**Achievement Test**

**Year 7 Term 2 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (15 minutes)

Section B: Reading (11 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (15 minutes)

This makes a total of **56 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading |  /20 |
| Writing |  /20 |
| Speaking |  /20 |
| **Grammar** | **/64** |
| Listening | /10 |
| Reading | /22 |
| Writing | /19 |
| Speaking |  /13 |
| **TOTAL SCORE** | **/174** |
| **TOTAL %** |   |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Phonics

This part of the test will take around **5 minutes**.

You will hear the fifteen German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. **\_** og
2. schn **\_** rt
3. Schn **\_** r
4. F **\_** hn
5. **\_** upft
6. L **\_** ss
7. n **\_** bst
8. N **\_** l
9. fl\_tt
10. S **\_** nd
11. **\_** iert
12. V **\_ \_** ch
13. \_ \_ann
14. **\_** arf
15. **\_ \_ \_** nöd

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (PHONICS, LISTENING): 15**

## Vocabulary

This part of the test will take around **5 minutes**.

### PART A (MEANING)

You will hear tenGerman words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.

You will hear each German word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | form, shape | friend | football | bottle |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | green | yellow | grey | brown |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | she, it, her | he | you (singular) | him, it |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | to show | to find | to ask | to clean  |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | mathematics | art | school subject | science |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | 4 | 11 | 0 | 1 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | to repeat | to answer | to like | to learn |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | man | female teacher | female singer | girl |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 9. | to understand | to think | to read | to know |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 10. | in the lesson, in class | church | room | house |
| [ ]  | [ ]  | [ ]  | [ ]  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

### PART B (CATEGORIES)

You will hear 10 Germanwords. **Put a cross (x)** under the **type of word** you hear.

You will hear each German word **twice.**

|  |
| --- |
| **This word is a good example of …** |
| 1. | an item of furniture[ ]  | a family member[ ]  | a building[ ]  | a language[ ]  |
| 2. | something I would do in my bedroom[ ]  | something I would do in a restaurant[ ]  | something I would do in the kitchen[ ]  | something I would do at the sports centre[ ]  |
| 3. | technology[ ]  | a building[ ]  | clothes[ ]  | food[ ]  |
| 4. | a colour[ ]  | a mood[ ]  | food[ ]  | temperature[ ]  |
| 5. | a pronoun[ ]  | a question word[ ]  | an answer[ ]  | a greeting[ ]  |
| 6. | a country[ ]  | a language[ ]  | a colour[ ]  | a school subject[ ]  |
| 7. | food[ ]  | transport[ ]  | a building[ ]  | a body part[ ]  |
| 8. | a colour[ ]  | a number[ ]  | a greeting[ ]  | an opinion[ ]  |
| 9. | something I would do to exercise[ ]  | something I would do to make money[ ]  | something I would do to travel[ ]  | something I would do to communicate[ ]  |
| 10. | transport[ ]  | a toy[ ]  | technology[ ]  | clothes[ ]  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **4** minutes.

### PART A (SENTENCE TYPE)

Decide whether each sentence is a **STATEMENT** or a **QUESTION**.

You will hear each German sentence **twice**. **Put a cross (x)** next to your answer.

1. [ ]  STATEMENT [ ]  QUESTION

2. [ ]  STATEMENT [ ]  QUESTION

3. [ ]  STATEMENT [ ]  QUESTION

4. [ ]  STATEMENT [ ]  QUESTION

### PART B (VERB FORMS)

The **subject** is missing in each sentence. **Put a cross (x)** next to **the person or people** that the sentence is about.

You will hear each German sentence **twice**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | [ ]  I  | [ ]  you  | [ ]  he/she |  |
| 2. | [ ]  I  | [ ]  you  | [ ]  he/she |  |
| 3. | [ ]  I  | [ ]  you  | [ ]  he/she |  |
|  |  |  |  |  |
| 4. | [ ]  I  | [ ]  you  | [ ]  he/she | [ ]  we |
| 5. | [ ]  I  | [ ]  you  | [ ]  he/she | [ ]  we |
|  |  |  |  |  |
| 6. | [ ]  I OR he/she | [ ]  you |  |  |

That’s the end of the listening section! Now turn the page and begin the reading section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 10**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes**.

