**Achievement Test**

**Year 8 Term 2 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (26 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **71 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/47** |
| Listening | /20 |
| Speaking | /27 |
| **Vocabulary** | **/88** |
| Listening | /20 |
| Reading | /28 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | /**84** |
| Listening | /10 |
| Reading | /28 |
| Writing | /25 |
| Speaking | /21 |
| **TOTAL SCORE** | **/219** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Sounds of the Language

This part of the test will take around **8 minutes**.

**PART A (PHONICS)**

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. ro \_ \_ e
2. \_ ame
3. fl \_ \_ re
4. m \_ \_ \_ \_ \_
5. t \_ mme
6. b \_ \_ \_ \_
7. y \_ \_ se
8. \_ auge
9. crép \_
10. cl \_ \_
11. jov \_ \_ \_
12. r \_
13. flan \_ \_ e
14. b \_ \_ me
15. \_ \_ ille

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SYLLABLES)**

You will hear five more French words that you won’t know! Each word is the name of a plant or animal.

You will hear each word three times, but **two of the pronunciations are wrong** – they have **‘stress’** on the wrong syllables.

Which **one** pronunciation (A, B or C) is **correct**? Put a tick in the appropriate column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | A | B | C |
| 1. | martinet | European Swift |  |  |  |
| 2. | hérisson | Hedgehog |  |  |  |
| 3. | tamarinier | Tamarind |  |  |  |
| 4. | cachalot | fin of whale |  |  |  |
| 5. | hamamélis | witch hazel |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 20**

## Vocabulary

This part of the test will take around **13 minutes**.

**PART A (MEANING)**

You will hear tenFrench words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.  
  
Some have **only one correct answer**. Some have **two correct answers.**

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | bread | train | beach | town square |
|  |  |  |  |
| 2. | first | yesterday | expensive | last |
|  |  |  |  |
| 3. | boat | desk | office | gift |
|  |  |  |  |
| 4. | to organise | to go out | to take with | to take something out |
|  |  |  |  |
| 5. | walk, ride | written exercise | work | trip, journey |
|  |  |  |  |
| 6. | language | tongue | English language | bank |
|  |  |  |  |
| 7. | to leave | to take | to wear | to bring |
|  |  |  |  |
| 8. | in order to | first of all | for | why |
|  |  |  |  |
| 9. | room | Germany | mountain | Algeria |
|  |  |  |  |
| 10. | thirty | when | big | tall |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in French.

Put a **cross (x)** under the word (A, B, C or D) that is a good example of the category. You will hear each set of French words **twice.  
  
Which French word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | transport |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a country |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a colour |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a nationality |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a day of the week |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a question word |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a school activity |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a way of moving |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a musical instrument |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a number |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **5** minutes.

You will hear each French sentence **twice**. Put a **cross (x)** next to your answer.

**PART A** **(PRESENT OR FUTURE)** Does each sentence describe something that **is** **happening now** or something that **will happen** **tomorrow**?

1.  happening now  will happen tomorrow

2.  happening now  will happen tomorrow

**PART B** **(PRESENT OR PAST)** Does each sentence describe something that **is happening now** or something that **happened yesterday**?

1.  happening now  happened yesterday

2.  happening now  happened yesterday

**PART C** **(TIME PHRASES)** Does each sentence describe something that **is happening just this week** or something that **happens every week on the same day**?

1.  happening just this week  happens every week on the same day

2.  happening just this week  happens every week on the same day

**PART D** **(PRESENT OR PAST)** Choose the correct meaning in English.

1.  There are some guitars at school.  There were some guitars at school.

2.  There is a forest next to the house.  There was a forest next to the house.

**PART E** **(SENTENCE TYPE)** Decide whether each sentence is a **STATEMENT** or a **QUESTION**.

1.  STATEMENT  QUESTION

2.  STATEMENT  QUESTION

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 10**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes.**

**PART A (SYNONYMS)**

Write the letter (**a-f**) of the word **on the right** that **best matches** the definition on the left**.**

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 1. | \_\_\_ le collège  \_\_\_ des moments  \_\_\_ quatre semaines | a. les courses  b. le mois  c. la saison  d. le temps  e. l’école  f. l’université |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 2. | \_\_\_ arriver  \_\_\_ faire  \_\_\_ apprendre | a. étudier  b. créer  c. célébrer  d. peser  e. jouer  f. venir |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 3. | \_\_\_ beaucoup d’élèves  \_\_\_ le plat  \_\_\_ l’homme (m.) /la femme | a. la personne  b. le repas  c. la classe  d. le projet  e. la carte  f. l’espace |

|  |  |  |
| --- | --- | --- |
|  | **Definition** | **Words** |
| 4. | \_\_\_ une ville en Angleterre  \_\_\_ une ville en Belgique  \_\_\_ le 25 décembre | a. Paris  b. Bruxelles  c. Noël  d. Alger  e. Londres  f. Genève |

Now **turn the page** for vocabulary reading part B.

