Achievement Test – Mark Scheme

Y8 Term 2 Spanish

# **SECTION A: Listening**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ mprecar | **i**mprecar |  |
| 2. | \_ amuro | **z**amuro |  |
| 3. | \_ \_ anta | **ll**anta |  |
| 4. | emb \_ \_ n | emb**ae**n |  |
| 5. | \_ rta | **u**rta |  |
| 6. | ca \_ \_ ete | ca**rr**ete |  |
| 7. | \_ \_ nsar | **ce**nsar | **ze**nsar |
| 8. | ased \_ \_  | ased**ie** |  |
| 9. | \_ eraz | **v**eraz | **b**eraz |
| 10. | \_ \_ \_ na | **que**na |  |
| 11. | \_ eque | **j**eque | **g**eque |
| 12. | \_ ato | **ñ**ato |  |
| 13. | \_ \_ star | **ge**star | **je**star |
| 14. | \_ ada | **h**ada |  |
| 15. | car\_ \_ | car**eo** |  |

### **SOUNDS OF THE LANGUAGE PART B (STRESS AND SPELLING)**

|  |
| --- |
| 1 mark / item = max. **12** marks in total  |

**Set 1 (final syllable stress)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | fotón  |  | 4. |  | suplí |
|  | 2. |  | tambor  |  | 5. |  | batey |
|  | 3. |  | Charalá |  | 6. |  | maltés |

**Set 2 (penultimate syllable stress)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | polen |  | 4. |  | mártir |
|  | 2. |  | buzo |  | 5. |  | fútil |
|  | 3. |  | abones |  | 6. |  | reclusa |

### **VOCABULARY PART A (MEANING)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | thirteen | fourteen | fifteen | twenty |
| [ ]  | [ ]  | [x]  |  [ ]   |
| **2** | country | stroll, outing | page | prize |
| [x]  | [ ]  | [ ]  | [ ]  |
| **3** | to know | to break | to earn | to win |
| [ ]  | [ ]  | [x]  | [x]  |
| **4** | from | to | without | of |
| [x]  | [ ]  | [ ]  | [x]  |
| **5** | strange | intelligent |  ready | calm |
| [ ]  | [x]  | [x]  | [ ]  |
| **6** | to do | to have | to speak | to make |
| [x]  | [ ]  | [ ]  | [x]  |
| **7** | dark | blue | yellow | green |
| [ ]  | [ ]  | [x]  | [ ]  |
| **8** | grandmother | tree | cousin (f) | bird |
| [x]  | [ ]  | [ ]  | [ ]  |
|  **9** | to play | to try | to teach | to understand |
| [ ]  | [ ]  | [x]  | [ ]  |
| **10** | for | in order to | above | during |
| [x]  | [x]  | [ ]  | [ ]  |

### **VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1 | something you can read |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2 | a place in town |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3 | a colour |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4 | a season |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5 | a feeling |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6 | a day of the week  |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7 | a part of the body |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8 | something involving money |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9 | a geographical place |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10 | a time phrase, when something happens |[x] [ ] [ ] [ ]

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **9** marks in total

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | I  | [ ]  | you  | [x]  | he/she  | [ ]  | we | [ ]  |
| **2** | you  | [ ]  | he/she | [ ]  | they  | [ ]  | we  | [x]  |
| **3** | we  | [ ]  | they | [ ]  | he/she | [x]  | I  | [ ]  |
| **4** | he/she  | [ ]  | you | [ ]  | I | [ ]  | they | [x]  |
| **5** | we | [x]  | they | [ ]  | you  | [ ]  | he/she | [ ]  |
| **6** | I  | [ ]  | you | [ ]  | he/she  | [x]  | we | [ ]  |
| **7** | we | [ ]  | he/she | [ ]  | I | [ ]  | they | [x]  |
| **8** | they | [ ]  | we | [ ]  | you | [ ]  | I | [x]  |
| **9** | you  | [x]  | I | [ ]  | he/she | [ ]  | they | [ ]  |