### PART A (MEANING)

**Translate** the **underlined German words** to complete the English sentence.

1. Sie hat die **Flasche.** She has the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

2. Ich gehe **tanzen**. I’m going \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)

3. Das ist **richtig**. That’s \_\_\_\_\_\_\_\_\_\_\_\_\_ . (write **one** word)
4. Wo ist das **Mädchen**? Where is the \_\_\_\_\_\_\_\_\_\_\_\_\_? (write **one** word)

5. Es ist **dunkel** hier. It is \_\_\_\_\_\_\_\_\_\_\_\_\_ here. (write **one** word)

6. Wir haben die **Antwort**. We have the \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

7. **Du magst** sie. \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ her. (write **two** words)

8. Ist das **klar**? Is that \_\_\_\_\_\_\_\_\_\_\_\_\_? (write **one** word)

9. Ich brauche **fünf**. I need \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

10. Das Ding ist **schwarz.** The thing is \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

Now **turn the page** for vocabulary reading part B.

### PART B (COLLOCATION)

**Put a cross (x)** next to **two different words** in the column **on the right** that can fill the gap to make **sensible German sentences.**

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 1. Die Frauen \_\_\_\_\_\_\_\_\_\_ Bücher. | a) lesen |[ ]
|  | b) tanzen |[ ]
|  | c) schreiben |[ ]
|  | d) liegen |[ ]
|  | e) arbeiten |[ ]
|  | f) kochen |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 2. \_\_\_\_\_\_\_\_\_\_ machen wir die Hausaufgaben? | a) wie |[ ]
|  | b) wer |[ ]
|  | c) ihn |[ ]
|  | d) du |[ ]
|  | e) wo |[ ]
|  | f) was |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 3. Ich spreche \_\_\_\_\_\_\_\_\_\_ mit Freunden. | a) manchmal |[ ]
|  | b) kaum |[ ]
|  | c) sehr |[ ]
|  | d) danke |[ ]
|  | e) ziemlich |[ ]
|  | f) zwei |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 4. Der Mann ist \_\_\_\_\_\_\_\_\_\_. | a) Sängerin |[ ]
|  | b) Herr |[ ]
|  | c) Farbe |[ ]
|  | d) Arzt |[ ]
|  | e) Zug |[ ]
|  | f) Lehrer |[ ]

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| 5. Das Auto hat \_\_\_\_\_\_\_\_\_\_. | a) eine Tür |[ ]
|  | b) ein Fahrrad |[ ]
|  | c) einen Ort |[ ]
|  | d) einen Vater |[ ]
|  | e) ein Fenster |[ ]
|  | f) einen Garten |[ ]

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

**Grammar**

This part of the test will take around **6 minutes.**

### PART A (SENTENCE TYPE)

The punctuation marks ( . or ? ) are missing in each sentence. Decide whether each sentence is a STATEMENT or a QUESTION. Put a **cross (x)** next to your answer.

|  |  |  |
| --- | --- | --- |
| 1. Du gehst nach Hause | [ ]  STATEMENT | [ ]  QUESTION |
| 2. Schreibt er im Unterricht | [ ]  STATEMENT | [ ]  QUESTION |
| 3. Ich höre das Lied | [ ]  STATEMENT | [ ]  QUESTION |
| 4. Hast du ein Tier  | [ ]  STATEMENT | [ ]  QUESTION |

### PART B (VERB FORMS)

The **subject** is missing in each sentence. **Put a** **cross (x)** next to **the person or people the sentence** is about.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  I [ ]  you[ ]  he/she | **singst einmal die Woche.** |
| 2. | [ ]  I [ ]  you[ ]  he/she | **verstehe es nicht.** |
| 3. | [ ]  I [ ]  you [ ]  he/she | **findet das Buch gut.** |

|  |  |  |
| --- | --- | --- |
| 4. | [ ]  I [ ]  you[ ]  he[ ]  we | **haben eine Frage.** |
| 5. | [ ]  I [ ]  you[ ]  she[ ]  we | **bist Sängerin.** |

|  |  |  |
| --- | --- | --- |
| 6. | [ ]  I *or* he/she[ ]  you | **mag den Hund.** |

### PART C (DEFINITE ARTICLES)

**Put a cross (x)** next to the word that completes the sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_ Tür (feminine) ist rot.  | [ ]  der | [ ]  die | [ ]  das | [ ]  den |
| 2. Ich habe \_\_\_\_\_ Handy (neuter).  | [ ]  der | [ ]  die | [ ]  das | [ ]  den |

### PART D (INDEFINITE ARTICLES)

**Put a cross (x)** next to the word that completes the sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Der Mann hat \_\_\_\_\_ Freund (masculine). | [ ]  einen | [ ]  eine | [ ]  ein |  |
| 2. \_\_\_\_\_ Mann (masculine) ist hier.  | [ ]  einen | [ ]  eine | [ ]  ein |  |