**PART B (ASSOCIATION AND COLLOCATION)**

Put a cross (x) next to:

* **At least one word** in **column 1** with a **meaning** that is **related** **to the word in bold on the left**
* **At least one word** in **column 2** that could appear **beside the word in bold** in a sentence.

**In total, you must put four crosses (x) for each question**. You could tick two boxes in both columns, or you could tick three boxes in one column and one box in the other column!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1**  **(has a closely related meaning)** |  | **Column 2**  **(could appear beside)** |  |
| 1. **le chien** | a) l’hôtel |  | a) mange |  |
| b) l’animal |  | b) intelligent |  |
| c) la science |  | c) parfois |  |
| d) étudier |  | d) dort |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1**  **(has a closely related meaning)** |  | **Column 2**  **(could appear beside)** |  |
| 2. **le professeur** | a) février |  | a) seize |  |
| b) la recette |  | b) aide |  |
| c) le lycée |  | c) strict |  |
| d) les maths |  | d) douze |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1**  **(has a closely related meaning)** |  | **Column 2**  **(could appear beside)** |  |
| 3. **demain** | a) mardi |  | a) il part |  |
| b) bientôt |  | b) il y avait |  |
| c) comme |  | c) national |  |
| d) aujourd’hui |  | d) assez |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Column 1**  **(has a closely related meaning)** |  | **Column 2**  **(could appear beside)** |  |
| 4. **cinq** | a) définir |  | e) il |  |
| b) trois |  | f) facile |  |
| c) combien |  | g) actrices |  |
| d) elles viennent |  | h) cahiers |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 28**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

**Read** the sentences. The subject is missing.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | I *or* you [singular]  he/she  you [plural]  they | **bois un verre de lait.** |  | 6. | you [singular]  we  you [plural]  they | **allez au musée.** |
| 2. | I *or* you [singular]    we  you [plural]  they | **sortons maintenant.** |  | 7. | I *or* you [singular]  he/she  you [plural]  they | **comprends le français.** |
| 3. | he/she  we  you [plural]  they | **devenez avocats.** |  | 8. | I *or* he/she  we  you [plural]  they | **change la date de**  **l'événement.** |
| 4. | he/she  they  I *or* you [singular]  you [plural] | **remplissent ensemble les blancs.** |  | 9. | I *or* he/she  you [singular]  we  you [plural] | **arrives en retard.** |
| 5. | I *or* you [singular]  he/she  you [plural]  they | **veut aller à la plage.** |  |

Now **turn the page** for grammar reading part B.

**PART B (GENDER & NUMBER AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes the sentence.

1. Je vais en …  banque (f.)  France (f.)  hôtel (m.)

2. Elle habite à côté de l' …  maisons (f.pl.)  montagne (f.)  hôpital (m.)

3. Nous allons à la …  cinéma (m.)  plage (f.)  collèges (m.pl.)

4. Je mange du …  poisson (m.)  fruits (m.pl.)  glace (f.)

5. Tu sors avec ta …  mère (f.)  chien (m.)  chats (m.pl.)

6. Elle aime son …  cahiers (m.pl.)  maman (f.)  cadeau (m.)

7. J'aime ces …  professeur (m.)  vue (f.)  vêtements (m.pl.)

**PART C (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | mauvaise  une  idée | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | intelligent  le  garçon | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART D (PRESENT OR PAST)**

Decide whether each sentence describes something that is **happening now** or something that **happened yesterday**.

Put a **cross (x)** next to the correct answer.

1. J'ai fait la cuisine.  happening now  happened yesterday

2. Elle voyage en Angleterre.  happening now  happened yesterday

Now **turn the page** for grammar reading part E.

**PART E (MODAL VERBS)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Tu …  Tu veux | **travailler à la maison.** |
| 2. | Elle …  Elle sait … | **joue du piano.** |

**PART F (NOUN GENDER AGREEMENT)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Il …  Elle … | **est travailleur.** |
| 2. | Il …  Elle … | **est serveuse.** |

**PART G (NEGATION)**

Put a **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Il y a …  Il n’y a pas | **de poisson.** |
| 2. | Je mange …  Je ne mange pas … | **de la viande.** |
|  |  |  |
| 3. | Elles …  Elles n’… | **aiment pas le professeur.** |
| 4. | Nous …  Nous ne … | **faisons la cuisine.** |

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 28**

# **SECTION C: Writing**

## Vocabulary

**PART A (MEANING)**

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the French sentence.

