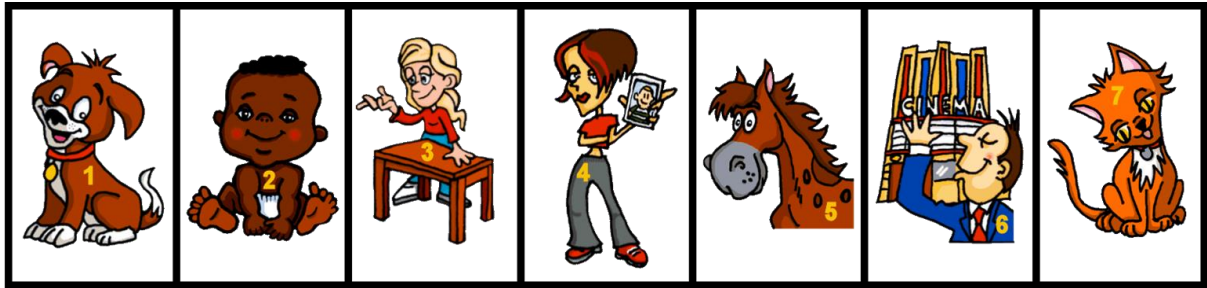


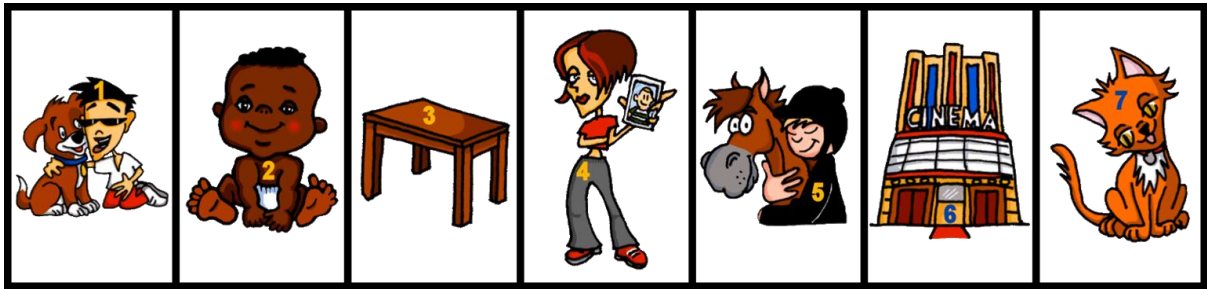
## Spot the difference – Spanish (TENER versus SER)



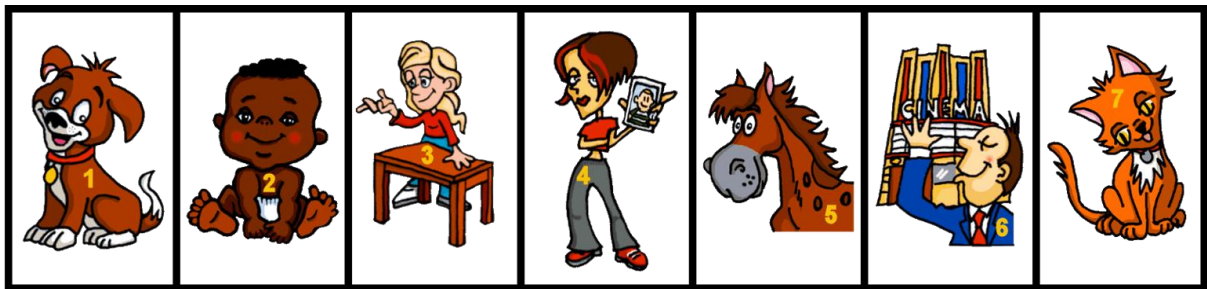
Picture A



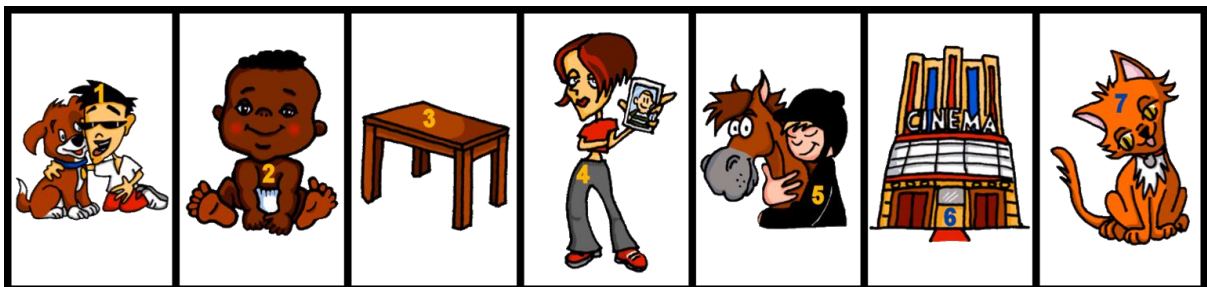
Picture B



Picture A



Picture B



## Teacher instructions

This pair speaking task focuses on the difference between 'es' and 'tiene'. Students describe the pictures they have, one by one, using the numbers as identifiers.

They have to work out if they have the same picture or a different one.

The only difference in what they say will be in the verb 'is' or 'has'.

Students can tick for same, and cross for different.

**NB: Sheet formatted for two pairs of pupils, so make EIGHT copies for a class of 32. The task works fine in black and white.**

**ANSWERS: 2, 4, 7 are the same, the rest are different.**

## Language needed for the task:

Word	Word class	Word frequency
tener	verb	19
ser	verb	7
perro	noun (m)	888
bebé	noun (m)	2028
mesa	noun (f)	525
foto	noun (f)	882
caballo	noun (m)	907
gato	noun (m)	1728
cine	noun (m)	952

## Sample statements.

### A

- 1 Número uno es un perro.
- 2 Número dos es un bebé.
- 3 Número tres tiene una mesa.
- 4 Número cuatro tiene una foto.
- 5 Número cinco es un caballo.
- 6 Número seis tiene un cine.
- 7 Número siete es un gato.

### B

- 1 Número uno tiene un perro.
- 2 Número dos es un bebé.
- 3 Número tres es una mesa.
- 4 Número cuatro tiene una foto.
- 5 Número cinco tiene un caballo.
- 6 Número seis es un cine.
- 7 Número siete es un gato.

Source of frequency rankings: Davies, M. & Davies, K. (2018). A frequency dictionary of Spanish: Core vocabulary for learners (2nd ed.). London: Routledge.