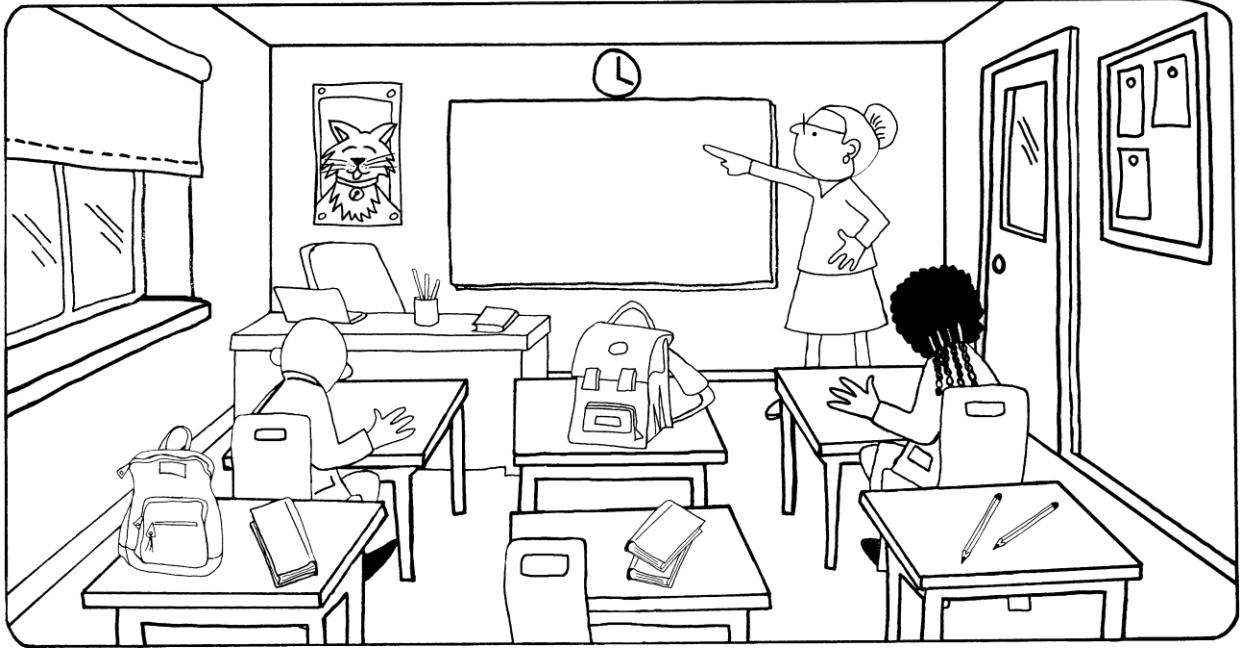


Spot the difference – Spanish (black and white version)

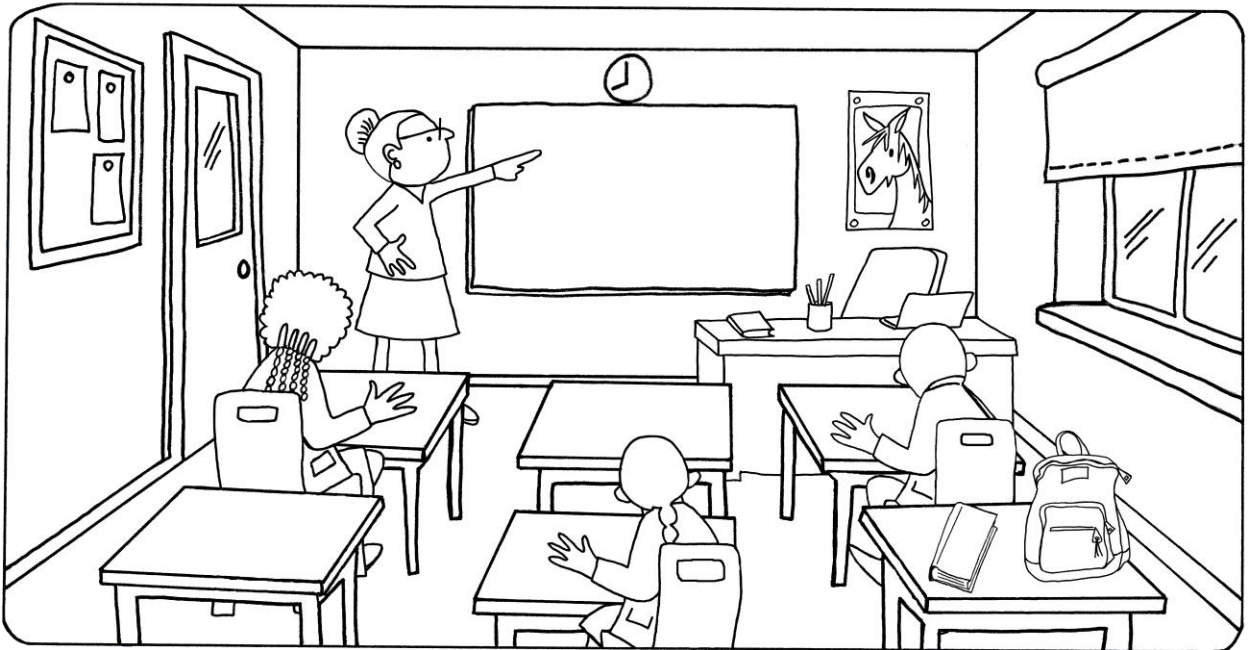
✂-----

Picture A



✂-----

Picture B



## Teacher instructions

This activity is designed for year 7 students. Divide students into pairs and give each student one picture, A or B. Each student describes the picture to their partner and they work together to identify the differences between the two.

At the early stages, ask students to describe the positions of the items in the room using 'está' + 'en el centro/'a la izquierda/'a la derecha (e.g. (En la imagen A,) la profesora está a la izquierda). If learners are familiar with 'hay and 'no hay', this could also be used to describe what is in the picture and what is missing (e.g. (en la imagen B hay un alumno en el centro).

Word	Word class	Word frequency
en la imagen	preposition, noun	5 [en] 384 [imagen]
sobre	preposition	62
estar (short form: 'está')	verb	21
a la izquierda	noun (phrase)	1352 (*izquierda)
a la derecha	noun (phrase)	1573 (*derecha)
en el centro	noun (phrase)	316 (*centro)
al lado de	noun (phrase)	214 (*lado)
profesor (m) profesora (f)	noun	501
mesa (f)	noun	525
silla (f)	noun	1271
mochila (f) saci (m)	noun	<5000 [mochila] 3014 [saco]
pantalla (f)	noun	1852
libro (m)	noun	230
foto(f)	noun	882
pared (f)	noun	778
puerta (f)	noun	274
ventana (f)	noun	725
gato (m)	noun	1728
caballo (m)	noun	907
alumno/a (m/f)	noun	862

Source of frequency rankings: Davies, M. & Davies, K. (2018). A frequency dictionary of Spanish: Core vocabulary for learners (2nd ed.). London: Routledge.