**Modern Foreign Languages GCSE Subject Content**2015 and 2021 comparison (keyword)

The aim of this task is to pinpoint key differences and similarities between the current (2015) GCSE Subject Content and the proposed Subject Content. Where possible, open both 2015 and 2021 Subject Content documents to do the comparison concurrently. Use *ctrl+F* to search for keywords to complete the table below. The document is editable! Add or substitute keywords. Allow 45-60 minutes.

***Note***: Try to draw out implications for GCSE assessment and teaching (the number of occurrences of each word is less important).

|  |  |  |
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| **Keyword** | **Significance and implications for assessment and teaching** | **Further questions / observations** |
| **2015** | **2021** |
| aims |  |  |  |
| purpose |  |  |  |
| knowledge |  |  |  |
| skill |  |  |  |
| translat\* |  |  |  |
| complex |  |  |  |
| authentic |  |  |  |
| litera\* |  |  |  |
| accura\* |  |  |  |
| fluen\* |  |  |  |
| spontaneous\* |  |  |  |
| unfamiliar |  |  |  |
| deduce / infer |  |  |  |
| speed / pace |  |  |  |
| cultur\* |  |  |  |
| theme / topic |  |  |  |
| context |  |  |  |
| rubrics / questions |  |  |  |
| vocabulary |  |  |  |
| gramma\* |  |  |  |
| sound |  |  |  |