Achievement Test – Mark Scheme

**Y7 Term 3 French**

# ****SECTION A: Listening****

## ****PHONICS****

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **French word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | \_ \_ ine | **qu**ine |  |
| 2. | t \_ \_ d | t**on**d |  |
| 3. | br \_ me  | br**i**me  | brîme |
| 4. | cr \_ \_ | cr**an** | cren |
| 5. | s \_ \_ \_  | s**eau** |  |
| 6. | ram \_  | ram**e** |  |
| 7. | cro \_ \_ e | cro**ch**e |  |
| 8. | r \_ mous | r**e**mous |  |
| 9. | g \_ \_ ne | g**ai**ne | guène, guêne |
| 10. | M \_ \_ se | M**eu**se |  |
| 11. | ch \_ \_ le | ch**au**le |  |
| 12. | p \_ se | p**è**se | pêse |
| 13. | al \_ \_  | al**oi** |  |
| 14. | tr \_ t | tr**o**t | trôt |
| 15. | p \_ \_  | p**in** |  |

## ****VOCABULARY**** ****PART**** A (MEANING)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | cinema | road | island | park |
| [ ]  | [x]  | [ ]  | [ ]  |
| 2. | to go out | to create | to play | to study |
| [x]  | [ ]  | [ ]  | [ ]  |
| 3. | window | desk | present | bridge |
| [ ]  | [ ]  | [ ]  | [x]  |
| 4. | of | with | for | under  |
| [ ]  | [ ]  | [ ]  | [x]  |
| 5. | car | heart | world | wave |
| [ ]  | [x]  | [ ]  | [ ]  |
| 6. | 8 | 3 | 6 | 4 |
| [x]  | [ ]  | [ ]  | [ ]  |
| 7. | English | England | French | London |
| [ ]  | [x]  | [ ]  | [ ]  |
| 8. | truth | politics | mistake | word |
| [x]  | [ ]  | [ ]  | [ ]  |
| 9. | bedroom | train | airport | town |
| [ ]  | [ ]  | [ ]  | [x]  |
| 10. | to live | to watch | to close | to listen |
| [x]  | [ ]  | [ ]  | [ ]  |

##  ****VOCABULARY**** PART B (CATEGORIES)

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | clothes |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a family member |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a city |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a language |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a colour |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a hobby |[ ] [x] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a building |[ ] [ ] [x] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a question word |[x] [ ] [ ] [ ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a period of time |[ ] [ ] [ ] [x]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a number |[ ] [x] [ ] [ ]

## ****GRAMMAR**** PART A (NEGATION)

1 mark / item = max. **3** marks in total

1. [ ]  I am going out. [x]  I am not going out.

2. [x]  He is listening. [ ]  He is not listening.

3. [ ]  We speak. [x]  We do not speak.

## ****GRAMMAR**** PART B (SENTENCE TYPE)

1 mark / item = max. **4** marks in total

1. [x]  STATEMENT [ ]  QUESTION

2. [ ]  STATEMENT [x]  QUESTION

3. [ ]  STATEMENT [x]  QUESTION

4. [x]  STATEMENT [ ]  QUESTION

## ****SECTION B: Reading****

## ****VOCABULARY**** PART A (SYNONYMS)

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C’est un **grand** bâtiment. | a) nouveau |[ ]   | 4. Elle lit un livre **drôle**. | a) moderne |[ ]
|  | b) beau |[ ]   |  | b) amusant |[x]
|  | c) haut |[x]   |  | c) intéressant |[ ]
|  | d) vieux |[ ]   |  | d) important |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Il y a **un collège** ici. | a) une école |[x]   | 5. Marion demande **la** **réponse**. | a) la ville |[ ]
|  | b) une salle |[ ]   |  | b) le samedi |[ ]
|  | c) un magasin |[ ]   |  | c) la solution |[x]
|  | d) une maison |[ ]   |  | d) la plage |[ ]

|  |  |
| --- | --- |
| 3. Il aime **faire** des modèles. | a) dire |[ ]
|  | b) cocher |[ ]
|  | c) sortir |[ ]
|  | d) créer |[x]

