Vocabulary Learning Homework

**Year 9 French – Term 1.1 Week 7**

**Quizlet QR code**

**Audio file QR code**

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into French); Spell (hear & type); Test (all questions).

[[**Quizlet link**](https://quizlet.com/gb/514835518/year-8-spanish-term-11-week-1-flash-cards/)](https://quizlet.com/gb/586690160/year-9-french-term-11-week-7-flash-cards/)

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://drive.google.com/file/d/12yxNxJgYEg_Kbwyff6mdt01sqPGAAz-H/view?usp=sharing) (or scan the QR code above).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 9 |  |  |
| 2 |  |  | 10 |  |  |
| 3 |  |  | 11 |  |  |
| 4 |  |  | 12 |  |  |
| 5 |  |  | 13 |  |  |
| 6 |  |  | 14 |  |  |
| 7 |  |  | 15 |  |  |
| 8 |  |  | 16 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **de** **l’eau** |  | 3) **la tête** |  |
| acheter |  | le manteau |  |
| mettre |  | traduire |  |
| la cuisine |  | le chapeau |  |
| la pluie |  | elle met |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **le petit-déjeuner** |  | 4) **la culture** |  |
| la province |  | la musique |  |
| le vélo |  | perdre |  |
| le matin |  | il remet |  |
| le produit |  | reposer |  |

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **la communauté** |  | 2) **la population** |  |
| le bâtiment |  | la province |  |
| le groupe |  | la communauté |  |
| l’enfant |  | les habitants |  |
| la personne |  | la culture |  |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **lever** |  | 4) **jamais** |  |
| décrire |  | toujours |  |
| perdre |  | demain |  |
| reposer |  | pas encore |  |
| traduire |  | hier |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **un peu** |  | 5) **la campagne** |  |
| tout |  | la forêt |  |
| toujours |  | le fleuve |  |
| moins |  | la ville |  |
| plus |  | la plage |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **remettre** |  | 6) **tu mets** |  |
| perdre |  | tu remets |  |
| reposer |  | tu prends |  |
| emporter |  | tu sais |  |
| décrire |  | tu lèves |  |

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) J’ai deux **\_\_\_\_**. |  | 3)On peut faire de la natation dans **\_\_\_\_ .** |  |
| mains |  | la piscine |  |
| cœurs |  | le produit |  |
| têtes |  | un fleuve |  |
| jambes |  | un lac |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Tu **\_\_\_\_** un livre. |  | 4)Tu lis **\_\_\_\_**. |  |
| réponds à |  | les habitants |  |
| écris |  | les informations |  |
| traduis |  | le programme |  |
| traverse |  | l’expérience |  |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | countryside | 9 | resident (m.) |
| 2 | province | 10 | to lose, losing |
| 3 | dollar | 11 | river |
| 4 | resident (f.) | 12 | he/she puts back, he/she is putting back |
| 5 | he/she puts, he/she is putting | 13 | I/you put, I am/you are putting |
| 6 | to put back, putting back | 14 | lake |
| 7 | I/you put back, I am/you are putting back | 15 | to put, putting |
| 8 | population | 16 | never |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: