Applying your knowledge test

Y8 Term 3 French

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The test is in four sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of around **55-65** minutes to complete the entire test.

Your teacher will have sent you an audio file for the listening test. Please check you have this ready to play.

Remember – always just have a go! If you know some words, just write / say them!

Just do what you can!

**Total marks**

|  |  |
| --- | --- |
| Listening | /20 |
| Reading comprehension (written modality) | /8 |
| Writing | /20 |
| Speaking | /20 |
| Reading aloud and comprehension (oral modality) | /12 |
| **TOTAL SCORE** | **/80** |
| **TOTAL %** |  |

# SECTION A (LISTENING)

**PART A**

You will hear Amir talk about language learning in his family. Here aresome activities he mentions (plus some that he does not mention!). You have **20 seconds** to read the activities.

write down new words go to Italy study German

have conversations with local people translate

pass English exam speak a bit of German watch English films

Write **one** activity into each space in the grid below. You must decide **who** does the activity, and **when**.

You will hear the story **twice**, with a **20 second gap** in between. After hearing it twice, you will have another **minute** to **finish the grid**.

|  |  |  |  |
| --- | --- | --- | --- |
| **when?**  **who?** | **in the past** | **in general** | **in the future** |
| **Amir** | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 1. read novels  2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Léa** | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |
| **Amir and Léa** | 1. go on a trip | 1. like language learning  2. learn English | 1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**PART B**

|  |  |  |
| --- | --- | --- |
|  |  | **Write as many details as you can**  **(2 marks per question)** |
| a) | Where did Amir and Léa visit last year, and when? |  |
| b) | What did Amir buy? |  |
| c) | What does Amir say about Italian? |  |
| d) | Who speaks better English, Amir or Léa? What example does Amir give to show this? |  |

Now listen for a **third time.** You then have **two minutes** to answer the questions **in English.**

Now turn the page and move on to the next section.

**TOTAL MARKS AVAILABLE (LISTENING): 20**

# SECTION B (READING COMPREHENSION)

You are spending your summer holiday in Saint-Clair-des-Monts, a mountain town in France. You are given a map and an information leaflet about summer time in the town.

**PART A**

The map isn’t very clear! **Read the text** and **write the English** for the **words in bold** in the right places **on the map**.

**BIENVENUE1 À SAINT-CLAIR-DES-MONTS !**

**Voici un plan2 de la ville.**



Si vous sortez de l’hôtel et traversez la rue, vous allez trouver un **café** avec une belle vue du parc. Le parc est en bas de la carte. À gauche, il y a une petite **place**. À droite on trouve le **jardin** anglais.

Près du parc il y a le **musée** local de Saint-Clair-des-Monts. C’est un lieu populaire3, et il y a toujours4 un grand bus devant le bâtiment. À côté du musée, vous trouvez **l’école**.

En haut de la carte il y a un grand **magasin.** Le magasin est entre deux autres bâtiments, la **banque** et la **poste**. Le bâtiment qui est moins petit est la **poste**.  
  
1bienvenue = welcome 2 le plan = map 3populaire = popular 4toujours = always

Si vous sortez l’hôtel et traversez la rue, vous trouvez un café excellent avec une belle vue du parc. **Le parc** est en bas de la carte. À gauche du parc, il y a une petite **place**.

À l’autre côté du parc, vous trouvez un jardin anglais.

Près du jardin est le musée local de Saint-Clair-des-Monts.

hotel

Now read the general information about the town, and answer the questions that follow.

**Voici des informations pour mieux organiser les vacances.**

Le café est excellent. Ici, on prépare des repas pour les événements   
nationaux. Ce mois, on a mangé de bons sandwichs pendant la Fête   
du pain, et on va très bientôt célébrer la Fête du fromage !

Dans le parc, il y avait un restaurant, mais aujourd’hui vous trouvez des   
tables pour manger dehors. Il y a un cinéma aussi, mais notre théâtre a fermé   
l’année dernière.

Il n’y a pas de neige à Saint-Clair-des-Monts en été, mais on peut faire des promenades sur les pistes. En hiver, on va organiser une compétition internationale de ski.

Il y a un lycée pour les élèves locaux, mais on doit aller à Chambéry (une autre ville près d’ici) pour aller à l’université.



