CPD/TRG 8: Revisiting Meaningful Practice

Presenter timings

The core objectives for this TRG are that teachers:

* are more familiar with the range of NCELP Year 7 resources for phonics, vocabulary and grammar;
* understand and are considering ways to deepen and extend vocabulary learning;
* revisit the grammar rationale and develop knowledge of task design principles.

You will find detailed notes in the CPD / TRG PowerPoint for your reference.

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| Time | Cumulative Time (CPD) | Slides | Topic |
| 5 min | 0 - 5 min |  | Session aims and updates |
| 10 min | 5 - 15 min |  | Showcase collection of phonics activities |
| 10 min | 15-25 min |  | Showcase collection of vocabulary activities |
| 10 min | 25 - 35 min |  | Using word reference resources |
| 15 min | 35 - 50 min |  | Exploiting word patterns, including compound nouns (Gm) and cognates |
| 5 min | 50 - 55 min |  | Teaching words with multiple meanings |
| 15 min | 55 - 70 min |  | Using the lexical profiling tool  |
| 15 min | 70 - 85 min |  | BREAK |
| 10 min | 85 - 95 min |  | Reflection / discussion: Your response to the approaches explored in this session so far. How do you and your department revisit words in a planned way in your scheme of work? |
| 45 min | 95 - 145 min |  | Grammar activities |
| 10 min | 145 - 155 min |  | Reflection / Discussion: How could you adapt the two activities to reflect the five principles for grammar teaching? |

Note: If teachers are accessing this CPD in three parts, timing will be approximately as follows:

**Part 1: Phonics** (15 mins) **Part 2: Vocabulary (including word reference resources, word patterns, compound nouns, cognates, words with multiple meanings, and lexical profiling)** (60 mins) **Part 3: Grammar (including multi-modal practice)** (55 mins)