**Achievement Test**

**Year 7 Term 3 French**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (18.5 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (12 minutes)

This makes a total of **60.5 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics and Liaison** | **/38** |
| Listening | /15 |
| Speaking | /23 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading | /20 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | /**65** |
| Listening | /7 |
| Reading | /28 |
| Writing | /18 |
| Speaking | /12 |
| **TOTAL SCORE** | **/183** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Phonics and Liaison

This part of the test will take around **4.5 minutes**.

You will hear the fifteen French words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. \_\_ine
2. t \_ \_ d
3. br \_ me
4. cr \_ \_
5. s \_ \_ \_
6. ram \_
7. cro \_ \_ e
8. r \_ mous
9. g \_ \_ ne
10. M \_ \_ se
11. ch \_ \_ le
12. p \_ se
13. al \_ \_
14. tr \_ t
15. p \_ \_

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (PHONICS, LISTENING): 15**

## Vocabulary

This part of the test will take around **11 minutes**.

**PART A (MEANING)**

You will hear tenFrench words.

**Put a cross (x)** under the **English word** **or words** that best match what you hear.

You will hear each French word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | cinema | road | island | park |
|  |  |  |  |
| 2. | to go out | to create | to play | to study |
|  |  |  |  |
| 3. | window | desk | present | bridge |
|  |  |  |  |
| 4. | of | with | for | under |
|  |  |  |  |
| 5. | car | heart | world | wave |
|  |  |  |  |
| 6. | 8 | 3 | 6 | 4 |
|  |  |  |  |
| 7. | English | England | French | London |
|  |  |  |  |
| 8. | truth | politics | mistake | word |
|  |  |  |  |
| 9. | bedroom | train | airport | town |
|  |  |  |  |
| 10. | to live | to watch | to close | to listen |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in French.

**Put a cross (x)** under the **word (A, B, C or D)** that is a good example of the category. You will hear each set of French words **twice.  
  
Which French word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | clothes |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a family member |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a city |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a language |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a colour |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a hobby |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a building |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a question word |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a period of time |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a number |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **3** minutes.

You will hear each French sentence **twice**. **Put a cross (x)** next to your answer.

**PART A** **(NEGATION)** Decide what each sentence means in English.

1.  I am going out.  I am not going out.

2.  He is listening.  He is not listening.

3.  We speak.  We do not speak.

**PART B (SENTENCE TYPE)** Decide whether each sentence is a **STATEMENT** or a **QUESTION**.

1.  STATEMENT  QUESTION

2.  STATEMENT  QUESTION

3.  STATEMENT  QUESTION

4.  STATEMENT  QUESTION

That’s the end of the listening section! Now **turn the page** and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 7**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes.**

**PART A (SYNONYMS)**

**Put a cross (x)** next to the word with the **most** **similar** meaning to the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. C’est un **grand** bâtiment. | a) nouveau |  |  | 4. Elle lit un livre **drôle**. | a) moderne |  |
| b) beau |  |  | b) amusant |  |
| c) haut |  |  | c) intéressant |  |
| d) vieux |  |  | d) important |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. Il y a **un collège** ici. | a) une école |  |  | 5. Marion demande **la** **réponse**. | a) la ville |  |
| b) une salle |  |  | b) le samedi |  |
| c) un magasin |  |  | c) la solution |  |
| d) une maison |  |  | d) la plage |  |

|  |  |  |
| --- | --- | --- |
| 3. Il aime **faire** des modèles. | a) dire |  |
| b) cocher |  |
| c) sortir |  |
| d) créer |  |

**PART B (OPPOSITES)**

**Put a cross (x)** next to the word which has the **opposite** meaning of the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. J’ai un chien **méchant**. | a) sage |  |  | 4. Le café est **devant** le parc. | a) sous |  |
| b) triste |  |  | b) sur |  |
| c) vert |  |  | c) derrière |  |
| d) malade |  |  | d) dans |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. Il joue avec **la fille**. | a) l’équipe |  |  | 5. **Il vient** avec un ami. | a) il est |  |
| b) l’acteur |  |  | b) il dit |  |
| c) le professeur |  |  | c) il fait |  |
| d) le garçon |  |  | d) il va |  |

|  |  |  |
| --- | --- | --- |
| 3. **Souvent,** elle fait la cuisine. | a) rarement |  |
| b) ici |  |
| c) normalement |  |
| d) bien |  |

Now **turn the page** for vocabulary reading part C.

**PART C (ASSOCIATIONS)**

**Put a cross (x)** next to the word with the **closest related meaning** to the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **la caisse** | a) le magasin |  |  | 4. **jeune** | a) l’enfant |  |
| b) jaune |  |  | b) vrai |  |
| c) regarder |  |  | c) qui |  |
| d) parfois |  |  | d) faire |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **malade** | a) chanter |  |  | 5. **dix** | a) le jour |  |
| b) méchant |  |  | b) nouvelle |  |
| c) entre |  |  | c) marcher |  |
| d) le médecin |  |  | d) combien ? |  |

|  |  |  |
| --- | --- | --- |
| 3. **ici** | a) penser |  |
| b) bon |  |
| c) où ? |  |
| d) l’année |  |

**PART D (COLLOCATIONS)**

**Put a cross (x)** next to the word which could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **le livre** | a) haut |  |  | 4. **fermer** | a) deux |  |
| b) bonjour |  |  | b) la porte |  |
| c) lire |  |  | c) cher |  |
| d) le pont |  |  | d) habiter |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **passer** | a) facile |  |  | 5. **la langue** | a) parler |  |
| b) et |  |  | b) vous |  |
| c) la semaine |  |  | c) le bateau |  |
| d) lire |  |  | d) chaque |  |

|  |  |  |
| --- | --- | --- |
| 3. **le déjeuner** | a) mais |  |
| b) manger |  |
| c) la poste |  |
| d) faux |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

The subject is missing. **Put a** **cross (x)** next to the **person or people** the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | I *or* he/she  you (singular)  we  they | **pensons que c'est bien.** |  | **7.** | you (singular)  we  you (plural)  they | **allons au parc.** |
| **2.** | you (singular)  we  you (plural)  they | **portes l'uniforme.** |  | **8.** | I  he/she  you (plural)  they | **vais à la caisse.** |
| **3.** | I *or* he/she  we  you (plural)  they | **étudient le français.** |  | **9.** | he/she  we  you (plural)  they | **font le ménage.** |
| **4.** | I *or* he/she  you (singular)  you (plural)  they | **donnez un cadeau à Léa.** |  | **10.** | I *or* you (singular)  he/she | **comprends la question.** |
| **5.** | you (singular)  he/she  we  they | **as une question.** |  | **11.** | I *or* you (singular)  he/she | **sort en ville.** |
| **6.** | I  he/she  we  you (plural) | **êtes contents.** |  | **12.** | I *or* you (singular)  he/she | **revient de Paris.** |

**PART B** **(PREPOSITIONS AND ARTICLES)**

**Put a cross (x)** by the **noun** that completes the sentence.

1. Ils vont au …  magasin (m.)  caisse (f.)  hôtels (m.)

2. Elle va aux …  collège (m.)  maison (f.)  aéroports (m.)

3. Nous allons en …  Paris  France  caisse (f.)

**PART C (WORD ORDER)**

**Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | amusantes / des / choses | Correct order: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | petite / une / maison | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | bonne / une / question | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. | chère / la / voiture | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PART D (USES OF AVOIR AND ÊTRE)**

**Put a cross (x)** next to the **word (or words)** that complete(s) the sentence.

1. Sur le bureau, \_\_\_\_\_ des livres.  il y a  a  est

2. Le collège \_\_\_\_\_ moderne.  il y a  a  est

**PART E (TWO-VERB STRUCTURES AND NEGATION)**

**Put a cross (x)** by the correct start of each sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | Elle …  Elle aime … | **jouer au tennis.** |  | 6. | Nous avons …  Nous n’avons pas … | **de portable.** |
| 2. | Tu …  Tu aimes … | **étudies l’anglais.** |  | 7. | Il mange …  Il ne mange pas … | **un fruit.** |
| 3. | Je …  J’aime … | **lire.** |
|  |  |  |
| 4. | Je …  Je ne … | **travaille à l'école.** |
| 5. | Tu …  Tu ne … | **restes pas à la maison.** |

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 28**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the French sentence.