## ****VOCABULARY**** PART B (OPPOSITES)

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. J’ai un chien **méchant.**  | a) sage |[x]   | 4. Le café est **devant** le parc. | a) sous |[ ]
|  | b) triste |[ ]   |  | b) sur |[ ]
|  | c) vert |[ ]   |  | c) derrière |[x]
|  | d) malade |[ ]   |  | d) dans |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Il joue avec **la fille**. | a) l’équipe |[ ]   | 5. **Il vient** avec un ami. | a) il est |[ ]
|  | b) l’acteur |[ ]   |  | b) il dit |[ ]
|  | c) le professeur |[ ]   |  | c) il fait |[ ]
|  | d) le garçon |[x]   |  | d) il va |[x]

|  |  |
| --- | --- |
| 3. **Souvent,** elle fait la cuisine. | a) rarement |[x]
|  | b) ici |[ ]
|  | c) normalement |[ ]
|  | d) bien |[ ]

**VOCABULARY** **PART C (ASSOCIATIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **la caisse** | a) le magasin |[x]   | 4. **jeune** | a) l’enfant |[x]
|  | b) jaune |[ ]   |  | b) vrai |[ ]
|  | c) regarder |[ ]   |  | c) qui |[ ]
|  | d) parfois |[ ]   |  | d) faire |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **malade** | a) chanter |[ ]   | 5. **dix** | a) le jour |[ ]
|  | b) méchant |[ ]   |  | b) nouvelle |[ ]
|  | c) entre |[ ]   |  | c) marcher |[ ]
|  | d) le médecin |[x]   |  | d) combien ? |[x]

|  |  |
| --- | --- |
| 3. **ici** | a) penser |[ ]
|  | b) bon |[ ]
|  | c) où ? |[x]
|  | d) l’année |[ ]

**VOCABULARY** **PART D (COLLOCATIONS)**

1 mark / item = max. **5** marks in total

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **le livre** | a) haut |[ ]   | 4. **fermer** | a) deux |[ ]
|  | b) bonjour |[ ]   |  | b) la porte |[x]
|  | c) lire |[x]   |  | c) cher |[ ]
|  | d) le pont |[ ]   |  | d) habiter |[ ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. **passer** | a) facile |[ ]   | 5. **la langue** | a) parler |[x]
|  | b) et |[ ]   |  | b) vous |[ ]
|  | c) la semaine |[x]   |  | c) le bateau |[ ]
|  | d) lire |[ ]   |  | d) chaque |[ ]

|  |  |
| --- | --- |
| 3. **le déjeuner** | a) mais |[ ]
|  | b) manger |[x]
|  | c) la poste |[ ]
|  | d) faux |[ ]

## ****GRAMMAR**** PART A (VERB FORMS)

1 mark / item = max. **12** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | [ ]  I *or* he/she[ ]  you (singular)[x]  we[ ]  they |  **pensons que c'est bien.** |  | **7.** | [ ]  you (singular)[x]  we[ ]  you (plural)[ ]  they |  **allons au parc.** |
| **2.** | [x]  you (singular)[ ]  we[ ]  you (plural)[ ]  they |  **portes l'uniforme.** |  | **8.** | [x]  I[ ]  he/she[ ]  you (plural)[ ]  they |  **vais à la caisse.**  |
| **3.** | [ ]  I *or* he/she[ ]  we[ ]  you (plural)[x]  they |  **étudient le français.** |  | **9.** | [ ]  he/she[ ]  we[ ]  you (plural)[x]  they |  **font le ménage.** |
| **4.** | [ ]  I *or* he/she[ ]  you (singular)[x]  you (plural)[ ]  they |  **donnez un cadeau à Léa.** |  | **10.** | [x]  I *or* you (singular)[ ]  he/she |  **comprends la question.** |
| **5.** | [x]  you (singular)[ ]  he/she[ ]  we[ ]  they |  **as une question.**  |  | **11.** | [ ]  I *or* you (singular)[x]  he/she |  **sort en ville.** |
| **6.** | [ ]  I[ ]  he/she[ ]  we[x]  you (plural) |  **êtes contents.** |  | **12.** | [x]  I *or* you (singular)[ ]  he/she |  **revient de Paris.** |

