**Achievement Test**

**Year 8 Term 3 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (19 minutes)

Section B: Reading (16.5 minutes)

Section C: Writing (14 minutes)

Section D: Speaking (11.5 minutes)

This makes a total of **61 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/45** |
| Listening | 27 |
| Speaking | 18 |
| **Vocabulary** | **/94** |
| Listening | /20 |
| Reading |  /34 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/81** |
| Listening | /15 |
| Reading | /26 |
| Writing | /26 |
| Speaking | /14 |
| **TOTAL SCORE** | **220** |
| **TOTAL %** |   |

**SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## **Sounds of the Language**

## This part of the test will take around **7 minutes**.

## **PART A (PHONICS)**

You will hear the fifteen Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | u \_ \_ aca |  | 9. |  | o\_ era |
|  | 2. |  | lu\_ \_ ro |  | 10. |  | ca\_ o |
|  | 3. |  | j \_ \_ rga |  | 11. |  | oene\_é |
|  | 4. |  | \_ eto |  | 12. |  | s \_ to |
|  | 5. |  | a \_ \_ \_jar |  | 13. |  | \_ ócalo |
|  | 6. |  | a \_ \_ ende |  | 14. |  | \_urto |
|  | 7. |  | s \_ \_ ta |  | 15. |  | b\_ \_do |
|  | 8. |  | \_ ntar  |  |  |  |  |

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SPELLING**)

Listen to the six words. **Underline** the part of the word that is **stressed** (emphasised).

Some of the words need an **accent**. You now have one minute to work out whether an accent is needed or not, and where to **write** it on the word.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | simil  |  | 4. |  | cesped  |
|  | 2. |  | nailon |  | 5. |  | aleatorio |
|  | 3. |  | alcazar |  | 6. |  | llantas |

Now **turn the page**. You will hear the instructions for the vocabulary test.

 **TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 27**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenSpanish words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers.**

You will hear each Spanish word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | grandmother | aunt | daughter | girlfriend |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. | to keep, keeping | to record, recording | to pick up, picking up | to worry, to be worrying |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. | that | than | ok | even |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4. | story | phrase, sentence | task | history |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5. | light (m) | angry (m) | excited (m) | yellow (m) |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. | bed | pitch | countryside | tree |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 7. | here | right now | outside | there |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | to love, loving | to cry, crying | to want, wanting | to take away, to take off |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9. | July | Thursday | June | Tuesday |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10. | card | table | afternoon | late |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in Spanish. Put a **cross (x)** **under the English word** that **best matches** the Spanish definition that you hear.

You will hear each Spanish definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | magazine | scene | camera | box |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. | white | black | blue | red |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. | garden | green | woman | war |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4. | to get up, getting up | to have breakfast, having breakfast | to wake up, waking up | to kiss, kissing |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5. | actress | cinema | tower | view |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. | three | thirteen | nineteen | thirty |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 7. | to drive, driving | to wait (for), waiting (for) | to avoid, avoiding | to return, returning |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | full (m) | direct (m) | ill (m) | serious (m) |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9. | pen | lawyer | author | musician |
| [ ]  | [ ]  | [ ]  | [ ]  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10. | December | Monday | Sunday | January |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **6** minutes.  You will hear each Spanish sentence **twice**.

**PART A (REFLEXIVE VERBS)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  you get yourself up | [ ]  you get someone else up |
| 2. | [ ]  you wash yourself | [ ]  you wash someone else |

**PART B (WORD ORDER & DIRECT OBJECT PRONOUNS)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  She calls him. | [ ]  She calls her. |
| 2. | [ ]  He looks for him. | [ ]  He looks for her. |

**PART C (INDIRECT OBJECT PRONOUNS)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  She sings me a pretty song. | [ ]  She sings a pretty song. |
| 2. | [ ]  I give you a book. | [ ]  I give a book. |

**PART D (COMPARATIVE STRUCTURES)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  The square is more interesting than the museum. | [ ]  The square is less interesting than the museum. |
| 2. | [ ]  The ticket is more expensive than the other. | [ ]  The ticket is less expensive than the other. |

