**Achievement Test – Mark Scheme**

**Y8 Term 3 Spanish**

**SECTION A: Listening**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

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| --- |
| 1 mark / item = max. **15** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | u \_ \_ aca | u**rr**aca |  |
| 2. | lu \_ \_ ro | lu**ce**ro |  |
| 3. | j \_ \_rga | j**ue**rga |  |
| 4. | \_ eto | **v**eto | beto |
| 5. | a \_ \_ \_ jar | a**que**jar |  |
| 6. | a \_ \_ ende | a**ll**ende |  |
| 7. | s \_ \_ta | s**ae**ta |  |
| 8. | \_ntar | **u**ntar |  |
| 9. | o \_ era | o**j**era | ogera |
| 10. | ca \_ o | ca**ñ**o |  |
| 11. | oene\_é | oene**g**é |  |
| 12. | s\_to | s**i**to |  |
| 13. | \_ócalo | **z**ócalo |  |
| 14. | \_urto | **h**urto |  |
| 15. | b \_ \_ do | b**eo**do |  |

**SOUNDS OF THE LANGUAGE PART B (SYLLABLE STRESS AND SPELLING)**

|  |
| --- |
| 2 marks / item = max. **12** marks in total  (1 mark for underlinining of the correct syllable)  (1 mark for correct decision regarding accent use and position)  Note: be tolerant of wrongly underlined consonants if students have underlined the stressed vowel correctly |

1. **sí**mil (accent to be added to first ‘i’)

2. **nai**lon

3. al**cá**zar (accent to be added to first ‘a’)

4. **cés**ped (accent to be added to first ‘e’)

5. alea**to**rio

6. **llan**tas

**VOCABULARY PART A (TRANSLATION)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | grandmother | aunt | daughter | girlfriend |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. | to keep, keeping | to record, recording | to pick up, picking up | to worry, to be worrying |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. | that | than | ok | even |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4. | story | phrase, sentence | task | history |
|  |  |  |  |

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| --- | --- | --- | --- | --- |
| 5. | light (m) | angry (m) | excited (m) | yellow (m) |
|  |  |  |  |

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| --- | --- | --- | --- | --- |
| 6. | bed | pitch | countryside | tree |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 7. | here | right now | outside | there |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | to love, loving | to cry, crying | to want, wanting | to take away, to take off |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9. | July | Thursday | June | Tuesday |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10. | card | table | afternoon | late |
|  |  |  |  |

**VOCABULARY PART B (DEFINITIONS)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | magazine | scene | camera | box |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. | white | black | blue | red |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. | garden | green | woman | war |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4. | to get up, getting up | to have breakfast, having breakfast | to wake up, waking up | to kiss, kissing |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5. | actress | cinema | tower | view |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. | three | thirteen | nineteen | thirty |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 7. | to drive, driving | to wait (for), waiting (for) | to avoid, avoiding | to return, returning |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. | full (m) | direct (m) | ill (m) | serious (m) |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9. | pen | lawyer | author | musician |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10. | December | Monday | Sunday | January |
|  |  |  |  |

**GRAMMAR PART A (REFLEXIVE VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | you get yourself up | you get someone else up |
| 2. | you wash yourself | you wash someone else |

**GRAMMAR PART B (WORD ORDER & DIRECT OBJECT PRONOUNS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | She calls him. | She calls her. |
| 2. | He looks for him. | He looks for her. |

**GRAMMAR PART C (INDIRECT OBJECT PRONOUNS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | She sings me a pretty song. | She sings a pretty song. |
| 2. | I give you a book. | I give a book. |

**GRAMMAR PART D (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | The square is more interesting than the museum. | The square is less interesting than the museum. |
| 2. | The ticket is more expensive than the other. | The ticket is less expensive than the other. |

**GRAMMAR PART E (VERB FORMS)**

1 mark / item = max. **4** marks in total

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | I |  | you |  | he/she |  | we |  |
| 2 | you |  | he/she |  | they |  | we |  |
| 3 | we |  | they |  | he/she |  | I |  |
| 4 | he/she |  | you |  | I |  | they |  |

**GRAMMAR PART F (PRESENT OR PAST)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | happening now | happened in the past |
| 2. | happening now | happened in the past |
| 3. | happening now | happened in the past |