### **GRAMMAR PART B (PRONOUNS)**

2 mark / item = max. **4** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Who makes the shoes? (*hacer los zapatos*) | [x]  **I**[ ]  **they** | Who does the music? (*hacer la música*) | [ ]  **I**[x]  **they** |
| 2. | Who does many things? (*hacer muchas cosas*) | [ ]  **you**[x]  **she** | Who does little? (*hacer poco*) | [x]  **you**[ ]  **she** |

# **SECTION B: Reading**

### **VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **12** marks in total

|  |  |  |
| --- | --- | --- |
| 1)  | \_**d**\_ compartir \_**a**\_ esconder\_**c**\_ elegir | a. cubrir b. preparar c. decidird. repartire. montarf. responder |

|  |  |  |
| --- | --- | --- |
| 2)  | \_**f**\_ pensar \_**b**\_ hacer ejercicio a pie\_**c**\_estar con otras personas | a. recibir b. correrc. quedard. dare. dividirf. creer |

|  |  |  |
| --- | --- | --- |
| 3)  | \_**a**\_ hermoso\_**b**\_ alegre\_**f**\_ un poco loco | a. guapob. contentoc. tristed. blancoe. clarof. tonto |

|  |  |  |
| --- | --- | --- |
| 4)  | \_**c**\_ algo para comprar cosas\_**e**\_ un pueblo grande\_**d**\_ un mensaje | a. la frutab. el trenc. el dinerod. la cartae. la ciudadf. el dibujo |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **9** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **hablar** | a) alemán |[x]   | 3. **la risa** | a) nerviosa |[x]
|  | b) frontera |[ ]   |  | b) cosa |[ ]
|  | c) chino |[x]   |  | c) graciosa |[x]
|  | d) bien |[x]   |  | d) lava |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **beber** | a) agua |[x]   | 4. **el museo** | a) interesante |[x]
|  | b) sur |[ ]   |  | b) luego |[ ]
|  | c) regalo |[ ]   |  | c) tarde |[ ]
|  | d) café |[x]   |  | d) famoso |[x]

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **7** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **hablar** | a) el billete |[ ]   | 3. **la risa** | a) el lunes |[ ]
|  | b) hay |[ ]   |  | b) hoy |[ ]
|  | c) pero |[ ]   |  | c) la alegría |[x]
|  | d) el diálogo |[x]   |  | d) feliz |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **beber** | a) la botella |[x]   | 4. **el museo** | a) la entrada |[x]
|  | b) la basura |[ ]   |  | b) fuerte |[ ]
|  | c) el mensaje |[ ]   |  | c) el río |[ ]
|  | d) la copa |[x]   |  | d) el edificio |[x]

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **7** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [ ]  you[ ]  we[x]  they | **Dan la flor a la profesora.** |  | **5.** | [ ]  you [x]  he/she[ ]  we[ ]  they | **No estudia alemán los jueves**. |
| **2.** | [ ]  you [x]  we[ ]  I [ ]  they | **Entendemos la pregunta.** |  | **6.** | [x]  I[ ]  you[ ]  we[ ]  they  |  **Hago un plan.** |
| **3.** | [ ]  he/she[ ]  we[ ]  they [x]  you | **Describes la sociedad.** |  | **7.** | [x]  he/she [ ]  we[ ]  you [ ]  they |  **Está alegre.** |
| **4.** | [ ]  they[x]  we [ ]  I [ ]  he/she |  **Somos alegres.** |  |

### **GRAMMAR PART B (PAST)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Vamos a aprender el chino. | [ ]  Routine event  | [x]  Future plan  |
| 2. Va al oeste de España. | [x]  Routine event  | [ ]  Future plan  |

### **GRAMMAR PART C (POSSESSIVES)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| **1** | [x]  Queremos[ ]  Nothing is missing | **… montar a caballo.** |
| **2** | [ ]  Pueden[x]  Nothing is missing | **¿ … sacan la basura?** |
| **3** | [x]  Debes[ ]  Nothing is missing | **… publicar tus opiniones.** |

