar foci:

i) adverb placement

ii) subject-verb agreement (including modal verbs)

iii) inclusion of main verb infinitive after modal verb

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 1:***1** **mark**: Correct placement of adverb after verb**1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
|   |  | **Clues** |
|  | Je **finis lentement** l’activité. (**finish slowly**) | **to finish** = *finir***slowly** = *lentement* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *For item 2:***1** **mark**: Correct placement of adverb after modal verb**1** **mark**: Correct modal verb form**1 mark**: Inclusion of main verb infinitive (0 marks if the verb is inflected) |

|  |  |  |
| --- | --- | --- |
| 2. | Ils **doivent bientôt réussir** l’examen. (**have to pass soon**) | **must, to have to** = *devoir***to pass** *= réussir***bientôt** *= soon* |

**GRAMMAR PART E (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | mêmes lestâches | Correct order: **les mêmes tâches** |
| 2. | beaugrandunchien | Correct order: **un beau grand chien** OR **un grand beau chien** |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Sounds | 25 | - | - | 25 | Grand total: 50 |
| Vocabulary | 20 | 25 | 20 | 20 | Grand total: 85 |
| Grammar | 14 | 26 | 35 | 25 | Grand total: 100 |

Use the accompanying spreadsheet to record and add up marks.