**PART E (VERB FORMS)**

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  I  | [ ]  | you  | [ ]  | he/she  | [ ]  | we | [ ]  |
| 2 | you  | [ ]  | he/she | [ ]  | they  | [ ]  | we  | [ ]  |
| 3 | we  | [ ]  | they | [ ]  | he/she | [ ]  | I  | [ ]  |
| 4 | he/she  | [ ]  | you | [ ]  | I | [ ]  | they | [ ]  |

**PART F (PRESENT OR PAST)**

Decide whether the sentence describes something **happening now** or something that happened **in the past**.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  happening now | [ ]  happened in the past |
| 2. | [ ]  happening now | [ ]  happened in the past |
| 3. | [ ]  happening now | [ ]  happened in the past |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 15**

**SECTION B: Reading**

**Vocabulary**

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the English word.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | supermarket | a. edificio donde estudiamos | [ ]  |
| b. una bolsa para las compras | [ ]  |
| c. aquí trabaja la policía | [ ]  |
| d. esta tienda vende comida | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | to hop | a. esconder algo | [ ]  |
| b. saltar con una pierna | [ ]  |
| c. tocar un brazo | [ ]  |
| d. estar encima de la cabeza | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | parrot | a. una pareja de señoras | [ ]  |
| b. este animal está debajo del mar | [ ]  |
| c. este pájaro puede hablar | [ ]  |
| d. una planta de los Estados Unidos | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | to wave | a. parecer muy loco | [ ]  |
| b. pensar sobre tu amigo/a | [ ]  |
| c. saludar con la mano | [ ]  |
| d. apoyar a un equipo | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | skirt | a. zapato de deporte | [ ]  |
| b. un tipo de ropa | [ ]  |
| c. pantalones de España | [ ]  |
| d. una marca conocida | [ ]  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all words** that could appear **beside the word in bold** in a sentence.

|  |  |
| --- | --- |
| 1. **el papá**  | a) cansado |[ ]
|  | b) triste  |[ ]
|  | c) altura |[ ]
|  | d) responde  |[ ]

|  |  |
| --- | --- |
| 2.  **el perro** | a) llamada |[ ]
|  | b) descansa |[ ]
|  | c) sucio |[ ]
|  | d) fila |[ ]

|  |  |
| --- | --- |
| 3.  **el partido** | a) sueño |[ ]
|  | b) fuego |[ ]
|  | c) rabia |[ ]
|  | d) difícil |[ ]

|  |  |
| --- | --- |
| 4. **la noche** | a) larga |[ ]
|  | b) minuto |[ ]
|  | c) mitad |[ ]
|  | d) oscura |[ ]

|  |  |
| --- | --- |
| 5.  **aprender** | a) Italia |[ ]
|  | b) grito |[ ]
|  | c) ruso |[ ]
|  | d) chino |[ ]

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |
| --- | --- |
| 1. **la habitación** | a) dormir |[ ]
|  | b) la llave |[ ]
|  | c) el ruido |[ ]
|  | d) el espejo |[ ]

|  |  |
| --- | --- |
| 2. **la costa** | a) el verano |[ ]
|  | b) la bebida |[ ]
|  | c) la playa |[ ]
|  | d) el ambiente |[ ]

|  |  |
| --- | --- |
| 3. **el colegio** | a) traducir |[ ]
|  | b) la escuela |[ ]
|  | c) los deberes |[ ]
|  | d) preguntar |[ ]

|  |  |
| --- | --- |
| 4. **el reloj** | a) miércoles |[ ]
|  | b) el tiempo |[ ]
|  | c) después |[ ]
|  | d) viejo |[ ]

|  |  |
| --- | --- |
| 5. **el ordenador** | a) electrónico |[ ]
|  | b) beber |[ ]
|  | c) menos |[ ]
|  | d) traer |[ ]

Now **turn the page** for vocabulary reading part D.

**PART D (CATEGORIES)**

Put a **cross (x)** under the word that is the **best example** of the **category** **on the left**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | noviembre | siete | doce | sábado |
| 1. | día de la semana |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | aprovechar | quizás | la lluvia | por todas partes |
| 2. | tipo de clima |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | el novio | el cumpleaños | el hijo | juntos |
| 3. | persona en la familia |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | discutir | bajar | levantar | celebrar |
| 4. | actividad en una fiesta |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | jugar | abrir | pintar | repartir |
| 5. | actividad en un estadio |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | sufrir | el extranjero | la entrevista | dentro |
| 6. | lugar para viajar |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | prestar | perdido | delante | encantar |
| 7. | palabra para una opinión |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | cenar | correr | entender | tener lugar |
| 8. | tipo de ejercicio |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | el frío | el oeste | el viaje | el euro |
| 9. | parte de un país |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | la jugadora | el científico | el profesor | la noticia |
| 10. | persona en clase |[ ] [ ] [ ] [ ]

Now **turn the page** for vocabulary reading part E.