### **GRAMMAR PART D (PRESENT OR PAST)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Cubriste la copa con la tapa. | [ ]  happening in present | [x]  happened yesterday |
| 2. | Rompo la ventana. | [x]  happening in present | [ ]  happened yesterday |

### **GRAMMAR PART E (USE OF ‘PARA’)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Voy al cine **para** ver la película. | [x]  in order to | [ ]  for |
| 2. | Compras las entradas **para** los amigos. | [ ]  in order to | [x]  for |

**GRAMMAR PART F** **(STATE OR TRAIT)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Somos muy simpáticos. | [ ]  We are very friendly (now).  | [x]  We are very friendly (in general).  |
| 2. Estoy alegre. | [x]  I am cheerful (now). | [ ]  I am cheerful (in general). |

### **GRAMMAR PART G (GENDER AGREEMENT)**

1 mark / item = max. **2** marks in total

1. Subo a la ... [ ]  edificio (masculine) [x]  estación (feminine)

2. La foto está encima del ... [x]  ordenador (masculine) [ ]  pared (feminine)

### **GRAMMAR PART H (ARTICLES)**

1 mark / item = max. **2** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Llevas **la** camisa. | [ ]  un | [x]  una | [ ]  unos | [ ]  unas |
| 2. Da **un** regalo. | [x]  el | [ ]  la | [ ]  los | [ ]  las |

### **GRAMMAR PART I (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |
| --- | --- |
| mismoslosanimales | Correct order: **los mismos animales** |
| pequeñaunaventana | Correct order: **une ventana pequeña** |

# **SECTION C: Writing**

### **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance: **1** mark awarded for a correctly spelt word but with a missing, incorrect, or unnecessary accent.**0.5** mark awarded for a correct noun with a missing or incorrect article.**0** marks for a correct article but no noun or an incorrect noun.For item 8, accept ‘quien’ (with no accent).For item 10, accept ‘donde’ (with no accent).For item 11, also accept ‘en cambio’. |

1) Vamos a la costa **a veces.** (**sometimes**)

2) **El** **gato** es negro. (**the cat**)

3) Quiere ir al concierto **ahora.** (**now**)

4) **El** **viaje** es bastante largo. (**the trip, journey**)

5) Yo trabajo **mientras** Hugo canta. (**while**)

6) Mi compañero llega **pronto.** (**soon**)

7) Hay **diez** voluntarios aquí. (**ten**)

8) ¿**Quién** habla? (**who**)

9) La mesa está a **la derecha.** (**the right**)

10) ¿**Dónde** está mi cámara? (**where**)

11)No voy a pintar. **Sin embargo,** voy a limpiar. (**however**)

12) **Ayer** escondí la moneda entre las flores. (**yesterday**)

13) Sevilla es una ciudad **mejor**. (**better**)

14) Es importante **descansar.** (**to rest**)

15) Debo trabajar **aunque** no quiero. (**although**)

16) ¿Salimos **juntos/as** por la noche? (**together**)

### **VOCABULARY PART B (WORD PATTERNS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| Notes on tolerance: **1** mark awarded for a correctly spelt word but with a missing, incorrect, or unnecessary accent (see also below).**0** marks for no noun or an incorrect noun.Students were given the definite article. |

1) la **credibilidad**

2) la **adopción**

3) la **astronomía**

4) la **tienda de música**

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **4** marks in total.

Verbs must be spelt correctly to demonstrate knowledge of the verb inflections.

1. **Recibimos** el mensaje. (we receive) **to receive** = *recibir*

2. Los profesores **dan** la traducción al director. (they give) **to give** = *dar*

3. **Permito** el uso de los teléfonos. (I allow) **to allow** = *permitir*

4. **Compras** una planta para tu amigo. (you buy) **to buy** = *comprar*

### **GRAMMAR PART B** **(PAST)**

1 mark / item = max. **2** marks in total

Students were asked to provide the past tense (preterite) form.

Verbs must be spelt correctly to demonstrate knowledge of the verb inflections.

