**Sam und Chloe im Urlaub [Person A]**

Instructions
You are Sam, chatting with your friend Chloe about your holidays.
Using your cards, tell Chloe what you ***did*** last year on holiday and what ***you are doing*** now***.*** Say one sentence for each card.
Remember to use the **right verb(s)** for **past** and **present.**

**Don’t** say ‘this year’ or ‘last year’.

Then listen to Chloe and note what she ***did*** last year and what she ***is doing*** now. Tick the grid.

**Sams Urlaub**

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**Chloes Urlaub**

|  |  |  |
| --- | --- | --- |
|  | **last year** | **this year** |
| 1. Fußball spielen |  |  |
| 2. Postkarten schreiben |  |  |
| 3. Tennis spielen |  |  |
| 4. ein Eis essen |  |  |
| 5. Italien besuchen |  |  |
| 6. tanzen |  |  |

**Sam und Chloe im Urlaub [Person B]**

Instructions
You are Chloe, chatting with your friend Sam about your holidays.
Listen to Sam and note what he ***did*** last year and what he ***is doing*** now.
Tick the grid.

Then, using your cards, tell Sam what you ***did*** last year on holiday and what ***you are doing*** now***.*** Say one sentence for each card.
Remember to use the **right verb(s)** for **past** and **present.**

**Don’t** say ‘this year’ or ‘last year’.

 **Sams Urlaub**

|  |  |  |
| --- | --- | --- |
|  | **last year** | **this year** |
| 1. ein Museum besichtigen |  |  |
| 2. die Schweiz besuchen |  |  |
| 3. Pizza essen |  |  |
| 4. ein Buch lesen |  |  |
| 5. mit einem Freund treffen |  |  |
| 6. tanzen |  |  |

**Chloes Urlaub**

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