1. Il achète \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ (**the tea**) (write **two** words)

2. J’aime \_\_\_\_\_\_\_\_\_\_\_\_\_ du lait. (**to drink, drinking**) (write **one** word)

3. Je vais en France en \_\_\_\_\_\_\_\_\_\_\_\_\_. (**October**) (write **one** word)

4. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ est dans le collège. (**the piano**) (write **two** words)

5. Mon frère est \_\_\_\_\_\_\_\_\_\_\_\_\_. (**ambitious (m.)**) (write **one** word)

6. Elle aime \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ .(**the shirt**) (write **two** words)

7. \_\_\_\_\_\_\_\_\_\_\_\_\_ sont-ils ? (**who**) (write **one** word)

8. Je veux \_\_\_\_\_\_\_\_\_\_\_\_\_ mon portable. (**to use**) (write **one** word)

9. Le chat va \_\_\_\_\_\_\_\_\_\_\_\_\_. (**everywhere**) (write **one** word)

10. Elle écrit \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (**the letter**)(write **two** words)

11. Le repas est \_\_\_\_\_\_\_\_\_\_\_\_\_. (**bad**) (write **one** word)

12. Tu préfères le rouge \_\_\_\_\_\_\_\_\_\_\_\_\_ le bleu ? (**or**) (write **one** word)

13. Nous aimons \_\_\_\_\_\_\_\_\_\_\_\_\_des cadeaux. (**to give, giving**) (write **one** word)

14. L’eau est dans \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (**the glass**) (write **two** words)

15. Vous aimez regarder \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_? (**the football**) (write **two** words)

16. Tu dois \_\_\_\_\_\_\_\_\_\_\_\_\_ la rue. (**to cross**) (write **one** word)

17. La maison est \_\_\_\_\_\_\_\_\_\_\_\_\_ les deux magasins. (**between**) (write **one** word)

18. Nous allons \_\_\_\_\_\_\_\_\_\_\_\_\_ au cinéma. (**together**) (write **one** word)

Now **turn the page** for vocabulary writing part B.

**PART B (WORD PATTERNS)**

**Translate** the English words **into French**. You don’t know the French words yet!

Use the **patterns** you have learned to work out what the French word is likely to be.

Remember to use **capital letters** if necessary!

1. the Chinese person (m.) = le Chinois  
 Chinese (adj.) (m.) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. the Italian language = l’italien (m.)  
 the Italian person (m.) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (NEGATION)**

Rewrite each French sentence in the **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Je choisis la réponse.**  *(I am choosing the answer.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la réponse.  *(I am not choosing)* |
| 2. | **Tu as acheté la guitare.**  *(You bought the guitar.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la guitare.  *(You did not buy)* |
| 3. | **Il va aller en vacances.**  *(He is going to go on holiday.)* | Negative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en vacances.  *(He is not going to go)* |

**PART B (FUTURE)**

Write the French for the English given in brackets. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ils \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ beaucoup d'argent. (are going to win) | **to go** *= aller*  **to win** = *gagner* |
| 2. | Elle \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ en Suisse. (is going to travel) | **to go** *= aller*  **to travel** = *voyager* |

**PART C (VERB FORMS)**

Write the French for the English given in brackets. Use the clues to help you.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ les recettes avec mes parents. (choose) | **to choose** = *choisir* |
| 2. | On \_\_\_\_\_\_\_\_\_\_\_\_\_\_ au marché aujourd'hui. (go) | **to go** = *aller* |
| 3. | Je \_\_\_\_\_\_\_\_\_\_\_\_\_\_ la réponse à ma mère. (ask for) | **to ask for** = *demander* |
| 4. | Ils \_\_\_\_\_\_\_\_\_\_\_\_\_\_ contents. (are) | **to be** = *être* |
| 5. | Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_ le livre. (have) | **to have** = *avoir* |

Now **turn the page** for grammar writing part D.

**PART D (GENDER & NUMBER AGREEMENT)**

Write the Frenchfor the English given in brackets.

1. Je frappe à \_\_\_\_\_\_\_ porte (f.). (her)

2. Ils jouent au foot avec \_\_\_\_\_\_\_ amis (m.). (my)

3. Tu aimes \_\_\_\_\_\_\_ maison (f.). (this)

**PART E (PAST)**

These sentences are in the present tense.

Rewrite each sentence in the perfect tense so that it describes something that happened yesterday (*hier)*.

|  |  |  |
| --- | --- | --- |
| 1. | Il gagne beaucoup d'argent. | Hier, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beaucoup d'argent.  (*Yesterday)* |
| 2. | Elle fait du sport. | Hier, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_du sport.  (*Yesterday)* |

**PART F (NOUN PHRASES)**

Write the French for the English given in brackets. Use the clues to help you. Think about gender, number, and word order.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Nous avons \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (a green car) | **vert** *= green*  **car** = *voiture (f.)* |
| 2. | Il comprend \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (the big mistakes) | **big** *= grand*  **mistake** = *erreur* (f.) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 25**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Sounds of the Language

This part of the test will take around **5 minutes.**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of French words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | **h**uppe |  | 9. | c**om**be |
| 2. | **am**bre |  | 10. | ma**ç**on |
| 3. | moi**s**i |  | 11. | s**è**ve |
| 4. | **th**race |  | 12. | c**oi** |
| 5. | b**ô**me |  | 13. | d**ai**ne |
| 6. | d**aim** |  | 14. | b**ê**che |
| 7. | hou**x** |  | 15. | sc**eau** |
| 8. | cr**ame** |  |  |  |

Now **turn the page** for ‘sounds of the language’ speaking part B.

**PART B (LIAISON)**

This part of the test will take around **1½ minutes.** That’s about 10 seconds per item – you have time to think about each one carefully.

Here are some words that you have met before in French. **Read** them **aloud**.

You will be awarded marks for saying them correctly together. Say them as they sound as a **pair** when the words appear **next to each other**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | six ordinateurs | laptoplaptoplaptop  laptoplaptoplaptop |  | 5. | un café | coffee |
| 2. | nous écoutons | ear listening to sound waves |  | 6. | des cadeaux | presentbigger present |
| 3. | c’est traditionnel | Easter bunnylanterns for Chinese New Year |  | 7. | mon appartement | apartment building |
| 4. | deux personnes | studentstudent |  | 8. | c’est intelligent | a brain with hands who is waving |

**PART C (STRESS AND SYLLABLES)**

This part of the test will take around **1 minute.** That’s about 15 seconds per item – you have time to think about each one carefully.

Here are four words that you have probably not met before in French. **Read** them **aloud**. You will be awarded marks for getting the ‘**stress**’ right as you say the syllables.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | moulinez |  | 2. | caméléon |  | 3. | caribou |  | 4. | baratiner |

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 27**

# **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to send, sending (**one** French word)

2. to finish, finishing (**one** French word)

3. next (m.) (**one** French word, to describe a masculine noun)

4. false (m.) (**one** French word, to describe a masculine noun)

5. new (f.) (**one** French word, to describe a feminine noun)

6. the politics (**two** French words)

7. the street (**two** French words)

8. to kill, killing (**one** French word)

9. the poem (**two** French words)

10. the airport (**two** French words)

11. the sky (**two** French words)

12. thank you (**one** French word)

13. ten (**one** French word)

14. the effort (**two** French words)

15. the world (**two** French words)

**PART B (REGISTER)**

Say the following informal words or phrases using more **formal language.**

1. la maman 2. tu vas

Say the following formal words or phrases using more **informal language.**

1. bonjour 4. vous êtes 5. s’il vous plaît

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.**

Say the French for the English in brackets. The number of gaps tells you how many French words to use.

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Il réussit ses examens d'histoire.**  *He passes his history exams.* | **Question:** \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ses examensd'histoire?  (Does he pass) |
| 2. | **Tu vas trouver un appartement.**  *You are going to find an apartment.* | **Question:** \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ **un** appartement?  (Are you going to find) |

**PART B (INFORMATION QUESTIONS)**

Say the French for the English in brackets. Pay attention to word order.

(*quand* = when; *où* = where)

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Quand \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tes matières ?  (**do you** [singular] **choose**) | **you** [singular] = *tu*  **to choose** = *choisir* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ où la semaine prochaine ?  (**are they (f.) going to be**) | **they (f.) =** *elles*  **to go** *= aller*  **to be** = être |

**PART C (VERB PHRASES)**

Say the French for the English in brackets.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | Ils\_\_\_\_\_\_\_ **(prefer)** cette chambre. | **to prefer** = *préférer* |
| 2. | Nous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(do not share)** cet appartement. | **to share** = *partager* |
| 3. | Tu\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(want to close)** la fenêtre. | **to want** *= vouloir*  **to close** = *fermer* |
| 4. | Je\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(cannot go)** à l'école aujourd'hui. | **can, to be able to** *= pouvoir*  **to go** = *aller* |

Now **turn the page** for grammar speaking part D.

**PART D (PAST)**

Say the French for the English in brackets. Remember to use the perfect tense.

**Clues**

|  |  |  |
| --- | --- | --- |
| 1. | **(She found)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la maison. | **she** = *elle*  **to find** *= trouver* |
| 2. | **(Did you** [singular] **think)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_à ta mère ? | **you** [singular] = *tu*  **to think** = *penser* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 21**