1. **Comiste** con Roberta. (you ate) **to eat** = *comer*

2. Sebastián **pasó** tiempo con su familia el martes pasado. (spent) **to spend** = *pasar*

### **GRAMMAR PART C** **(POSSESSIVES)**

1 mark / item = max. **2** marks in total.

Number agreement required for mark to be awarded.

1. **Mi** libro está en el suelo. (my)

2. Escribes **tus** mensajes en español. (your)

### **GRAMMAR PART D (PRONOUNS)**

2 marks / item = max. **4** marks in total

**1 mark** for each correct subject pronoun form

**0.5 mark** for subject pronoun with incorrect gender marking (e.g. ellos)

1. **Ellas** (they [f.]) hacen las bebidas y **él** (he) hace la comida.

2. **Nosotros** (we [m.]) hacemos ejercicio mientras **tú** (you) haces la actividad.

### **GRAMMAR PART E (FUTURE)**

2 marks / item = max. **4** marks in total

**1 mark** for *‘ir’* for future plan *(****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)*

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 1.  | Las chicas no **van a correr** en el parque.  (are going to run) | **to go** = *ir***to run** = *correr* |
| 2.  | **Voy a vender** el periódico. (I am going to sell)  | **to go** = *ir* **to sell** = *vender*  |

### **GRAMMAR PART F (MODALS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 1.  | **Puedes dar** ánimo a tu grupo. (You can give) | **can, to be able to** = *poder* **to give** = *dar* |
| 2.  | **Quieren participar** en la clase. (they want to participate)  | **to want** = *querer***to participate** = *participar* |

**GRAMMAR PART G (PREPOSITIONS)**

1 mark / item = max. **2** marks in total

**1 mark** for correct gender agreement

1.Vamos **a la** playa [feminine]. (Use ‘a’)

2. Ana está cerca **del** banco [masculine]. (Use ‘de’)

### **GRAMMAR PART H (NEGATION)**

1 marks / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | **Quieres un trabajo.** | Negative: **No quieres un trabajo**. |
| 2. | **Escucha música.**  | Negative: **No escuchas música**. |

# **SECTION D: Speaking**

### **SOUNDS OF THE LANGUAGE (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).**1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).For items 5 and 12, give a mark if the SSC is pronounced as two distinct syllables. For item 8, give a mark if the SSC is produced as a single syllable (as a diphthong). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Target response (target SSC in bold)** |
| api**ñ**ar |
| **u**nte |
| **ce**gato (also accept ‘s’ as in ‘segato’) |
| **z**apote (also accept ‘s’ as in ‘sapote’) |
| mot**ea** |
| **i**mpreso |
| aca**ll**o |
| am**ue**ble |
| **j**arana |
| **h**ampa |
| ase**rr**ar |
| ap**ee** |
|  ale**v**e |
| eri**ge**n |
| tu**que** (Please note, that is a ‘q’) |

 |

### **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance:0 errors = 1 mark1 or 2 errors = 0.5 marks3 or more errors = 0 marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender / number
* one incorrect or omitted SSC

The students were told to produce the word for ‘the’ and told to say how many words where needed. For item 6, also accept ‘ciencia’ in its plural form. |

|  |  |
| --- | --- |
| **1.** la izquierda | **9.** imprimir |
| **2.** próximo | **10.** ver |
| **3.** decir | **11.** primero |
| **4.** según | **12.** ¿cuándo? |
| **5.** la pregunta | **13.** la semana |
| **6.** la ciencia | **14.** detrás |
| **7.** solo | **15.** la gente |
| **8.** la fiesta | **16.** cada |

### **VOCABULARY PART B (WORD PATTERNS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| Apply the same tolerance as above.Note: the definite article was given and is not assessed as part of the question. |

|  |  |
| --- | --- |
| **1.** sensibilidad | **3.** categoría |
| **2.** satisfacción | **4.** festival de cine |

### **GRAMMAR PART A (PRESENT OR FUTURE)**

Grammar focus: Subject-verb agreement with ‘ir’ (item 1) & future meaning with ‘ir’ + infinitive (item 2)

