**Achievement Test**

**Year 8 Term 2 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (22 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **67 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading | /28 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | **/81** |
| Listening | /9 |
| Reading | /27 |
| Writing | /22 |
| Speaking | /23 |
| **TOTAL SCORE** | **/199** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **5 minutes**.

You will hear the fifteen German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. G \_ ten
2. Le \_ \_
3. fr \_ ren
4. Geig \_ \_
5. tr \_ gen
6. \_ aum
7. \_ ohlt
8. gr \_ men
9. \_ inn
10. \_ \_ \_ al
11. \_ auben
12. f \_ nen
13. \_ \_ raft
14. z \_ ckt
15. Härt \_ \_ \_

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 15**

## Vocabulary

This part of the test will take around **13 minutes**.

**PART A (MEANING)**

You will hear tenGerman words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.  
  
Some have **only one correct answer**. Some have **two correct answers.**

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | place | class | plant | room |
|  |  |  |  |
| 2. | drank, drunk [pp] | swam, swum [pp] | met [pp] | stayed,  remained [pp] |
|  |  |  |  |
| 3. | thin | funny, enjoyable | bye | and |
|  |  |  |  |
| 4. | OK | boy | opinion | experience |
|  |  |  |  |
| 5. | dog | mobile phone | hand | exercise book |
|  |  |  |  |
| 6. | to | train | too | zero |
|  |  |  |  |
| 7. | gladly | he | it | (to) her |
|  |  |  |  |
| 8. | culture | ticket | work | menu |
|  |  |  |  |
| 9. | not | fit | right | still, yet |
|  |  |  |  |
| 10. | ride | drive | experience | to say, tell |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in German.

Put a **cross (x)** under the word (A, B, C or D) that is a good example of the category. You will hear each set of German words **twice.  
  
Which German word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a place |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a number |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a way of communicating |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a drink |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | an amount |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a feeling or state |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | an occupation |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a country |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a way of travelling |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a description of size |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **4** minutes.

You will hear each German sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (PAST PARTICIPLES)** Each sentence describes something that happened **in the past**. Choose the **past participle** which completes each sentence.

1.  gesprochen (spoke, spoken [pp])  gefahren (drove, driven, travelled [pp])

2.  gegeben (gave, given [pp])  gegangen (went, gone [pp])

**PART B (VERB FORMS)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

1.  I OR he/she  you [singular, informal]

2.  I OR he/she  you [singular, informal]

3.  I OR he/she  you [singular, informal]

**PART C (NOUN-GENDER AGREEMENT)** The **subject** is missing in each sentence. Choose the **person or people** that the sentence is about.

1.  he  she

2.  he  she

**PART D (WORD ORDER)** The second part of each sentenceis missing. Choose the **correct ending** for each sentence**.**

1.  ... er geht zur Schule.  ... er zur Schule geht.

2.  ... es ist lustig.  ... es lustig ist.

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 9**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes.**

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definition on the left**.**

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 1. | \_\_\_ Bruder und Schwester  \_\_\_ sieben Tage  \_\_\_ Kleidung für den Kopf | a. die Woche  b. die Eltern  c. das Monat  d. der Schuh  e. die Geschwister  f. der Hut |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 2. | \_\_\_ beginnen  \_\_\_ klettern  \_\_\_ nicht mehr wissen | a. steigen  b. anfangen  c. wiederholen  d. zeigen  e. anrufen  f. vergessen |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 3. | \_\_\_ vier und fünf  \_\_\_ da  \_\_\_ weil | a. dort  b. nein  c. dein  d. denn  e. während  f. neun |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 4. | \_\_\_ nicht alt  \_\_\_ dann  \_\_\_ keine Dinge | a. grün  b. danach  c. nichts  d. gern  e. neu  f. dass |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **bekommen** | a) die Geschichte |  |  | 3. **weh** | a) sein |  |
| b) die Bank |  |  | b) hören |  |
| c) das Geschenk |  |  | c) tun |  |
| d) den Gutschein |  |  | d) tragen |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **die Fremdsprache** | a) lernen |  |  | 4. **die Band** | a) schenken |  |
| b) suchen |  |  | b) spielen |  |
| c) lassen |  |  | c) hören |  |
| d) sprechen |  |  | d) ziehen |  |

**PART C (ASSOCIATION)**

Put a **cross (x)** next to **all the words** with a **meaning related** to the **word in bold**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **bekommen** | a) kriegen |  |  | 3. **weh** | a) der Schmerz |  |
| b) enthalten |  |  | b) krank |  |
| c) ankommen |  |  | c) der Arzt |  |
| d) erhalten |  |  | d) das Lied |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **die Fremdsprache** | a) die Antwort |  |  | 4. **die Band** | a) das Kino |  |
| b) die Zeitung |  |  | b) der Schauspieler |  |
| c) das Deutsch |  |  | c) der Chor |  |
| d) das Fach |  |  | d) das Orchester |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |
| --- | --- | --- |
| 1. | I  you  he/she  we OR they | **reisen nach Frankreich.** |
| 2. | I  you  he/she  we OR they | **besuche einen Freund.** |
| 3. | I  you  he/she  we OR they | **trägt eine Uniform.** |
| 4. | I  you  he/she  we OR they | **bist nett.** |

**PART B (PRESENT OR PAST)**

Does each sentence describe something that is happening **now** or something that **happened yesterday**?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Ich habe Kaffee getrunken. | happening now | happened yesterday |
| 2. | Er nimmt den Bus. | happening now | happened yesterday |

Now **turn the page** for grammar reading part C.

**PART C (MODAL VERBS)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Du …  Du musst … | die Hausaufgaben machen. |
| 2. | Er …  Er darf … | gewinnt das Spiel. |
| 3. | Ich …  Ich kann … | diese Aufgabe nicht machen. |

**PART D (INFINITIVE CLAUSES)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich habe Lust, …  Ich will … | ein Eis zu kaufen. |
| 2. | Sie hat Lust, …  Sie will … | in der Stadt arbeiten. |

**PART E (PREPOSITIONS & CASE AGREEMENT)**

Put a **cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich stelle die Tasse  Die Tasse steht | auf dem Tisch. |
| 2. | Du legst das Handy  Das Handy liegt | auf den Boden. |

**PART F (GENDER, NUMBER, & CASE AGREEMENT)**

Put a **cross (x)** next to the **word** that completes the sentence.

1. \_\_\_ Haus [neuter] ist dort.  der  die  das

2. Er hat \_\_\_ Garten [masculine].  einen  eine  ein

3. Das ist ein \_\_\_ Problem [neuter].  schwieriger  schwieriges  schwierig

4. Der \_\_\_ Mann ist dort.  groß  große  großes

**PART G (NUMBER FORMS)**

Put a **cross (x)** next to the **number** that completes each sentence.

1. Das Konzert ist am \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Juli.  einundzwanzigste  einundzwanzigsten

2. Heute ist der \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Juni.  vierte  vierten

**PART H (GENDER, NUMBER, & CASE AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

1. Siehst du deine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?  Film [masculine]   Bücher [neuter plural]

2. Ich mag ihren \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Garten [masculine]  Haus [neuter]

3. Das ist keine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Hund [masculine]   Katze [feminine]

4. Das Geschenk ist von der \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Junge [masculine]   Frau [feminine]

5. Ich mache die Aufgabe für meinen  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Freund [masculine]  Lehrerinnen [feminine plural]

6. Er arbeitet in einem \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  Schule [feminine]   Klassenzimmer [neuter]

**PART I (PREPOSITIONS & CASE AGREEMENT)**

Does each phrase describe **where something is located** or **where something is moving to**?

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | **in die Stadt** [feminine] | where something is located | where something is moving to |
| 2. | **auf dem Tisch** [masculine] | where something is located | where something is moving to |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 27**

# **SECTION C: Writing**

## Vocabulary

**PART A (MEANING)**

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the German sentence.

