**Modern Foreign Languages GCSE Subject Content**2015 and 2021 comparison (table)

The purpose of this task is to pinpoint some of the main differences and elements of continuity between the current (2015) GCSE Subject Content and the proposed Subject Content. You can choose whether to complete the analysis of both documents concurrently or sequentially. The document is editable! Add or substitute any headings. Allow 45-60 minutes for this task. Aim to draw out the implications for GCSE teaching and assessment(s) and teaching.

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| **Headings** | **Similarities and differences** | |
| **2015** | **2021** |
| Subject aims |  |  |
| Emphasis on L, S, R, W |  |  |
| Contexts for teaching |  |  |
| Connection to KS2/3 |  |  |
| Approach to describing how knowledge will be used (skills? other ways of describing knowledge use?) |  |  |
| Approach to describing vocabulary content |  |  |
| Approach to describing grammar content |  |  |
| Approach to describing basic literary (sound-symbol knowledge) |  |  |
| Types of assessment task |  |  |
| Unknown language |  |  |
| Rubrics and language of questions |  |  |
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