Instruction to students: Say these sentences in Spanish. Use the clues to help you.

|  |
| --- |
| 1 mark / item = max. **1** marks in total |
| *Item 1:***1 mark** for correct verb form. *(****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)* |

|  |  |  |
| --- | --- | --- |
| 1. | She goes to the coast. 🡪 **Va a la costa.** | **to go** = *ir* **the coast** = la costa |

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *Item 2:***1 mark** for *‘ir’ (****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)***1 mark** for inclusion of main verb as infinitive (0 marks if main verb is inflected) |

|  |  |  |
| --- | --- | --- |
| 2. | You are going to paint the house. 🡪 **Vas a pintar la casa.** | **to go** = *ir***to paint** = *pintar***the house** = *la casa* |

### **GRAMMAR PART B (PAST)**

Grammar focus: Past tense (preterite) form

Instruction to students: Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clue tells you which **verb** to use.

|  |
| --- |
| 1 mark / item = max. **2** marks in total. Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

|  |  |  |
| --- | --- | --- |
| 1. | (you played) **Jugaste** con el perro. | **to play** = *jugar* |
| 2. | (I took) **Tomé** el autobús. | **to take** = *tomar* |

### **GRAMMAR PART C** **(WORD ORDER)**

Grammar focus: Subject-verb agreement & article-adjective-noun agreement & adjective placement (pre-/post-nominal)

Instruction to pupils: Say these sentences in Spanish. Use the clues to help you. Remember to think about word order!

|  |
| --- |
| 4 marks / item = max. **8** marks in total |
| **1 mark** for correct form of the verb Do not deduct or add marks for use of a personal pronoun (regardless of correctness)**1 mark** for article-noun agreement (***0.5*** *mark for correct gender;* ***0.5*** *mark for correct number. Deduct* ***0.5*** *mark for incorrect definite/indefinite form*)**1 mark** for adjective agreement *(****0.5*** *mark for correct gender;* ***0.5*** *mark for correct number*)**1 mark** for correct adjective placement (*item 1 = pre-nominal; item 2 = post-nominal*) |

|  |  |  |
| --- | --- | --- |
| 1. | He wants the last present. 🡪 **Quiere el último regalo.** | **to want** = *querer***last** = *ultimo***present** = *regalo (masculine)* |
| 2. | I have some old coins. 🡪 **Tengo unas monedas antiguas.** | **to have** = *tener***old** = *antiguo***coin** = *moneda (feminine)* |

### **GRAMMAR PART D (VERB FORMS)**

Grammar focus: Subject-verb agreement (main verbs & modal verbs); question formation (translation of English do-auxiliary)

Instruction to pupils: Say these sentences in Spanish. Use the clues to help you. The gaps tell you how many words to use.

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| --- |
| 1 marks / item = max. **3** marks in total |
| *Items 1 to 3:***1 mark** for correct form of the verbDo not penalise incorrect pronunciation if the grammar is comprehensible.Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

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| --- | --- | --- |
| 1. | **Enseñamos** el español los miércoles. (we teach)  | **to teach** = *enseñar* |
| 2. | **Corro** por la ciudad. (I run) | **to run** = *correr* |
| 3. | **Abre** el juego. (she opens) | **to open** = *abrir* |

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| 2 marks / item = max. **4** marks in total |
| *Items 4 and 5:***1 mark** for correct form of the modal verb **1 mark** for inclusion of main verb as infinitive (no marks if the main verb is inflected)Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

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| 4. | **Deben aprender** las palabras. (they must learn)  | **must, to have to** = *deber***to learn** = *aprender* |
| 5. | ¿**Puedes ayudar** en el mercado? (can you help)  | **can, to be able to** = *poder***to help** = *ayudar* |

### **TOTALS**

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|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics | 27 | - | - | 15 | Grand Total: 42 |
| Vocabulary | 20 | 28 | 20 | 20 | Grand Total: 88 |
| Grammar | 13 | 24 | 24 | 20 | Grand Total: 81 |

Use the accompanying spreadsheet to record and add up marks.