1. Er hat \_\_\_\_\_\_\_\_\_\_\_ Katzen. (**thirteen**) (write **one** word)

2. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ die Band. (**I like**) (write **two** words)

3. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ist unten. (**the** **bathroom**) (write **two** words)

4. Das Mädchen will \_\_\_\_\_\_\_\_\_\_\_. (**to win, winning**) (write **one** word)

5. Kannst du das Ding \_\_\_\_\_\_\_\_\_\_\_? (**to get, fetch**) (write **one** word)

6. Der Sängerin ist \_\_\_\_\_\_\_\_\_\_\_. (**sad**) (write **one** word)

7. Wir wandern \_\_\_\_\_\_\_\_\_\_\_ den Wald. (**through**) (write **one** word)

8. Der Mann kann nicht hier \_\_\_\_\_\_\_\_\_\_\_. (**stay**) (write **one** word)

9. Ist \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ wichtig? (**the** **problem**) (write **two** words)

10. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ist groß. (**(railway) station**) (write **two** words)

11. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ war heute interessant! (**the lesson**) (write **two** words)

12. Wir besuchen \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**Turkey**) (write **two** words)

13. Ich sehe ihn \_\_\_\_\_\_\_\_\_\_\_. (**sometimes**) (write **one** word)

14. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ gehst du? (**with whom**) (write **two** words)

Now **turn the page** for vocabulary writing part B.

**PART B (WORD PATTERNS)**

**Translate** the English words **into German**. You don’t yet know the German words!

Use the **patterns** you have learned to work out what the German word is likely to be.

Remember to use **capital letters** if necessary.

1. uncomfortable  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ocean der \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. showering das \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. product das \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. female pupil die \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. art film der \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (NEGATION)**

Add or change a word in each German sentence to make it negative.

|  |  |  |
| --- | --- | --- |
| 1. | **Ich habe ein Geschenk bekommen.**  *(I have received a present.)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *(I have not received a present.)* |
| 2. | **Er ist streng.**  *(He is strict.)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *(He is not strict.)* |

**PART B (VERB FORMS)**

Write the German for the English given in brackets. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Wir \_\_\_\_\_\_\_\_\_\_ das Spiel. (play) | **to play** *= spielen* |
| 2. | Er \_\_\_\_\_\_\_\_\_\_ ein Buch. (is reading) | **to read** *= lesen* |
| 3. | Leah und Max \_\_\_\_\_\_\_\_\_\_ ein Auto. (have) | **to have** = *haben* |
| 4. | Du \_\_\_\_\_\_\_\_\_\_ ins Kino. (go) | **to go** = *gehen* |

**PART C (VERB FORMS & WORD ORDER)**

Write the German for the English given in brackets.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Nächsten Monat \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ihm das Auto. (I am giving) | **I** = *ich*  **to give** = *geben* |
| 2. | Heute \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (he is swimming) | **he** = *er*  **to swim** = *schwimmen* |

Now **turn the page** for grammar writing part D.

**PART D (SUBJECT & OBJECT PRONOUNS)**

**Read** the German sentences. In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun.

**Complete** **sentence 2** with the **German** word for the pronoun in brackets.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Du magst **die Farben**. | Du magst \_\_\_\_\_\_\_\_\_\_. (**them**) |
| 2. | **Der Unterricht** ist interessant. | \_\_\_\_\_\_\_\_\_\_ ist interessant. (**it**) |

**PART E (OBJECT PRONOUNS)**

Write the Germanfor the English given in brackets.

1. Ich danke \_\_\_\_\_\_\_\_. (him / to him)

2. Er schenkt \_\_\_\_\_\_\_\_ etwas. (you / to you)

3. Du hörst \_\_\_\_\_\_\_\_. (me)

4. Ich sehe \_\_\_\_\_\_\_\_. (you)

**PART F (ADVERBIAL TIME PHRASES)**

Add the correct ending to the word in brackets to complete the sentence.