## ****GRAMMAR**** PART B (PREPOSITIONS AND ARTICLES)

1 mark / item = max. **3** marks in total

1. Ils vont au … [x]  magasin (m.) [ ]  caisse (f.) [ ]  hôtels (m.)

2. Elle va aux … [ ]  collège (m.) [ ]  maison (f.) [x]  aéroports (m.)

3. Nous allons en … [ ]  Paris [x]  France [ ]  caisse (f.)

## ****GRAMMAR**** PART C (WORD ORDER)

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | amusantes / des / choses | Correct order: \_\_\_\_\_\_ **des choses amusantes** \_\_\_\_\_\_\_\_ |
| 2. | petite / une / maison | Correct order: \_\_\_\_\_\_ **une petite maison** \_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | bonne / une / question | Correct order: \_\_\_\_\_\_ **une bonne question** \_\_\_\_\_\_\_\_\_\_ |
| 4. | chère / la / voiture | Correct order: \_\_\_\_\_\_ **la voiture chère** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## ****GRAMMAR**** PART D (USES OF AVOIR AND ÊTRE)

1 mark / item = max. **2** marks in total

1. Sur le bureau, \_\_\_\_\_ des livres. [x]  il y a [ ]  a [ ]  est

2. Le collège \_\_\_\_\_ moderne. [ ]  il y a [ ]  a [x]  est

## ****GRAMMAR**** PART E (TWO-VERB STRUCTURES & NEGATION)

1 mark / item = max. **7** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | [ ]  Elle …[x]  Elle aime … | **jouer au tennis.** |  | 6. | [ ]  Nous avons …[x]  Nous n’avons pas … | **de portable.** |
| 2. | [x]  Tu …[ ]  Tu aimes … | **étudies l’anglais.** |  | 7. | [x]  Il mange …[ ]  Il ne mange pas … | **un fruit.** |
| 3. | [ ]  Je …[x]  J’aime … | **lire.** |
|  |  |  |
| 4. | [x]  Je …[ ]  Je ne … | **travaille à l'école.** |
| 5. | [ ]  Tu …[x]  Tu ne … | **restes pas à la maison.** |

# ****SECTION C: Writing****

## ****VOCABULARY****

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance: **0.5** mark awarded for a correct noun with a missing or incorrect article.**1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of accent.**0** marks awarded for a word with an unnecessary accent added to a non-accented letter. |

1. C’est sur **le bureau**. (**the desk**)

2. J’aime **travailler** en silence. (**to work, working**)

3. Ma matière préférée est **la musique.** **(music)**

4. Aimes-tu **la couleur** ? (**the colour**)

5. L'exercice est **facile**. (**easy**)

6. Nous faisons **les courses.** (**the food shopping**)

7. **Comment** fais-tu ça ? (**how**)

8. Ils aiment **marcher** dehors. (**to walk, walking**)

9. **Le pays** est petit. (**the country**)

10. Il y a **neuf** cafés**.** (**nine**)

11. Je montre **la plage** à Christophe. (**the beach**)

12. Il a un cadeau **pour** Salhia.

13. Vous aimez **jouer** au parc. (**to play, playing**)

14. Il y a **onze** trains. (**eleven**)

15. Il aime **dire** la phrase. (**to say, saying**)

16. Le vélo est **rapide**. (**fast**)

17. **Quand** arrives-tu ?(**when**)

