**Achievement Test – Transcript**

**Year 7 Term 3 French**

# PHONICS

[Each word plays for the first time, 6s pause, plays for the second time]

1. **qu**ine
2. t**on**d
3. br**i**me
4. cr**an**
5. s**eau**
6. ram**e**
7. cro**ch**e
8. r**e**mous
9. g**ai**ne
10. M**eu**se
11. ch**au**le
12. p**è**se
13. al**oi**
14. tr**o**t
15. p**in**

# VOCABULARY PART A (MEANING)

[Say the number **in English** and leave a **1.5 second** pause before saying the French word for the first time. Leave a **5 second** pause and say the French word for the second time. Leave a **5 second pause** before moving on to the next French word.]

1. la rue

2. sortir

3. le pont

4. sous

5. le cœur

6. huit

7. l‘Angleterre

8. la vérité

9. la ville

10. habiter

# VOCABULARY PART B (CATEGORIES)

[Say the number **in English** and leave a **1.5 second** pause before reading the four French words. Say the letters **in English.** Leave a **2 second pause** in between each word. Leave a **5 second** pause and read the four French words for the second time. Leave a **5 second pause** before moving on to the next set of words].

1. A – le chien B – la chemise C – l’ordinateur D – l’histoire

2. A – le frère B – le café C – la vérité D – l’hôtel

3. A – les États-Unis B – l’Écosse C – Londres D – le pays

4. A – l’idée B – la matière C – l’anglais D – l’étranger

5. A – jeune B – belle C – vieille D – rouge

6. A – fermer B – chanter C - arriver D – changer

7. A – le rêve B – la femme C – l’église D – le temps

8. A – pourquoi B – cinq C – d’accord D – merci

9. A – le titre B – la phrase C – la caisse D – le mois

10. A – quel B – douze C – non D – des

# GRAMMAR PART A (NEGATION)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

1. Je ne sors pas.

2. Il écoute.

3. Nous ne parlons pas.

# GRAMMAR PART B (SENTENCE TYPE)

[Say the number **in English** and leave a **1.5 second** pause before saying the French sentence for the first time. Leave a **5 second** pause and say the French sentence for the second time. Leave a **5 second pause** before moving on to the next French sentence.]

[Note: intonation is ‘flat’ / neutral for both statements and questions, so that pupils must attend to the word order.]

1. Tu écoutes la radio.

2. Fait-il les courses ?

3. Joues-tu avec un ami ?

4. Je prépare le déjeuner.