Induction Date: Tech dot plant set(); Observer: School: Language: Lesson learning objective:	Phonics teaching discussion Teacher:	Date:	Year Group (and set):
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Questions following the lesson / teaching sequence	Discussion notes
 In your lesson, to what extent do you think that learners successfully: learnt new SSCs? consolidated their knowledge of previously taught SSCs? applied their knowledge of SSCs to isolated sounds and words? applied their knowledge of SSCs to tasks that did not focus entirely or directly on SSCs themselves (e.g., sentence level tasks)? learnt that differences between SSCs can change actual meaning? 	
2. How do you know?	
3. Since focusing explicitly on the learning of phonics with this class, what are you pleased with?	
4. What do you think are the next steps for this class in terms of the development of SSCs?	
5. What would help you to further ensure that previously taught SSCs are consolidated and revisited systematically?	
 6. To what extent are learners using the following text types to develop their SSC knowledge? sentences with familiar language? sentences with unfamiliar language? short texts (about 30-70 words) with simplified, familiar language? longer texts (75-200 words) with some challenging, unfamiliar language? authentic and/or literary texts? 7. Are there any aspects of phonics teaching that you want to develop further? 	