**Achievement Test**

**Year 8 Term 2 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (26 minutes)

Section B: Reading (11.5 minutes)

Section C: Writing (11.5 minutes)

Section D: Speaking (11minutes)

This makes a total of **60 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/42** |
| Listening | /27 |
| Speaking | /15 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading | /28 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | /**81** |
| Listening | /13 |
| Reading | /24 |
| Writing | /24 |
| Speaking | /20 |
| **TOTAL SCORE** | **/211** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## **Sounds of the Language**

## This part of the test will take around **9 minutes**.

## **PART A (PHONICS)**

You will hear the fifteen Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | \_ mprecar |  | 9. |  | \_ eraz |
|  | 2. |  | \_ amuro |  | 10. |  | \_ \_ \_ na |
|  | 3. |  | \_ \_ anta |  | 11. |  | \_ eque |
|  | 4. |  | emb \_ \_ n |  | 12. |  | \_ ato |
|  | 5. |  | \_ rta |  | 13. |  | \_ \_ star |
|  | 6. |  | ca \_ \_ ete |  | 14. |  | \_ ada |
|  | 7. |  | \_ \_ nsar |  | 15. |  | car \_ \_ |
|  | 8. |  | ased \_ \_ |  |  |  |  |

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

### **PART B (STRESS AND SPELLING)**

The words below currently have no accents. Using your knowledge of Spanish spelling rules, write an accent above the final vowel **if** it is needed. You will hear the words too – but in fact you can add accents without hearing the words, as long as you are told which syllable is stressed!

You won’t know these words because they are very rare. Don’t worry – just do your best!

1. These six words all have stress on the **final** syllable. After hearing all the words, you then have 1 minute to work out whether an accent is needed or not, and where to put it.

**Look at the final letter to decide if an accent is needed on the final syllable!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | foton |  | 4. |  | supli |
|  | 2. |  | tambor |  | 5. |  | batey |
|  | 3. |  | Charala |  | 6. |  | maltes |

2. These six words all have stress on the **penultimate** syllable – that is, the second-to-last syllable. After hearing all the words, you then have 1 minute to work out whether an accent is needed or not, and where to put it.

**Look at the final letter to decide if an accent is needed on the penultimate syllable!**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | polen |  | 4. |  | martir |
|  | 2. |  | buzo |  | 5. |  | futil |
|  | 3. |  | abones |  | 6. |  | reclusa |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 27**

## **Vocabulary**

This part of the test will take around **12 minutes**.

### **PART A (MEANING)**

You will hear tenSpanishwords.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each word Spanish **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | thirteen | fourteen | fifteen | twenty |
|  |  |  |  |
| **2** | country | stroll, outing | page | prize |
|  |  |  |  |
| **3** | to know | to break | to earn | to win |
|  |  |  |  |
| **4** | from | to | without | of |
|  |  |  |  |
| **5** | strange | intelligent | ready | calm |
|  |  |  |  |
| **6** | to do | to have | to speak | to make |
|  |  |  |  |
| **7** | dark | blue | yellow | green |
|  |  |  |  |
| **8** | grandmother | tree | cousin (f) | bird |
|  |  |  |  |
| **9** | to play | to try | to teach | to understand |
|  |  |  |  |
| **10** | for | in order to | above | during |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

### **PART B (CATEGORIES)**

Below you can see ten ‘categories’. You will hear each category read out to you. Then, you will **hear** four words in Spanish.

Put a **cross (x)** under **one** word (A, B, C or D) that is the best example of the category. You will hear each set of four Spanish words **twice.**

**Which Spanish word is the best example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | something you can read |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | a place in town |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | a colour |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | a season |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | a feeling or emotion |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6 | a day of the week |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7 | a part of the body |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8 | something involving money |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9 | a geographical place |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10 | a time phrase, when something happens |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **5** minutes.

**PART A (VERB FORMS)**

You will hear nine sentences.

Put a **cross (x)** next to the person or people the sentence is about.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I |  | you |  | he/she |  | we |  |
| 2 | you |  | he/she |  | they |  | we |  |
| 3 | we |  | they |  | he/she |  | I |  |
| 4 | he/she |  | you |  | I |  | they |  |
| 5 | we |  | they |  | you |  | he/she |  |
| 6 | I |  | you |  | he/she |  | we |  |
| 7 | we |  | he/she |  | I |  | they |  |
| 8 | they |  | we |  | you |  | I |  |
| 9 | you |  | I |  | he/she |  | they |  |

**PART B (PRONOUNS)**

You will hear two sentences.

