**Achievement Test**

**Year 7 Term 3 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (19 minutes)

Section B: Reading (11 minutes)

Section C: Writing (11 minutes)

Section D: Speaking (9minutes)

This makes a total of **50 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading |  /20 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | /**74** |
| Listening | /12 |
| Reading |  /24 |
| Writing | /20 |
| Speaking |  /18 |
| **TOTAL SCORE** | **/184** |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## **Phonics**

This part of the test will take around **5 minutes**.

You will hear the fifteen Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

* 1. a \_ \_ asar
	2. \_ rna
	3. \_ \_ bil
	4. \_ arpa
	5. \_ \_ ma
	6. \_ p\_
	7. \_ \_ \_ lco
	8. \_ \_ ta
	9. apa \_ ear
	10. \_ \_ dro
	11. \_ nd\_
	12. \_ mpar
	13. \_ \_ ntal
	14. \_ \_ ma
	15. \_ aina

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (PHONICS, LISTENING): 15**

## **Vocabulary**

This part of the test will take around **11 minutes**.

**PART A (MEANING)**

You will hear tenSpanish words.

**Put a cross (x)** under the **English word** **or phrase** that best matches what you hear.

You will hear each Spanish word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | drawing | bottle | newspaper | car |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | bird | island | computer | tree |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | ugly | red | active | tall |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | short | strange | strong | green |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | present | building | shop | fruit |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | 5 | 8 | 10 | 7 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | to rest | to carry | to look | to eat |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | to spend (time) | to talk | to ask | to prepare |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | science | flower | river | grandma |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | with | around | if | to |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in Spanish.

**Put a cross (x)** under the **word (A, B, C or D)** that is a good example of the category. You will hear each set of Spanish words **twice.

Which Spanish word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a family member |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a language |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a place in town |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a school subject |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | something you wear |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | an animal |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a direction or location |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a classroom object |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a hobby |[ ] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a drink |[ ] [ ] [ ] [ ]

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **4** minutes.

**PART A (VERB FORMS)**

The subject is missing. **Put a cross (x)** next to the **person** or **people** the sentence is about.

You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | I  | [ ]  | you | [ ]  | he/she  | [ ]  | we | [ ]  |
| 2. | you  | [ ]  | he/she | [ ]  | they  | [ ]  | we | [ ]  |
| 3. | we  | [ ]  | they | [ ]  | he/she  | [ ]  | I | [ ]  |
| 4. | we  | [ ]  | you | [ ]  | I | [ ]  | they | [ ]  |
| 5. | we  | [ ]  | they | [ ]  | you  | [ ]  | he/she | [ ]  |
| 6. | I  | [ ]  | you | [ ]  | they | [ ]  | we | [ ]  |
| 7. | we | [ ]  | they | [ ]  | I | [ ]  | you | [ ]  |
| 8. | I | [ ]  | we | [ ]  | you | [ ]  | he/she | [ ]  |
| 9. | you  | [ ]  | I | [ ]  | we | [ ]  | they | [ ]  |
| 10. | he/she | [ ]  | we | [ ]  | they | [ ]  | I | [ ]  |
| 11. | I | [ ]  | you | [ ]  | he/she | [ ]  | they | [ ]  |
| 12. | we | [ ]  | they | [ ]  | I | [ ]  | he/she | [ ]  |

That’s the end of the listening section! Now **turn the page** and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 12**

# **SECTION B: Reading**

## **Vocabulary**

This part of the test will take around **5 minutes.**

**PART A (SYNONYMS)**

**Put a cross (x)** next to the word with the **most** **similar** meaning to the word in bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Es **alegre**. | a) aburrido |[ ]   | 4. Puede hacer **ejercicio.** | a) un favor |[ ]
|  | b) serio |[ ]   |  | b) deporte |[ ]
|  | c) feliz |[ ]   |  | c) algo |[ ]
|  | d) importante |[ ]   |  | d) una puerta |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Debo **limpiar** la bicicleta. | a) buscar |[ ]   | 5. El campo es **hermoso.** | a) verdadero |[ ]
|  | b) estudiar |[ ]   |  | b) antiguo |[ ]
|  | c) lavar |[ ]   |  | c) bonito |[ ]
|  | d) cambiar |[ ]   |  | d) moreno |[ ]

|  |  |
| --- | --- |
| 3. El **señor** está en la calle. | a) vaso |[ ]
|  | b) equipo |[ ]
|  | c) compañero |[ ]
|  | d) hombre |[ ]

**PART B (OPPOSITES)**

**Put a cross (x)** next to the word which has the **opposite** meaning to the word in bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Siempre** hace los deberes. | a) sólo |[ ]   | 4. La silla está **delante** de la mesa. | a) aquí |[ ]
|  | b) a veces |[ ]   |  | b) debajo |[ ]
|  | c) nunca |[ ]   |  | c) también |[ ]
|  | d) normalmente |[ ]   |  | d) detrás |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. La cámara es **mala**. | a) falsa |[ ]   | 5. El río está **oscuro**. | a) solo |[ ]
|  | b) grande |[ ]   |  | b) rico |[ ]
|  | c) buena |[ ]   |  | c) claro |[ ]
|  | d) electrónica |[ ]   |  | d) famoso |[ ]

|  |  |
| --- | --- |
| 3. El ordenador es **barato**. | a) loco |[ ]
|  | b) caro |[ ]
|  | c) nervioso |[ ]
|  | d) tonto |[ ]

Now **turn the page** for vocabulary reading part C.

**PART C (ASSOCIATIONS)**

**Put a cross (x)** next to the word with the **closest related meaning** to the word in bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **el dinero** | a) comprar |[ ]   | 4. **el campo** | a) la estación |[ ]
|  | b) el mar |[ ]   |  | b) la naturaleza |[ ]
|  | c) agosto |[ ]   |  | c) la carne |[ ]
|  | d) la llamada |[ ]   |  | d) la opción |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **viajar** | a) seis |[ ]   | 5. **aprender** | a) la ciencia |[ ]
|  | b) el lunes |[ ]   |  | b) la plaza |[ ]
|  | c) amarillo |[ ]   |  | c) la comida |[ ]
|  | d) las vacaciones |[ ]   |  | d) el mar |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 3. **la escuela** | a) la cosa |[ ]   | 6. **la bicicleta** | a) participar |[ ]
|  | b) el suelo |[ ]   |  | b) montar |[ ]
|  | c) julio |[ ]   |  | c) otra vez |[ ]
|  | d) los deberes |[ ]   |  | d) hasta luego |[ ]

**PART D (COLLOCATIONS)**

**Put a cross (x)** next to the word which could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **el mensaje** | a) el caballo |[ ]   | 3. **el libro** | a) hola |[ ]
|  | b) el norte |[ ]   |  | b) correr |[ ]
|  | c) recibir |[ ]   |  | c) leer |[ ]
|  | d) ser |[ ]   |  | d) estar |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **la basura** | a) el primo |[ ]   | 4. **la ventana** | a) organizar |[ ]
|  | b) sacar |[ ]   |  | b) el animal |[ ]
|  | c) el árbol |[ ]   |  | c) abrir |[ ]
|  | d) entre |[ ]   |  | d) perdón |[ ]

 **TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

## **Grammar**

This part of the test will take around **6.5 minutes**.

**PART A (VERB FORMS)**

The subject is missing. **Put a** **cross (x)** next to the **person or people** the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I [ ]  you[ ]  we[ ]  they |  **Disfrutan las vacaciones.** |  | **7.** | [ ]  he/she [ ]  we[ ]  you [ ]  they |  **Vives en Inglaterra.** |
| **2.** | [ ]  you [ ]  we[ ]  I [ ]  they |  **Necesito un periódico.** |  | **8.** | [ ]  I[ ]  he/she[ ]  they [ ]  you | **Corre por el parque.**  |
| **3.** | [ ]  he/she[ ]  we[ ]  they [ ]  you |  **Hablas con los profesores.** |  | **9.** | [ ]  you[ ]  I[ ]  we [ ]  they |  **Doy un regalo.** |
| **4.** | [ ]  they[ ]  we [ ]  you [ ]  he/she |  **Son guapos.** |  | **10.** | [ ]  he/she[ ]  I[ ]  you [ ]  they | **Quiere una revista.** |
| **5.** | [ ]  you [ ]  he/she[ ]  we[ ]  they |  **Estamos en Madrid.**  |  | **11.** | [ ]  he/she[ ]  they[ ]  you [ ]  I | **Debes estudiar en silencio.** |
| **6.** | [ ]  I[ ]  you[ ]  we[ ]  they  |  **Tienes tres hermanas.** |  | **12.** | [ ]  they[ ]  I[ ]  we [ ]  he/she | **Puedo participar.** |

**PART B (STATE OR TRAIT)**

Decide what these sentences mean.

**Put a cross (x)** next to the correct answer.

|  |  |  |
| --- | --- | --- |
| 1. Es alegre. | [ ]  He is cheerful (now).  | [ ]  He is cheerful (in general).  |
| 2. Estás nerviosa. | [ ]  You are nervous (now). | [ ]  You are nervous (in general). |

**PART C (ARTICLES)**

Choosewhich word could *replace* the **underlined word**.

**Put a cross (x)** next to the correct answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Uso **una** bicicleta. | [ ]  el | [ ]  la | [ ]  los | [ ]  las |
| 2. Quiere **el** barco. | [ ]  un | [ ]  una | [ ]  unos | [ ]  unas |
| 3. Necesito **los** zapatos.  | [ ]  un | [ ]  una | [ ]  unos | [ ]  unas |

**PART D (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | Interesante / una / revista | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | verde / el / árbol | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART E (USES OF TENER AND HAY)**

**Put a cross (x)** next to the word that completes the sentence.

|  |  |  |
| --- | --- | --- |
| 1. El pueblo \_\_\_\_\_\_ unos lugares verdes. | [ ]  hay | [ ]  tiene |
| 2. En el centro \_\_\_\_\_\_\_ unos edificios importantes.  | [ ]  hay | [ ]  tiene |

**PART F (NEGATION)**

**Put a cross (x)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Escuchas música. | [ ]  You listen to music. | [ ]  You do not listen to music. |
| 2. No hace deporte. | [ ]  He does sport. | [ ]  He does not do sport. |
| 3. No llevo una camisa. | [ ]  I wear a shirt. | [ ]  I do not wear a shirt. |

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 24**

#  **SECTION C: Writing**

## **Vocabulary**

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. \_\_\_\_\_\_\_\_\_ los martes es normal. (**playing**) (write **one** word)

2. \_\_\_\_\_\_\_ persona está en el museo. (**every**) (write **one** word)

3. La cosa está \_\_\_\_\_\_\_\_\_\_. (**outside**) (write **one** word)

4. Debe \_\_\_\_\_\_\_\_\_\_. (**to** **drink**) (write **one** word)

5. Es importante \_\_\_\_\_\_\_\_\_\_. (**to work**) (write **one** word)

6. Está guapo \_\_\_\_\_\_\_. (**today**) (write **one** word)

7. La plaza está \_\_\_\_\_\_\_\_\_\_. (**there**) (write **one** word)

8. ¿ \_\_\_\_\_\_\_\_\_ está Sara? (**how**) (write **one** word)

9. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ está en Madrid. (**the woman**) (write **two** words)

10. ¿\_\_\_\_\_ es la frase correcta? (**which**) (write **one** word)

11. Lucía estudia inglés, \_\_\_\_\_\_\_\_ no estudia arte. (**but**) (write **one** word)

12. ¿\_\_\_\_\_\_\_\_\_\_\_ estudias? (**how much**) (write **one** word)

13. Vives en \_\_\_\_\_\_\_\_\_\_\_. (**France**) (write **one** word)

14. Escribe \_\_\_\_\_\_\_\_\_\_\_. (**a lot**) (write **one** word)

15. ¿\_\_\_\_\_\_\_\_\_\_\_ es la chica? (**who**) (write **one** word)

16. Es normal\_\_\_\_\_\_\_\_\_\_\_ la clase. (**to enjoy**) (write **one** word)

17. Es \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**the** **Wednesday**) (write **two** words)

18. ¿\_\_\_\_\_\_\_\_\_\_\_ tienes? (**what**) (write **one** word)

19. Está en \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**the** **train**) (write **two** words)

20. ¿Quieres \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_? (**the** **water**) (write **two** words)

 **TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **5.5 minutes.**

**PART A (VERB FORMS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ el mar. (she looks at) | **mirar** = *to look at* |
| 2. | ¿ \_\_\_\_\_\_\_\_\_\_\_ con la profesora? (do we arrive) | **llegar** = *to arrive* |
| 3. | ¿ \_\_\_\_\_\_\_\_\_\_\_a Diego? (do you write)  | **escribir** = *to write* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ tarde. (they respond, reply) | **responder** *= to respond, to reply* |

**PART B (VERB FORMS)**

Complete these sentences with the **Spanish** for the English in brackets.

|  |  |
| --- | --- |
| 1. |  \_\_\_\_\_\_\_\_\_\_\_ en la ciudad*.* (they are) (for location) |
| 2. |  \_\_\_\_\_\_\_\_\_\_\_ unas chicas serias*.* (we are) (for traits) |
| 3. |  \_\_\_\_\_\_\_\_\_\_\_ los platos blancos. (I have) |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ unas bolsas nuevas. (she gives) |

**PART C (ARTICLE AGREEMENT)**

Write the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |
| --- | --- |
| 1. | Das \_\_\_\_\_\_\_\_\_\_\_ cosa (f). (a) |
| 2. | Tienes \_\_\_\_\_\_\_\_\_\_\_ gato (m). (the) |
| 3. | Tiene \_\_\_\_\_\_\_\_\_\_\_ platos rojos. (some) |
| 4. | \_\_\_\_\_\_\_\_\_\_\_ casas son amarillas. (the) |

**PART D (ADJECTIVE AGREEMENT)**

Write the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Quiero los teléfonos \_\_\_\_\_\_\_\_\_\_\_. (new) | **nuevo**= *new* |
| 2. | Tenemos la planta \_\_\_\_\_\_\_\_\_\_\_. (small)  | **pequeño**= *small* |

**PART E (MODAL VERBS)**

Complete these sentences with the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ con el profesor.  (You can speak) | **poder** = *to be able to, can***hablar** = *to speak* |
| 2.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ el teléfono.  (He must use) | **deber** = *to have to, must***usar** = *to use* |
| 3.  | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ un regalo.  (I want to ask for) | **querer** = *to want to,* **pedir** = *to ask for* |

That’s the end of the writing section! Now **turn the page** and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 20**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

**Phonics**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1.
2. **e**nte
3. **ll**agar
4. **que**dón
5. a**rr**asar
6. **gi**bar
7. **v**asco
8. **a**neblar
9. **j**irón
10. **go**do
11. **ci**sne
12. **ñ**apa
13. **h**endir
14. **ga**mo
15. **ge**rmen
16. **z**apar

 **TOTAL MARKS AVAILABLE (PHONICS, SPEAKING): 15**

## **Vocabulary**

This part of the test will take around **2 minutes.**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the mountain (say **two** Spanish words)

2. very (say **one** Spanish word)

3. late (say **one** Spanish word)

4. the bed (say **two** Spanish words)

5. the paper (say **two** Spanish words)

6. the morning (say **two** Spanish words)

7. although (say **one** Spanish word)

8. where? (say **one** Spanish word)

9. eleven (say **one** Spanish word)

10. but (say **one** Spanish word)

11. the meat (say **two** Spanish words)

12. the east (say **two** Spanish words)

13. after (say **one** Spanish word)

14. the language (say **two** Spanish words)

15. during (say **one** Spanish word)

16. the view (say **two** Spanish words)

17. Spain (say **one** Spanish word)

18. blue (say **one** Spanish word)

19. the Saturday (say **two** Spanish words)

20. the mother (say **two** Spanish words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

You have **5 minutes**to complete this part of the test.

**PART A** **(VERB FORMS)**

**Say** the **Spanish** for the English in brackets, using the **correct form** of the verb. The clue tells you which **verb** to use. The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_ español. (he speaks) | **to speak** *= hablar* |
| 2. | ¿\_\_\_\_\_\_\_\_\_\_ un teléfono? (do I use) | **to use** = *usar* |
| 3. | \_\_\_\_\_\_\_\_\_\_ en barco. (you arrive)  | **to arrive** = *llegar* |
| 4. | ¿\_\_\_\_\_\_\_\_\_\_ chino? (do you learn) | **to learn** = *aprender* |
| 5. | \_\_\_\_\_\_\_\_\_\_ revistas. (I write) | **to write** = *escribir* |
| 6. | ¿\_\_\_\_\_\_\_\_\_\_ ayuda? (do they look for)  | **to look for** = *buscar* |

**PART B (ADJECTIVE AGREEMENT AND WORD ORDER)**

**Say** the Spanish for the English in brackets. The clue tells you the **noun** and **adjective** to use.

The gaps tell you how many words to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Estamos en la \_\_\_\_\_ \_\_\_\_\_. (white house)  | **white** = *blanco;* **house** = *casa (f)* |
| 2. | Son los \_\_\_\_\_ \_\_\_\_\_. (tall boys)  | **tall** = *alto*; **boy** = *chico (m)* |
| 3. | Tienes unas \_\_\_\_\_ \_\_\_\_\_. (new shirts) | **new** = *nuevo;* **shirt** = *camisa (f)* |

**PART C (MODAL VERBS)**

**Say** the **Spanish** for the English in brackets. The clue tells you which **verbs** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ inglés. (he can speak)  | **to be able to, can** = *poder*; **to speak** = *hablar* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ en clase. (I must listen)   | **to have to, must** = *deber*; **to listen** = *escuchar* |
| 3. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ a la escuela. (you want to walk)  | **to want to** = *querer*; **to walk** = *caminar* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

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**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 18**