### PART E (SUBJECT & OBJECT PRONOUNS)

**Put a cross (x)** next to the **noun** which could replace the **underlined pronoun**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Peter findet **sie** leicht.  | [ ]  den Unterricht | [ ]  die Aufgabe | [ ]  das Fach |
| 2. **Er** ist weiß.  | [ ]  der Hund | [ ]  die Farbe | [ ]  das Auto |
| 3. **Es** ist richtig. | [ ]  der Grund | [ ]  die Antwort | [ ]  das Wort |
| 4. Sie mag **ihn.** | [ ]  den Hund | [ ]  die Katze | [ ]  das Lied |

### PART F (NEGATION)

**Put a cross (x)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Ich mag Fußball nicht.  | [ ]  I like football. | [ ]  I do not like football. |
| 2. Du kochst oft. | [ ]  You cook often. | [ ]  You do not cook often. |
| 3. Sie ist groß. | [ ]  She is tall. | [ ]  She is not tall. |
| 4. Du bist nicht klein. | [ ]  You are small. | [ ]  You are not small. |

That’s the end of the reading section! Now turn the page and begin the writing section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, READING): 22**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **5 minutes**.

**!** **Remember** – German **nouns** begin with a **capital letter !**

### PART A (MEANING)

**Translate** the **underlined English words** to complete the German sentence.

1. **The woman** often travels. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ reist oft. (write **two** words)

2. He can **stay** here. Er kann hier \_\_\_\_\_\_\_\_\_\_ . (write **one** word)

3. **There are** four examples. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ vier Beispiele. (write **two** words)

4. **The church** is grey. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ist grau. (write **two** words)

5. Say the word **again**, please. Sag das Wort \_\_\_\_\_\_\_\_\_\_, bitte. (write **one** word)

6. We dance **every day**. Wir tanzen \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. (write **two** words)

7. The food is **tasty**. Das Essen ist \_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

8. The house is **big**. Das Haus ist \_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

9. The singer has a **fear of** cats. Der Sänger hat \_\_\_\_\_\_ \_\_\_\_\_\_ Katzen. (write **two** words)

10. She can **work**. Sie kann \_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

### PART B (MEANING)

**Translate** the **English words in brackets** to complete the German sentence.

1. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ hat sieben Tage. (**the week**) (write **two** words)

2. Ich finde das Essen \_\_\_\_\_\_\_\_\_\_\_ gut! (**quite, fairly**) (write **one** word)

3. \_\_\_\_\_\_\_\_\_\_\_ bin ein Mensch. (**I**) (write **one** word)

4. Der Junge sagt \_\_\_\_\_\_\_\_\_\_\_. (**bye**) (write **one** word)

5. Magst du Musik \_\_\_\_\_\_\_\_\_\_\_? (**to listen, listening**)(write **one** word)

6. Das Spiel ist \_\_\_\_\_\_\_\_\_\_\_. (**easy**) (write **one** word)

7. Wir haben sehr viel \_\_\_\_\_\_\_\_\_\_\_. (**in common, mutual**)(write **one** word)

8. \_\_\_\_\_\_\_\_\_\_\_ ist eine Farbe. (**blue**) (write **one** word)

9. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ist ganz groß. (**the world**)(write **two** words)

10. Ich finde \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ganz praktisch! (**the bicycle**)(write **two** words)

 **TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

### PART A (VERB FORMS)

Write the German for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Er \_\_\_\_\_\_\_\_\_\_\_ die Antwort. (says) | **to say***= sagen* |
| 2. | Du \_\_\_\_\_\_\_\_\_\_\_ Fußball interessant. (find) | **to find***= finden* |
| 3. | Ich \_\_\_\_\_\_\_\_\_\_\_ Maria ein Geschenk. (am giving) | **to give***= geben* |
| 4. | Du \_\_\_\_\_\_\_\_\_\_\_ im Klassenzimmer. (are sitting) | **to sit***= sitzen* |

### PART B (VERB FORMS)

Write the German for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Er \_\_\_\_\_\_\_\_\_\_ eine Frage.  (has) |
| 2. | Wir \_\_\_\_\_\_\_\_\_\_ Kinder.  (are) |
| 3. | Du \_\_\_\_\_\_\_\_\_\_ Schokolade.  (like) |
| 4. | Ich \_\_\_\_\_\_\_\_\_\_ eine Katze.  (have) |

### PART C (ARTICLES)

Write the German for the English given in brackets.

|  |  |
| --- | --- |
| 1. | Du schreibst \_\_\_\_\_\_\_\_\_\_ Liste (feminine).  (a) |
| 2. | \_\_\_\_\_\_\_\_\_\_ Film (masculine) ist langweilig.  (the) |
| 3. | \_\_\_\_\_\_\_\_\_\_ Mädchen (neuter) ist hier. (a)  |
| 4. | Sie singt \_\_\_\_\_\_\_\_\_\_ Lied (neuter). (the) |

Now **turn the page** for grammar writing part D.

