**Achievement Test – Transcript**

**Year 8 Term 2 French**

# SOUNDS OF THE LANGUAGE PART A (PHONICS)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second** pause before moving on to the next French word.]

1. rogne
2. rame
3. fleure
4. maille
5. tomme
6. bille
7. yeuse
8. jauge
9. crépu
10. clou
11. jovien
12. ré
13. flanche
14. baume
15. quille

# SOUNDS OF THE LANGUAGE PART B (STRESS AND SYLLABLES)

[For each question, there are three pronunciations of the target word. One has correct French stress, but the other two have the stress on an incorrect syllable (with other syllables being clearly unstressed).

[Say the number **in English** and leave a **1.5 second** pause before reading the three French pronunciations at a slow pace. Say the letters **in English.** Leave a **2 second pause** in between each different pronunciation. Leave a **5 second** pause and read the three French pronunciations for the second time. Leave a **5 second pause** before moving on to the next set of pronunciations].

1. a. **mar**tinet b. martinet c. mar**ti**net
2. a. hé**ri**sson b. **hé**risson c. hérisson
3. a. tamarinier b. ta**ma**rinier c. tama**ri**nier
4. a. cachalot b. ca**cha**lot c. **ca**chalot
5. a. **ha**mamélis b. hama**mé**lis c. hamamélis

# VOCABULARY PART A (MEANING)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second pause** before moving on to the next French word.]

1. le pain

2. dernière

3. le bureau

4. sortir

5. le travail

6. la langue

7. apporter

8. pour

9. l’Allemagne

10. grand

# VOCABULARY PART B (CATEGORIES)

[Say the number **in English** and leave a **1.5 second** pause before reading the four French words. Say the letters **in English.** Leave a **2 second pause** in between each word. Leave a **5 second** pause and read the four French words for the second time. Leave a **5 second pause** before moving on to the next set of words].

1. A – l’avenir B – la viande C – l’avion D – le réveillon

2. A – la cuisine B – la Suisse C – la caisse D – suisse

3. A – jaune B – je C – juin D – jeune

4. A – la France B – français C – vrai D – le français

5. A – l’événement B – l’activité C – la vérité D – le vendredi

6. A – souvent B – comment C – contre D – quatorze

7. A – dormir B – devenir C – écrire D – traverser

8. A – partager B – parler C – préparer D – marcher

9. A – la guerre B – la guitare C – le jardin D – la pétanque

10. A – vingt B – droit C – voici D – on

# GRAMMAR PART A (PRESENT OR FUTURE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. J'étudie les maths. 2. Nous allons visiter le musée.

# GRAMMAR PART B (PRESENT OR PAST)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. J'ai dit au revoir à mon professeur. 2. Je joue au foot.

# GRAMMAR PART C (TIME PHRASES)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Ils arrivent en retard le mercredi. 2. Vous partez tôt jeudi.

# GRAMMAR PART D (PRESENT OR PAST)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Il y avait des guitares à l'école. 2. Il y a une forêt à côté de la maison.

# GRAMMAR PART E (SENTENCE TYPE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

[Note: intonation is ‘flat’ / neutral for both statements and questions, so that pupils must attend to the presence/absence of ‘est-ce que’]

1. Je vais au cinéma. 2. Est-ce que vous mangez de la viande ?