 **Vocabulary Learning Homework**

**Year 8 French – Term 3.1 Week 6**

**Audio file QR code**

**Quizlet QR code**

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into French); Spell (hear & type); Test (all questions).

[**Quizlet link**](https://quizlet.com/gb/548841059/year-8-french-term-31-week-6-flash-cards/)

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://drive.google.com/file/d/1H8sfXCdLlfckOE2uP4hJObp6dAEqK5yG/view?usp=sharing) (or scan the QR code above).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 6 |  |  |
| 2 |  |  | 7 |  |  |
| 3 |  |  | 8 |  |  |
| 4 |  |  | 9 |  |  |
| 5 |  |  | 10 | [blank] | [blank] |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le roman** |  | 3) **la règle** |  |
| sortir | **☐** | gauche | **☐** |
| lire | **☐** | coûter | **☐** |
| la viande | **☐** | stricte | **☐** |
| l’espace | **☐** | envoyer | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **attendre** |  | 4) **descendre** |  |
| peser | **☐** | la maison | **☐** |
| le goût | **☐** | en bas | **☐** |
| une heure | **☐** | répondre | **☐** |
| le pays | **☐** | rester | **☐** |

**Part 3b) Synonyms: Click on the box** next to the word that has the **same** meaning as the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le roman** |  | 2) **le texte** |  |
| l’homme | **☐** | le pont | **☐** |
| l’italien | **☐** | l’histoire | **☐** |
| le livre | **☐** | le tableau | **☐** |
| le cœur | **☐** | le magasin | **☐** |

**Part 3c) Word substitution: Click on the box** next to **all the words** that could **fill the gap** to form a **grammatically correct sentence** with a **sensible meaning**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Elle regarde \_\_\_\_\_\_\_ de la montagne. |  | 5) Nous allons à la \_\_\_\_\_\_\_\_\_\_. |  |
| la décision | **☐** | règle | **☐** |
| la natation | **☐** | vite | **☐** |
| le bas | **☐** | piste | **☐** |
| la raison | **☐** | plage | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Il y a une ville \_\_\_\_\_\_\_\_\_\_ de la piste. |  | 6) Je vais \_\_\_\_\_\_\_\_\_\_ la rue. |  |
| ambitieuse | **☐** | devoir | **☐** |
| en bas | **☐** | devenir | **☐** |
| malade | **☐** | descendre | **☐** |
| chez | **☐** | aller | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) \_\_\_\_\_\_\_\_ du verre est noir. |  | 7) Les élèves écoutent les \_\_\_\_\_\_\_\_\_\_. |  |
| le cœur | **☐** | histoires | **☐** |
| le bas | **☐** | règles | **☐** |
| la matière | **☐** | musées | **☐** |
| l’île | **☐** | lits | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 4) \_\_\_\_\_\_\_\_\_\_ est difficile. |  | 8) Nous allons \_\_\_\_\_\_\_\_\_\_ Noël. |  |
| la piste | **☐** | descendre | **☐** |
| la science | **☐** | attendre | **☐** |
| le texte | **☐** | manger | **☐** |
| l’île | **☐** | célébrer | **☐** |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | novel | 6 | at the bottom |
| 2 | rule, ruler | 7 | to go down |
| 3 | to wait | 8 | history, story |
| 4 | ski slope | 9 | text |
| 5 | bottom | 10 | [blank] |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: