**Applying Your Knowledge Test**

**Y9 Term 2 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The test is in four sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of around **55-65** minutes to complete the entire test.

Your teacher will have sent you an audio file for the listening test. Please check you have this ready to play.

Remember – always just have a go! If you know some words, just write / say them!

Just do what you can!

**Total marks**

|  |  |
| --- | --- |
| Listening | /20 |
| Reading comprehension (written modality) | /8 |
| Writing | /20 |
| Speaking | /20 |
| Reading aloud and comprehension (oral modality) | /12 |
| **TOTAL SCORE** | **/80** |
| **TOTAL %** |  |

**SECTION A (LISTENING)**

**PART A**

You will hear Wolfgang talk about Matthias coming to visit. In the grid below, you willsee some activities he mentions. You must decide **who** does the activity, and **when**. For each question, **circle** **one** **answer** for ‘**who?**’ and **one answer** for ‘**when?**’.

You will hear the story **twice**, with a **20 second gap** in between. After hearing the story for the second time, you will have another **minute** to **complete the grid**. First, you have **20 seconds** to read the activities.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Activity** | **Who?** | **When?** |
| 1. | Going to the city | Wolfgang | Mia & Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2. | Cycling in the wood | Wolfgang | Mia & Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3. | Cleaning the house | Wolfgang | Mia & Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 4. | Buying food | Wolfgang | Mia & Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 5. | Boring week | Wolfgang | Mia & Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6. | Chatting with friends | Wolfgang | Mia& Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 7. | Swimming on Wednesday | Wolfgang | Mia& Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8. | Improving sport performance | Wolfgang | Mia& Wolfgang | last week | next week |
| Mia | Wolfgang & Matthias | normally |

**Now turn to the next page for Part B listening.**

**PART B**

Now listen to the story for a **third time.** You will then have **two minutes** to answer the questions **in English.**

|  |  |  |
| --- | --- | --- |
|  |  |  **(1 mark per question)** |
| **a)** | How long is Matthias staying with Wolfgang? |  |
| **b)** | What does Wolfgang say he will enjoy? |  |
| **c)** | What did Mia **NOT** do last week? |  |
| **d)** | Which two sports do Wolfgang and Mia normally do? |  |

 **TOTAL MARKS AVAILABLE (LISTENING): 20**

**SECTION B (READING COMPREHENSION)**

**Read** the text about **Angela Merkel** below and answer the questions that follow.

**PART A**

**Number these events** in the order that they happened. Write the numbers 1-6 in the **boxes on the right** (1= happened first, 6 = happened last).


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|  |  |
| --- | --- |
| Merkel studied chemistry at university |  |
| Merkel became Chancellor |  |
| Olaf Scholz became Chancellor |  |
| Merkel worked as a scientist |  |
| Merkel grew up in East Germany |  |
| Hundreds of thousands of people came to Germany |  |

 **PART B

Put a cross (x)** in the correct column to show whether the statements below are **true (T)**, **false** **(F)**, or **not mentioned in the text (NM)**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **T** | **F** | **NM** |
| Merkel was born in West Germany |  |  |  |
| Merkel was a scientist before becoming a politician |  |  |  |
| There was a war in Syria |  |  |  |
| Merkel was the second woman to become German Chancellor |  |  |  |
| People called her “Mutti” |  |  |  |

**TOTAL MARKS AVAILABLE (READING COMPREHENSION): 8**

**SECTION C (WRITING)**

**PART A**

**Read** Mia’s postcard. **Fill the blanks** with a **sensible word** that **starts with the given letter**.



**PART B**

What happened **last week?** What will happen **next week?**

Write **between one and three sentences** in German for **each picture**. Write your sentences in the **blank box on the right.** Use **all** **of the German words** under the boxes.

Try to **show that you know what the words** mean by writing **full** sentences that make sense. Remember that you will need to change the form of some of the words. You can use your imagination if you like!

|  |
| --- |
| **1. Last week** |
| Stretching, Bending, Wife, Flexibility, Women, Activity |  |
| **können / aktiv / machen / (der) Sport** |

|  |
| --- |
| **2. Next week** |
| Storytelling, Fantasy, Imagination, Story, Storyteller |  |
| **vorhaben / ein Dichter / traditionell / einladen** |

**TOTAL MARKS AVAILABLE (WRITING): 20**

**SECTION D (SPEAKING)**

Mia and her friends are talking about what they all did **last week**, when it was the school holidays.Lookat the pictures showing some of the things they got up to.

Then, complete the six sentences (numbered 1 - 6, below the photos) about what they could say about their school holidays. **Pick a different activity and use a different verb for each sentence.**

For each sentence you say, you will get **2 marks** for expressing the **meaning (comprehensibility)**, and **1 mark** for speaking **accurately (clarity)**. You can also get **up to 2** **marks** for speaking **fluently,** across the whole activity.

You have **2 minutes** to prepare your answers before you speak.

Do your best to say *something*, even if you’re not totally sure what to say. The main thing is to have a go! **You can make up funny sentences if you wish!**







**Letzte Woche**

|  |  |  |
| --- | --- | --- |
| 1. | A cartoon of a person  Description automatically generated with low confidence | Montag … **ich** … |
| 2. | A picture containing text  Description automatically generatedA cartoon of a person  Description automatically generated with low confidence | Dienstag … **Katja**… |
| 3. |   | Mittwoch … **wir**… |
| 4. | A cartoon of a child  Description automatically generated with low confidenceA picture containing text  Description automatically generatedA cartoon of a person  Description automatically generated with low confidence | Samstag … **sie** … |

Now, ask Mia and Wolfgang two questions **in German**.

Remember to choose a different activity for each question.

|  |  |  |
| --- | --- | --- |
| 5. | Finger Pointing-1574437693 | Mia, did **you** …?  |
| 6. | A cartoon of a child  Description automatically generated with low confidenceFinger Pointing-1574437693 | Mia, did **you and Wolfgang** …?  |

**TOTAL SCORE AVAILABLE (SPEAKING): 20**

**SECTION E (READING ALOUD & COMPREHENSION)**

**PART A**

**Read** the following text **aloud**.

You won’t know some of the words – don’t worry! Just do your best to read them aloud as you think they should sound in German.

There are five sections. For each section you read, you can get **up to 1 mark** for being **understandable (clear)** and **up to 1 mark** for being **fluent.**

|  |  |
| --- | --- |
| Lake, Mountains, Hut, Mountain Lake, Mountain Hut | Die Schweiz ist ein demokratisches Land in der Mitte Europas.Es gibt viel Tourismus in den Alpen in der Schweiz.Das Land hat am 1. August Geburtstag und an diesem Tag gibt es immer Feuerwerken.Die Schweiz hat eine Armee. Das Land bleibt aber immer neutral und deshalb nimmt es nicht an Konflikten teil.Die Schweiz hat vier Sprachen und viele Dialekte! Im Parlament muss man oft übersetzen! |

**PART B**

Now say, in **English**, **any 4 facts** mentioned in the text about Switzerland. You will get half a mark for each fact.

**TOTAL SCORE AVAILABLE (READING ALOUD & COMPREHENSION): 12**

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording below: