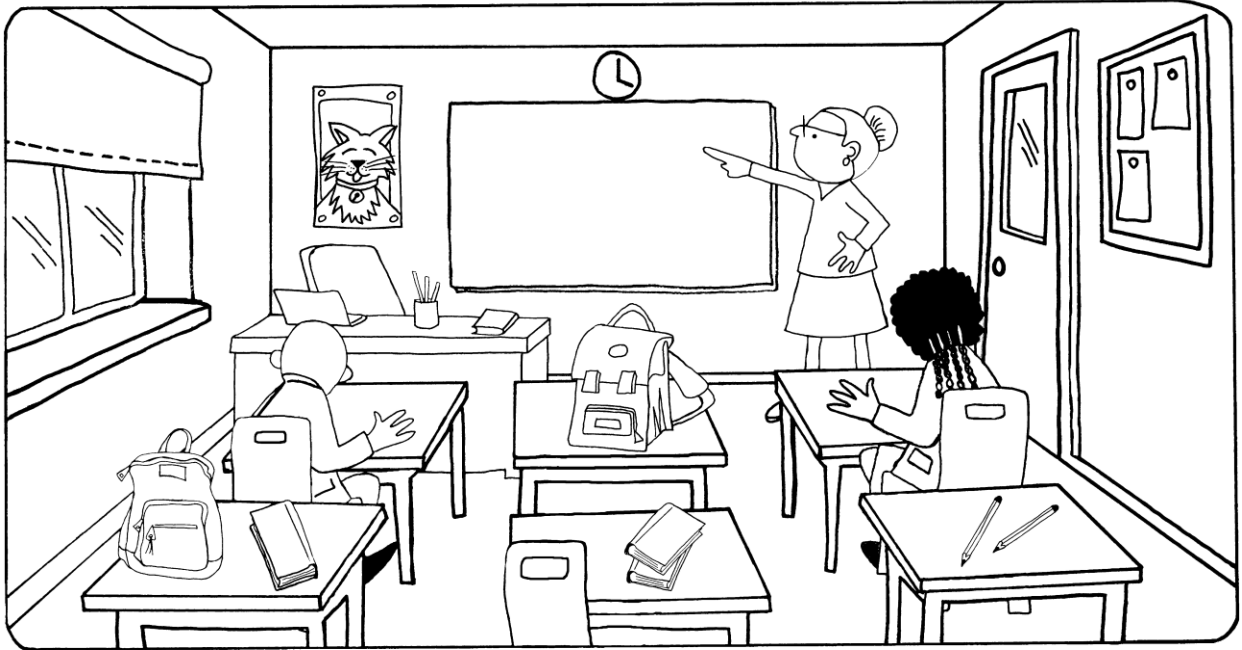


Spot the difference – French (black and white version)

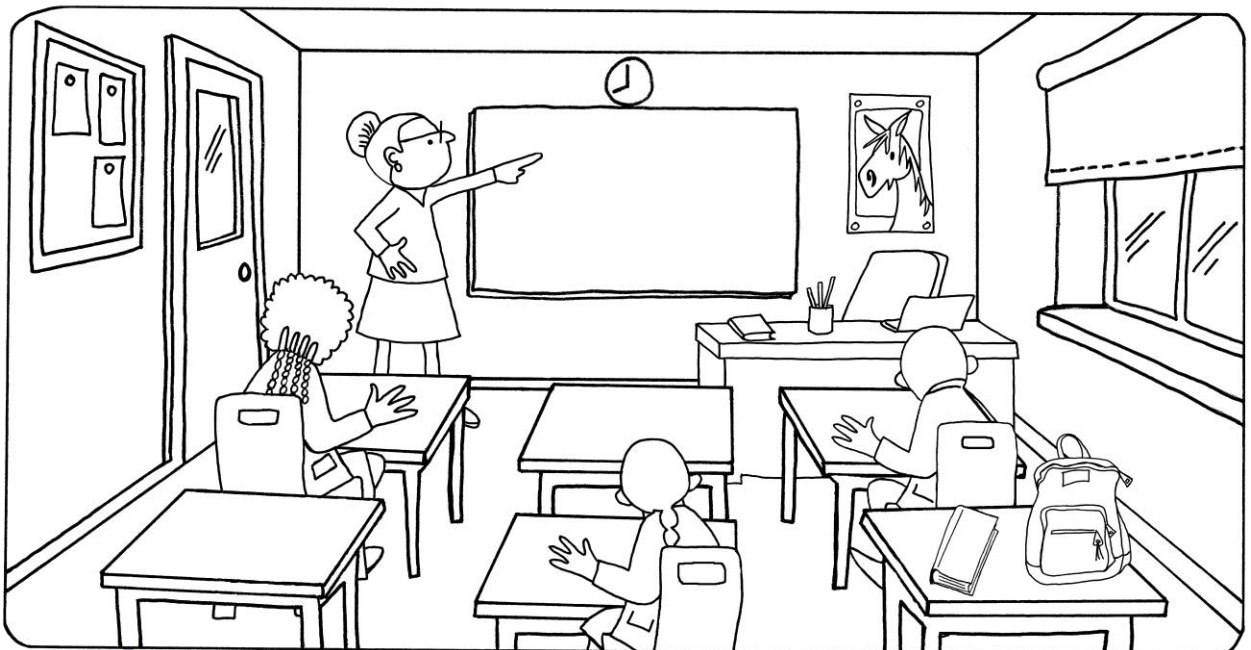
✂-----

Picture A



✂-----

Picture B



Teacher instructions

This activity is designed for year 7 students. Divide students into pairs and give each student one picture, A or B. Each student describes the picture to their partner and they work together to identify the differences between the two.

At the early stages, ask students to describe the positions of the items in the room using 'est' + 'au centre'/'à gauche'/'à droite' (e.g. (dans l'image A,) la professeur(e)* est à gauche). If learners are familiar with 'il y a' and 'il n'y a pas de', this could also be used to describe what is in the picture and what is missing (e.g. (dans l'image B), il y a une élève au centre).

Word	Word class	Word frequency
dans l'image A, B	preposition, noun	11 [dans] 659 [image]
sur	preposition	16
être (short form: 'est')	verb	5
au centre	adverb	491
à gauche	adverb	4 [à] 607 [gauche]
à droite	adverb	4 [à] 1293 [droite]
professeur (f)	noun	1150
table (f)	noun	1019
chaise (f)	noun	3419
sac (m)	noun	2343
tableau (m)	noun	1456
livre (m)	noun	358
photo (f)	noun	1412
mur (m)	noun	1335
porte (f)	noun	696
fenêtre (m)	noun	1604
chat (m)	noun	3138
cheval (m)	noun	2220
élève (m/f)	noun	1068

Source of frequency rankings: Lonsdale, D. & Le Bras, Y. (2009). *A frequency dictionary of French: Core vocabulary for learners*. London: Routledge

* The Académie française adopted the feminisation of professions, e.g., professeure in early 2019.
<http://www.academie-francaise.fr/actualites/la-feminisation-des-noms-de-metiers-et-de-fonctions>