NCELP programme of events and activities September 2019 – end February 2020

| **Event** | **Date** | **Overview CPD Y2** | **Signposted opportunities for SOW development work and NCELP resource creation project** |
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| TRG 5 | Sep-19 | Motivation Intervention (and get Gaming Grammar in there) |  |
| Half Day 5 | Oct-19 | SOW Development (phonics, vocabulary, grammar, meaningful practice) - SO (and get Gaming Grammar in there) | **Resource creation (1.5-2 hours):** Scoping out the materials needed, the kinds of activities that would help, assigning potential tasks to your Hub schools, considering the timeline **Bring your SoW (1-1.5 hours):** SoW scoping and awareness-raising. The idea is to increase understanding of the NCELP SoW and understand the process of adaption in order to incorporate PVG principles into an existing scheme; compatibility with new Ofsted inspection framework  |
| TRG 6 | Oct-19 | SOW development (phonics, vocabulary, grammar, meaningful practice) (and get Gaming Grammar in there) | **NCELP SOW** (**1.5 hour):** using the rationale document and the presentation from the residential including the example ‘one week of resources’**Resource creation** **(1.5 hours)** and assignment of tasks to Hubs, sketching out timeline and kinds of tasks needed. |
| TRG 7 | Nov-19 | Vocabulary + CALL + Differentiation + boys/PP [DS + VH/RKo] | **Vocab and quizlet** (2 hours)**Resource creation** (1 hour) - update on hub schools work  |
| Full day 1 | Wed 6 November | 1] Hubs update on SoW development and Resource creation project (saying who’s doing what, when, challenges, any progress) 2 STs + 1 NCELP team member (1h 15 mins)2] Resource creation workshops (2 hours) workshop A) one ST: hands-on work with textsworkshop B) one ST: PVG activities for SoW-aligned resources, for Y8Activities may include,:* Transcription
* Aural 🡪 written translation
* Interactive ‘zero error’ dictation (pupils can ask the teacher questions about meaning and/or spelling, so they are more likely to get it right the first time)
* Dictogloss (learners listen at a speed slightly slower than normal speech but not as slow as a dictation, they take notes (usually in English), then reconstruct a written version of the original passage in the target language, sometimes by discussing with their partner to arrive at one version or sometimes by themselves)
* Bi-modal presentation (Listen and read, preferably so that the text appears at the same time as the sound)
* Spot the difference (Talk and listen, then write the differences)
* Interactional running translation (Read, spoken interview (Q & A), then write)

3] Presentation advocacy doc for key stakeholders: SMT/Parents/Students/Wider community, and the Options Process (DS and RKog) (25 mins + 15 mins for discussion) – share the | 1] **STs bring own SOW** (and, as appropriate, any hub schools SOW or SOW questions/issues for discussion) plus any **ideas from CPD/TRG for their resource creation project weeks** |
| Half Day 6 | Dec-19 | Classroom relevant ‘Target Language’ in SOWPractical / resource examples of teacher and student TL use | **1hr further SoW / resource creation opportunity** |
| TRG 8 | Dec-19 | Classroom relevant ‘Target Language’ in SOW Practical / resource examples of teacher and student TL use | **1 hr further SoW / resource creation opportunity** |
| TRG 1 | Jan-20 | Text exploitation | **1.5-2 hrs** **text exploitation****1-1.5 hrs on SOW/Resource creation project work** |
| RES 3 | Thurs 27/Fri 28 Feb | 1] KS2 grammar knowledge (RKas, EM, RH) 1.5 hr2] KS2 links and transition (RH, DS, EM)1.5 x hr3] NCELP resource creation project 3 hrDay 21] ST presentations on resource creation project 3 hrs(7 mins to present each week of 2 lessons, plus 3 mins for clarification questions)LUNCH2] SOW development 1.5 hr 3] Planning Hub Day 2 (45 mins – 10 mins steer plus 25 mins to ‘speed date’/discuss) | **3 hrs Resource creation** (2 STs plus 1 NCELP team member) work to finalise the resources**3 hrs Presentations (10 mins per ST)** of each week’s resources**1.5 hrs SOW development** discussions (review progress) – 2 STs plus 1 NCELP team member**NB: Residential 3 functions as the final submission deadline for the resource creation project** |