Achievement Test – Mark Scheme

**Y7 Term 2 French**

# ****SECTION A: Listening****

### ****PHONICS AND LIAISON****

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **French word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | fl \_ \_  | fl**ou**  |  |
| 2. | da \_ \_ \_ \_ | da**tion**  |  |
| 3. | s \_ me | s**è**me  | s**ê**me |
| 4. | n \_ se | n**a**se  |  |
| 5. | ab \_ \_  | ab**oi**  |  |
| 6. | \_ oug | **j**oug |  |
| 7. | pin \_ on | pin**ç**on | pin**s**on |
| 8. | ve \_ \_ | ve**au** |  |
| 9. | p \_ \_ d | p**on**d |  |
| 10. | pr \_ | pr**é** |  |
| 11. | bl \_ me | bl**ê**me | bl**è**me |
| 12. | \_ \_ inte | **qu**inte | **ca**inte |
| 13. | r \_ loge | r**e**loge |  |
| 14. | cl \_ \_ | cl**in** |  |
| 15. | r \_ \_ ne | r**ai**ne  | r**en**ne, r**ei**ne |

### ****VOCABULARY**** ****PART**** A (MEANING)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | television | boat | girl | present |
| [x]  | [ ]  | [ ]  | [ ]  |
| 2. | to think | to like | to have | to write |
| [x]  | [ ]  | [ ]  | [ ]  |
| 3. | English (f.) | big | French | small |
| [x]  | [ ]  | [ ]  | [ ]  |
| 4. | what | yes | at | where  |
| [ ]  | [x]  | [ ]  | [ ]  |
| 5. | bed | walk | dog | beach |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | 9 | 6 | 4  | 7 |
| [x]  | [ ]  | [ ]  | [ ]  |
| 7. | man | house | computer | radio |
| [ ]  | [ ]  | [x]  | [ ]  |
| 8. | you | he | we | I |
| [x]  | [ ]  | [ ]  | [ ]  |
| 9. | book | boy | shirt | mobile phone |
| [ ]  | [x]  | [ ]  | [ ]  |
| 10. | to tick | to show | to read | to find |
| [ ]  | [ ]  | [ ]  | [x]  |

### ****VOCABULARY**** PART B (CATEGORIES)

1 mark / item = max. **10** marks in total

|  |
| --- |
| **This word is a good example of …** |
| 1. | a room[x]  | a family member[ ]  | a place[ ]  | an object[ ]  |
| 2. | a question word[ ]  | an answer word[ ]  | a number[ ]  | a day of the week[x]  |
| 3. | a type of food[ ]  | an object[ ]  | a family member[x]  | a school subject[ ]  |
| 4. | someone’s personality[ ]  | someone’s nationality[ ]  | someone’s looks[x]  | someone’s feelings[ ]  |
| 5. | something you would do to earn money[x]  | something you would do to make friends[ ]  | something you would do to keep fit[ ]  | something you would do to relax[ ]  |
| 6. | why you do something[ ]  | where you do something[x]  | how well you do something[ ]  | how often you do something[ ]  |
| 7. | a meal[ ]  | an animal[x]  | a family member[ ]  | a type of furniture[ ]  |
| 8. | a question word[x]  | an answer word[ ]  | a number[ ]  | a day of the week[ ]  |
| 9. | a place[x]  | a meal[ ]  | a type of food[ ]  | a job[ ]  |
| 10. | something you would do on a bike[ ]  | something you would do in a swimming pool[ ]  | something you would do on the street[x]  | something you would do in a car[ ]  |

### GRAMMAR PART A (PREPOSITIONS)

1 mark / item = max. **4** marks in total

1. [x]  parc (m.) [ ]  caisse (f.)

2. [ ]  magasin (m.) [x]  Paris

3. [ ]  tableau (m.) [x]  maison (f.)

4. [x]  collège (m.) [ ]  université (f.)

# ****SECTION B: Reading****

### VOCABULARY ****PART**** A (MEANING)

1 mark / item = max. **10** marks in total

Notes on tolerance: Misspellings in English should be tolerated.

1. I have a **friend**.

2. It’s very **expensive**.

3. You have a **sister.**

4. Are you staying **here**?

5. She likes the **party**.

6. This is a **red** thing.

7. They like the **singer**.

8. I **give** the thing to Marie.

9. They **also** have that.

10. You have **two** bikes. Also accept: **2**

### VOCABULARY PART B (COLLOCATION)

2 marks / item = max. **10** marks in total

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Sarah est rarement \_\_\_\_\_\_\_. | a) petite |[ ]
|  | b) moderne |[ ]
|  | c) calme |[x]
|  | d) bleue |[ ]
|  | e) anglais |[ ]
|  | f) malade |[x]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. Il fait \_\_\_\_\_\_\_ samedi. | a) beau |[x]
|  | b) grand |[ ]
|  | c) ouvert |[ ]
|  | d) rouge |[ ]
|  | e) mauvais |[x]
|  | f) intelligent |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. Elles \_\_\_\_\_\_\_ des chemises. | a) restent |[ ]
|  | b) parlent |[ ]
|  | c) portent |[x]
|  | d) chantent |[ ]
|  | e) pensent à |[x]
|  | f) jouent |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. J’ai \_\_\_\_\_\_\_. | a) un animal |[x]
|  | b) une idée |[x]
|  | c) une université |[ ]
|  | d) une couleur |[ ]
|  | e) un silence |[ ]
|  | f) un effort |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. Ils \_\_\_\_\_\_\_ le déjeuner. | a) sont |[ ]
|  | b) préparent |[x]
|  | c) parlent |[ ]
|  | d) mangent |[x]
|  | e) pensent |[ ]
|  | f) écrivent |[ ]

### ****GRAMMAR PART A (VERB FORMS)****

1 mark / item = max. **14** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [x]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **mange bien.** |  | 5. | [x]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][ ]  we | **pense que c'est vrai.** |
| 2. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[x]  you [plural][ ]  we | **trouvez la solution.** |  | 6. | [ ]  I *or* he/she[ ]  you [singular][x]  they[ ]  you [plural][ ]  we | **aiment l'idée.** |
| 3. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][x]  we | **chantons bien.** |  | 7. | [ ]  I *or* he/she[x]  you [singular][ ]  they[ ]  you [plural][ ]  we | **étudies l'histoire.** |
| 4. | [ ]  I *or* he/she[x]  you [singular][ ]  they[ ]  you [plural][ ]  we | **demandes** **la raison.** |  | 8. | [ ]  I *or* he/she[ ]  you [singular][ ]  they[ ]  you [plural][x]  we | **jouons normalement.** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 9. | [ ]  I[x]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **es grande.** |  | 11. | [ ]  I[ ]  you [singular][x]  he/she[ ]  they[ ]  you [plural][ ]  we | **a une réponse.**  |
| 10. | [ ]  I[ ]  you [singular][ ]  he/she[x]  they[ ]  you [plural][ ]  we | **sont sages.** |  | 12. | [ ]  I[ ]  you [singular][ ]  he/she[ ]  they[ ]  you [plural][x]  we | **avons un ami.** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 13. | [x]  I *or* you [singular][ ]  he/she[ ]  they[ ]  you [plural][ ]  we | **fais le ménage.** |  | 14. | [ ]  I *or* you [singular][ ]  he/she[ ]  they[x]  you [plural][ ]  we | **faites un tour.** |

### GRAMMAR PART B (ARTICLES)

1 mark / item = max. **3** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Ils trouvent **la** solution.  | [ ]  un | [x]  une | [ ]  des |
| 2. J'ai **un** portable. | [x]  le | [ ]  la | [ ]  les |
| 3. Tu as **des** voitures. | [ ]  le | [ ]  la | [x]  les |

### GRAMMAR PART C (USES OF AVOIR AND ÊTRE)

1 mark / item = max. **3** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. L'école \_\_\_\_\_ dix professeurs.  | [ ]  il y a  | [x]  a | [ ]  est |
| 2. À la maison, \_\_\_\_\_ trois chambres.  | [x]  il y a  | [ ]  a | [ ]  est |
| 3. Le magasin \_\_\_\_\_ intéressant. | [ ]  il y a  | [ ]  a | [x]  est |

### GRAMMAR PART D (WORD ORDER)

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | livreamusantun | Correct order:\_\_\_\_\_\_\_ **un livre amusant** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | strictslesparents | Correct order:\_\_\_\_\_\_\_ **les parents stricts** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

#

### GRAMMAR PART E (NOUN GENDER AGREEMENT)

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Il …[x]  Elle … | **est professeure.** |
| 2. | [x]  Il …[ ]  Elle … | **est chanteur.**  |

### GRAMMAR PART F (TWO-VERB STRUCTURES)

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Tu …[x]  Tu aimes … | **faire des activités.** |
| 2. | [x]  Elle …[ ]  Elle aime … | **joue avec son ami.** |