**PART E (DERIVATIONAL MORPHOLOGY)**

Put a **cross (x)** next to the **one word** that best completes the sentence.

Example in English:

|  |  |
| --- | --- |
| **Example** : He has a \_\_\_\_\_\_\_\_\_\_\_\_ in his room. | a) globe |[x]
|  | b) global |[ ]
|  | c) globally |[ ]

|  |  |
| --- | --- |
| 1. El periodista participa con mucha \_\_\_\_\_\_\_\_\_\_\_\_ .
 | a) alegría |[ ]
|  | b) alegre |[ ]
|  | c) alegrar |[ ]

|  |  |
| --- | --- |
| 1. ¿Por qué te \_\_\_\_\_\_\_\_\_\_\_\_\_ el arte ?
 | a) importante |[ ]
|  | b) importancia |[ ]
|  | c) importa |[ ]

|  |  |
| --- | --- |
| 1. El director escucha en \_\_\_\_\_\_\_\_\_\_\_\_.
 | a) silenciar |[ ]
|  | b) silencio |[ ]
|  | c) silenciosamente |[ ]

|  |  |
| --- | --- |
| 1. Hago la traducción \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 | a) fácil |[ ]
|  | b) facilmente |[ ]
|  | c) facilidad |[ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 29**

**Grammar**

This part of the test will take around **6½ minutes**.

**PART A (VERB FORMS)**

**Read** the sentences. Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [ ]  you[ ]  he/she[ ]  we | **Hiciste los deberes de ciencias.** |  | **4.** | [ ]  you [ ]  he/she[ ]  we[ ]  they |  **Ofreció un café a Sofia.** |
| **2.** | [ ]  you [ ]  he/she[ ]  I [ ]  they | **Fui a la estación.** |  | **5.** | [ ]  I[ ]  he/she [ ]  we[ ]  you |  **Tiene una prima.** |
| **3.** | [ ]  we[ ]  he/she[ ]  I [ ]  they | **Pasamos por la torre.** |  |  |  |  |

**PART B (MODAL VERBS)**

Decide whether **a modal verb** **is missing** or **nothing is missing** from the start of the sentence.

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| **1** | [ ]  Deben[ ]  Nothing is missing | **… terminan ahora.** |
| **2** | [ ]  Quiero[ ]  Nothing is missing | **… hacer un cambio.** |

**PART C (PERSONAL ‘A’)**

Put a **cross (x)** next to the correct ending for each sentence.

1. Traigo a … [ ]  la fruta (the fruit) [ ]  mi tío (my uncle)

2. Acompaña al … [ ]  medico (doctor) [ ]  vestido (dress)

3. Dejo el … [ ]  hombre (man) [ ]  mensaje (message)

Now **turn the page** for grammar reading part D**.**

**PART D (WORD ORDER)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

1. El chico ayuda a la chica. [ ]  The boy helps the girl. [ ]  The girl helps the boy.

2. Al hombre lo besa la mujer. [ ]  The man kisses the woman. [ ]  The woman kisses the man.

**PART E (INDIRECT OBJECT PRONOUNS)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

1. Me ofrece una revista. [ ]  He offers you a magazine. [ ]  He offers me a magazine.

2. Le compras una flor. [ ]  You buy her a flower. [ ]  You buy me a flower.

**PART F (SUBJECT-VERB AGREEMENT)**

Put a **cross (x)** next to the correct ending for each sentence.

1. Me alegran … [ ]  los paseos. [ ]  el paseo.

2. Te gusta … [ ]  los paisajes. [ ]  el paisaje.

**PART G (COMPARATIVE STRUCTURES)**

Put a **cross (x)** next to the **form of the adjective** that completes each sentence.