Decide **who** completes each action. The verb is missing, so listen carefully for the pronoun.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Who makes the shoes?  (*hacer los zapatos*) | **I**  **they** | Who makes the music?  (*hacer la música*) | **I**  **they** |
| 2. | Who does many things?  (*hacer muchas cosas*) | **you**  **she** | Who does little?  (*hacer poco*) | **you**  **she** |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 13**

# **SECTION B: Reading**

## **Vocabulary**

This part of the test will take around **5 minutes**.

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definition on the left**.**

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **1)** | \_\_\_ compartir  \_\_\_ esconder  \_\_\_ elegir | a. cubrir  b. preparar  c. decidir  d. repartir  e. montar  f. responder |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **2)** | \_\_\_ pensar  \_\_\_ hacer ejercicio a pie  \_\_\_ estar con otras personas | a. recibir  b. correr  c. quedar  d. dar  e. dividir  f. creer |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **3)** | \_\_\_ hermoso  \_\_\_ alegre  \_\_\_ un poco loco | a. guapo  b. contento  c. triste  d. blanco  e. claro  f. tonto |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Word** |
| **4)** | \_\_\_ algo para comprar cosas  \_\_\_ un pueblo grande  \_\_\_ un mensaje | a. la fruta  b. el tren  c. el dinero  d. la carta  e. la ciudad  f. el dibujo |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **hablar** | a) alemán |  |  | 3. **la risa** | a) nerviosa |  |
| b) frontera |  |  | b) cosa |  |
| c) chino |  |  | c) graciosa |  |
| d) bien |  |  | d) lava |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **beber** | a) agua |  |  | 4. **el museo** | a) interesante |  |
| b) sur |  |  | b) luego |  |
| c) regalo |  |  | c) tarde |  |
| d) café |  |  | d) famoso |  |

**PART C (ASSOCIATION)**

Put a **cross (x)** next to **all the words** with a **meaning related** to the **word in bold**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **hablar** | a) el billete |  |  | 3. **la risa** | a) el lunes |  |
| b) hay |  |  | b) hoy |  |
| c) pero |  |  | c) la alegría |  |
| d) el diálogo |  |  | d) feliz |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **beber** | a) la botella |  |  | 4. **el museo** | a) la entrada |  |
| b) la basura |  |  | b) fuerte |  |
| c) el mensaje |  |  | c) el río |  |
| d) la copa |  |  | d) el edificio |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## **Grammar**

This part of the test will take around **6½ minutes**.

**PART A (VERB FORMS)**

**Read** the sentences.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | I  you  we  they | **Dan la flor a la profesora.** |  | **5.** | you  he/she  we  they | **No estudia alemán los jueves**. |
| **2.** | you  we  I  they | **Entendemos la pregunta.** |  | **6.** | I  you  we  they | **Hago un plan.** |
| **3.** | he/she  we  they  you | **Describes la sociedad.** |  | **7.** | he/she  we  you  they | **Está alegre.** |
| **4.** | they  we  I  he/she | **Somos alegres.** |  |

**PART B (PRESENT OR FUTURE)**

Does each sentence describe a **routine event** (nowadays) or a **future plan**?

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Vamos a aprender chino. | Routine event | Future plan |
| 2. Va al oeste de España. | Routine event | Future plan |

Now **turn the page** for grammar reading part C.

**PART C (MODAL VERBS)**

Decide whether **a modal verb** **is missing** or **nothing is missing** from the start of the sentence.

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| **1** | Queremos  Nothing is missing | **… montar a caballo.** |
| **2** | Pueden  Nothing is missing | **¿ … sacan la basura?** |
| **3** | Debes  Nothing is missing | **… publicar tus opiniones.** |

**PART D (PRESENT OR PAST)**

Does each sentence describe something **happening in the present** or something that **happened yesterday?**

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Cubriste la copa con la tapa. | happening in present | happened yesterday |
| 2. | Rompo la ventana. | happening in present | happened yesterday |

**PART E (USE OF ‘PARA’)**

Should ‘**para**’ be translated as ‘**in order to**’ or ‘**for**’?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Voy al cine **para** ver la película. | in order to | for |
| 2. | Compras las entradas **para** los amigos. | in order to | for |

**PART F (STATE OR TRAIT)**

Decide what these sentences mean.

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Somos muy simpáticos. | We are very friendly (now). | We are very friendly (in general). |
| 2. Estoy alegre. | I am cheerful (now). | I am cheerful (in general). |

Now **turn the page** for grammar reading part G.

**PART G (GENDER AGREEMENT)**

Decide which noun completes the sentence.