1. Wir machen \_\_\_\_\_\_\_\_\_\_ Jahr Urlaub. (nächst-)

2. Sie macht \_\_\_\_\_\_\_\_\_\_ Woche Hausaufgaben. (jed-)

**PART G (SEPARABLE VERBS)**

Write the Germanfor the English given in brackets.

Remember, these are separable verbs.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | Das Konzert \_\_\_\_\_\_\_\_\_\_ hier \_\_\_\_\_\_\_\_\_\_. (is taking place) | **to take place =** *stattfinden* |
| 2. | Der Zug \_\_\_\_\_\_\_\_\_\_ heute \_\_\_\_\_\_\_\_\_\_. (is arriving) | **to arrive =** *ankommen* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 22**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1. n**ei**den
2. hau**ch**en
3. L**ai**ben
4. Grie**ß**
5. b**ä**ckt
6. **W**eizen
7. h**eu**lt
8. **Sp**eck
9. Tan**d**
10. st**ie**ben
11. T**äu**fer
12. lett**ig**
13. **Th**ron
14. Frik**tion**
15. G**au**

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 15**

# **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the day (**two** German words)

2. the birthday (**two** German words)

3. to throw, throwing (**one** German word)

4. the point (**two** German words)

5. the page (**two** German words)

6. the clothing (**two** German words)

7. he is allowed, may (**two** German words)

8. to want, wish (**one** German word)

9. also (**one** German word)

10. friendly (**one** German word)

11. the weekend (**two** German words)

12. to lay, put (**one** German word)

13. found [pp] (**one** German word)

14. quite, fairly (**one** German word)

15. necessary (**one** German word)

16. from, of (**one** German word)

17. (to) him (**one** German word)

**PART B (VERB AND NOUN PAIRS)**

Say the verb form of these German nouns. You don’t yet know the German words. Use the patterns you have learned to work out what the verb form is likely to be.

1. die Vermutung (assumption) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to assume)

2. der Rat (advice) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to advise)

3. die Lehre (teaching) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to teach)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **9 minutes.**

Say the German for the English in brackets. The number of gaps tells you how many German words to use.

**PART A (PAST)**

Say the German for the English in brackets. Use the clues to help you.

Remember to use the perfect tense and think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Er \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (sang well) | **to sing** = *singen*  **well, good** = *gut* |
| 2. | Ich \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (flew to Berlin) | **to fly** = *fliegen*  **to Berlin** = *nach Berlin* |

**PART B (VERB FORMS & WORD ORDER)**

Say the German for the English in brackets. Use the clues to help you.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ich lerne Mathematik, denn es \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (is important) | **to be** = *sein*  **important** = *wichtig* |
| 2. | Lisa liest viel, weil sie \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  (finds books interesting) | **to find** = *finden*  **books** = *Bücher*  **interesting** = *interessant* |

**PART C (VERB FORMS & ADVERB PLACEMENT)**

Say the German for the English in brackets. Use the clues to help you.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Er \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_. (often does homework) | **to do** = *machen*  **homework** = *Hausaufgaben*  **often** = *oft* |
| 2. | Wir \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_. (are going into town again) | **to go** = *gehen*  **into town** = *in die Stadt*  **again** = *wieder* |

**PART D (VERB FORMS & WORD ORDER)**

Say the German for the English in brackets.

The **gaps** tell you how many words to use. The clue tells you which **verb** to use.

Think about word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Heute \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ in London. (I am) | **I** = *ich*  **to be** = *sein* |
| 2. | Im Klassenzimmer \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ gut. (we work) | **we** = *wir*  **to work** = *arbeiten* |

**PART E (QUESTIONS, VERB FORMS, & WORD ORDER)**

Say these questions in German. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Do you [singular] like tennis? | **you** = *du*  **to like** = *mögen*  **tennis** = *Tennis* |
| 2. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Do they run every day? | **they** = sie  **to run** = *laufen*  **every day** = *jeden Tag* |
| 3. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  Can you [singular]) work at home? | **you** = du  **can, to be** **able to** = *können*  **to work** = *arbeiten*  **at home** = *zu Hause* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

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