**Achievement Test**

**Year 9 Term 2 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (16 minutes)

Section B: Reading (20 minutes)

Section C: Writing (16 minutes)

Section D: Speaking (13 minutes)

This makes a total of **65 minutes** to complete the entire test.

If you are not doing this test as a class, all together, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/70** |
| Listening | /28 |
| Speaking | /42 |
| **Vocabulary** | **/84** |
| Listening | /20 |
| Reading |  /24 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/91** |
| Listening | /25 |
| Reading | /22 |
| Writing | /26 |
| Speaking | /18 |
| **TOTAL SCORE** |  |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all listening test tasks will be read out to you.

## Sounds of the Language

This part of the test will take around **4 minutes**.

**PART A (PHONICS)**

You will hear the ten French phrases listed below. Complete each phrase by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You probably won’t know the words with the gaps. Don’t worry – just do your best!

You will hear each phrase **twice**.

|  |  |
| --- | --- |
| 1. | Leur p \_ \_ vr \_ \_ délici \_ \_ x |
| 2. | Mon a \_ \_ e \_ \_ franchit le s \_ \_ \_ \_ |
| 3. | Cette m \_ \_ che pi \_ \_ e et s’ \_ \_ vole |
| 4. | Dix tr \_ \_ ts s \_ m \_ \_ \_ s |
| 5. | Un \_ ss \_ \_ m d’ab \_ \_ \_ \_ \_ s |
| 6. | Quelle t \_ nue v \_ \_ ant \_  ! |
| 7. | Il y a de la r\_ \_ \_ \_ \_ \_ sur le \_ \_ nier. |
| 8. | Six esp \_ \_ \_ s ont pat \_ \_ g \_ |
| 9. | Son gr \_ \_ \_ est \_ \_ bêtant |
| 10 | Elle \_ \_ ipe nos br \_ \_ s de f \_ oment. |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF LANGUAGE, LISTENING): 28**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | diversity | university | safety | responsibility |
| ☐ | ☐ | ☐ | ☐ |
| 2. | natural | sexual | Brussels | annual |
| ☐ | ☐ | ☐ | ☐ |
| 3. | to tick, ticking | to approach, approaching | to learn, learning | to bring, bringing |
| ☐ | ☐ | ☐ | ☐ |
| 4. | experience | emergency | science | silence |
| ☐ | ☐ | ☐ | ☐ |
| 5. | life | Algeria | rain | desire |
| ☐ | ☐ | ☐ | ☐ |
| 6. | France | luck | childhood | holidays |
| ☐ | ☐ | ☐ | ☐ |
| 7. | they (f.) go | they (f.) are | they (f.) have | they (f.) do |
| ☐ | ☐ | ☐ | ☐ |
| 8. | to spend (time), spending (time) | to suggest, suggesting | to ask (a question) | to put down, putting down |
| ☐ | ☐ | ☐ | ☐ |
| 9. | time of day | happiness | fear | o’clock |
| ☐ | ☐ | ☐ | ☐ |
| 10. | there was, there were | there is, there are | please (informal) | ago |
| ☐ | ☐ | ☐ | ☐ |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in French.

Put a **cross (x)** **under the English word** that **best matches** the French definition that you hear.

You will hear each French definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | film | daughter | challenge | son |
| ☐ | ☐ | ☐ | ☐ |
| 2. | time | rate | knowledge | spring |
| ☐ | ☐ | ☐ | ☐ |
| 3. | night | midday | midnight | morning |
| ☐ | ☐ | ☐ | ☐ |
| 4. | health | doctor | hospital | medicine |
| ☐ | ☐ | ☐ | ☐ |
| 5. | to telephone, telephoning | to say, saying | to use, using | to answer, answering |
| ☐ | ☐ | ☐ | ☐ |
| 6. | to go up | to wait | to depend | to go down |
| ☐ | ☐ | ☐ | ☐ |
| 7. | new (f.) | beautiful (f.) | essential | criminal |
| ☐ | ☐ | ☐ | ☐ |
| 8. | false | weak | true | bad |
| ☐ | ☐ | ☐ | ☐ |
| 9. | fourth | third | sixth | fifth |
| ☐ | ☐ | ☐ | ☐ |
| 10. | soon | Algerian | Italian | former |
| ☐ | ☐ | ☐ | ☐ |

Now **turn the page**. You will hear the instructions for the grammar test.