Put a **cross (x)** next to the correct answer.

1. Subo a la ...  edificio (masculine)  estación (feminine)

2. La foto está encima del ...  ordenador (masculine)  pared (feminine)

**PART H (ARTICLES)**

Choosewhich word could *replace* the **underlined word**.

Put a **cross (x)** next to the correct answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Llevas **la** camisa. | un | una | unos | unas |
| 2. Da **un** regalo. | el | la | los | las |

**PART I (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |
| --- | --- |
| mismos  los  animales | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| pequeña  una  ventana | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 24**

**SECTION C: Writing**

## **Vocabulary**

This part of the test will take around **5 minutes**.

**PART A (MEANING)**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1) Vamos a la costa \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(sometimes)** (write **two** words)

2) \_\_\_ \_\_\_\_\_\_\_\_\_\_\_es negro. **(the cat)** (write **two** words)

3) Quiere ir al concierto \_\_\_\_\_\_\_\_\_. **(now)**  (write **one** word)

4) \_\_\_ \_\_\_\_\_\_\_\_\_\_\_ es bastante largo. **(the trip, journey)** (write **two** words)

5) Yo trabajo \_\_\_\_\_\_\_\_\_\_\_\_ Hugo canta. **(while)** (write **one** word)

6) Mi compañero llega \_\_\_\_\_\_\_\_\_\_\_\_. **(soon)**  (write **one** word)

7) Hay \_\_\_\_\_\_\_\_\_\_\_\_ voluntarios aquí. **(ten)** (write **one** word)

8) ¿ \_\_\_\_\_\_\_\_\_\_\_\_ habla? (**who**) (write **one** word)

9) La mesa está a \_\_\_ \_\_\_\_\_\_\_\_\_\_\_. **(the** **right)** (write **two** words)

10) ¿ \_\_\_\_\_\_\_\_\_\_\_\_ está mi cámara? **(where)** (write **one** word)

11) No voy a pintar. \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_, voy a limpiar. **(however)** (write **two** words)

12) \_\_\_\_\_\_\_\_\_\_\_\_ escondí la moneda entre las flores. **(yesterday)** (write **one** word)

13) Sevilla es una ciudad \_\_\_\_\_\_\_\_\_\_\_\_. **(better)** (write **one** word)

14) Es importante \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(to rest).** (write **one** word)

15) Debo trabajar \_\_\_\_\_\_\_\_\_\_\_\_ no quiero **(although).** (write **one** word)

16) ¿Salimos \_\_\_\_\_\_\_\_\_\_\_\_ por la noche? **(together)** (write **one** word)

**PART B (WORD PATTERNS)**

**Translate** the English words **into Spanish**. You might not know these words.

Use the **patterns** you have learned to work out what the most likely Spanish word is.

1) credibility la \_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word)

2) adoption la \_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word)

3) astronomy la \_\_\_\_\_\_\_\_\_\_\_\_ (write **one** word)

4) the music shop la \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ (write **three** words)

*music = música (f); shop = tienda (f)*

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **6½ minutes.**

**PART A (VERB FORMS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ el mensaje. (we receive) | **to receive** = *recibir* |
| 2. | Los profesores \_\_\_\_\_\_\_\_\_\_\_ la traducción al director. (they give) | **to give** = *dar* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ el uso de los teléfonos. (I allow) | **to allow** = *permitir* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ una planta para tu amigo. (you buy) | **to buy** = *comprar* |

**PART B** **(PAST)**

Write the Spanish for the English given in brackets. Use the clues to help you.

Remember to use **the past tense** (preterite).

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ con Roberta. (you ate) | **to eat** = *comer* |
| 2. | Sebastián \_\_\_\_\_\_\_\_\_\_\_ tiempo con su familia el martes pasado. (spent) | **to spend** = *pasar* |

**PART C (POSSESSIVES)**

Write the Spanish for the English given in brackets.

1. \_\_\_\_\_ libro está en el suelo. (my)

2. Escribes \_\_\_\_\_ mensajes en español. (your)

**PART D (PRONOUNS)**

Complete these sentences by writing the missing **subject pronouns** in Spanish.

1. \_\_\_\_\_\_\_\_ (they [f.]) hacen las bebidas y \_\_\_\_\_\_\_\_ (he) hace la comida.

2.\_\_\_\_\_\_\_\_ (we [m.]) hacemos ejercicio mientras \_\_\_\_\_\_\_\_ (you) haces la actividad.

Now **turn the page** for gramar writing part E.

