Achievement Test – Mark Scheme

**Y8 Term 2 German**

# **SECTION A: Listening**

**SOUNDS OF THE LANGUAGE PART A (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **German word** | **Target response** | **Other accepted spellings/pseudo words** |
| 1. | Fl \_ ten | Fleten | Fläten\* |
| 2. | Ble \_ \_ | Blech |  |
| 3. | Fl \_ ren | Floren |  |
| 4. | Geis \_ \_ | Geiser |  |
| 5. | r \_ gen | rügen |  |
| 6. | \_ eil | Seil |  |
| 7. | \_ ault | jault |  |
| 8. | D \_ nen | Dänen |  |
| 9. | \_ ahm | zahm |  |
| 10. | \_ \_ \_ ob | schob |  |
| 11. | \_ auten | Rauten |  |
| 12. | t \_ nen | tönen |  |
| 13. | \_ \_ eil | steil |  |
| 14. | gl \_ ckt | glückt |  |
| 15. | Haft \_ \_ \_ | Haftung |  |

\*[Note: we would see <e> as the canonical representation of the sound /eː/ in standard German. However, we are aware that in some varieties of German, this sound may be represented with <ä>. Therefore, we suggest accepting both spellings for this item.]

## **VOCABULARY PART A (MEANING)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | hour | pupil (m) | street | lesson |
|  |  |  |  |
| 2. | sport | holidays | Spain | fun |
|  |  |  |  |
| 3. | to see, seeing | to be, being | his | -self |
|  |  |  |  |
| 4. | she | my | you [formal] | seven |
|  |  |  |  |
| 5. | stayed,  remained [pp] | driven,  travelled [pp] | wrote, written [pp] | climbed (into) [pp] |
|  |  |  |  |
| 6. | already | Sunday | thus | so |
|  |  |  |  |
| 7. | world | forest, woods | when | Vienna |
|  |  |  |  |
| 8. | quiet, calm | enough | happy, fortunate | round |
|  |  |  |  |
| 9. | today | of course, naturally | only | new |
|  |  |  |  |
| 10. | siblings | story | healthy | history |
|  |  |  |  |

1 mark / item = max. **10** marks in total

(0.5 for each correct meaning ticked for polysemous words)

## **VOCABULARY PART B (CATEGORIES)**

1 mark / item = max. **10** marks in total

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | a building |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | a month |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a living thing |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a question word |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a relative |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a body of water |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a point of view |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | a hobby |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | travelling |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | communicating |  |  |  |  |

## **GRAMMAR PART A (PAST PARTICIPLES)**

1 mark / item = max. **2** marks in total

1.  gesungen (sang, sung [pp])  gegangen (went, gone [pp])

2.  geholfen (helped [pp])  geflogen (flew, flown [pp])

## **GRAMMAR PART B (VERB FORMS)**

1 mark / item = max. **3** marks in total

1.  I OR he/she  you [singular, informal]

2.  I OR he/she  you [singular, informal]

3.  I OR he/she  you [singular, informal]

## **GRAMMAR PART C (NOUN GENDER AGREEMENT)**

1 mark / item = max. **2** marks in total

1.  he  she

2.  he  she

## **GRAMMAR PART D (WORD ORDER)**

1 mark / item = max. **2** marks in total

1.  ... ich lerne Fremdsprachen in der Schule.  ... ich Fremdsprachen in der Schule lerne.

2.  ... der Lehrer erklärt gut.  ... der Lehrer gut erklärt.

# **SECTION B: Reading**

## **VOCABULARY PART A (SYNONYMS)**

1 mark / item = max. **12** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | \_\_**e**\_\_ Spaß machen  \_\_**f**\_\_ A und B  \_\_**a**\_\_ nicht oft | a. kaum  b. immer  c. polnisch  d. bitte  e. lustig sein  f. beide |

|  |  |  |
| --- | --- | --- |
| 2. | \_\_**a**\_\_ zweiundfünfzig Wochen  \_\_**b**\_\_ anschauen  \_\_**f**\_\_ Juni, Juli, August | a. das Jahr  b. sehen  c. das Auge  d. der Monat  e. das Gesicht  f. der Sommer |

|  |  |  |
| --- | --- | --- |
| 3. | \_\_**e**\_\_ setzen  \_\_**a**\_\_ gehen  \_\_**b**\_\_ denken | a. wandern  b. meinen  c. kaufen  d. stehen  e. stellen  f. dauern |

|  |  |  |
| --- | --- | --- |
| 4. | \_\_**e**\_\_ wo man wohnt  \_\_**c**\_\_ der Herr  \_\_**a**\_\_ zwei Dinge | a. das Paar  b. das Mal  c. der Mann  d. die Luft  e. das Haus  f. die Mitte |

**VOCABULARY PART B (COLLOCATION)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **die Zeit** | a) vorbereiten |  |  | 3. **besuchen** | a) den Ort |  |
| b) begreifen |  |  | b) das Theater |  |
| c) verbringen |  |  | c) das Fach |  |
| d) holen |  |  | d) Frankreich |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **drei** | a) März |  |  | 4. **der Hunger** | a) haben |  |
| b) der Fluss |  |  | b) die Jacke |  |
| c) Uhr |  |  | c) es |  |
| d) das Prozent |  |  | d) sein |  |

**VOCABULARY PART C (ASSOCIATION)**

1 mark / item = max. **8** marks in total

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **die Zeit** | a) gestern |  |  | 3. **besuchen** | a) reisen |  |
| b) das Zimmer |  |  | b) finden |  |
| c) später |  |  | c) brauchen |  |
| d) langsam |  |  | d) die Idee |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **drei** | a) die Kunst |  |  | 4. **der Hunger** | a) kochen |  |
| b) das Paar |  |  | b) das Essen |  |
| c) die Nummer |  |  | c) das Wasser |  |
| d) die Jahreszeit |  |  | d) das Gemüse |  |

## **GRAMMAR PART A (VERB FORMS)**

1 mark / item = max. **4** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | I  you  he/she  we OR they | **nehmen den Bus.** |
| 2. | I  you  he/she  we OR they | **suchst das Heft.** |
| 3. | I  you  he/she  we OR they | **fährt nach London.** |
| 4. | I  you  he/she  we OR they | **sind sehr berühmt.** |

## **GRAMMAR PART B (PRESENT OR PAST)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Du benutzt das Handy. | happening now | happened yesterday |
| 2. | Wirhaben Gemüse gekauft. | happening now | happened yesterday |

**GRAMMAR PART C (MODAL VERBS)**

1 mark / item = max. **3** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Ich  Ich darf | meinen Freund besuchen. |
| 2. | Du  Du willst | erklärst das Problem. |
| 3. | Sie  Sie kann | macht Hausaufgaben. |

**GRAMMAR PART D (INFINITIVE CLAUSES)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Du hast Lust,  Du willst | in Berlin wohnen. |
| 2. | Er hat Lust,  Er will | den Film zu sehen. |

**GRAMMAR PART E (PREPOSITIONS & CASE AGREEMENT)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Wir stellen die Bücher  Die Bücher stehen | in das Regal. |
| 2. | Er legt die Zeitung  Die Zeitung liegt | auf dem Stuhl. |

