

Why teach the NCELP Key Stage 3 Languages Schemes of Work in your school?

1) They are research-informed & in line with the new Ofsted framework

- The Schemes of Work are examples of how language knowledge and practice can be sequenced and re-visited systematically to support progression and help students to know more and remember more.
- NCELP's work is in line with the Teaching School Council's 2016 MFL Pedagogy Review which drew on research into foreign language learning and teaching and on the knowledge and experience of a wide range of experienced practitioners
- The SoW are in line with Ofsted's current aspirations for curriculum intent, implementation, and impact. They have been mapped out for you here.

2) They are free and fully-resourced 3-year Key Stage 3 courses

- French, German and Spanish Year 7 & 8 SoW, resources for Phonics, Vocabulary & Grammar, full lessons, online learning and homework are already live and freely available for your teachers to access, adapt and use.
- Year 9 resources will be available by September 2021.

3) They can be taught remotely or as a blended provision

- Comprehensive student course booklets are available for independent work.
- Online vocabulary learning is organised through the digital platform www.quizlet.com and bespoke audio learning homework tasks are available.
- Full Year 7 and 8 lessons, including video instruction, are available via the OAK National Academy www.thenational.academy.

4) They prepare students for the current and any future GCSE exams

- By focusing on the most frequently occurring vocabulary in the language and providing a strong spine of grammar, the course provides the foundations for all future language study, including the current GCSE.
- The ongoing DfE review of the Languages GCSE Subject Content is heavily influenced by the same 2016 TSC MFL Pedagogy Review upon which the work of NCELP is based.

What people are saying:

“I would like to share with you my complete amazement at the resources you are creating. I have been following your newsletters for a while and only wish my school could have taken part in this pilot project. I fully agree with the way you introduce the language and love the grammar progression which will greatly help students become independent learners and more confident speakers. As Head of faculty, it makes my job so much easier.”

Marylise Pocceschi, Head of MFL, St Paul’s Catholic School

“I am amazed at the amount of work that has gone into this, how deeply it is linked to the research and how many resources have been created. I am very much looking forward to teaching in this way. It makes so much more sense than the topics-based approach in the first few years of language learning.”

Teacher (NCELP Hub Day Webinar feedback)

“I taught KS3 Spanish phonics first and it just clicked with all of them. All of a sudden, their confidence has risen and they can attempt every word that they see. They can work out how to sound out words whereas before they were saying: “I don’t know how to say this”. It has completely changed!”

Aimee Simpson, NQT Designate, John Colet School (Hub School)

“Our students appear more confident and secure in their language knowledge...The vocabulary taught has also given students more independence and autonomy.”

Teacher, Blatchington Mill School and Sixth Form (Lead School)

“I wanted to say I love all the resources and the work put into them is amazing. We’ve been wanting to change and update our SOW in my school to something more systematic for a while, and this is such a great set of resources for us to start using. I’m really looking forward to using it next academic year.”

Claudia Camp, MFL Teacher, The City of Leicester College

“We’re really pleased we can continue to contribute to this great work. It’s become a significant part of the buzz around teaching and learning in school, within our hub and broader outreach activity locally.”

Dr Ben Parsons, Assistant Head, Sir William Borlase’s Grammar School (Lead School)