### GRAMMAR PART G (POSSESSIVE ADJECTIVES)

1 mark / item = max. **2** marks in total

1. Tu parles à ton … [x]  frère (m.) [ ]  sœur (f.) [ ]  chiens (m.pl.)

2. Voici mes … [ ]  livre (m.) [ ]  maison (f.) [x]  parents (m.pl.)

# ****SECTION C: Writing****

### ****VOCABULARY**** PART A (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. Je fais **une activité**. (**an activity**)

2. J’aime **passer** la semaine ici. (**to spend**)

3. Tu aimes **un acteur**. (**an actor**)

4. Il parle avec **la famille**. (**the family**)

5. Il est très **sage**. (**well-behaved**)

6. Elle fait **le modèle.** (**the model**)

7. Vous faites ça **quand** ? (**when**)

8. Tu aimes **écouter** la radio. (**to listen to**)

9. **Le problème** est difficile. (**the problem**)

10. Elles ont **douze** règles**.** (**twelve**)

### VOCABULARY PART B (MEANING)

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance:**0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly spelled word with a missing or incorrect type of accent, or with an unnecessary accent added to a non-accented letter. |

1. **La semaine**, c’est sept jours. (**the week**)

2. Yannick marche **dehors**. (**outside**)

3. **Elle** ouvre le cadeau. (**she**)

4. J’ai **cinq** livres. (**five**)

5. Étienne aime **regarder** la télé. (**to watch, watching**)

6. Le ciel est **bleu**. (**blue**)

7. Les amis chantent **souvent**.(**often**)

8. Christine est sage **et** sympa. (**and**)

9. Nous faisons **les devoirs**.(**the homework**)

10. Elles demandent **la raison**. (**the** **reason**)

### GRAMMAR PART A (VERB FORMS)

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| **1 mark** for correct –ER verb form |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Nous **préparons** le déjeuner. (are preparing) | **to prepare** *= préparer* |
| 2. | Je **demande** la raison. (am asking for)  | **to ask for** *= demander* |
| 3. | Tu **marches** dehors. (walk) | **to walk***= marcher* |
| 4. | Il **aime** le chien. (likes) | **to like***= aimer* |

### GRAMMAR PART B (VERB FORMS)

|  |
| --- |
| 1 mark / item = max. **3** marks in total |
| **1 mark** for correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Nous **faisons** la cuisine (are making) | **to make** *= faire* |
| 2. | Je **suis** anglais(e). (am) | **to be** *= être* |
| 3. | Vous **avez** une question. (have) | **to have***= avoir* |

### GRAMMAR PART C (ARTICLES)

|  |
| --- |
| 1 mark / item = max. **2** marks in total |
| **1 mark** for correct article (**0.5 mark** for correct gender; **0.5 mark** for definite / indefinite) |

|  |  |
| --- | --- |
| 1. | Tu as **un** vélo (m.) rapide. (a) |
| 2. | Il a **les** livres (m.) intéressants ? (the) |

### GRAMMAR PART D (ADJECTIVES)

|  |
| --- |
| 1 mark / item = max. **2** marks in total |
| **1 mark** for correct adjective(Q1: **0.5 mark** for feminine –e, **0.5 mark** for plural –s)(Q1 and Q2: **0** for masculine, singular form)  |

|  |  |  |
| --- | --- | --- |
| 1. | Vous êtes des amies (f) **amusantes**. (funny) | **funny***= amusant* |
| 2. | J'ai la chambre (f) **verte**. (green) | **green** *= vert* |

### GRAMMAR PART E (SUBJECT PRONOUNS)

|  |
| --- |
| 1 mark / item = max. **2** marks in total |

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Le chien est petit. | **Il** est petit. (**it**) |
| 2. | Une voiture est moderne. | **Elle** est moderne. (**it**) |

**GRAMMAR PART F (TWO-VERB STRUCTURES)**

|  |
| --- |
| 2 mark / item = max. **4** marks in total |
| **1** **mark**: Correct conjugated form of *aimer* **1** **mark**: Inclusion of main verb infinitive following *aimer* |

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Vous **aimez faire** **(like doing)** les courses.  | **to like** *= aimer***to do** = *faire* |
| 2. | Elles **aiment regarder** **(like watching)** la télé.  | **to like** *= aimer***to watch** = *regarder* |

# ****SECTION D: Speaking****

### ****PHONICS AND LIAISON PART A (PHONICS)****

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).**1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |
| --- |
| **Target response (target SSC in bold)** |
| dar**d** | lo**ch**e |
| tr**i**me | g**en**t |
| pri**t** | b**eu**se |
| fl**an** | tou**x** |
| t**ain** | t**au**le |
| lam**e** | coss**u** |
| bri**s** | pl**o**t |
| dan**ien** |  |

### PHONICS AND LIAISON PART B (LIAISON)

|  |
| --- |
| 1 mark / item = max. **8** marks in total |
| Ignore accuracy of SSC – the focus is solely on the liaison. Give one mark for each item where **liaison is correctly made** (as indicated by the bold underlining) and give one mark for each item where there is a **correct absence of liaison**. |

1. mo**n au**ge
2. si**x â**nes
3. c'est rance
4. des râles
5. c'es**t ai**gu
6. de**s** **ou**ches
7. deux gonds
8. un chais

### ****VOCABULARY PART A (MEANING)****

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. la chose **(the thing)**
2. faire **(to do/make, doing/making)**
3. amusante **(amusing, entertaining (f.))**
4. bien **(well)**
5. triste **(sad)**
6. la machine **(the machine)**
7. la personne **(the person)**
8. comme **(as, like)**
9. demander **(to ask for, asking for)**
10. le ménage **(the housework)**
11. chaque **(every)**
12. elles **(they (f.pl.)**
13. jaune **(yellow)**
14. la caisse **(the checkout)**
15. quatre **(four)**
16. la vague **(the wave)**
17. ouvrir **(open, opening)**
18. intelligent **(intelligent (m.))**
19. ça **(this, that)**
20. le parent **(the parent)**

### GRAMMAR PART A (YES/NO QUESTIONS)

## Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

Grammar focus: subject-verb inversion for questions

Instruction to pupils: **Change the order of the words** to turn each statement into a question.

|  |
| --- |
| 1 marks / item = max. **3** marks in total |
| **1** **mark**: Inversion of verb and subject pronoun |

|  |  |  |
| --- | --- | --- |
| 1. | **Tu regardes la télé.***You [singular] watch TV.* | **Question:** **Regardes-tu la télé ?** (Do you [singular] watch TV?) |
| 2. | **Vous portez des uniformes.***They are wearing uniforms.* | **Question:** **Portez-vous des uniformes ?** (Are they wearing uniforms?) |
| 3. | **Nous trouvons une solution.***We are finding a solution.* | **Question:** **Trouvons-nous une solution ?** (Are we finding a solution?) |

### GRAMMAR PART B (VERB FORMS)

Grammar focus: subject-verb agreement

Instruction to pupils: Say the **French** for the English in brackets. The clue tells you which verb to use.

|  |
| --- |
| 1 marks / item = max. **6** marks in total |
| **1 mark**: Correct verb form  |

 **Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Vous **aimez (like)** l'activité. | **to like** = *aimer* |
| 2. | Je **travaille (work)** à l'école. | **to work** = *travailler* |
| 3. | Elles **étudient (study)** l'histoire. | **to study** = *étudier* |
| 4. | Il **est** **(is)** un médecin content. | **to be =** *être* |
| 5. | Nous **avons** **(have)** des choses petites. | **to have** = *avoir* |
| 6. | Tu **fais** **(are doing)** les exercices. | **to do** = *faire* |

### GRAMMAR PART C (NOUN PHRASES)

Grammar foci:

 i) Article – adjective – noun agreement

 ii) Adjective – noun word order

Instruction to pupils: Say the French for the English in brackets. Pay attention to word order. The number of gaps tells you how many French words to use.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| 1 mark: Correct word order (article – noun – adjective)1 mark: Correct article (and adjective) forms (e.g. feminine singular)*Note: 0.5 mark for article / 0.5 mark for adjective, where adjective ending can be heard (e.g. feminine form)* |

|  |  |  |
| --- | --- | --- |
| 1. | Je suis **une fille anglaise**. **(an English girl)** | **English** *= anglaise(f)* **girl** *= fille (f)* |
| 2. | Tu as **le vélo cher**. **(the expensive bike)**  | **expensive** *= cher* **bike** *= vélo (m)* |

### TOTALS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics and Liaison | 15 | - | - | 23 | Grand total: 38 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand total: 80 |
| Grammar | 4 | 28 | 17 | 13 | Grand total: 62 |

Use the accompanying spreadsheet to record and add up marks.