 **TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **8 minutes**.

You will hear each French sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (PERSONAL AND IMPERSONAL VERBS)** Choose the pronoun that completes the sentence.

1. ☐ il (it) ☐ elle (she)

2. ☐ il (it) ☐ elle (she)

3. ☐ il (it) ☐ elle (she)

4. ☐ il (it) ☐ elle (she)

**PART B (AVOIR AND ÊTRE)** Choose the adjective or noun that completes the sentence.

1. ☐ religieux ☐ peur

2. ☐ gentille ☐ faim

3. ☐ travailleur ☐ raison

4. ☐ canadienne ☐ soif

**PART C (PERFECT TENSE)** Choose the past participle that completes the sentence.

1. ☐ mangé ☐ montés

2. ☐ gagné ☐ arrivée

3. ☐ travaillé ☐ tombée

4. ☐ étudié ☐ retournés

**PART D (PRESENT OR PAST)** Does each sentence describe something that **is happening now** or something that **happened in the past**?

1. ☐ happening now ☐ happened in the past

2. ☐ happening now ☐ happened in the past

3. ☐ happening now ☐ happened in the past

4. ☐ happening now ☐ happened in the past

Now **turn the page** for grammar listening part E.

**PART E (TIME PHRASES)** Choose the correct ending to the sentence.

1. ☐ samedi ☐ le samedi

2. ☐ lundi ☐ le lundi

**PART F (QUESTION STRUCTURES)** Decide whether each sentence is a **question** or a **statement**.

1. ☐ QUESTION ☐ STATEMENT

2. ☐ QUESTION ☐ STATEMENT

3. ☐ QUESTION ☐ STATEMENT

**PART G (COMPARATIVE STRUCTURES)** Listen to the sentences describing two people. Is **one person kinder** or are they **both as kind as each other?**

1. ☐ Élodie is kinder. ☐ Léa is kinder. ☐ They are as kind as each other.

2. ☐ Antoine is kinder. ☐ Léa is kinder. ☐ They are as kind as each other.

**PART H (PRESENT OR FUTURE)** Does each sentence describe something that **is happening now** or something that **is happening in the future**?

1. ☐ happening now ☐ will happen in the future

2. ☐ happening now ☐ will happen in the future

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 25**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the **English word**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | engagement ring | a. un jour de bonheur | ☐ |
| b. une règle pour le doigt | ☐ |
| c. un symbole d’amour | ☐ |
| d. une fête pour le chien | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | hurricane | a. un vent très fort | ☐ |
| b. une mer dangereuse | ☐ |
| c. un feu en Afrique | ☐ |
| d. un arbre dans la forêt | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to hike | a. blesser une personne | ☐ |
| b. construire un chemin | ☐ |
| c. réfléchir à la campagne | ☐ |
| d. faire une longue promenade | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | juggling | a. une émission culturelle | ☐ |
| b. une habitude quotidienne | ☐ |
| c. une compétence amusante | ☐ |
| d. un système scolaire | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to act | a. chanter dans un spectacle | ☐ |
| b. être un personnage sur la scène | ☐ |
| c. porter de nouveaux vêtements | ☐ |
| d. participer à un concours | ☐ |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (ASSOCIATION AND COLLOCATION)**

There is **one unusual word** in each sentence below. **Write** the unusual word in the **gap**.

Then, put a **cross (x)** next to **the word**which could replace it to make a more sensible sentence.

|  |
| --- |
| 1. Je mange toujours du tableau au restaurant. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word:  | pain ☐ | directeur **☐** | argent ☐ | thé ☐ |

|  |
| --- |
| 2. La professeure doit jeter l’exercice de maths. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word:  | apprendre ☐ | corriger **☐** | écouter ☐ | définir ☐ |

|  |
| --- |
| 3. Le fleuve va durer longtemps ? Oui, deux heures. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word:  | le billet ☐ | le cinéma **☐** | le film ☐ | la télé ☐ |

|  |
| --- |
| 4. Nous allons au marché pour aider des fruits et du fromage. |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word:  | acheter ☐ | manger **☐** | boire ☐ | nourrir ☐ |

|  |
| --- |
| 5. Je vais à la bibliothèque pour emprunter un chapeau. J’aime bien lire ! |
| Unusual word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Replacement word:  | un bureau ☐ | un roman **☐** | une recette ☐ | une table ☐ |

Now **turn the page** for vocabulary reading part C.

