**Achievement Test – Transcript**

**Year 8 Term 3 Spanish**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

[Each word plays for the first time, 5 second pause, then plays for the second time.]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | urraca |  | 9 | ojera |
| 2 | lucero |  | 10 | caño |
| 3 | juerga |  | 11 | oenegé |
| 4 | veto |  | 12 | sito |
| 5 | aquejar |  | 13 | zócalo |
| 6 | allende |  | 14 | hurto |
| 7 | saeta |  | 15 | beodo |
| 8 | untar |  |  |  |

**SOUNDS OF THE LANGUAGE PART B (SYLLABLE STRESS AND SPELLING)**

[Each word plays for the first time, 5 second pause, then plays for the second time.]

1. símil

2. nailon

3. alcázar

4. césped

5. aleatorio

6. llantas

**VOCABULARY** **PART A (TRANSLATION)**

[Say the number **in English** and leave a **1.5 second** pause before saying the Spanish word for the first time. Leave a **5 second** pause and say the Spanish word for the second time. Leave a **5 second pause** before moving on to the next Spanish word.]

1. tía
2. preocupar
3. que
4. historia
5. emocionado
6. campo
7. allí
8. querer
9. jueves
10. tarde

**VOCABULARY PART B (DEFINITIONS)**

[Say the number **in English** and leave a **1.5 second** pause before reading the Spanish definition. Leave a **5 second** pause and read the Spanish definition for the second time. Leave a **5 second pause** before moving on to the next Spanish definition.]

1. Una cosa para sacar fotos.
2. El color de un tomate.
3. Hay flores aquí.
4. Comer por la mañana.
5. Un lugar para ver películas.
6. Un número entre veinte y treinta.
7. Usar un coche o autobús.
8. Necesitas ir al médico.
9. Este hombre escribe libros.
10. El primer mes del año.

**GRAMMAR PART A (REFLEXIVE VERBS)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. Despiertas… [beep]

2. Te lavas… [beep]

**GRAMMAR PART B (WORD ORDER & DIRECT OBJECT PRONOUNS)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. Lo llama.

2. La busca.

**GRAMMAR PART C (INDIRECT OBJECT PRONOUNS)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. Canta una canción bonita.

2. Te doy un libro.

**GRAMMAR PART D (COMPARATIVE STRUCTURES)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. La plaza es menos interesante que el museo.

2. Este billete es más caro que el otro.

**GRAMMAR PART E (VERB FORMS)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. Va a la abogada.

2. Desparecemos en las montañas.

3. Hacen grupos de cuatro personas.

4. ¿Puedo ir al cine?

**GRAMMAR PART F (PRESENT OR PAST)**

[Each sentence plays for the first time, 5 second pause, then plays for the second time.]

1. Hizo un plan.

2. Fue al centro.

3. Publico un comentario.