**Achievement Test**

**Year 7 Term 3 German**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (20 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (10 minutes)

This makes a total of **60 minutes** to complete the entire test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Phonics** | **/30** |
| Listening | /15 |
| Speaking | /15 |
| **Vocabulary** | **/80** |
| Listening | /20 |
| Reading | /20 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | **/67** |
| Listening | /8 |
| Reading | /24 |
| Writing | /20 |
| Speaking | /15 |
| **TOTAL SCORE** | **/177** |
| **TOTAL %** |  |

# **SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## Phonics

This part of the test will take around **4.5 minutes**.

You will hear the fifteen German words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

1. Pf \_ \_
2. \_ uckt
3. wun \_
4. Jo \_ \_
5. r \_ h
6. \_ inkt
7. \_ \_ uckt
8. sch \_ rt
9. kr \_ nt
10. b \_ bt
11. P \_ k
12. Sp \_ nd
13. V \_ \_ h
14. \_ ebt
15. \_ \_ \_ aum

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (PHONICS, LISTENING): 15**

## Vocabulary

This part of the test will take around **12 minutes.**

**PART A (MEANING)**

You will hear tenGerman words.

**Put a cross (x)** under the **English word** **or phrase** that best matches what you hear.

You will hear each German word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | book | money | cat | library |
|  |  |  |  |
| 2. | car | week | newspaper | museum |
|  |  |  |  |
| 3. | hat | street | water | book |
|  |  |  |  |
| 4. | to cycle | to drive | to clean | to write |
|  |  |  |  |
| 5. | to give | to eat | to travel | to think |
|  |  |  |  |
| 6. | beautiful | green | practical | voluntary |
|  |  |  |  |
| 7. | almost | there | late | again |
|  |  |  |  |
| 8. | about | first of all | into | here |
|  |  |  |  |
| 9. | what | no | your (masculine/neuter) | for that reason |
|  |  |  |  |
| 10. | bad | big | red | easy |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (CATEGORIES)**

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in German.

**Put a cross (x)** under the **word (A, B, C or D)** that is a good example of the category. You will hear each set of German words **twice.  
  
Which German word is a good example of …?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 1. | an animal |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 2. | food |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 3. | a building |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 4. | a sport |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 5. | a verb of movement |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 6. | a colour |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 7. | a number |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 8. | an opinion |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 9. | a location |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D** |
| 10. | a point in time |  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## Grammar

This part of the test will take around **3.5** minutes.

You will hear each German sentence **twice**. **Put a cross (x)** next to your answer.

**PART A (SENTENCE TYPE)**

Decide whether each sentence is a **STATEMENT** or a **QUESTION**.

1.  STATEMENT  QUESTION

2.  STATEMENT  QUESTION

**PART B (VERB FORMS)**

The **subject** is missing in each sentence.

**Put a cross (x)** next to the **person or people** that the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | I  you  he/she  we OR they |  | 4. | I  you  he/she  we OR they |
| 2. | I  you  he/she  we OR they |  | 5. | I  you  he/she  we OR they |
| 3. | I  you  he/she  we OR they |  | 6. | I OR he/she  you |

That’s the end of the listening section! Now **turn the page** and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 8**

# **SECTION B: Reading**

## Vocabulary

This part of the test will take around **5 minutes**.

**PART A (SYNONYMS)**

**Put a cross (x)** next to the word with the **most** **similar** meaning to the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **Der Mann** ist klein. | a) der Tisch |  |  | 4. **Dann** machen wir Hausaufgaben. | a) danach |  |
| b) der Verein |  |  | b) gemeinsam |  |
| c) der Herr |  |  | c) kaum |  |
| d) das Land |  |  | d) oft |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. Es ist **angenehm**. | a) grün |  |  | 5. Das Lied ist **toll**. | a) schlecht |  |
| b) nett |  |  | b) langweilig |  |
| c) wichtig |  |  | c) klar |  |
| d) sieben |  |  | d) sehr gut |  |

|  |  |  |
| --- | --- | --- |
| 3. Sie kann später mit Freunden **reden**. | a) wissen |  |
| b) fallen |  |
| c) schaffen |  |
| d) sprechen |  |