**SECTION B: Reading**

**VOCABULARY PART A (DEFINITIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | supermarket | a. edificio donde estudiamos |  |
| b. una bolsa para las compras |  |
| c. aquí trabaja la policía |  |
| d. esta tienda vende comida |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | to hop | a. esconder algo |  |
| b. saltar con una pierna |  |
| c. tocar un brazo |  |
| d. estar encima de la cabeza |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | parrot | a. una pareja de señoras |  |
| b. este animal está debajo del mar |  |
| c. este pájaro puede hablar |  |
| d. una planta de los Estados Unidos |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | to wave | a. parecer muy loco |  |
| b. pensar sobre tu amigo/a |  |
| c. saludar con la mano |  |
| d. apoyar a un equipo |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | skirt | a. zapato de deporte |  |
| b. un tipo de ropa |  |
| c. pantalones de España |  |
| d. una marca conocida |  |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **10** marks in total

|  |  |  |
| --- | --- | --- |
| 1. **el** **papá** | a) cansado |  |
| b) triste |  |
| c) altura |  |
| d) responde |  |

|  |  |  |
| --- | --- | --- |
| 2.  **el perro** | a) llamada |  |
| b) descansa |  |
| c) sucio |  |
| d) fila |  |

|  |  |  |
| --- | --- | --- |
| 3.  **el partido** | a) sueño |  |
| b) fuego |  |
| c) rabia |  |
| d) difícil |  |

|  |  |  |
| --- | --- | --- |
| 4. **la noche** | a) larga |  |
| b) minuto |  |
| c) mitad |  |
| d) oscura |  |

|  |  |  |
| --- | --- | --- |
| 5.  **aprender** | a) Italia |  |
| b) grito |  |
| c) ruso |  |
| d) chino |  |

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **5** marks in total

|  |  |  |
| --- | --- | --- |
| 1. **la habitación** | a) dormir |  |
| b) la llave |  |
| c) el ruido |  |
| d) el espejo |  |

|  |  |  |
| --- | --- | --- |
| 2. **la costa** | a) el verano |  |
| b) la bebida |  |
| c) la playa |  |
| d) el ambiente |  |

|  |  |  |
| --- | --- | --- |
| 3. **el colegio** | a) traducir |  |
| b) la escuela |  |
| c) los deberes |  |
| d) preguntar |  |

|  |  |  |
| --- | --- | --- |
| 4. **el reloj** | a) miércoles |  |
| b) el tiempo |  |
| c) después |  |
| d) viejo |  |

|  |  |  |
| --- | --- | --- |
| 5. **el ordenador** | a) electrónico |  |
| b) beber |  |
| c) menos |  |
| d) traer |  |

**VOCABULARY PART D (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | noviembre | siete | doce | sábado |
| 1. | día de la semana |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | aprovechar | quizás | la lluvia | por todas partes |
| 2. | tipo de clima |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | el novio | el cumpleaños | el hijo | juntos |
| 3. | persona en la familia |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | discutir | bajar | levantar | celebrar |
| 4. | actividad en una fiesta |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | jugar | abrir | pintar | repartir |
| 5. | actividad en un estadio |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
|  |  | sufrir | el extranjero | la entrevista | dentro |
| 6. | lugar para viajar |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | prestar | perdido | delante | encantar |
| 7. | palabra para una opinión |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | cenar | correr | entender | tener lugar |
| 8. | tipo de ejercicio |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | el frío | oeste | el viaje | el euro |
| 9. | parte de un país |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | la jugadora | el científico | el profesor | la noticia |
| 10. | persona en clase |  |  |  |  |

**VOCABULARY PART E (DERIVATIONAL MORPHOLOGY)**

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. El periodista participa con mucha \_\_\_\_\_\_\_\_\_\_\_\_ . | a) alegría |  |
| b) alegre |  |
| c) alegrar |  |

|  |  |  |
| --- | --- | --- |
| 1. ¿Por qué te \_\_\_\_\_\_\_\_\_\_\_\_\_ el arte ? | a) importante |  |
| b) importancia |  |
| c) importa |  |

|  |  |  |
| --- | --- | --- |
| 1. El director escucha en \_\_\_\_\_\_\_\_\_\_\_\_. | a) silenciar |  |
| b) silencio |  |
| c) silenciosamente |  |

|  |  |  |
| --- | --- | --- |
| 1. Hago la traducción \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | a) fácil |  |
| b) facilmente |  |
| c) facilidad |  |

**GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | I  you  he/she  we | **Hiciste los deberes de ciencias.** |  | **4.** | you  he/she  we  they | **Ofreció un café a Sofia.** |
| **2.** | you  he/she  I  they | **Fui a la estación.** |  | **5.** | I  he/she  we  you | **Tiene una prima.** |
| **3.** | we  he/she  I  they | **Pasamos por la torre.** |

**GRAMMAR PART B (MODAL VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| **1** | Deben  Nothing is missing | **… terminan ahora.** |
| **2** | Quiero  Nothing is missing | **… hacer un cambio.** |

**GRAMMAR PART C (PERSONAL ‘A’)**

1 mark / item = max. **3** marks in total

1. Traigo a …  la fruta (the fruit)  mi tío (my uncle)

2. Acompaña al …  medico (doctor)  vestido (dress)

3. Dejo el …  hombre (man)  mensaje (message)

**GRAMMAR PART D (WORD ORDER)**

1 mark / item = max. **2** marks in total

1. El chico ayuda a la chica.  The boy helps the girl.  The girl helps the boy.

2. Al hombre lo besa la mujer.  The man kisses the woman.  The woman kisses the man.

**GRAMMAR PART E (INDIRECT OBJECT PRONOUNS)**

1 mark / item = max. **2** marks in total

1. Me ofrece una revista.  He offers you a magazine.  He offers me a magazine.

2. Le compras una flor.  You buy her a flower.  You buy me a flower.

**GRAMMAR PART F (SUBJECT-VERB AGREEMENT)**

1 mark / item = max. **2** marks in total

1. Me alegran …  los paseos.  el paseo.

2. Te gusta …  los paisajes.  el paisaje.

**GRAMMAR PART G (COMPARATIVE STRUCTURES)**

1 mark / item = max. **2** marks in total

1. Leo Messi es … que James Rodríguez.  mejor  mejores

2. Las sillas son … que las otras.  peor  peores

**GRAMMAR PART H (GENDER & NUMBER AGREEMENT)**

1 mark / item = max. **2** marks in total

1. Me encanta esta ….  profesor (m.)  jugadora (f.)  libros (m. pl)

2. ¿Quieres estos … ?  productos (m. pl)  monedas (f. pl)  bicicleta (f.)

**GRAMMAR PART I (POSSESSIVE ADJECTIVES & REFLEXIVE PRONOUNS)**

1 mark / item = max. **2** marks in total

1. Mi …  pelo es muy feo.  preparo ahora.

2. Te …  problema es difícil.  levantas temprano.

**GRAMMAR PART J (PRESENT OR FUTURE)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Voy a beber agua. | Routine event | Future plan |
| 2. Vas a la puerta. | Routine event | Future plan |

**GRAMMAR PART K (USE OF ‘PARA’)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Elige la página correcta **para** el voluntario. | in order to | for |
| 2. | Vamos al campo **para** caminar. | in order to | for |

**SECTION C: Writing**

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **12** marks in total |
| Notes on tolerance:  **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.  **0.5** mark awarded for a correct noun with a **missing or incorrect article**.  **1** mark awarded for an otherwise correctly-spelled word with an **incorrect type of accent**.  **1** mark awarded for a **correct adjectival form** with **incorrect gender or number agreement**. |

1. ¿Cuándo vas a **empezar**? (**to start, starting**)

2. Creo que el francés es **peor** que el alemán. (**worse**)

3. ¿Su mama está **sola** al lado del río? (**alone (f)**) Also accept: solo, solas, solos

4. ¡Gané el premio! Tengo mucha **suerte**.(**luck**)

5. Viajan al sur de la zona **cada** octubre. (**each, every**)

6. Puedes **seguir** a tu compañero. (**to follow, following**)

7. **Normalmente** visitamos a mi prima en mayo. (**normally)**

8. El banco está al **fondo** de la calle. (**back, end (of an area))**

9. Debes cuidar tu **salud**. (**health)**

10. La botella está **casi** vacía. (**almost)**

11. Mi hermana quiere comprar **seis** periódicos. (**six)**

12. **La chica** debe escribir una carta. (**girl**)