1. C’est sur \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**the desk**) (write **two** words)

2. J’aime \_\_\_\_\_\_\_\_\_\_ en silence. (**to work, working**) (write **one** word)

3. Ma matière préférée est \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**music**) (write **two** words)

4. Aimes-tu \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_? (**the colour**) (write **two** words)

5. L'exercice est \_\_\_\_\_\_\_\_\_\_. (**easy**) (write **one** word)

6. Nous faisons \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**the food shopping**) (write **two** words)

7. \_\_\_\_\_\_\_\_\_\_\_ fais-tu ça ? (**how**) (write **one** word)

8. Ils aiment \_\_\_\_\_\_\_\_\_\_ dehors. (**to walk, walking**) (write **one** word)

9. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ est petit. (**the country**) (write **two** words)

10. Il y a \_\_\_\_\_\_\_\_\_\_ cafés. (**nine**) (write **one** word)

11. Je montre \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ à Christophe. (**the beach**) (write **two** words)

12. Il a un cadeau \_\_\_\_\_\_\_\_\_\_\_ Salhia. (**for**) (write **one** word)

13. Vous aimez \_\_\_\_\_\_\_\_\_\_\_ au parc. (**to play, playing**) (write **one** word)

14. Il y a \_\_\_\_\_\_\_\_\_\_\_ trains. (**eleven**) (write **one** word)

15. Il aime \_\_\_\_\_\_\_\_\_\_\_ la phrase. (**to say, saying**) (write **one** word)

16. Le vélo est \_\_\_\_\_\_\_\_\_\_\_. (**fast**) (write **one** word)

17. \_\_\_\_\_\_\_\_\_\_\_ arrives-tu ? (**when**)(write **one** word)

18. J’aime l’acteur \_\_\_\_\_\_\_\_\_\_\_. (**also**) (write **one** word)

19. Elle passe \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ici. (**the holidays**)(write **two** words)

20. Nous écoutons \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (**a man**)(write **two** words)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement below into a question.

|  |  |  |
| --- | --- | --- |
| 1. | Tu joues sur l’ordinateur. | Question: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? |
| 2. | Il fait les magasins. | Question: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? |

**PART B (VERB FORMS)**

Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ils \_\_\_\_\_\_\_\_\_\_\_ un uniforme. (are wearing) | **to wear** *= porter* |
| 2. | Nous \_\_\_\_\_\_\_\_\_\_\_ la photo à Marie. (show) | **to show** *= montrer* |
| 3. | Elle \_\_\_\_\_\_\_\_\_\_\_ souvent une solution. (finds) | **to find** = *trouver* |
| 4. | Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ en ville. (are going) | **to go** = *aller* |
| 5. | Elle \_\_\_\_\_\_\_\_\_\_\_\_\_ à la maison. (is coming) | **to come** = *venir* |
| 6. | Ils \_\_\_\_\_\_\_\_\_\_\_\_\_\_ une idée. (have) | **to have** = *avoir* |
| 7. | Je \_\_\_\_\_\_\_\_\_\_\_\_\_\_ la voiture. (am taking) | **to take** = *prendre* |

**PART C (NEGATION)**

Rewrite each French sentence in the **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Tu aimes chanter.**  *(You like to sing.)* | Negative: Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chanter.  *(do not like)* |
| 2. | **Nous sommes jeunes.**  *(We are young.)* | Negative: Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jeunes.  *(are not)* |

**PART D (ARTICLES)**

**Write the correct article** in the blanks to complete the French translations of the English sentences.

|  |  |
| --- | --- |
| 1. | Qui a \_\_\_\_\_\_\_ vélos (m.) ? Who has thebikes ? |
| 2. | Elle a \_\_\_\_\_\_\_ voiture (f.) chère. She has an expensive car. |
| 3. | Ils ont \_\_\_\_\_\_\_ enfants (f.) sages. They have well-behaved children. |
| 4. | Voici \_\_\_\_\_\_\_ problème (m.) difficile. Here is the difficult problem. |

**PART E (PREPOSITIONS AND ARTICLES)**

Write the Frenchfor the English given in brackets.

|  |  |
| --- | --- |
| 1. | Nous allons \_\_\_\_\_\_\_\_\_\_ hôtel. (to the) |
| 2. | Tu vas \_\_\_\_\_\_\_\_\_\_ collège. (to the) |
| 3. | Elles vont \_\_\_\_\_\_\_\_\_\_ Ecosse. (to) |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 18**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Phonics and Liaison

This part of the test will take around **4 minutes.**

**PART A (PHONICS)**

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of French words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1. m**en**t

2. z**ou**

3. n**ain**

4. jar**d**

5. v**ê**te

6. corn**u**

7. d**é**

8. vi**t**

9. **j**onc

10. gla**ç**on

11. bru**tion**

12. pou**x**

13. pr**a**se

14. sal**ien**

15. gi**s**

**PART B (LIAISON)**

This part of the test will take around **1½ minutes.** That’s about 10 seconds per item – you have time to think about each one carefully.

Here are some short French phrases containing nouns. You probably won’t know these nouns. **Read** the phrases **aloud**.

You will be awarded marks for saying the words correctly together. Say them as they sound as a **pair** when the words appear **next to each other**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | c’est une |  | 5. | deux sacs |
| 2. | mon art |  | 6. | ton pêche |
| 3. | vous vivez |  | 7. | c’est le |
| 4. | dix os |  | 8. | nous allumons |

**TOTAL MARKS AVAILABLE (PHONICS AND LIAISON, SPEAKING): 23**

## Vocabulary

This part of the test will take around **2 minutes.**

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to become, becoming (**one** French word)

2. to win, winning (**one** French word)

3. new (m.) (**one** French word)

4. today (**one** French word)

5. beautiful (f.) (**one** French word)

6. the bedroom (**two** French words)

7. the world (**two** French words)

8. to give, giving (**one** French word)

9. to arrive, arriving (**one** French word)

10. the trip, the journey (**two** French words)

11. the clothes (**two** French words)

12. seven (**one** French word)

13. which (m.) (**one** French word)

14. the word (**two** French word)

15. the building (**two** French words)

16. the number (**two** French words)

17. to tick, ticking (**one** French word)

18. naughty (m.) (**one** French word)

19. here is (**one** French word)

20. the week (**two** French words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.**

**PART A** **(YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement below into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Vous préparez le déjeuner.**  *You (pl.) are preparing the meal.* | **Question:** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_?  (Are you (pl.) preparing the meal?) |
| 2. | **Tu restes à la maison.**  *You are staying at home.* | **Question:** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_?  (Are you staying at home ?) |

**PART B (VERB FORMS)**

Say the French for the English in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elle \_\_\_\_\_\_\_\_\_ **(likes)** l’uniforme ? | **to like***= aimer* |
| 2. | Nous \_\_\_\_\_\_\_\_\_ **(are asking)** la raison. | **to ask** *= demander* |
| 3. | Tu \_\_\_\_\_\_\_\_\_ **(learn)** le français. | **to learn** = *apprendre* |
| 4. | Je \_\_\_\_\_\_\_\_\_ **(am coming)** au collège. | **to come** = *venir* |

**PART C (NEGATION)**

Change each French sentence to make it **negative.**

|  |  |  |
| --- | --- | --- |
| 1. | **Ils vont au parc.**  *(They (m.) are going to the park.)* | Negative: Ils \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ au parc.  *(are not going)* |
| 2. | **Je comprends l’activité.**  *(I understand the activity.)* | Negative: Je \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ l’activité.  *(do not understand)* |

**PART D (ADJECTIVE AGREEMENT AND** **WORD ORDER)**

Say the French for the English in brackets. Pay attention to word order.

The number of gaps tells you how many French words to say. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Elle fait une \_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (big mistake) | **big** = *grand*  **mistake** = *erreur (f.)* | |
| 2 | C’est un \_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (interesting film) | **interesting**= *intéressant*  **film**= *film (m.)* | |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording **below**:

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**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 12**