1. Leo Messi es … que James Rodríguez. [ ]  mejor [ ]  mejores

2. Las sillas son … que las otras. [ ]  peor [ ]  peores

**PART H (GENDER & NUMBER AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

1. Me encanta esta …. [ ]  profesor (m.) [ ]  jugadora (f.) [ ]  libros (m. pl)

2. ¿Quieres estos … ? [ ]  productos (m. pl) [ ]  monedas (f. pl) [ ]  bicicleta (f.)

**PART I (POSSESSIVE ADJECTIVES & REFLEXIVE PRONOUNS)**

Put a **cross (x)** next to the correct ending for each sentence.

1. Mi … [ ]  pelo es muy feo. [ ]  preparo ahora.

2. Te … [ ]  problema es difícil. [ ]  levantas temprano.

Now **turn the page** for grammar reading part J.

**PART J (PRESENT OR FUTURE)**

Does each sentence describe a **routine event** (nowadays) or a **future plan**?

Put a **cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Voy a beber agua. | [ ]  Routine event  | [ ]  Future plan  |
| 2. Vas a la puerta. | [ ]  Routine event  | [ ]  Future plan  |

**PART K (USE OF ‘PARA’)**

Should ‘**para**’ be translated as ‘**in order to**’ or ‘**for**’?

Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Elige la página correcta **para** el voluntario. | [ ]  in order to | [ ]  for |
| 2. | Vamos al campo **para** caminar. | [ ]  in order to | [ ]  for |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 26**

**SECTION C: Writing**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. ¿Cuándo vas a \_\_\_\_\_\_\_\_\_\_\_\_\_\_? (**to start, starting**)(write **one** word)

2. Creo que el francés es \_\_\_\_\_\_\_\_\_\_\_\_ que el alemán. (**worse**) (write **one** word)

3. ¿Su mama está \_\_\_\_\_\_\_\_\_\_ al lado del río? (**alone (f)**) (write **one** word)

4. ¡Gané el premio! Tengo mucha \_\_\_\_\_\_\_\_\_\_\_ .(**luck**) (write **one** word)

5. Viajan al sur de la zona \_\_\_\_\_\_\_\_\_\_\_\_ octubre. (**each, every**) (write **one** word)

6. Puedes \_\_\_\_\_\_\_\_\_\_\_\_\_ a tu compañero. (**to follow, following**) (write **one** word)

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visitamos a mi prima en mayo. (**normally)** (write **one** word)

8. El banco está al \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de la calle. (**back, end (of an area))** (write **one** word)

9. Debes cuidar tu \_\_\_\_\_\_\_\_\_\_ . (**health)** (write **one** word)

10. La botella está \_\_\_\_\_\_\_\_\_\_\_ vacía. (**almost)** (write **one** word)

11. Mi hermana quiere comprar \_\_\_\_\_\_\_\_\_\_\_ periódicos. (**six**)(write **one** word)

12. La \_\_\_\_\_\_\_\_\_\_\_ debe escribir una carta. (**girl**) (write **one** word)

**PART B (SYNONYMS)**

Write **two Spanish words** for each of the following English words:

1. sadness 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. however 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. to take 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. to give 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now **turn the page** for vocabulary writing part C.

**PART C (WORD PATTERNS)**

**Translate** the English words **into Spanish**. You don’t yet know the Spanish words!

Use the **patterns** you have learned to work out what the Spanish word is likely to be.

1. diversity  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. condition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. naturally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. fantasy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **8 minutes.**

**PART A (MODAL VERBS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ hoy. (I can go out) | **can, to be able to** = *poder***to go out** = *salir* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ al estudiante. (we must teach) | **must, to have to** = *deber***to teach** = *enseñar* |

**PART B (REFLEXIVE VERBS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (I cover myself.) | **to cover** = *cubrir***myself** = *me* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (You clean yourself.) | **to clean** = *limpiar***yourself** = *te* |

**PART C (INDIRECT OBJECT PRONOUNS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ la naturaleza. (it interests me) | **to interest, to be interesting to** = *interesar***me** = *me* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ los lunes. (they please her) | **to please, to be pleasing to** = *gustar***her** = *le* |

**PART D (POSSESSIVE ADJECTIVES)**

Write the Spanish for the English given in brackets.

1. Ofrezco \_\_\_\_\_\_\_ plato. (our)

2. \_\_\_\_\_\_\_ gatos son bonitos. (your)

**PART E (DEMONSTRATIVE ADJECTIVES)**

Write the Spanish for the English given in brackets.

