**Achievement Test – Mark Scheme**

**Y8 Term 3 German**

**SECTION A: Listening**

## **SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Test item** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | G \_ \_ ner | G**au**ner |  |
| 2. | löbli \_ \_ | löbli**ch** |  |
| 3. | \_ enker | **S**enker |  |
| 4. | \_ orhut | **V**orhut |  |
| 5. | Kont \_ r | Kont**u**r |  |
| 6. | \_ \_ lügen | **pf**lügen |  |
| 7. | \_ ammer | **J**ammer |  |
| 8. | \_ \_ arsam | **sp**arsam |  |
| 9. | Tag \_ \_ \_ | Tag**ung** |  |
| 10. | M \_ \_ der | M**ie**der |  |
| 11. | bü \_ en | bü**ß**en |  |
| 12. | \_ agnis | **W**agnis |  |
| 13. | K \_ nner | K**ö**nner |  |
| 14. | \_ \_ \_ welen | **sch**welen |  |
| 15. | rau \_ \_ ig | rau**ch**ig |  |

**VOCABULARY PART A (TRANSLATION)**

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | building | story | history | truth |
| [ ]  | [x]  | [x]  | [ ]  |
| 2. | still | to, towards | yet | skirt |
| [x]  | [ ]  | [x]  | [ ]  |
| 3. | next to, beside | before | in front of | without |
| [ ]  | [x]  | [x]  | [ ]  |
| 4. | part | entry, admission | while (noun) | thing, material |
| [x]  | [ ]  | [ ]  | [ ]  |
| 5. | to appear, look | to get up, getting up | to watch, look at | to put, set |
| [x]  | [ ]  | [ ]  | [ ]  |
| 6. | new | correct | blue | exact |
| [ ]  | [ ]  | [ ]  | [x]  |
| 7. | page | side | east | sorrow, grief |
| [x]  | [x]  | [ ]  | [ ]  |
| 8. | fruit | food | menu | meal |
| [ ]  | [x]  | [ ]  | [x]  |
| 9. | stayed, remained (pp) | gave, given (pp) | brought (pp) | to please, pleasing |
| [ ]  | [ ]  | [x]  | [ ]  |
| 10. | rather | unfortunately | perhaps | happy, fortunate |
| [ ]  | [x]  | [ ]  | [ ]  |

**VOCABULARY PART B (DEFINITIONS)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | water | vegetable | ice cream | biscuit |
| [ ]  | [ ]  | [x]  | [ ]  |
| 2. | to earn | to win | to lose | to reach |
| [x]  | [ ]  | [ ]  | [ ]  |
| 3. | time | cost | o’clock | hour |
| [ ]  | [ ]  | [ ]  | [x]  |
| 4. | expensive | cheap | rich | poor |
| [ ]  | [x]  | [ ]  | [ ]  |
| 5. | our | we | to me, me | common, mutual |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | birthday | last week | yesterday | Saturday |
| [ ]  | [ ]  | [x]  | [ ]  |
| 7. | shoe | dress | pupil (f) | opinion |
| [ ]  | [x]  | [ ]  | [ ]  |
| 8. | to look, looking | to buy, buying | to search, look for | to hide, hiding |
| [ ]  | [ ]  | [x]  | [ ]  |
| 9. | university | mosque | church | house |
| [ ]  | [ ]  | [ ]  | [x]  |
| 10. | where? | what type of? | there | here  |
| [x]  | [ ]  | [ ]  | [ ]  |

## **GRAMMAR PART A (PAST PARTICIPLES)**

1 mark / item = max. **2** marks in total

1. [ ]  gesungen (sang [pp]) [x]  geflogen (flew [pp])

2. [x]  geholfen (helped [pp]) [ ]  geblieben (stayed [pp])

## **GRAMMAR PART B (VERB FORMS)**

1 mark / item = max. **4** marks in total

1. [x]  I OR he/she [ ]  you [singular, informal]

2. [ ]  I OR he/she [x]  you [singular, informal]

3. [ ]  I [ ]  you [singular, informal] [ ]  he / she [x]  we OR they

4. [ ]  I [ ]  you [singular, informal] [x]  he / she [ ]  we OR they

**GRAMMAR PART C (FUTURE)**

1 mark / item = max. **2** marks in total

1. [ ]  happening now [x]  happening in the future

2. [x]  happening now [ ]  happening in the future

**GRAMMAR PART D (PAST)**

1. [x]  She is very interesting. [ ]  She was very interesting.

1 mark / item = max. **2** marks in total

2. [ ]  I have the list. [x]  I had the list.

**SECTION B: Reading**

**VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | cheetah | a. eine große gelbe Katze | [x]  |
| b. ein großer langsamer Hund | [ ]  |
| c. eine kleine schnelle Katze | [ ]  |
| d. ein großes schnelles Auto | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | Isle of Wight | a. ein englischer See  | [ ]  |
| b. eine deutsche Insel | [ ]  |
| c. eine englische Insel | [x]  |
| d. ein deutscher See | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | to speed | a. häufig laufen | [ ]  |
| b. zu oft Rad fahren | [ ]  |
| c. zu schnell fahren | [x]  |
| d. eine kurze Reise machen | [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | to sing | a. mit einem Schlagzeug Musik machen | [ ]  |
| b. gesund bleiben | [ ]  |
| c. ein bisschen streng sein | [ ]  |
| d. mit der Stimme Musik machen | [x]  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | exhausted | a. schon gefahren | [ ]  |
| b. sehr müde | [x]  |
| c. lange schlafen | [ ]  |
| d. gut vorbereiten | [ ]  |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **7** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **er soll** | a) hinter |[ ]   | 3. **letzten** | a) Daten |[ ]
|  | b) teilen |[x]   |  | b) Monat |[x]
|  | c) stark |[ ]   |  | c) Sommer |[x]
|  | d) verloren |[ ]   |  | d) weiß |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **zehn** | a) sicher |[ ]   | 4. **es gab** | a) früher |[x]
|  | b) Jahre |[x]   |  | b) gegen |[ ]
|  | c) links |[ ]   |  | c) früh |[ ]
|  | d) Uhr |[x]   |  | d) damals |[x]

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **das Gesetz** | a) schützen |[ ]   | 4. **anrufen** | a) der Mund |[ ]
|  | b) der Angriff |[ ]   |  | b) antworten |[ ]
|  | c) der Anwalt |[x]   |  | c) hallo |[ ]
|  | d) gefährlich |[ ]   |  | d) das Telefon |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **der Wald** | a) dunkel |[ ]   | 5. **das Prozent** | a) die Bank |[ ]
|  | b) das Feld |[ ]   |  | b) hundert |[x]
|  | c) der Ausflug |[ ]   |  | c) mehr |[ ]
|  | d) der Baum |[x]   |  | d) gestiegen |[ ]

|  |  |
| --- | --- |
| 3. **trinken** | a) das Glas |[ ]
|  | b) der Kaffee |[x]
|  | c) einkaufen |[ ]
|  | d) frisch |[ ]

**VOCABULARY PART D (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | das Boot | der Preis | das Dorf | der Hut |
| 1. | Kleidung |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | der Nachbar | der Lehrer | der Fehler | die Firmen |
| 2. | ein Beruf |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | traurig | besonders | wenig | ähnlich |
| 3. | ein Gefühl |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | erlauben | stattfinden | planen | klettern |
| 4. | Sport machen |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | die Wand | die Art | der Blick | das Foto |
| 5. | ein Bild |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | sollen | fliegen | fangen | ziehen |
| 6. | reisen |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | hell | bald | rot | halb |
| 7. | eine Farbe |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | das Tier | das Mädchen | die Geschwister | der Freund |
| 8. | Personen in der Familie |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | wohin | voll | war | wahr |
| 9. | ein Fragewort |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | der Kurs | die Milliarde | der Preis | der Euro |
| 10. | eine Nummer |[ ] [x] [ ] [ ]

**VOCABULARY PART E (DERIVATIONAL MORPHOLOGY)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Nur eine Antwort ist \_\_\_\_\_\_\_\_\_\_\_ . | a) möglich |[x]
|  |  | b) möglicherweise |[ ]
|  |  | c) Möglichkeit |[ ]

|  |  |  |
| --- | --- | --- |
| 2. | Er war \_\_\_\_\_\_\_\_\_\_\_ schon zu Hause. | a) glücklich |[ ]
|  |  | b) glücklicherweise |[x]
|  |  | c) Glück |[ ]

|  |  |  |
| --- | --- | --- |
| 3. | Die \_\_\_\_\_\_\_\_\_\_\_ sind immer freundlich . | a) jung |[ ]
|  |  | b) jünger |[ ]
|  |  | c) Jungen |[x]

##

## **GRAMMAR PART A (COMPARATIVE ADJECTIVES)**

1 mark / item = max. **2** marks in total

1. Das Kleid ist \_\_\_\_\_\_\_\_ als der Rock. [x]  billiger [ ]  so billig

2. Das Auto ist \_\_\_\_\_\_\_\_ wie ein Flugzeug! [ ]  schneller [x]  so schnell

## **GRAMMAR PART B (INFINITIVE CLAUSES)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Wir müssen unseren Freund anrufen, statt ... | [ ]  ihn besuchen.[x]  ihn zu besuchen. |
| 2. | Sie muss ihre Arbeit machen und ... | [x]  enkaufen gehen.[ ]  einkaufen zu gehen. |

## **GRAMMAR PART C (PREPOSITIONS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Ich singe seit zwei Jahren im Chor. | [x]  I have been singing in the choir for two years.[ ]  I sang in the choir two years ago. |
| 2. | Sie hat vor drei Monaten in der Schule gearbeitet. | [ ]  She has worked in the school for three months.[x]  She worked in the school three months ago. |

## **GRAMMAR PART D (MODAL VERBS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Ich ... [x]  Ich soll … | meinem Freund helfen. |
| 2. | [x]  Er ...[ ]  Er muss ...  | erklärt die Aufgabe. |

## **GRAMMAR PART E (PRESENT OR PAST)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Wir haben unser Geld verloren. | [ ]  happening now | [x]  happened yesterday |
| 2. | Sie sind in die Stadt gegangen. | [ ]  happening now | [x]  happened yesterday |

## **GRAMMAR PART F (TWO-VERB STRUCTURES)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | [x]  Du hast Lust, …[ ]  Du wirst … | einen Film zu sehen. |
| 2. | [ ]  Ich habe Lust, …[x]  Ich werde … | ein Eis essen. |

**GRAMMAR PART G (GENDER AND CASE AGREEMENT)**

1 mark / item = max. **6** marks in total

1. Unser \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ist groß. [x]  Bruder [masculine] [ ]  Schwester [feminine]

2. Sie sind mit ihrer \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gefahren. [ ]  Vater [masculine] [x]  Mutter [feminine]

3. Magst du mein \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ? [ ]  Tasche [feminine] [x]  Buch [neuter]

4. Wir fahren zum \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . [x]  Kino [neuter] [ ]  Schule [feminine]

5. Er geht durch den \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . [ ]  Stadt [feminine] [x]  Wald [masculine]

6. Ich habe keine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . [ ]  Hund [masculine] [x]  Idee [feminine]

**GRAMMAR PART H (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Du sollst hier warten, während... | [ ]  sie nehmen den Bus.[x]  sie den Bus nehmen. |
| 2. | Ich mag Kunst, denn... | [x]  es ist lustig.[ ]  es lustig ist. |

**SECTION C: Writing**

**VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance: **0** mark awarded for an otherwise correctly-spelled word with a **missing accent,** or with an **unnecessary accent** **added** to a non-accented letter.**0.5** mark awarded for a correct noun with a **missing or incorrect article or missing capital letter**. |

1. **Der Wind** ist stark. (**wind**)

2. **Jedoch/Trotzdem** liebe ich es. (**however**)

3. **Der Stoff** ist schön. (**material, cloth**)

4. Oma ist **bei** Anna. (**at (the house of)**)

5. Die Aufgabe war **einfach**. (**easy**)

6. Kannst du das **beschreiben**?(**to describe**)

7. Sie will etwas **erzählen/sagen**. (**to tell, telling**)

8. **Das Schiff** ist sehr groß. (**ship**)

9. Er kommt **aus** Österreich. (**from**)

10. Wo ist **die Küche**? (**kitchen**)

**VOCABULARY PART B (SYNONYMS)**

0.5 mark / item = max. **5** marks in total

1. das Zimmer, der Raum **(room)**

2. denn / weil **(because)**

3. die Firma / das Unternehmen **(company**)

4. beginnen / anfangen **(to start, starting)**

5. bekommen / kriegen **(to get)**

**VOCABULARY PART C (WORD PATTERNS)**

1 mark / item = max. **5** marks in total

1. logisch **(logical)**

2. die Heißen **(the hot (ones)**

3. die Sicherheit **(security)**

4. das Hauptfach **(the main school subject)**

5. die Findung / das Finden **(the finding)**

**GRAMMAR PART A** **(PAST)**

1 mark / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | (There were) **Es** **gab** viele Bäume. |
| 2. | Er **hatte** (had) ein Auto. |

**GRAMMAR PART B (ADJECTIVE AGREEMENT)**

1 marks / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Sie kommt aus einem **traditionellen** Land. (traditional) | **traditional** = *traditionell* |
| 2. | Du kaufst das **schöne** Haus. (beautiful)  | **beautiful** =*schön* |
| 3. | Das sind die **grünen** Felder (n.pl). (green) | **green** = *grün* |

## **GRAMMAR PART C (VERB FORMS AND WORD ORDER)**

2 marks / item = max. **4** marks in total

**1 mark** for word order (verb – subject pronoun)

**1** **mark** for correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Bald **koche ich** das Essen. (I am cooking)  | **I** = *ich* **to cook** = *kochen* |
| 2. | Heute **putzen wir** das Haus. (we are cleaning) | **we** = *wir***to clean** = *putzen* |

## **GRAMMAR PART D (PAST)**

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1 mark** for auxiliary *(****0.5*** *mark for correct choice of auxiliary (haben/sein);* ***0.5*** *mark for correct formation)***1** **mark** for past participle *(****0.5*** *for correct formation;* ***0.5*** *mark for correct position)* |

|  |  |  |
| --- | --- | --- |
| 1. | Sie [they] **haben** **einen** **Brief** **geschrieben**. (wrote a letter) | **to write** = *schreiben* **a letter** = *einen Brief* |
| 2. | Er **ist ins Kino gegangen**. (went to the cinema) | **to go** = *gehen***to the cinema** = *ins Kino* |

## **GRAMMAR PART E (PLURAL NOUNS)**

1 marks / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist das **Foto**. | Hier sind die **Fotos**. |
| 2. | Hier ist der **Stern**. | Hier sind die **Sterne**. |
| 3. | Hier ist die **Familie**. | Hier sind die **Familien**. |

## **GRAMMAR PART F (OBJECT PRONOUNS)**

1 marks / item = max. **4** marks in total

|  |  |
| --- | --- |
| 1. | Er kommt mit **ihnen** an. (them) |
| 2. | Meine Oma wohnt bei **uns**. (us) |
| 3. | Glaubst du **mir**? (me) |
| 4. | Sie hilft **ihm** mit seinen Hausaufgaben. (him) |

## **GRAMMAR PART G (PREPOSITIONS AND ARTICLE AGREEMENT)**

1 marks / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | Sie legt das Handy auf **einen** Tisch (m). (a) |
| 2. | Das Bild hängt an **der** Wand (f). (the) |

## **GRAMMAR PART H (SEPARABLE VERBS)**

2 marks / item = max. **4** marks in total

**1** **mark**: correct main verb form

**1 mark**: correct position of particle

|  |  |  |
| --- | --- | --- |
| 1.  | Du **hörst** am Montag **auf**. (are stopping) | **to stop =** *aufhören* |
| 2.  | Sie [they] **bringen** ihren Freund **mit**. (are bringing) | **to bring =** *mitbringen* |

## **GRAMMAR PART I (GENDER, NUMBER, AND CASE AGREEMENT)**

1 mark / item = max. **2** marks in total

|  |  |
| --- | --- |
| 1. | Du schreibst an **meinen** Bruder (m.). (my) |
| 2. | Sie hat **ihr** Handy (n.) verloren! (her) |

**SECTION D: Speaking**

## **SOUNDS OF THE LANGUAGE (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).**1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (grapheme) to the correct sound (phoneme), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |
| --- |
| **Target response (target SSC in bold)** |
| l**äu**ten |
| **z**ellig |
| **kn**apsen |
| H**e**cke  |
| k**ü**ren |
| M**ai**wurm  |
| Z**y**klus |
| **ä**tzen |
| p**er**len |
| L**öh**nung |
| Kau**tion** |
| f**ah**l |
| **zw**icken |
| **Ei**mer |
| **W**irsing |

**VOCABULARY PART A (TRANSLATION)**

|  |
| --- |
| 1 mark / item = max. **16** marks in total |
| Notes on tolerance:0 errors = **1** mark1 or 2 errors = **0.5** mark3 or more errors = **0** marks**An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. die Sachen/die Dinge **(things)**

2. hatte **(had)**

3. rechts **(on, to the right)**

4. aufhören **(to stop, stopping)**

5. alt **(old)**

6. ihnen **((to) them)**

7. er wird **(he will (aux future))**

8. die Million **(million)**

9. statt **(instead of)**

10. das Schloss **(castle)**

11. erklären **(to explain, explaining)**

12. eng **(narrow)**

13. gleich **(same)**

14. die Luft **(air)**

15. das Gesicht **(face)**

16. der Spaß **(fun)**

**VOCABULARY PART B (REGISTER)**

1 mark / item = max. **4** marks in total

1. Sie kennen
2. Sie begreifen
3. Guten Tag!
4. Guten Abend!

## **GRAMMAR PART A (VERB FORMS AND ADVERBS)**

## **Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

Grammar focus: adverb placement; subject-verb agreement

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total  |
| **1** **mark**: Correct adverb placement after the verb**1 mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Ich **tanze gern**. (like dancing) | **to dance** = *tanzen* **like** = *gern* |
| 2. | Er **nimmt lieber** den Bus. (prefers to take) | **to take** = *nehmen***prefer** = *lieber* |

**GRAMMAR PART B (FUTURE)**

Grammar focus: Future tense

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| *For item 2:***1 mark** for correct form of ‘werden’ **1** **mark**: Correct main verb form and placement*(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of sentence)* |

|  |  |  |
| --- | --- | --- |
| 1. | Ich **werde ins Kino gehen**. (will go to the cinema) | **will** = *werden***to go** = *gehen* **to the cinema** = *ins Kino* |
| 2. | Sie [she] **wird Deutsch lernen**. (will learn German) | **will** = *werden***to learn** = *lernen* **German** = *Deutsch* |

**GRAMMAR PART C (PAST)**

Grammar focus: Perfect tense (with *haben* and *sein*) & manner/place order

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Remember to use the perfect tense and think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1 mark** for auxiliary *(****0.5*** *mark for correct choice of auxiliary (haben/sein);* ***0.5*** *mark for correct formation)***1** **mark** for past participle *(****0.5*** *for correct formation;* ***0.5*** *mark for correct position)* |

|  |  |  |
| --- | --- | --- |
| 1. | Sie [they] **sind im See geschwommen**. (swam in the lake) | **to swim** = *schwimmen* **in the lake** = *im See* |
| 2. | Du **hast den Sänger getroffen**. (met the singer) | **to meet** = *treffen***the singer** = *den Sänger* |

**GRAMMAR PART D (MODAL VERBS)**

Grammar focus: Modal verb form & main verb infinitive placement

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you. Think about word order.

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| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Correct modal verb form **1** **mark**: Correct main verb form and placement*(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of sentence)* |

|  |  |  |
| --- | --- | --- |
| 1. | Er **soll seine Idee sagen**.  (should say his idea) | **should, to ought to** = *sollen***to say** = *sagen***his idea** = *seine Idee* |
| 2. | Ich **darf in die Stadt gehen**.  (am allowed to go into town) | **to be allowed, may** = *dürfen***to go** = *gehen***into town** = *in die Stadt* |

**GRAMMAR PART E (QUESTIONS, VERB FORMS, AND WORD ORDER)**

Grammar focus: Question formation (subject-verb inversion); subject-verb agreement

Instruction to pupils: Say these questions in German. Use the clues to help you. Think about word order.

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| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Subject-verb inversion for questions**1** **mark**: Correct verb form  |

|  |  |  |
| --- | --- | --- |
| 1. | **Verstehen sie das Problem**?Do they understand the problem? | **they** = *sie***to understand** = *verstehen* **the problem** = *das Problem* |
| 2. | **Schreibst du die Liste**?Are you writing the list?  | **you** = *du***to write** = *schreiben***the list** = *die Liste* |

**GRAMMAR PART F (VERB FORMS AND WORD ORDER)**

Grammar focus: word order with conjunctions & subject-verb agreement

Instruction to pupils: Say the **German** for the English in brackets. Use the clues to help you. Think about word order.

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| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Correct word order*Note: item 1 = WO3 (verb to end); item 2 = WO1 (subject-verb)***1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Ich glaube, dass er in Schottland **wandert**.  (hikes in Scotland) | **to hike** = *wandern* **in Scotland** = *in Schottland* |
| 2. | Ich lerne Deutsch, denn ich **mag Fremdsprachen**.  (like foreign languages) | **to like** = *mögen***foreign languages** = *Fremdsprachen* |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Sounds | 15 | - | - | 15 | Grand total: 30 |
| Vocabulary | 20 | 30 | 20 | 20 | Grand total: 90 |
| Grammar | 10 | 20 | 28 | 24 | Grand total: 82 |

Use the accompanying spreadsheet to record and add up marks.