## **GRAMMAR PART F (GENDER, NUMBER, & CASE AGREEMENT)**

1 mark / item = max. **4** marks in total

1. \_\_\_ Frau [feminine] sagt „Hallo“.  ein  eine  einen

2. Sie hat \_\_\_ Fußball [masculine].  den  die  das

3. Ich habe eine \_\_\_ Idee [feminine].  gute  guten  gutes

4. Das \_\_\_ Geschäft [neuter] ist berühmt.  kleiner  kleines  kleine

## **GRAMMAR PART G (NUMBER FORMS)**

1 mark / item = max. **2** marks in total

1. Heute ist der \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dezember.  zweite  zweiten

2. Sein Geburtstag ist am \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Januar.  siebzehnte  siebzehnten

## **GRAMMAR PART H (GENDER, NUMBER, & CASE AGREEMENT)**

1 mark / item = max. **6** marks in total

1. Sein ... ist toll.  Handy [neuter]   Lieblingssängerin [feminine]

2. Das ist meine …  Hut [masculine]   Hose [feminine]

3. Es gibt keinen ...  See [masculine]   Dorf [neuter]

4. Er fährt durch die ...  Dorf [neuter]  Städte [feminine plural]

5. Sie geht zur ...  Schule [feminine]  Markt [masculine]

6. Wir reden mit dem …  Lehrer [masculine]   Schülerinnen [feminine plural]

## **GRAMMAR PART I (PREPOSITION & CASE AGREEMENT)**

1 mark / item = max. **2** marks in total

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | in der Stadt [feminine] | where something is located | where something is moving to |
| 2. | auf den Boden [masculine] | where something is located | where something is moving to |

# **SECTION C: Writing**

## **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect umlaut.  **1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of umlaut, or with an unnecessary umlaut added. |

1. Sie hat einen Brief **geschrieben**. (**wrote, written [pp]**)

2. **Der Keks** ist lecker. (**the biscuit**)

3. Mein Lieblingstag ist **Dienstag**. (**Tuesday**)

4. Die Frau kann **helfen**. (**to help, helping**)

5. Dürfen wir dieses Jahr **reisen**? (**to travel, travelling**)

6. Das ist **angenehm**. (**pleasant**)

7. Magst du gelb **oder** rot? (**or**)

8. **Die Aktivität** ist sehr lustig. (**activity**)

9. **Normalerweise** geht er ins Konzert (**normally**)

10. **Der Wechsel** war leicht (**change**)

11. **Ich will** beginnen. (**I want**)

12. Wir gehen in **die Bibliothek**. (**library**)

13. Er sieht **fünfzig** Kinder. (**fifty**)

14. **Ach**, wirklich? (**oh**)

## **VOCABULARY PART B (WORD PATTERNS)**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  **0.5** mark awarded for a correct noun with a missing or incorrect umlaut.  **1** mark awarded for an otherwise correctly-spelled word with a missing or incorrect type of umlaut, or with an unnecessary umlaut added. |

1. Antworten

2. Freundin

3. Attraktion

4. sozial

5. Bergtour

6. unglücklich

## **GRAMMAR PART A (NEGATION)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
| 1. | Die Küche ist praktisch.  *(The kitchen is practical.)* | Die Küche ist **nicht** praktisch.  *(The kitchen is not practical.)* |
| 2. | Du hast ein Auto gekauft.  *(You have bought a car.)* | Du hast **kein** Auto gekauft.  *(You have not bought a car.)* |

## **GRAMMAR PART B (VERB FORMS)**

1 mark / item = max. **4** marks in total

1. Sie (they) **gewinnen** normalerweise. (win) to win *= gewinnen*

2. Er **tanzt** jede Woche. (dances) to dance *= tanzen*

3. Wir **sind** sehr glücklich. (are) to be = *sein*

4. Du **hast** eine Idee. (have) to have = *haben*

## **GRAMMAR PART C (VERB FORMS & WORD ORDER)**

2 marks / item = max. **4** marks in total

**1 mark** for word order (verb – subject pronoun)

**1 mark** for correct verb form

|  |  |  |
| --- | --- | --- |
| 1. | Nächstes Jahr **besuche ich** Deutschland. (I am visiting) | **I** = *ich*  **to visit** = *besuchen* |
| 2. | Nächsten Monat **arbeiten wir** in Paris. (we are working) | **we** = *wir*  **to work** = *arbeiten* |

## **GRAMMAR PART D (SUBJECT & OBJECT PRONOUNS)**

1 mark / item = max. **2** marks in total

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Ich weiß die Antwort. | Ich weiß **sie**. (**it**) |
| 2. | Das Auto ist praktisch. | **Es** ist praktisch. (**it**) |