**PART C (INFERENCING)**

Read each sentence. Put a **cross (x)** next to the **general meaning** of the word in bold.

|  |  |  |
| --- | --- | --- |
| 1. | Je ne peux pas marcher parce que j’ai mal à **la cheville**. |  |
| **La cheville** is a… | a. drink | ☐ |
| b. body part | ☐ |
| c. plant | ☐ |
| d. medicine | ☐ |

|  |  |  |
| --- | --- | --- |
| 2. | Il va **élaguer** l’arbre parce qu’il est trop grand. |  |
| **Élaguer** is a way of… | a. cutting | ☐ |
| b. drawing | ☐ |
| c. watching | ☐ |
| d. pouring | ☐ |

|  |  |  |
| --- | --- | --- |
| 3. | Les samedis elle **rame** sur le lac. |  |
| **Ramer** is something you would do… | a. in a car | ☐ |
| b. in a boat | ☐ |
| c. on a train | ☐ |
| d. on a plane | ☐ |

|  |  |  |
| --- | --- | --- |
| 4. | Nous écoutons le garçon quand il **chuchote**. |  |
| **Chuchoter** is a way of… | a. writing | ☐ |
| b. dancing | ☐ |
| c. speaking | ☐ |
| d. washing | ☐ |

|  |  |  |
| --- | --- | --- |
| 5. | La glace contient de **la framboise**. |  |
| **La framboise** is a type of… | a. fabric | ☐ |
| b. spoon | ☐ |
| c. furniture | ☐ |
| d. fruit | ☐ |

Now **turn the page** for vocabulary reading part D.

**PART D (WORD PARTS)**

**Read** each French word. **Write** the parts of the French word which contain the English meanings.

**1. généralement**

Which part of this word means ‘-ly’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. rapidement**

Which part of this word means ‘quick’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. cinquantième**

Which part of this word means ‘-th’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. dix-septième**

Which part of this word means ‘seventeen’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 24**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (PERFECT TENSE)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ Je suis …right brace to connect possible answers with the question☐ Nous sommes … | **entrés.** |
| 2. | ☐ Ils sont …right brace to connect possible answers with the question☐ Elles sont … | **montées.** |

**PART B (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ I *or* you [singular//informal] …☐ he *or* she … | **habitait en Angleterre.** |
| 2. | ☐ I *or* you [singular/informal] …☐ he *or* she … | **étudiais les maths.** |
| 3. | ☐ I …☐ we …☐ you [formal/plural] …☐ they … | **devons réussir l’examen.** |

|  |  |  |
| --- | --- | --- |
| 4. | ☐ I *or* you [singular/informal] …☐ he *or* she … | **connais le film.** |
| 5. | ☐ I *or* you [singular/informal] …☐ he *or* she … | **connaît la femme.** |
| 6. | ☐ I or you [singular/informal] …☐ he/she …☐ you [formal/plural] …☐ they … | **pouvez travailler ensemble.** |

Now **turn the page** for grammar reading part C.

**PART C (ADVERB PLACEMENT)**

Put a **cross (x)** next to the adverb that completes the sentence.

1. Nous avons \_\_\_\_\_\_ mangé. ☐ vite (quickly) ☐ aujourd’hui (today)

2. J’ai trouvé la salle \_\_\_\_\_\_. ☐ bien (good, well) ☐ hier (yesterday)

**PART D (SENTENCES WITH ONE OR TWO VERBS)**

**Read** the sentences.

Put a **cross (x)** next to the verb that completes the sentence.

1. Il faut \_\_\_ une chambre. ☐ réserve ☐ réserver

2. Il \_\_\_ la frontière. ☐ traverse ☐ traverser

**PART E (GENDER, NUMBER AND SPELLING AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes the sentence.

1. Tu voyages au … ☐ Suisse (f.) ☐ Québec (m.)

2. Nous sommes en … ☐ Canada (m.) ☐ Espagne (f.)

3. L’hôtel est à côté de la … ☐ parc (m.) ☐ banque (f.) ☐ maisons (fpl)

4. Tu cherches des … ☐ fromage (m.) ☐ neige (f.) ☐ cadeaux (mpl)

**PART F (SENTENCES STARTING WITH VERBS)**

Put a **cross (x)** next to the correct end of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Apprendre … | ☐ le français, c’est intéressant**.**☐ -il le français ? |
| 2.  | Devient … | ☐ professeur, c’est difficile.☐ -il professeur ? |

**PART G (PRONOUNS)**

Put a **cross (x)** next to the **pronoun** that completes the sentence.

1. Ma mère prend un thé mais \_\_\_\_\_\_\_ prends un café. ☐ je ☐ moi

2. Sans \_\_\_\_\_\_\_, je suis seule. ☐ tu ☐ toi

Now **turn the page** for grammar reading part H.

**PART H (RELATIVE PRONOUN *QUI*)**

Put a **cross (x)** next to the **word** that completes the sentence.

1. Je chante avec une fille qui ☐ gentille ☐ est gentille

2. Elle connaît un homme ☐ amusant ☐ est amusant

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 22**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the French sentence.

1. Elle va mal \_\_\_\_\_\_\_\_\_\_à la situation. (**to react, reacting**) (write **one** word)

2. Tu peux \_\_\_\_\_\_\_\_\_\_ ton manteau ici. (**to leave, leaving**) (write **one** word)

3. Il conduit \_\_\_\_\_\_\_\_\_\_ vite. (**too**) (write **one** word)

4. Nous avons \_\_\_\_\_\_\_\_\_\_ deux chats. (**only** ) (write **one** word)

5. Où est l’école \_\_\_\_\_\_\_\_\_\_ ? (**primary** (f. [singular])) (write **one** word)

6. Nous avons une tradition \_\_\_\_\_\_\_\_\_\_. (**family-related** (f**.** [singular])) (write **one** word)

7. Il y a \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ de pétanque. (**a club**) (write **two** words)

8. Je peux jouer au foot avec \_\_\_\_\_\_\_\_\_\_ ? (**you, yourself**) (write **one** word)

9. L’enfant est très \_\_\_\_\_\_\_\_\_. (**well-behaved** (m. [singular])) (write **one** word)

10. \_\_\_\_\_\_\_\_\_\_ ils doivent arriver tôt. (**normally**) (write **one** word)

11. Il y a plus de \_\_\_\_\_\_\_\_\_\_ pays en Europe. (**forty**) (write **one** word)

12. Elles demandent \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**the price**) (write **two** words)

13. Tu dois être plus \_\_\_\_\_\_\_\_\_\_. (**responsible** (adj.)) (write **one** word)

14. \_\_\_\_\_\_\_\_\_\_ mes devoirs. (**here is**) (write **one** word)

**PART B (SYNONYMS)**

Write **two French**  **answers** for each of the following English words:

1. to think about 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **two** words for each)

2. year 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word for each)

**PART C (REGISTER)**

**Replace** the words and phrases in bold with **more formal** language.

1. Je dis **salut** à ma **maman**. [two items]

Je dis **\_\_\_\_\_\_\_\_\_\_** à ma **\_\_\_\_\_\_\_\_\_\_.**

2. **Tu as** parlé avec mon **papa** ? [three items]

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ parlé avec mon \_\_\_\_\_\_\_\_\_\_ ?

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**. The number of gaps tells you how many words to write.

**PART A (AVOIR AND ÊTRE)**

**Complete** the sentence with the **correct form** of ***avoir*** or ***être***.

|  |  |
| --- | --- |
|  |  |
| 1. | Il \_\_\_\_\_\_\_\_\_\_\_\_\_\_ peur.*(He is scared)* |
| 2. | Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tort.*(You are wrong)* |
| 3. | Elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_ actives.*(They are energetic)* |
| 4. | Elle \_\_\_\_\_\_\_\_\_\_\_\_\_\_ espagnole.*(She is Spanish)* |

**PART B (PAST TENSE)**

**Rewrite** each **French** sentence **in the perfect tense**.

|  |  |  |
| --- | --- | --- |
| 1. | **J’entre.***(I enter, am entering)* | Je \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.*(I entered, I have entered)* |
| 2. | **Elle tombe.***(She falls, is falling)* | Elle \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.*(She fell, she has fallen)* |
| 3. | **Nous retournons.***(We return, are returning)* | Nous \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.*(We returned, we have returned)* |
| 4. | **Elles arrivent.***(They (f.) arrive, are arriving)* | Elles \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.*(They (f.) arrived, have arrived)* |
| 5. | **Tu sors le jeudi.** *(You go out on Thursdays)*  | Tu \_\_\_\_\_\_\_\_\_\_\_ le jeudi.*(You used to go out on Thursdays)* |
| 6.  | **Il vient à la maison le mercredi.** *(He comes to the house on Wednesdays)*  | Il \_\_\_\_\_\_\_\_\_\_\_ à la maison le mercredi.*(He used to come to the house on Wednesdays)* |

Now **turn the page** for grammar writing part C.

**PART C (PERFECT TENSE)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tu \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ la fête.  (have organised) | **to organise** = *organiser* |
| 2. | Il \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ bonjour.  (said) | **to say** = *dire* |

**PART D (NEGATION)**

**Rewrite** each **French** sentence to make it **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Il faut parler à la directrice.***(You must speak to the boss.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à la directrice. *(You must not to speak to the boss.)* |
| 2. | **Il faut rester à l’hôtel.***(You must stay at the hotel.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ à l’hôtel. *(You must not stay at the hotel).*  |

**PART E (NUMBER AGREEMENT)**

Change the **noun phrase** from singular to **plural**.

|  |  |  |
| --- | --- | --- |
|  | Singular | Plural |
| 1. | votre jeu | **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 2. | leur hôpital | **\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_** |

**PART F (CE, CET, CETTE, CES)**

**Write** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Il doit réussir \_\_\_\_\_\_\_\_\_\_\_\_\_\_ examen. (this) | **exam** = examen (m.) |
| 2. | Je veux \_\_\_\_\_\_\_\_\_\_\_\_\_\_ voitures. (these) | **car** = voiture (f.) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 26**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **3 minutes.** That’s around 20 seconds per item – you have time to think about each one carefully.

You probably won't know a lot of the words in this section of the test. Don’t worry! Just say them as you think they should sound.

**PART A** Read this list of short French sentences aloud.

You will get marks for:

* pronouncing the words correctly
* putting the ‘stress’ (emphasis) on the right syllables
* saying the words correctly together in a sequence

If you’re not sure, don’t worry at all – just have a go and do your best.

|  |  |
| --- | --- |
| 1. | Son univers, c’est infini |
| 2. | Jaugez vos options |
| 3. | Une mêlée hurlante |
| 4. | Six humains sont déçus |
| 5. | Ton sosie flamand m’est vexant |
| 6. | La thèse du tailleur péteux |
| 7. | Les billes du tôlier |
| 8. | Elle s’enamoura en Chypre |
| 9. | Les six comtesses sont humbles |
| 10. | Stoppez la momie! |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 42**

## Vocabulary

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **French** for the words below. Remember to **say the word for** ‘**the’** if needed!

1. so much (**one** French word)

2. free (m. [singular]) (**one** French word)

3. reason, right (**two** French words)

4. the wait (**two** French words)

5. so, therefore (**one** French word)

6. you [pl./fml] do, you [pl./fml] make (**two** French words)

7. fifty (**one** French word)

8. the atmosphere, feeling (**two** French words)

9. to steal, stealing (**one** French word)

10. towards (**one** French word)

11. Asia (**two** French words)

12. sex (**two** French words)

13. crime (**two** French words)

14. sixty (**one** French word)

15. the behaviour (**two** French words)

16. the test (**two** French words)

17. me, myself (**one** French word)

18. the meaning (**two** French words)

**PART B (REGISTER)**

Say the following formal words or phrases using more **informal language.**

1. vous allez

2. s’il vous plaît

 **TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.** The number of gaps tells you how many French words to use.

**PART A (NEGATION)**

**Change** each **French** sentence to make it **negative** using ***ne … jamais.***

|  |  |  |
| --- | --- | --- |
| 1. | **Je voyage toujours en France.***(I always travel to France.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(I never travel to France.)* |
| 2. | **Nous avons toujours pris le train.***(We have always taken the train.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(We have never taken the train.)* |
| 3. | **Tu as toujours bu du café.***(You have always drunk coffee.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(You have never drunk coffee.)* |
| 4. | **Il achète toujours du lait.***(He always buys milk.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(He never buys milk.)* |

**PART B (QUESTIONS)**

**Say** the **French** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ le repas ?(**have we prepared**) | **we** = *nous***to prepare** = *préparer* |
| 2. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ l’anglais ?(**does she know how to speak**) | **she** = *elle***to know how to** = *savoir***to speak** = *parler* |
| 3. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ professeur ?(**do you want to be**) | **you [sing.]** = *tu***to want** = *vouloir***to be** = *être* |
| 4. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ le château ? (**when** **did they** [m.] **visit**) | **when** = *quand***they** [m.] = *ils***to visit** = *visiter* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

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TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 18**