**VOCABULARY PART B (SYNONYMS)**

1 mark / item = max. **4** marks in total

(Allow 0.5 mark per item if one answer is correct)

1. tristeza, pena **(sadness)**
2. sin embargo, en cambio **(however)**
3. tomar, coger **(to take)**
4. dar, regalar **(to give)**

**VOCABULARY PART C (WORD PATTERNS)**

1 mark / item = max. **4** marks in total

(For item 2, **0.5** mark per item for a missing or incorrect article.

(For item 4, **1 mark** if an accent is missing on the final ‘i’)

1. diversity **(diversidad)**

2. condition **(condición)**

3. naturally **(naturalmente)**

4. fantasy **(fantasía)**

**GRAMMAR PART A (MODAL VERBS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct form of modal verb

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

|  |  |  |
| --- | --- | --- |
| 1. | **Puedo salir** hoy.  (I can go out) | **can, to be able to** = *poder*  **to go out** = *salir* |
| 2. | **Debemos enseñar** al estudiante.  (we must teach) | **must, to have to** = *deber*  **to teach** = *enseñar* |

**GRAMMAR PART B (REFLEXIVE VERBS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of reflexive pronoun before verb (0 marks if included after verb)

|  |  |  |
| --- | --- | --- |
| 1. | **Me cubro**. (I cover myself.) | **to cover** = *cubrir*  **myself** = *me* |
| 2. | **Te limpias**. (You clean yourself.) | **to clean** = *limpiar*  **yourself** = *te* |

**GRAMMAR PART C (INDIRECT OBJECT PRONOUNS)**

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of indirect object pronoun before verb (0 marks if included after verb)

|  |  |  |
| --- | --- | --- |
| 1. | **Me interesa** la naturaleza. (it interests me) | **to interest, to be interesting to** = *interesar*  **me** = *me* |
| 2. | **Le gustan** los lunes. (they please her) | **to please, to be pleasing to** = *gustar*  **her** = *le* |

**GRAMMAR PART D (POSSESSIVE ADJECTIVES)**

1 marks / item = max. **2** marks in total

1. Ofrezco **nuestro** plato. (our)

2. **Tus** gatos son bonitos. (your)

**GRAMMAR PART E (DEMONSTRATIVES)**

1 marks / item = max. **2** marks in total

1. Recoge **este** vaso [masculine]. (this)

2. Me encantan **estas** montañas [feminine]. (these)

**GRAMMAR PART F (PREPOSITIONS)**

1 marks / item = max. **2** marks in total

1.Saeed está detrás **de la** (the) ventana [feminine].

2. Marco va **al** (to the) río [masculine].

**GRAMMAR PART G (ARTICLE & ADJECTIVE AGREEMENT)**

3 marks / item = max. **6** marks in total

**1 mark** for correct article

*(Note: deduct 0.5 mark for use of definite article (with correct agreement) in place of indefinite article or vice versa)*

**1 mark** for correct adjective form

**1 mark** for word order (*item 1: noun – adjective; item 2: adjective – noun*)

|  |  |  |
| --- | --- | --- |
| 1. | Tengo **una casa antigua**.  (an old house) | **house** = *casa (feminine)*  **old** = *antiguo* |
| 2. | Tienen **las mismas cosas**.  (the same thing**s**) | **things** = *cosas* *(feminine)*  **same** = *misma* |

**GRAMMAR PART H (SER & ESTAR)**

1 marks / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | Hoy **estás** muy nerviosa. (you are) |
| 2. | Generalmente **somos** serios. (we are) |

**SECTION D: Speaking**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **1** mark: Correct knowledge of target SSC, but can be pronounced with a foreign accent.  *Notes:*  Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics).  For items 4 and 7, give a mark if the SSC is pronounced as two distinct syllables.  For item 8, give a mark if the SSC is produced as a single syllable (as a diphthong). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | **Target response (target SSC in bold)** |  | | 1. **v**eta | 9. d**i**ta | | 2. a**z**or | 10. **h**ampa | | 3. pa**j**e | 11. pi**ll**o | | 4. **ae**do | 12. pe**ñ**a | | 5. **u**fano | 13. **ge**sta | | 6. **ce**bar | 14. **h**ala | | 7. ap**eo** | 15. co**que**ar(note, that is a ‘q’) | | 8. f**ue**te |  | |

**SOUNDS OF THE LANGUAGE PART B (SYLLABLE STRESS)**

|  |
| --- |
| 1 mark / item = max. **3** marks in total |
| **0** marks: Incorrect pronunciation (stress is on the wrong syllable)  **1** mark: Correct pronunciation (stress is on the correct syllable)  *Notes:*  Do not penalise students for inaccuracies in their production of SSCs. |

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| **Target response** |
| 1. varón (with stress audible on the final syllable) |
| 2. dócil (with stress audible on the penultimate syllable) |
| 3. escéptico (with stress audible on the antepenultimate syllable) |

**VOCABULARY PART A (TRANSLATION)**

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| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  0 errors = **1** mark  1 or 2 errors = **0.5** mark  3 or more errors = **0** marks  **An error** is defined as:   * no gender, indiscernible gender, or wrong gender * one incorrect, omitted, or ‘additional’ SSC   The students were told to produce the word for ‘the’ where needed and told how many words to say. |

1. olvidar

2. mientras que

3. la cocina

4. nuestra

5. elegir

6. la iglesia

7. morena

8. tan

9. despacio

10. simplemente

11. el caballo

12. la camisa

13. buscar

14. débil

15. molestar

16. lo

17. demasiado

18. la médica

19. el avión

20. recibir

**GRAMMAR PART A (FUTURE)**

Grammar focus: Subject-verb agreement with ‘ir’ & future meaning with ‘ir’ + a + infinitive (item 2)

Instruction to students: Say the Spanish for the English in brackets. The clues tell you which verbs to use.

2 marks / item = max. **4** marks in total

**1 mark** for *‘ir’* for future plan *(****0.5*** *mark for correct form of ‘ir’;* ***0.5*** *mark for inclusion of ‘a’)*

**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)

If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).

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| 1. | **Van a disfrutar** la naturaleza.  (They are going to enjoy) | **to go** = *ir*  **to enjoy** = *disfrutar* |
| 2. | **Voy a ganar.**  (I am going to win) | **to go** = *ir*  **to win** = *ganar* |

**GRAMMAR PART B (VERB FORMS, DIRECT OBJECT PRONOUNS & WORD ORDER)**

Grammar focus: Subject-verb agreement, direct object pronoun forms (lo/la), & word order

Instruction to students: Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

2 marks / item = max. **4** marks in total

**1 mark** for correct verb form

**1 mark** for inclusion of direct object pronoun before verb

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| --- | --- | --- |
| 1. | El director **la acompaña**. (accompanies her) | **to accompany** = *acompañar*  **her** = *la* |
| 2. | Zahira y Felipe **lo paran**. (stop him) | **to stop** = *parar*  **him** = *lo* |

**GRAMMAR PART C (PAST)**

Grammar focus: Past tense (preterite) form

Instruction to students: Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clue tells you which **verb** to use.

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| 1 mark / item = max. **3** marks in total.  Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

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| 1. | **Hice** mucho dinero.  (I made) | **to do / make** = *hacer* |
| 2. | **Fuiste** en agosto.  (you went) | **to go** = *ir* |
| 3. | **Describió** el paisaje.  (he described) | **to describe** = *describir* |

**GRAMMAR PART D (VERB FORMS & NEGATION)**

Grammar focus: Subject-verb agreement & use of negative ‘no’.

Instruction to students: Say the Spanish for the English in brackets. The clue tells you which verb to use.

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| 1 mark / item = max. **1** marks in total  *Item 1:*  **1 mark** for correct verb form |

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| 1. | **Imprimimos** la entrada para el concierto.  (we print) | **to print** = *imprimir* |

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| 2 mark / item = max. **2** marks in total  *Item 2:*  **1 mark** for correct verb form  **1 mark** for inclusion of ‘no’ before verb. |

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| --- | --- | --- |
| 2. | **No terminas** los deberes.  (you do not finish) | **to finish** = *terminar* |