## **GRAMMAR PART E (OBJECT PRONOUNS)**

1 mark / item = max. **4** marks in total

1. Du gibst es **mir**. (me / to me)

2. Wir antworten **ihr**. (her / to her)

3. Sie ruft **mich** an. (me)

4. Er fragt **dich**. (you)

## **GRAMMAR PART F (ADVERBIAL TIME PHRASES)**

1 mark / item = max. **2** marks in total

1. Er besucht **nächste** Woche Berlin. (nächst-)

2. Ich gehe **jeden** Tag in die Schule. (jed-)

**GRAMMAR PART G (SEPERABLE VERBS)**

2 mark / item = max. **4** marks in total

**1** **mark**: correct main verb form

**1 mark**: correct position of particle

1. Du **kaufst** im Geschäft **ein**. (are shopping) to shop = *einkaufen*

2. Der Bus **kommt** heute **an**. (is arriving) to arrive = *ankommen*

# **SECTION D: Speaking**

## **SOUNDS OF THE LANGUAGE (PHONICS)**

|  |
| --- |
| 1 mark / item = max. **15** marks in total |
| **0** marks: Incorrect pronunciation (including clearly using the English SSC).  **1** mark: Correct knowledge of target SSC but can be pronounced with a foreign accent.  *Notes:*  Give marks for correct pronunciation of target SSC in bold even if other parts of the word are mispronounced / not attempted.  Be lenient when scoring. If you think the students have decoded the symbol (grapheme) to the correct sound (phoneme), then you can allow for a foreign accent in students’ pronunciation of the target sounds. A foreign accent is hard to shift even for the most dedicated learner after years of practice; and people are perfectly intelligible with a foreign accent. In our teaching and in our phonics, we are targeting SSC knowledge (phonics) rather than native-like pronunciation (phonetics). |

|  |  |
| --- | --- |
| **Target response (target SSC in bold)** | |
| 1. | H**ei**den |
| 2. | Lau**ch**en |
| 3. | S**ai**ten |
| 4. | stie**ß** |
| 5. | d**ä**mmt |
| 6. | **w**eilen |
| 7. | k**eu**lt |
| 8. | **Sp**ott |
| 9. | Pfan**d** |
| 10. | kl**ie**ben |
| 11. | L**äu**fer |
| 12. | rupp**ig** |
| 13. | **th**ronst |
| 14. | Lek**tion** |
| 15. | fl**au** |

## **VOCABULARY PART A (MEANING)**

|  |
| --- |
| 1 mark / item = max. **20** marks in total |
| Notes on tolerance:  0 errors = **1** mark  1 or 2 errors = **0.5** mark  3 or more errors = **0** marks  **An error** is defined as:   * no gender, indiscernible gender, or wrong gender * one incorrect or omitted SSC   The students were told to produce the word for ‘the’ where needed and told how many words to say. |

1. with friends **mit Freunden**

2. ate, eaten (pp) **gegessen**

3. below, downstairs **unten**

4. human being **der Mensch**

5. seventy **siebzig**

6. body **der Körper**

7. plane **das Flugzeug**

8. to know, knowing **wissen**

9. now **jetzt**

10. to clean, cleaning **putzen**

11. bicycle, bike **das Fahrrad**

12. I must, have to **Ich muss**

14. practical **praktisch**

15. to go, going **gehen**

16. when **wann**

17. Austria **Österreich**

## **VOCABULARY PART B (VERB AND NOUN PAIRS)**

1. erwarten

2. bluten

3. vergleichen

## **GRAMMAR PART A** **(PAST)**

## **Marks should not be deducted for pronunciation unless the pronunciation makes the grammar itself incorrect.**

Grammar focus: Perfect tense (with *haben* and *sein*) & manner/place order

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you.

Remember to use the perfect tense and think about word order.

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 1:*  **1 mark** for auxiliary *(****0.5*** *mark for correct choice of auxiliary (haben);* ***0.5*** *mark for correct formation)*  **1** **mark** for past participle *(****0.5*** *for correct formation;* ***0.5*** *mark for correct position)* |

|  |  |  |
| --- | --- | --- |
| 1. | Klara **hat gut gearbeitet**. (worked well) | **to work** = *arbeiten*  **well, good** = *gut* |

|  |
| --- |
| 2 marks / item = max. **2** marks in total |
| *For item 2:*  **1 mark** for auxiliary *(****0.5*** *mark for correct choice of auxiliary (sein);* ***0.5*** *mark for correct formation)*  **1** **mark** for past participle *(****0.5*** *for correct formation;* ***0.5*** *mark for correct position)* |

|  |  |  |
| --- | --- | --- |
| 2. | Ich **bin nach London gefahren**. (travelled to London) | **to travel** = *fahren*  **to London** = *nach London* |

## **GRAMMAR PART B (VERB FORMS & WORD ORDER)**

Grammar focus: word order with conjunctions & subject-verb agreement

Instruction to pupils: Say the **German** for the English in brackets. Use the clues to help you.

Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Correct word order  *Note: item 1 = WO1 (subject-verb); item 2 = WO3 (verb to end)*  **1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Er mag Mathematik, denn sie **ist interessant**. (is interesting) | **to be** = *sein*  **interesting** = *interessant* |
| 2. | Sie bleiben zu Hause, weil sie **Hausaufgaben machen**.  (are doing homework) | **to do** = *machen*  **homework** = *Hausaufgaben* |

## **GRAMMAR PART C** **(VERB FORMS & ADVERB PLACEMENT)**

Grammar focus: adverb placement; subject-verb agreement

Instruction to pupils: Say the German for the English in brackets. Use the clues to help you.

Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Correct adverb placement after the verb  **1 mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Ich **esse gern Schokolade**. (like eating chocolate)  *Note: also accept „Ich mag Schokolade essen.“* | **to eat** = *essen*  **chocolate** = *Schokolade*  **like** = gern |
| 2. | Lisa **singt oft im Chor**. (often sings in a choir) | **to sing** = *singen*  **in a choir** = *im Chor*  **often** = *oft* |

## **GRAMMAR PART D (VERB FORMS & WORD ORDER)**

Grammar focus: Word order 2 (with adverbs of time and expressions of location) & subject-verb agreement

Instruction to pupils: Say the German for the English in brackets.

The **gaps** tell you how many words to use. The clue tells you which **verb** to use.

Think about word order.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| **1** **mark**: Correct word order (verb - subject pronoun)  **1** **mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Am Nachmittag **macht er** Sport. (he does) | **he** = *er*  **to do** = *machen* |
| 2. | Dort **kannst du** schwimmen. (you can) | **we** = wir  **can, to be able to** = *können* |

## **GRAMMAR PART E (QUESTIONS, VERB FORMS, & WORD ORDER)**

Grammar focus: Question formation (subject-verb inversion); subject-verb agreement (including modal verbs); main verb infinitive placement with modal verbs

Instruction to pupils: Say these questions in German. Use the clues to help you.

|  |
| --- |
| 2 marks / item = max. **4** marks in total |
| *Items 1 & 2:*  **1 mark**: Subject-verb inversion for questions  **1 mark**: Correct verb form |

|  |  |  |
| --- | --- | --- |
| 1. | Is he reading the question? 🡪 **Liest er die Frage?** | **he** = *er*  **to read** = *lesen*  **the question** = *die Frage* |
| 2. | Do they understand German? 🡪 **Verstehen sie Deutsch?** | **they** = sie  **to understand** = *verstehen*  **German** = *Deutsch* |

|  |
| --- |
| 3 marks / item = max. **3** marks in total |
| *Item 3:*  **1** **mark**: Subject-verb inversion for questions  **1 mark**: Correct modal verb form  **1** **mark**: Correct main verb form and placement  *(****0.5*** *mark for use of main verb infinitive form;* ***0.5*** *mark for placement at end of question)* |

|  |  |  |
| --- | --- | --- |
| 3. | Am I allowed to use the car? 🡪 **Darf ich das Auto benutzen?** | **I** = *ich*  **to be** **allowed** = dü*rfen*  **to use** = *benutzen*  **the car** = *das Auto* |

**TOTALS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Section A: Listening | Section B: Reading | Section C: Writing | Section D: Speaking |  |
| Phonics | 15 | - | - | 15 | Grand Total: 30 |
| Vocabulary | 20 | 28 | 20 | 20 | Grand Total: 88 |
| Grammar | 9 | 27 | 22 | 23 | Grand Total: 81 |

Use the accompanying spreadsheet to record and add up marks.