**PART B**

**Put a tick** next to the things that **can** be found in Saint-Clair-des-Monts **at the moment.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a restaurant |  |  | snow |  |
| picnic tables |  |  | ski runs |  |
| a cinema |  |  | a high school |  |
| a theatre |  |  | a university |  |

**PART C**

**Number these events** in the order they happen. Write the numbers 1-4 in the **boxes on the right** (1= happened first, 4 = will happen last).

|  |  |
| --- | --- |
| the closure of the theatre |  |
| the bread festival |  |
| the cheese festival |  |
| the international ski competition |  |

**TOTAL MARKS AVAILABLE (READING COMPREHENSION): 8**

**SECTION C (WRITING)**

**PART A**

**Look** at the picture and **complete the missing words** in the text. The number of gaps tells you how many letters are missing.

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Léa ne v\_ pas à l’école aujourd’hui parce qu’elle est m\_ \_ \_ \_ \_ . Elle l\_ \_ un peu de son livre, mais elle doit d\_ \_ \_ \_ \_.

La f\_ \_ \_ \_ \_ \_ de Léa habite dans un petit a\_\_ \_ \_ \_ \_ \_ \_ \_ \_ à Paris. Par la grande   
f \_ \_ \_ \_ \_ \_, on peut regarder les oiseaux dans l’a\_ \_ \_ \_.

La mère de Léa p \_ \_ \_ \_ une chemise   
n\_ \_ \_ \_. Elle apporte un t \_ \_ pour Léa, mais Léa ne v\_ \_ \_ pas boire en ce moment.

**PART B**

What happened **last week?** What will happen **next week?**

Write **between one and three sentences** in French for **each picture**. Write your sentences in the **blank box on the right.** Use **all** **of the French words** under the boxes.

Try to **show that you know what the words** mean by writing **full**, **interesting**, and **varied** sentences that make sense. You can use your imagination if you like!

|  |  |
| --- | --- |
| **1. Last week** | |
| This is a picture of Léa studying. |  |
| **travailler / l’examen / dur / note** |

|  |  |
| --- | --- |
| **2. Next week** | |
| This is a picture of Léa sick in bed. |  |
| **jeudi / l’hôpital / rester / son OR sa OR ses** |

**TOTAL MARKS AVAILABLE (WRITING): 20**

# SECTION D (SPEAKING)

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

**Look at** the photo and **answer the questions** below **in French.** For each idea you say, you will get 2 marks for expressing the **meaning**, and 1 mark for speaking **accurately**. In total (parts A & B combined), you will get 2 marks for speaking **fluently**.

You have **2 minutes** to prepare all of your answers before you speak. It doesn’t matter if you make mistakes! Just try to keep going and say something that you know how to say.



**PART A**

What can you see in this photo? Try to say at least **4 different things in French.** (12 marks)

Here are some ideas about what you **could** say. **You can say different things if you wish**!

• Say something about the weather

• Say what there is in the town (you can use your imagination)

• Describe any of the three people on the left (you can use your imagination)

• Say what one of the people in the picture is doing

**PART B**

Ask the man on the right **2 different questions in French.** (6 marks)

**TOTAL SCORE AVAILABLE (SPEAKING): 20**

**SECTION E** **(READING ALOUD & COMPREHENSION)**

**PART A**

**Read** the following text **aloud**.

You won’t know some of the words – don’t worry! Just do your best to read them aloud as you think they should sound in French.

You will get marks for **understandable** and **fluent** pronunciation.

Louis Pasteur est un scientifique français très important dans l'histoire.

Il trouve une solution pour conserver des produits périssables.

Comme résultat, on achète le lait ‘pasteurisé’ au magasin aujourd’hui.

Il crée aussi le premier vaccin contre une maladie dangereuse.

C'est pourquoi on dit qu'il est ‘le père de la médecine moderne’.



Louis Pasteur (1822-1895) dans son laboratoire

**PART B**

Now say, in **English**, **any 4 facts** mentioned in the text about Louis Pasteur. You will get half a mark for each fact.

**TOTAL SCORE AVAILABLE (READING ALOUD & COMPREHENSION): 12**

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recordingbelow:

Vocaroo link: