Achievement Test – Mark Scheme

Y7 Term 3 Spanish

# **SECTION A: Listening**

## **PHONICS**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spanish word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | a \_ \_ asar | a**rr**asar |  |
| 2. | \_ rna | **u**rna |  |
| 3. | \_ \_ bil | **cu**bil |  |
| 4. | \_ arpa | **z**arpa |  |
| 5. | \_ \_ ma | **ge**ma | **je**ma |
| 6. | \_ po | **o**po |  |
| 7. | \_ \_ \_ lco | **qui**lco |  |
| 8. | \_ \_ ta | **co**ta |  |
| 9. | apa \_ ear | apa**r**ear |  |
| 10. | \_ \_ dro | **ce**dro |  |
| 11. | \_ nde | **e**nde |  |
| 12. | \_ mpar | **i**mpar |  |
| 13. | \_ \_ ntal | **ca**ntal |  |
| 14. | \_ \_ ma | **gu**ma |  |
| 15. | \_ aina | **v**aina | **b**aina |

### **VOCABULARY PART A (MEANING)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | drawing | bottle | newspaper | car |
| [x]  | [ ]  | [ ]  | [ ]  |
| 2. | bird | island | computer | tree |
| [ ]  | [ ]  | [x]  | [ ]  |
| 3. | ugly | red | active | tall |
| [ ]  | [x]  | [ ]  | [ ]  |
| 4. | short | strange | strong | green |
| [ ]  | [ ]  | [x]  | [ ]  |
| 5. | present | building | shop | fruit |
| [ ]  | [ ]  | [x]  | [ ]  |
| 6. | 5 | 8 | 10 | 7 |
| [ ]  | [ ]  | [ ]  | [x]  |
| 7. | to rest | to carry | to look | to eat |
| [x]  | [ ]  | [ ]  | [ ]  |
| 8. | to spend (time) | to talk | to ask | to prepare |
| [ ]  | [ ]  | [x]  | [ ]  |
| 9. | science | flower | river | grandma |
| [ ]  | [x]  | [ ]  | [ ]  |
| 10. | with | around | if | to |
| [ ]  | [x]  | [ ]  | [ ]  |

### **VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a family member |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a language |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a place in town |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a school subject |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | something you wear |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | an animal |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a direction or location |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a classroom object |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a hobby |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a drink |[ ] [ ] [ ] [x]

### **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **12** marks in total

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | I  | [ ]  | you | [ ]  | he/she  | [x]  | we | [ ]  |
| 2. | you  | [ ]  | he/she | [ ]  | they  | [ ]  | we | [x]  |
| 3. | we  | [ ]  | they | [ ]  | he/she  | [ ]  | I | [x]  |
| 4. | we  | [x]  | you | [ ]  | I | [ ]  | they | [ ]  |
| 5. | we  | [ ]  | they | [ ]  | you  | [x]  | he/she | [ ]  |
| 6. | I  | [ ]  | you | [ ]  | they | [x]  | we | [ ]  |
| 7. | we | [ ]  | they | [x]  | I | [ ]  | you | [ ]  |
| 8. | I | [ ]  | we | [ ]  | you | [x]  | he/she | [ ]  |
| 9. | you  | [ ]  | I | [x]  | we | [ ]  | they | [ ]  |
| 10. | he/she | [x]  | we | [ ]  | they | [ ]  | I | [ ]  |
| 11. | I | [x]  | you | [ ]  | he/she | [ ]  | they | [ ]  |
| 12. | we | [ ]  | they | [ ]  | I | [ ]  | he/she | [x]  |

# **SECTION B: Reading**

### **VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Es **alegre**. | a) aburrido |[ ]   | 4. Puede hacer **ejercicio.** | a) un favor |[ ]
|  | b) serio |[ ]   |  | b) deporte |[x]
|  | c) feliz |[x]   |  | c) algo |[ ]
|  | d) importante |[ ]   |  | d) una puerta |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Debo **limpiar** la bicicleta. | a) buscar |[ ]   | 5. El campo es **hermoso.** | a) verdadero |[ ]
|  | b) estudiar |[ ]   |  | b) antiguo |[ ]
|  | c) lavar |[x]   |  | c) bonito |[x]
|  | d) cambiar |[ ]   |  | d) moreno |[ ]

|  |  |
| --- | --- |
| 3. El **señor** está en la calle. | a) vaso |[ ]
|  | b) equipo |[ ]
|  | c) compañero |[ ]
|  | d) hombre |[x]

### **VOCABULARY PART B (OPPOSITES)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Siempre** hace los deberes. | a) sólo |[ ]   | 4. La silla está **delante** de la mesa. | a) aquí |[ ]
|  | b) a veces |[ ]   |  | b) debajo |[ ]
|  | c) nunca |[x]   |  | c) también |[ ]
|  | d) normalmente |[ ]   |  | d) detrás |[x]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. La cámara es **mala**. | a) falsa |[ ]   | 5. El río está **oscuro**. | a) solo |[ ]
|  | b) grande |[ ]   |  | b) rico |[ ]
|  | c) buena |[x]   |  | c) claro |[x]
|  | d) electrónica |[ ]   |  | d) famoso |[ ]

|  |  |
| --- | --- |
| 3. El ordenador es **barato**. | a) loco |[ ]
|  | b) caro |[x]
|  | c) nervioso |[ ]
|  | d) tonto |[ ]

### **VOCABULARY PART C (ASSOCIATIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **el dinero** | a) comprar |[x]   | 4. **el campo** | a) la estación |[ ]
|  | b) el mar |[ ]   |  | b) la naturaleza |[x]
|  | c) agosto |[ ]   |  | c) la carne |[ ]
|  | d) la llamada |[ ]   |  | d) la opción |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **viajar** | a) seis |[ ]   | 5. **aprender** | a) la ciencia |[x]
|  | b) el lunes |[ ]   |  | b) la plaza |[ ]
|  | c) amarillo |[ ]   |  | c) la comida |[ ]
|  | d) las vacaciones |[x]   |  | d) el mar |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. **la escuela** | a) la cosa |[ ]   | 6. **la bicicleta** | a) participar |[ ]
|  | b) el suelo |[ ]   |  | b) montar |[x]
|  | c) julio |[ ]   |  | c) otra vez |[ ]
|  | d) los deberes |[x]   |  | d) hasta luego |[ ]

**VOCABULARY PART D (COLLOCATIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **el mensaje** | a) el caballo |[ ]   | 3. **el libro** | a) hola |[ ]
|  | b) el norte |[ ]   |  | b) correr |[ ]
|  | c) recibir |[x]   |  | c) leer |[x]
|  | d) ser |[ ]   |  | d) estar |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **la basura** | a) el primo |[ ]   | 4. **la ventana** | a) organizar |[ ]
|  | b) sacar |[x]   |  | b) el animal |[ ]
|  | c) el árbol |[ ]   |  | c) abrir |[x]
|  | d) entre |[ ]   |  | d) perdón |[ ]

### **GRAMMAR PART A** **(VERB FORMS)**

1 mark / item = max. **12** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [ ]  you[ ]  we[x]  they |  **Disfrutan las vacaciones.** |  | **7.** | [ ]  he/she [ ]  we[x]  you [ ]  they |  **Vives en Inglaterra.** |
| **2.** | [ ]  you [ ]  we[x]  I [ ]  they |  **Necesito un periódico.** |  | **8.** | [ ]  I[x]  he/she[ ]  they [ ]  you | **Corre por el parque.**  |
| **3.** | [ ]  he/she[ ]  we[ ]  they [x]  you |  **Hablas con los profesores.** |  | **9.** | [ ]  you[x]  I[ ]  we [ ]  they |  **Doy un regalo.** |
| **4.** | [x]  they[ ]  we [ ]  you [ ]  he/she |  **Son guapos.** |  | **10.** | [x]  he/she[ ]  I[ ]  you [ ]  they | **Quiere una revista.** |
| **5.** | [ ]  you [ ]  he/she[x]  we[ ]  they |  **Estamos en Madrid.**  |  | **11.** | [ ]  he/she[ ]  they[x]  you [ ]  I | **Debes estudiar en silencio.** |
| **6.** | [ ]  I[x]  you[ ]  we[ ]  they  |  **Tienes tres hermanas.** |  | **12.** | [ ]  they[x]  I[ ]  we [ ]  he/she | **Puedo participar.** |

### **GRAMMAR PART B (STATE OR TRAIT)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Es alegre. | [ ]  He is cheerful (now).  | [x]  He is cheerful (in general).  |
| 2. Estás nerviosa. | [x]  You are nervous (now). | [ ]  You are nervous (in general). |

### **GRAMMAR PART C (ARTICLES)**

1 mark / item = max. **3** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Uso una bicicleta. | [ ]  el | [x]  la | [ ]  los | [ ]  las |
| 2. Quiere el barco. | [x]  un | [ ]  una | [ ]  unos | [ ]  unas |
| 3. Necesito los zapatos.  | [ ]  un | [ ]  una | [x]  unos | [ ]  unas |

### **GRAMMAR PART D (WORD ORDER)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Interesante / una / revista | Correct order: \_\_\_\_\_\_ **una revista interesante** \_\_\_\_\_\_\_\_ |
| 2. | verde / el / árbol | Correct order: \_\_\_\_\_\_ **el árbol verde**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

### **GRAMMAR PART E (USES OF TENER AND HAY)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. El pueblo \_\_\_\_\_\_ unos lugares verdes. | [ ]  hay | [x]  tiene |
| 2. En el centro \_\_\_\_\_\_\_ unos edificios importantes.  | [x]  hay | [ ]  tiene |

### **GRAMMAR PART F** **(NEGATION)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. Escuchas música. | [x]  You listen to music. | [ ]  You do not listen to music. |
| 2. No hace deporte. | [ ]  He does sport. | [x]  He does not do sport. |
| 3. No llevo una camisa. | [ ]  I wear a shirt. | [x]  I do not wear a shirt. |

# **SECTION C: Writing**

## **VOCABULARY**

|  |
| --- |
| 1 mark / item = max. **10** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of accent.**0** marks awarded for a word with an unnecessary accent added to a non-accented letter. |

1. **Jugar** los martes es normal. (**playing**)

2. **Cada** persona está en el museo. (**every**)

3. La cosa está **fuera.** (**outside**)

4. Debe **beber.** (**to** **drink**)

5. Es importante **trabajar.** (**to work**)

6. Está guapo **hoy.** (**today**)

7. La plaza está **allí**. (**there**)

8. ¿ **Cómo** está Sara? (**how**)

9. **La mujer** está en Madrid. (**the woman**)

10. ¿ **Cuál** es la frase correcta? (**which**)

11. Lucía estudia inglés, **pero** no estudia arte. (**but**)

12. ¿ **Cuánto** estudias? (**how much**)

13. Vives en **Francia**. (**France**)

14. Escribe **mucho**. (**a lot**)

15. ¿ **Quién** es la chica? (**who**)

16. Es normal **disfrutar** la clase. (**to enjoy**)

17. Es **el miércoles**. (**the** **Wednesday**)

18. ¿ **Qué** tienes? (**what**)

19. Está en **el tren** (**the** **train**)

20. ¿Quieres **el agua**? (**the** **water**)

### **GRAMMAR PART A (VERB FORMS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| **1 mark:** correct verb formDo not deduct any marks for missing accent in the verb stem |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Mira** el mar. (she looks at) | **mirar** = *to look at* |
| 2. | ¿ **Llegamos** con la profesora? (do we arrive) | **llegar** = *to arrive* |
| 3. | ¿ **Escribes** a Diego? (do you write)  | **escribir** = *to write* |
| 4. | **Responden** tarde. (they respond, reply) | **responder** *= to respond, to reply* |

### **GRAMMAR PART B** **(VERB FORMS)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| **1 mark:** correct verb formDo not deduct any marks for missing accent in the verb stem |

|  |  |
| --- | --- |
| 1. | **Están** en la ciudad*.* (they are) (for location) |
| 2. | **Somos** unas chicas serias*.* (we are) (for permanent characteristics) |
| 3. | **Tengo** los platos blancos. (I have) |
| 4. | **Da** unas bolsas nuevas. (she gives) |

###  **GRAMMAR PART C** **(ARTICLE AGREEMENT)**

|  |
| --- |
| 1 mark / item = max. **4** marks in total |
| **1 mark** for correct gender and correct use of definite / indefinite article*(****0.5 mark*** *for correct gender but incorrect use of definite / indefinite article)* |

|  |  |
| --- | --- |
| 1. | Das **una** cosa (f). (a) |
| 2. | Tienes **el** gato (m). (the) |
| 3. | Tiene **unos** platos rojos. (some) |
| 4. | **Las** casas son amarillas. (the) |

### **GRAMMAR PART D (ADJECTIVE AGREEMENT)**

|  |
| --- |
| 1 mark / item = max. **2** marks in total |
| **0** **marks** for masculine, singular form |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Quiero los teléfonos **nuevos**. (new) | **nuevo**= *new* |
| 2. | Tenemos la planta **pequeña**. (small)  | **pequeño**= *small* |

### **GRAMMAR PART E (MODAL VERBS)**

|  |
| --- |
| 2 marks / item = max. **6** marks in total |
| **1 mark** for correct form of modal verb**1 mark** for inclusion of main verb as an infinitive (0 marks if main verb is inflected)If a personal pronoun is provided, do not deduct or give marks for it (regardless of correctness).  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | **Puedes hablar** con el profesor.  (You can speak) | **poder** = *to be able to, can***hablar** = *to speak* |
| 2.  | **Debe usar** el teléfono.  (He must use) | **deber** = *to have to, must***usar** = *to use* |
| 3.  | **Quiero pedir** un regalo.  (I want to ask for) | **querer** = *to want to,* **pedir** = *to ask for* |

# **SECTION D: Speaking**

### **PHONICS**

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0 marks:** Incorrect pronunciation (including clearly using the English SSC).**1 mark:** Correct knowledge of target SSC, but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |
| --- |
| **Target response (target SSC in bold)** |
| 1. **e**nte
 |
| 1. **ll**agar
 |
| 1. **que**dón
 |
| 1. a**rr**asar
 |
| 1. **gi**bar
 |
| 1. **v**asco
 |
| 1. **a**neblar
 |
| 1. **j**irón
 |
| 1. **go**do
 |
| 1. **ci**sne Also accept ‘s’ as in ‘sisne’.
 |
| 1. **ñ**apa
 |
| 1. **h**endir
 |
| 1. **ga**mo
 |
| 1. **ge**rmen
 |
| 1. **z**apar Also accept ‘s’ as in ‘sapar’.
 |

### **VOCABULARY**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** **mark**1 or 2 errors = **0.5** **mark**3 or more errors = **0** **marks****An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told to say two words.  |

1. la montaña **(mountain)**

2. muy **(very)**

3. tarde **(late)**

4. la cama **(the bed)**

5. el papel **(the paper)**

6. la mañana **(the morning)**

7. aunque **(although)**

8. ¿dónde? **(where?)**

9. once **(eleven)**

10. pero **(but)**

11. la carne **(meat)**

12. el este **(the east)**

13. después **(after)**

14. el idioma **(the language)**

15. durante **(during)**

16. la vista **(the view)**

17. España **(Spain)**

18. azul **(blue)**

19. el sábado **(Saturday)**

20. la madre **(the mother)**

### **GRAMMAR**

Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

### **GRAMMAR PART A (VERB FORMS)**

Grammar focus: Subject-verb agreement (-AR, -ER, -IR verbs)

Instruction to pupils: Say the **Spanish** for the English in brackets, using the **correct form** of the verb. The clue tells you which **verb** to use. The gaps tell you how many words to use.

|  |
| --- |
| 1 marks / item = max. **6** marks in total |
| **1 mark** for correct form of the verbDo not penalise incorrect pronunciation if the grammar is comprehensible.Do not deduct or add marks for use of a personal pronoun (regardless of correctness). |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Habla** español. (he speaks) | **to speak** *= hablar* |
| 2. | ¿ **Uso** un teléfono? (do I use) | **to use** = *usar* |
| 3. | **Llegas** en barco. (you arrive)  | **to arrive** = *llegar* |
| 4. | ¿ **Aprendes** chino? (do you learn) | **to learn** = *aprender* |
| 5. | **Escribo** revistas. (I write) | **to write** = *escribir* |
| 6. | ¿ **Buscan** ayuda? (do they look for)  | **to look for** = *buscar* |

### **GRAMMAR PART B (ADJECTIVE AGREEMENT AND WORD ORDER)**

Grammar foci:

1. Article-adjective-noun agreement
2. Adjective-noun word order

Instruction to students: Say the Spanish for the English in brackets. The clue tells you the **noun** and **adjective** to use. The gaps tell you how many words to use.

|  |
| --- |
| 2 marks / item = max. **6** marks in total |
| **1** mark: Correct word order (article – noun – adjective)**1** mark: Correct adjective form (e.g. feminine, singular; ***all*** agreements needed) *Nouns must have plural marking where needed - cut 0.5 mark if ‘s’ is omitted.* |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Estamos en la **casa blanca.** (the white house)  | **white** = *blanco;* **house** = *casa (f)* |
| 2. | Son los **chicos altos**. (the tall boys)  | **tall** = *alto*; **boy** = *chico (m)* |
| 3. | Tienes unas **camisas nuevas**. (some new shirts) | **new** = *nuevo;* **shirt** = *camisa (f)* |

### **GRAMMAR PART C** **(MODAL VERBS)**

Grammar foci:

1. Subject-verb agreement (modal verbs)
2. +infinitive

Instruction to pupils: Say the **Spanish** for the English in brackets. The clue tells you which **verbs** to use.

|  |
| --- |
| 2 marks / item = max. **6** marks in total |
| **1 mark** for correct form of modal verb**1 mark** for infinitive verb (**0.5** if the infinitive is inflected) |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | **Puede hablar** inglés. (he can speak)  | **to be able to, can** = *poder*; **to speak** = *hablar* |
| 2. | **Debo escuchar** en clase. (I must listen)   | **to have to, must** = *deber*; **to listen** = *escuchar* |
| 3. | **Quieres caminar** a la escuela. (you want to walk)  | **to want to** = *querer*; **to walk** = *caminar* |

### **TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: listening | Section B: reading | Section C: writing | Section D: speaking |  |
| Phonics | 15 | - | - | 15 | Grand total: 30 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand total: 80 |
| Grammar | 12 | 24 | 20 | 18 | Grand total: 74 |

Use the accompanying spreadsheet to record and add up marks.