**PART B (OPPOSITES)**

**Put a cross (x)** next to the word which has the **opposite** meaning to the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Was ist **die Frage**? | a) der Tag |  |  | 4. Sie spielen **immer** zusammen. | a) deshalb |  |
| b) der Markt |  |  | b) nie |  |
| c) die Antwort |  |  | c) richtig |  |
| d) das Geschäft |  |  | d) normalerweise |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. Du kannst Fremdsprachen **lernen**. | a) vergessen |  |  | 5. Sein Vater ist **am Morgen** da. | a) am Montag |  |
| b) zeigen |  |  | b) am Abend |  |
| c) hören |  |  | c) am Nachmittag |  |
| d) lassen |  |  | d) am Wochenende |  |

|  |  |  |
| --- | --- | --- |
| 3. Der Junge kann hier **sitzen**. | a) arbeiten |  |
| b) glauben |  |
| c) heißen |  |
| d) stehen |  |

Now **turn the page** for vocabulary reading part C.

**PART C (ASSOCIATIONS)**

**Put a cross (x)** next to the word with the **closest related meaning** to the word in bold.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **das Haus** | a) im Chor |  |  | 4. **das Paar** | a) kein |  |
| b) tragen |  |  | b) wiederholen |  |
| c) die Flasche |  |  | c) das Eis |  |
| d) wohnen |  |  | d) zwei |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **der Schauspieler** | a) die Stunde |  |  | 5. **Wo?** | a) das Einzelkind |  |
| b) der Film |  |  | b) der Ort |  |
| c) klein |  |  | c) danke |  |
| d) nach |  |  | d) Freitag |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3. **das Geld** | a) das Schlagzeug |  |  | 6. **die Party** | a) der Grund |  |
| b) das Geschäft |  |  | b) auch |  |
| c) hässlich |  |  | c) tanzen |  |
| d) Angst vor |  |  | d) ziemlich |  |

**PART D (COLLOCATIONS)**

**Put a cross (x)** next to the word which could appear **beside the word in bold** in a sentence.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **kochen** | a) benutzen |  |  | 3. **sagen** | a) ihr |  |
| b) das Konzert |  |  | b) das Wort |  |
| c) das Fenster |  |  | c) die Hose |  |
| d) Gemüse |  |  | d) suchen |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **dunkel** | a) manchmal |  |  | 4. **Fußball** | a) helfen |  |
| b) die Nacht |  |  | b) Fleisch |  |
| c) die Schweiz |  |  | c) manchmal |  |
| d) erreichen |  |  | d) spielen |  |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 20**

## Grammar

This part of the test will take around **10 minutes.**

**PART A (VERB FORMS)**

The subject is missing. **Put a cross (x)** next to the **person** or **people** the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.** | I  you  he/she  we OR they | **lernst Sprachen.** |  | **5.** | I  you  he/she  we OR they | **ist klein.** |
| **2.** | I  you  he/she  we OR they | **arbeiten in der Schule.** |  | **6.** | I  you  he/she  we OR they | **wird groß.** |
| **3.** | I  you  he/she  we OR they | **kocht kaum.** |  | **7.** | I  you  he/she  we OR they | **esse ein Butterbrot.** |
| **4.** | I  you  he/she  we OR they | **habe ein Auto.** |  | **8.** | I OR he/she  you | **kann arbeiten.** |

**PART B (ARTICLES)**

**Put a cross (x)** next to the **word** that completes the sentence.

1. Er hat \_\_\_ Fußball (masculine).  der  die  das  den

2. \_\_\_ Auto (neuter) ist blau.  der  die  das  den

3. Das Haus hat \_\_\_ Nummer (feminine).  ein  eine  einen

**PART C (NEGATION)**

**Put a cross (x)** next to the correct English meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Du hast ein Heft. | You have an exercise book. | You do not have an exercise book. |
| 2. | Ich bin streng. | I am strict. | I am not strict. |
| 3. | Er versteht das Problem nicht. | He understands the problem. | He does not understand the problem. |
| 4. | Ich habe kein Handy. | I have a mobile phone. | I do not have a mobile phone. |

**PART D (MODAL VERBS)**

**Put a cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich  Ich kann | **trage eine Uniform.** |
| 2. | Er  Er kann | **heute zu Hause bleiben.** |

