

Free CPD Course

MFL Curriculum Design and Pedagogy

Research-informed French, German and Spanish teaching at KS3 and KS4 for higher uptake and greater success at GCSE

Five **free** 2½ hour remote learning sessions over one term, complemented by online peer and instructor support

Curriculum Design

Develop Schemes of Work to best support early stages of language development in our low exposure foreign language setting, aligned to the proposed GCSE MFL subject content.

Phonics

Unlock the many benefits of phonics: help pupils learn the sound system, sound out accurately, develop confidence in production and much more.

Vocabulary

Explore why word frequency and a secure verb lexicon are key to promoting stronger vocabulary learning, which in turn is key to all language learning.

Grammar

Approach grammar in three phases: explanation, practice in understanding, and practice in production - to allow learners to use grammar quickly.

Meaningful Practice

Understand the meaningful (as opposed to mechanical) practice that learners need: purposeful, frequent, varied (in mode and modality) and incremental.

- ✓ Research-informed approach as set out in [MFL Pedagogy Review](#)
- ✓ Accompanied by [free resources](#) for KS3 and (forthcoming) KS4
- ✓ Aligned with [proposed new GCSE](#)
- ✓ Aligned with [Ofsted Framework](#)
- ✓ Aligned with [Early Career Framework](#)
- ✓ Aligned with [Rosenshine Principles](#)

Places are free but will be limited

Applications will open in 2021 for afternoon or twilight courses running in 21/22 Spring, Summer and 22/23 Autumn Terms.

Schools will be asked to nominate one teacher to apply to attend, typically Head of Department or Trust Subject Lead.

An open-access online self-study course will also be available for all.

Register interest at www.ncelp.org/cpd