**Achievement Test – Transcript**

**Year 8 Term 3 French**

# SOUNDS OF THE LANGUAGE PART A (PHONICS)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second** pause before moving on to the next French word.]

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | bise | 9 | recel |
| 2 | hou | 10 | pigne |
| 3 | unaire | 11 | motte |
| 4 | rouille | 12 | braise |
| 5 | rade | 13 | îlien |
| 6 | orque | 14 | ponte |
| 7 | treuil | 15 | joyau |
| 8 | rafle |  |  |

# SOUNDS OF THE LANGUAGE PART B (STRESS AND SYLLABLES)

[For each question, there are three pronunciations of the target word. One has correct French stress, but the other two have the stress on an incorrect syllable (with other syllables being clearly unstressed).

[Say the number **in English** and leave a **1.5 second** pause before reading the three French pronunciations at a slow pace. Say the letters **in English.** Leave a **2 second pause** in between each different pronunciation. Leave a **5 second** pause and read the three French pronunciations for the second time. Leave a **5 second pause** before moving on to the next set of pronunciations].

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | a. ven**ti**lateur | b. **ven**tilateur | c. ventilateur |
| 2 | a. escalader | b. escal**ad**er | c. es**ca**lader |
| 3 | a. **po**tiron | b. potiron | c. po**ti**ron |
| 4 | a. **li**bellule | b. libellule | c. li**be**llule |
| 5 | a. rossignol | b. ro**ssi**gnol | c. **ro**ssignol |

# VOCABULARY PART A (TRANSLATION)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second pause** before moving on to the next French word.]

1. le facteur

2. dépendre

3. le café

4. gagner

5. inscrire

6. la règle

7. gentille

8. le temps

9. le réseau

10. l’histoire

# VOCABULARY PART B (DEFINITIONS)

[Say the number **in English** and leave a **1.5 second** pause before reading the French definition. Leave a **5 second** pause and read the French definition for the second time. Leave a **5 second pause** before moving on to the next French definition].

1. on parle cette langue en Italie
2. un pays à côté de l’Angleterre
3. un lieu pour étudier
4. on prend un thé ici
5. on dort ici
6. donner un repas à
7. la couleur du ciel
8. on envoie des lettres ici
9. il travaille dans un bureau
10. un jeu de football à la télé

# GRAMMAR PART A (PRESENT OR FUTURE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Nous lisons les journaux. 2. Elle va emprunter un livre.

# GRAMMAR PART B (PRESENT OR PAST)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Je fais la cuisine. 2. Tu as acheté un manteau.

# GRAMMAR PART C (TIME PHRASES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Vous partez tôt jeudi. 2. Ils arrivent en retard le mercredi.

# GRAMMAR PART D (COMPARATIVE STRUCTURES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Léa est moins grande que Sophie. 2. Antoine est aussi grand que Pierre.