**PART E (FUTURE)**

Complete these sentences by writing the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | Las chicas \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ en el parque.  (are going to run) | **to go** = *ir*  **to run** = *correr* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ el periódico.  (I am going to sell) | **to go** = *ir*  **to sell** = *vender* |

**PART F (MODALS)**

Complete these sentences with the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ ánimo a tu grupo.  (You can give) | **can, to be able to** = *poder*  **to give** = *dar* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ en la clase.  (They want to participate) | **to want** = *querer*  **to participate** = *participar* |

**PART G (PREPOSITIONS)**

Use **Spanish prepositions** ‘a’ or ‘de’ to complete these sentences.

Remember how ‘a’ and ‘de’ change to match the gender of the noun that follows them.

1.Vamos \_\_\_\_\_\_\_\_ (to the) playa [feminine]. **[Use ‘a’]**

2. Ana está cerca \_\_\_\_\_\_\_\_ (the) banco [masculine]. **[Use ‘de’]**

**PART H (NEGATION)**

Rewrite each Spanish sentence in the **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Quieres un trabajo.** | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 2. | **Escucha música.** | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 24**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## **Sounds of the Language**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.   
Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

2. api**ñ**ar
3. **u**nte
4. **ce**gato
5. **z**apote
6. mot**ea**
7. **i**mpreso
8. aca**ll**o
9. am**ue**ble
10. **j**arana
11. **h**ampa
12. ase**rr**ar
13. ap**ee**
14. ale**v**e
15. eri**ge**n
16. tu**que** (Please note, that is a ‘q’)

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 15**

## **Vocabulary**

This part of the test will take around **4 minutes**.

**PART A (MEANING)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the left (**two** Spanish words, include the word for ‘the’)

2. next (m) (**one** Spanish word, to describe a masculine, singular noun)

3. to say, saying (**one** Spanish word)

4. according to (**one** Spanish word)

5. the question (**two** Spanish words, include the word for ‘the’)

6. science (**two** Spanish words)

7. only (**one** Spanish word)

8. the party (**two** Spanish words, include the word for ‘the’)

9. to print (**one** Spanish word)

10. to see (**one** Spanish word)

11. first (**one** Spanish word)

12. when? (**one** Spanish word)

13. the week (**two** Spanish words, include the word for ‘the’)

14. behind (**one** Spanish word)

15. the people (**two** Spanish words, include the word for ‘the’)

16. each, every (**one** Spanish word)

**PART B (WORD PATTERNS)**

**Translate** these words **into Spanish**. You might not know these Spanish words. Use the **patterns** you have learnt to work out what the most likely translation is.

1. sensibility la… (**one** Spanish word)

2. satisfaction la … (**one** Spanish word)

3. category la … (**one** Spanish word)

4. cinema festival el… (**three** Spanish words) *cinema = cine (m); festival = festival (m)*

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

This part of the test will take around **5 minutes**.

**PART A** **(PRESENT OR FUTURE)**

Say these sentences in Spanish. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | She goes to the coast. | **to go** = *ir*  **the coast** = la costa |
| 2. | You are going to paint the house. | **to go** = *ir*  **to paint** = *pintar*  **the house** = *la casa* |

**PART B (PAST)**

Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

Remember to use the **past tense** (preterite).

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | (you played) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ con el perro. | **to play** = *jugar* |
| 2. | (I took) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ el autobús. | **to take** = *tomar* |

**PART C** **(WORD ORDER)**

Say these sentences in Spanish. Use the clues to help you.

Remember to think about word order!

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | He wants the last present. | **to want** = *querer*  **last** = *ultimo*  **present** = *regalo (masculine)* |
| 2. | I have some old coins. | **to have** = *tener*  **old** = *antiguo*  **coin** = *moneda (feminine)* |

Now **turn the page** for grammar speaking part D.

**PART D (VERB FORMS)**

Say the **Spanish** for the English in brackets, using the **correct form** of the verb. The clue tells you which **verb** to use.

The gaps tell you how many words to use.

**Clues:**

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_ español los miércoles. (we teach) | **to teach** = *enseñar* |
| 2. | \_\_\_\_\_\_\_\_\_\_ por la ciudad. (I run) | **to run** = *correr* |
| 3. | \_\_\_\_\_\_\_\_\_\_ el juego. (she opens) | **to open** = *abrir* |
| 4. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ las palabras. (they must learn) | **must, to have to** = *deber*  **to learn** = *aprender* |
| 5. | ¿\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ en el mercado? (can you help) | **can, to be able to** = *poder*  **to help** = *ayudar* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 20**