### PART D (SUBJECT & OBJECT PRONOUNS)

**Read** the German sentences.In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun.

**Complete** **sentence 2** with the **German** word for the pronoun in brackets.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Die Farbe** ist schön. | \_\_\_\_\_\_\_\_\_\_ ist schön. (**it**) |
| 2. | **Die Aufgaben** sind leicht. | \_\_\_\_\_\_\_\_\_\_ sind leicht. (**they**) |
| 3. | Er findet **das Buch**interessant.  | Er findet \_\_\_\_\_\_\_\_\_\_ interessant. (**it**) |

### PART E (PLURAL NOUNS)

**Complete** sentence 2 with the **plural** form of the **underlined noun** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist der **Zug**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 2. | Hier ist das **Spiel**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 3. | Hier ist der **Platz**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 4. | Hier ist die **Liste**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |

That’s the end of the writing section! Now turn the page and begin the speaking section.

 **TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 19**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Phonics

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1. H**ü**llt
2. P**er**lt
3. **z**art
4. kr**ö**nt
5. **Sp**ieß
6. **ä**tzt
7. **v**orm
8. wi**ch**
9. Stei**ß**
10. Bech**er**
11. Gl**ei**s
12. Br**ä**t
13. **S**umpf
14. h**äu**ft
15. **W**alm

**TOTAL MARKS AVAILABLE (PHONICS, SPEAKING): 15**

# **Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (MEANING)**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the board (**two** German words)

2. to believe, believing (**one** German word)

3. boring (**one** German word)

4. also (**one** German word)

5. please (**one** German word)

6. at home (**two** German words)

7. the singer (f.) (**two** German words)

8. with (**one** German word)

9. to be called (**one** German word)

10. the hand (**two** German words)

11. late (**one** German word)

12. she (**one** German word)

13. yellow (**one** German word)

14. the human being (**two** German words)

15. ten (**one** German word)

16. isn’t it? (**two** German words)

17. to hear, hearing (**one** German word)

18. favourite (**one** German word)

19. good (**one** German word)

20. the band (**two** German words)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **9 minutes.**

### PART A (YES/NO QUESTIONS)

**Change the order of the words** to turn each statement into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Du schreibst das Wort.** *You are writing the word.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? (Are you writing the word?) |
| 2. | **Er findet das Essen lecker.***He finds the meal delicious.*  | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? (Does he find the meal delicious?) |

### PART B (VERB FORMS)

Say the **German** for the English in brackets. The clue tells you which verb to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Ich \_\_\_\_\_\_\_\_ Fußball. (am playing)  | **to play***= spielen* |
| 2. | Du \_\_\_\_\_\_\_\_ hier. (live) | **to live***= wohnen* |
| 3. | Sie \_\_\_\_\_\_\_\_ das Auto. (cleans) | **to clean***= putzen* |
| 4. | Ich \_\_\_\_\_\_\_\_ das Wort. (am learning) | **to learn***= lernen* |
| 5. | Ein Zug \_\_\_\_\_\_\_\_ lang. (is) | **to be** = *sein* |

### PART C (ARTICLES)

Say the German for the English in brackets.

|  |  |
| --- | --- |
| 1. | Du bist \_\_\_\_\_\_\_\_ Frau (feminine). (a) |
| 2. | Ich mag \_\_\_\_\_\_\_\_ Film (masculine). (the)  |
| 3. | \_\_\_\_\_\_\_\_ Buch (neuter) ist interessant. (the)  |

### PART D (SUBJECT & OBJECT PRONOUNS)

**Read** the German sentences. In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun.

**Say** the missing German pronoun to complete sentence 2.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Der Hund** ist braun. | \_\_\_\_\_\_\_\_\_\_ ist braun. (**it**) |
| 2. | **Das Auto** ist praktisch. | \_\_\_\_\_\_\_\_\_\_ ist praktisch. (**it**) |
| 3. | Ich mag **die Katzen**.  | Ich mag \_\_\_\_\_\_\_\_\_\_. (**them**) |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording **below**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 13**