18. J’aime l’acteur **aussi**. (**also**)

19. Elle passe **les vacances** ici. (**the holidays**)

20. Nous écoutons **un homme**. (**a man**)

## ****GRAMMAR**** PART A (QUESTIONS)

|  |
| --- |
| 1 mark / item = max. **2** marks in total |
| **1 mark:** (**0.5 mark** for inversion of verb and subject pronoun ; **0.5 mark** for correct hyphen placement) |

|  |  |  |
| --- | --- | --- |
| 1. | Tu joues sur l’ordinateur. | Question: **Joues-tu sur l’ordinateur ?** |
| 2. | Il fait les magasins. | Question: **Fait-il les magasins ?** |

## ****GRAMMAR**** PART B (VERB FORMS)

|  |
| --- |
| 1 mark / item = max. **7** marks in total |
| **1 mark:** correct verb formDo not deduct any marks for missing accent in the verb stem |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ils **portent** un uniforme. (are wearing)  | **to wear** *= porter* |
| 2. | Nous **montrons** la photo à Marie. (show) | **to show** *= montrer* |
| 3. | Elle **trouve** souvent une solution. (finds) | **to find** = *trouver* |
| 4. | Vous **allez** en ville. (are going)  | **to go** = *aller* |
| 5. | Elle **vient** à la maison. (is coming) | **to come** = *venir* |
| 6. | Ils **ont** une idée. (have)  | **to have** = *avoir* |
| 7. | Je **prends** la voiture. (am taking) | **to take** = *prendre* |

## ****GRAMMAR**** PART C (NEGATION)

|  |
| --- |
| 1 marks / item = max. **2** marks in total |
| **0.5** mark**:** *ne* before verb**0.5** mark: *pas* after verb |

|  |  |  |
| --- | --- | --- |
| 1. | **Tu aimes chanter.***(You like to sing.)* | Negative: Tu **n’aime pas** chanter. *(do not like)* |
| 2. | **Nous sommes jeunes.***(We are young.)* | Negative: Nous **ne sommes pas** jeunes. *(are not)* |

**GRAMMAR PART D (ARTICLES)**

1 mark / item = max. **4** marks in total

|  |  |
| --- | --- |
| 1. | Qui a **les** vélos (m.) ? Who has thebikes ? |
| 2. | Elle a **une** voiture (f.) chère. She has an expensive car. |
| 3. | Ils ont **des** enfants (f.) sages. They have well-behaved children. |
| 4. | Voici **le** problème (m.) difficile. Here is the difficult problem. |

## ****GRAMMAR**** PART E (PREPOSITIONS AND ARTICLES)

1 mark / item = max. **3** marks in total

|  |  |
| --- | --- |
| 1. | Nous allons **à l**’hôtel. (to the) |
| 2. | Tu vas **au** collège. (to the) |
| 3. | Elles vont **en** Ecosse. (to) |

**SECTION D: Speaking**

## ****PHONICS****

|  |
| --- |
| 1 mark / item = max. **15** marks in total  |
| **0 marks:** Incorrect pronunciation (including clearly using the English SSC).**1 mark:** Correct knowledge of target SSC, but can be pronounced with a foreign accent.*Notes:*Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.Be lenient when scoring. If you think the students have decoded the symbol (graphemes) to the correct sound (phonemes), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |
| --- |
| **Target response (target SSC in bold)** |
| m**en**t | **j**onc |
| z**ou** | gla**ç**on |
| n**ain** | bru**tion** |
| jar**d** | pou**x** |
| v**ê**te | pr**a**se |
| corn**u** | sal**ien** |
| d**é** | gi**s** |
| vi**t** |  |

 **PHONICS AND LIAISON PART B (LIAISON)**

|  |
| --- |
| 1 mark / item = max. **8** marks in total |
| Ignore accuracy of SSC – the focus is solely on the liaison. Give one mark for each item where **liaison is correctly made** (as indicated by the bold underlining) and give one mark for each item where there is a **correct absence of liaison**. |

1. c’es**t u**ne
2. mo**n a**rt
3. vous vivez
4. di**x o**s
5. deux sacs
6. ton pêche
7. c’est le
8. nou**s a**llumons

**VOCABULARY**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:0 errors = **1** **mark**1 or 2 errors = **0.5** **mark**3 or more errors = **0** **marks****An error** is defined as: * no gender, indiscernible gender, or wrong gender
* one incorrect, omitted, or ‘additional’ SSC

The students were told to produce the word for ‘the’ where needed and told how many words to say.  |

1. devenir  **to become, becoming**

2. gagner  **to win, winning**

3. nouveau **new (m.)**

4. aujourd‘hui **today**

5. belle **beautiful (f.)**

6. la chambre **the** **bedroom**

7. le monde **the** **world**

8. donner **to give, giving**

9. arriver **to arrive, arriving**

10. le voyage **the trip, the journey**

11. les vêtements **the clothes**

12. sept **seven**

13. quel **which (m.)**

14. le mot **the** **word**

15. le bâtiment **the building**

16. le numéro **the number**

17. cocher **to tick, ticking**

18. méchant **naughty (m.)**

19. here is **voici**

20. la semaine **the** **week**

## ****GRAMMAR****

## Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.

## ****GRAMMAR**** PART A (YES/NO QUESTIONS)

Grammar focus: subject-verb inversion for questions

Instruction to pupils: **Change the order of the words** to turn each statement below into a question.

|  |
| --- |
| 1 marks / item = max. **2** marks in total |
| **1** **mark**: Inversion of (first) verb and subject pronoun required. |

|  |  |  |
| --- | --- | --- |
| 1. | **Vous préparez le déjeuner.***You (pl.) are preparing the meal.* | **Question:** **Préparez-vous le déjeuner** **?** (Are you (pl.) preparing the meal ?) |
| 2. | **Tu restes à la maison.***You are staying at home.* | **Question:** **Restes-tu** **à la maison** **?** (Are you staying at home ?) |

## ****GRAMMAR PART B (VERB FORMS)****

Grammar focus: subject-verb agreement

Instructions to pupils: Say the French for the English in brackets. Use the clues to help you.

|  |
| --- |
| 1 marks / item = max. **4** mark in total |
| **1** **mark**: Correct verb form.  |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elle **aime** l’uniforme ?  | **to like***= aimer* |
| 2. | Nous **demandons** la raison.  | **to ask** *= demander* |
| 3. | Tu **apprends** le français.  | **to learn** = *apprendre* |
| 4. | Je **viens** (**am coming)** au collège. | **to come** = *venir* |

## ****GRAMMAR**** PART C (NEGATION)

Grammar focus: negation (ne … pas)

Instruction to pupils: Change each French sentence to make it **negative.**

|  |
| --- |
| 1 marks / item = max. **2** marks in total |
| **0.5** mark: *ne* before verb**0.5** mark: *pas* after verb  |

|  |  |  |
| --- | --- | --- |
| 1. | **Ils vont au parc.***(They (m.) are going to the park.)* | Negative: Ils **ne** vont **pas** au parc. *(are not going)* |
| 2. | **Je comprends l’activité.***(I understand the activity.)* | Negative: Je **ne** comprends **pas** l’activité. *(do not understand)* |

## ****GRAMMAR**** PART D (ADJECTIVE AGREEMENT AND WORD ORDER)

Grammar foci:

 i) Article – adjective – noun agreement

 ii) Adjective – noun word order

Instruction to pupils: Say the French for the English in brackets. Pay attention to word order. The number of gaps tells you how many French words to say.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| 1 mark: Correct word order*Note: item 1 = adjective – noun; item 2 = noun – adjective*1 mark: Adjective ending pronounced correctly |

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elle fait une **grande erreur**. (big mistake) | **big** = *grand***mistake** = *erreur (f.)* |
| 2 | C’est un **film intéressant**. (interesting idea) | **interesting**= *intéressant***film**= *film (m.)* |

 **TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: listening | Section B: reading | Section C: writing | Section D: speaking |  |
| Phonics | 15 | - | - | 23 | Grand total: 38 |
| Vocabulary | 20 | 20 | 20 | 20 | Grand total: 80 |
| Grammar | 7 | 28 | 18 | 12 | Grand total: 65 |

Use the accompanying spreadsheet to record and add up marks.