 Vocabulary Learning Homework

 **Year 8 Spanish – Term 1.1 Week 4**

**Quizlet QR code**

**Audio file QR code**

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into Spanish); Spell (hear & type); Test (all questions).

[**Quizlet link**](https://quizlet.com/gb/515382015/year-8-spanish-term-11-week-4-flash-cards/)

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in Spanish, then write it in English. Access your audio file [here](https://drive.google.com/file/d/1PgvxkK5IgEWq0FapKLVq-TEAXHKzElOr/view?usp=sharing) (or scan the QR code above).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 9 |  |  |
| 2 |  |  | 10 |  |  |
| 3 |  |  | 11 |  |  |
| 4 |  |  | 12 |  |  |
| 5 |  |  | 13 |  |  |
| 6 |  |  | 14 |  |  |
| 7 |  |  | 15 |  |  |
| 8 |  |  |  | [blank] | [blank] |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **entrevista** |  | 4) **recibir** |  |
| pintar |[ ]  sociedad |[ ]
| sin embargo |[ ]  que |[ ]
| hablar |[ ]  mensaje |[ ]
| máximo |[ ]  libre |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **noticia** |  | 5) **creer** |  |
| pared |[ ]  ayudar |[ ]
| negro |[ ]  autobús |[ ]
| periodista |[ ]  verdadero |[ ]
| dinero |[ ]  pared |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **antes** |  | 6) **usar** |  |
| pasado |[ ]  electrónico |[ ]
| hoy |[ ]  aprovechar |[ ]
| después |[ ]  entender |[ ]
| nunca |[ ]  realidad |[ ]

**Part 3b) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **poco** |  | 2) **vender** |  |
| llamada |[ ]  abrir |[ ]
| mucho |[ ]  responder |[ ]
| ordenador |[ ]  comprar |[ ]
| esconder |[ ]  quedar |[ ]

**Part 3c) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) ¿Quién sabe qué **poner** allí? |  | 4)Quiero escribir **sobre** mi padre. |  |
| escribir |[ ]  sin |[ ]
| hacer |[ ]  que |[ ]
| vende |[ ]  de |[ ]
| todo |[ ]  con |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) ¿Por qué tus **mensajes** son aburridos? |  | 5) **Quedo** con mis amigos los viernes. |  |
| siempre |[ ]  monto |[ ]
| vendes |[ ]  canto |[ ]
| correos |[ ]  malo |[ ]
| periódicos |[ ]  descanso |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) La revista, ¿cuántas **páginas** tiene? |  | 6) **Escondo** el dinero debajo de la cama. |  |
| palabras |[ ]  pongo |[ ]
| quizás |[ ]  miro |[ ]
| paredes |[ ]  vaso |[ ]
| partes |[ ]  quiero |[ ]

**Part 4: Speaking**

**Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | journalist (m/f) | 9 | to put, putting |
| 2 | reality | 10 | to understand, understanding |
| 3 | that | 11 | news item |
| 4 | to believe, believing | 12 | interview |
| 5 | to sell, selling | 13 | page |
| 6 | society | 14 | I understand |
| 7 | I put | 15 | to hide, hiding |
| 8 | about |  | [blank] |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: