

## Summaries of research related to meaningful practice for learning foreign languages

Please click on these links to the OASIS database to download five summaries of research for the Meaningful Practice session. We will discuss them and their implications during the session, so please read them beforehand.

1/ Summary of: Erlam, R. & Pimentel-Hellier, M. (2017). Opportunities to attend to language form in the adolescent near-beginner classroom. *Language Awareness*, 26(2), 59-77.

<https://oasis-database.org/concern/summaries/2r36tx526?locale=en>

2/ Summary of: McManus, K. & Marsden, E. (2019). Using explicit instruction about L1 to reduce crosslinguistic effects in L2 grammar learning: Evidence from oral production in L2 French. *The Modern Language Journal*, 103(2), 0-0.

<https://oasis-database.org/concern/summaries/hh63sv92f?locale=en>

3/ Summary of: McDonough, K. & Chaikitmonkol, W. (2010). Collaborative syntactic priming activities and EFL learners' production of wh-questions. *Canadian Modern Language Review*, 66(6), 817-842.

<https://oasis-database.org/concern/summaries/2j62s484w?locale=en>

4/ Summary of: Révész, A. (2009). Task complexity, focus on form, and second language development. *Studies in Second Language Acquisition*, 31(3), 437-470.

<https://oasis-database.org/concern/summaries/x059c7329?locale=en>

5/ Summary of Baralt, M. & Gurzynsky-Weiss, L. (2011). Comparing learners' state anxiety during task-based interaction in computer-mediated and face-to-face communication. *Language Teaching Research*, 15(2), 201-229.

<https://oasis-database.org/concern/summaries/ff3655257?locale=en>