1. Recoge \_\_\_\_\_\_\_ vaso [masculine]. (this)

2. Me encantan \_\_\_\_\_\_\_ montañas [feminine]. (these)

**PART F (PREPOSITIONS)**

Use the **Spanish prepositions** ‘a’ or ‘de’ to complete these sentences. You may need to change the form of the preposition in order to include the word for ‘the’.

1.Saeed está detrás \_\_\_\_\_\_\_\_ (the) ventana [feminine].

2. Marco va \_\_\_\_\_\_\_\_ (to the) río [masculine].

**PART G (ARTICLE & ADJECTIVE AGREEMENT)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | Tengo \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (an old house) | **house** = *casa (feminine)***old** = *antiguo* |
| 2.  | Tienen \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (the same thing**s**) | **things** = *cosas* *(feminine)***same** = *misma* |

**PART H (SER & ESTAR)**

Use the correct form of the verb ‘**ser**’ or ‘**estar**’ to complete these sentences.

(*hoy* = today; *generalmente* = in general)

|  |  |
| --- | --- |
| 1.  | Hoy \_\_\_\_\_\_\_\_\_\_\_ muy nerviosa. (you are) |
| 2.  | Generalmente \_\_\_\_\_\_\_\_\_\_\_ serios. (we are) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 26**

**SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## **Sounds of the Language**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 8 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.
Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1.
2. **v**eta
3. a**z**or
4. pa**j**e
5. **ae**do
6. **u**fano
7. **ce**bar
8. ap**eo**
9. f**ue**te
10. d**i**ta
11. **h**ampa
12. pi**ll**o
13. pe**ñ**a
14. **ge**sta
15. **h**ala
16. co**que**ar(note, that is a ‘q’)

**PART B (SYLLABLE STRESS)**

This part of the test will take around **30 seconds**. That’s about 10 seconds per item – you have time to think about each one carefully.

Here are three words that you have probably not met before in Spanish. **Read** them **aloud**. You will be awarded marks for getting the ‘stress’ right as you say the syllables.

1. var**ó**n 2. d**ó**cil 3. esc**é**ptico

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 18**

**Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to forget, forgetting (**one** Spanish word)
2. whereas (**two** Spanish words)
3. the kitchen (**two** Spanish words)
4. our (f) (**one** Spanish word)
5. to choose, choosing (**one** Spanish word)
6. the church (**two** Spanish words)
7. brown, tanned (f) (**one** Spanish word)
8. so (for emphasis) (**one** Spanish word)
9. slow (**one** Spanish word)
10. simply (**one** Spanish word)
11. the horse (**two** Spanish words)
12. the shirt (**two** Spanish words)
13. to look for, looking for (**one** Spanish word)
14. weak (**one** Spanish word)
15. to annoy, to bother (**one** Spanish word)
16. him, it (m) (**one** Spanish word)
17. too much, too many (m) (**one** Spanish word)
18. the doctor (f) (**two** Spanish words)
19. the plane (**two** Spanish words)
20. to receive (**one** Spanish word)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

This part of the test will take around **5 minutes**.

**PART A (FUTURE)**

Say the **Spanish** for the English in brackets. The clues tell you which **verbs** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ la naturaleza. (They are going to enjoy)  | **to go** = *ir***to enjoy** = *disfrutar* |
| 2.  | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.(I am going to win) | **to go** = *ir***to win** = *ganar* |

**PART B (VERB FORMS, DIRECT OBJECT PRONOUNS & WORD ORDER)**

Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | El director \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (accompanies her) | **to accompany** = *acompañar***her** = *la* |
| 2.  | Zahira y Felipe \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (stop him) | **to stop** = *parar***him** = *lo* |

**PART C (PAST)**

Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clues tell you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_ mucho dinero. (I made)  | **to do / make** = *hacer* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_\_\_ en agosto.(you went) | **to go** = *ir* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_ el paisaje. (he described)  | **to describe** = *describir* |

**PART D (VERB FORMS & NEGATION)**

Say the **Spanish** for the English in brackets. The clues tell you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_\_\_ la entrada para el concierto. (we print)  | **to print** = *imprimir* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ los deberes.(you do not finish) | **to finish** = *terminar* |

Now **turn the page**.

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 14**