**PART E (GENDER** **AND NUMBER AGREEMENT)**

**Put a cross (x)** by the **noun** that completes the sentence.

1. Du hast mein ...  Jacke (feminine)  Handy (neuter)

2. Er bekommt keinen …  Platz (masculine)  Ideen (feminine plural)

3. Das ist deine ...  Hund (masculine)  Klasse (feminine)

4. Ich habe ihre …  Buch (neuter)  Bücher (neuter plural)

**PART F (PREPOSITIONS** **AND CASE AGREEMENT)**

**Put a cross (x)** by the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Ich bin  Ich gehe | **ins Kino.** |
| 2. | Er ist  Er geht | **auf den Markt.** |
| 3. | Du bist  Du gehst | **im Theater.** |

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 24**

# **SECTION C: Writing**

## Vocabulary

This part of the test will take around **5 minutes**.

**Translate** the **English words in brackets** to complete the German sentence.

1. \_\_\_\_ \_\_\_\_\_\_\_\_ arbeitet kaum. (**the doctor**) (write **two** words)

2. \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ ist sehr schön. (**the room**) (write **two** words)

3. Mein Lieblingstag ist \_\_\_\_\_\_\_\_\_\_\_. (**Wednesday**) (write **one** word)

4. Das Kind kann \_\_\_\_\_\_\_\_\_\_. (**to read, reading**)  (write **one** word)

5. Kann der Hund \_\_\_\_\_\_\_\_? (**to jump, jumping**) (write **one** word)

6. Das ist \_\_\_\_\_\_\_. (**wrong**) (write **one** word)

7. Ich mag gelb \_\_\_\_ rot. (**and**) (write **one** word)

8. Meine Schwester ist sehr \_\_\_\_\_\_\_\_\_\_. (**healthy**) (write **one** word)

9. \_\_\_\_\_\_\_\_\_\_ geht er ins Konzert? (**when**) (write **one** word)

10. Die Aufgabe ist \_\_\_\_\_\_\_\_\_\_\_\_! (**difficult**) (write **one** word)

11. \_\_\_\_ \_\_\_\_\_\_\_\_ ist hässlich. (**the jacket**) (write **two** words)

12. \_\_\_\_\_ \_\_\_\_\_ heißt Manchester. (**the city**) (write **two** words)

13. \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ist groß. (**the theatre**) (write **two** words)

14. \_\_\_ \_\_\_\_\_\_\_\_\_ viele Geschenke. (**you have**) (write **two** words)

15. Ein Spiel kann zwei oder drei Stunden \_\_\_\_\_\_\_\_\_\_\_\_. (**last, take time**) (write **one** word)

16. Mia wohnt \_\_\_\_\_ Wolfgang. (**with**) (write **one** word)

17. Lesen sie ein Buch \_\_\_\_\_\_\_\_ eine Zeitung? (**or**) (write **one** word)

18. Ich sehe \_\_\_\_\_ Katzen. (**six**) (write **one** word)

19. \_\_\_\_\_\_\_\_ Freund spricht Türkisch. (**my (masculine)**) (write **one** word)

20. \_\_\_\_\_\_\_\_\_\_\_ fahren wir Rad. (**later**) (write **one** word)

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## Grammar

This part of the test will take around **10 minutes**.

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement below into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Du redest mit Freunden.**  *You are talking with friends.* | Question: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?  *(Are you talking with friends?)* |
| 2. | **Ich stehe hier.**  *I stand here.* | Question: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?  *(Do I stand here?)* |

**PART B (VERB FORMS)**

Write the German for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Er \_\_\_\_\_\_\_\_\_\_ mit Freunden. (plays) | **to play** *= spielen* |
| 2. | Wir \_\_\_\_\_\_\_\_\_\_ ein Geschenk. (receive) | **to receive** *= bekommen* |
| 3. | Er \_\_\_\_\_\_\_\_\_\_ Mathematik. (likes) | **to like** = *mögen* |
| 4. | Ich \_\_\_\_\_\_\_\_\_\_ intelligent. (am) | **to be** = *sein* |
| 5. | Wolfgang und Mia \_\_\_\_\_\_\_\_\_\_ Uniformen. (have) | **to have** = *haben* |
| 6. | Du \_\_\_\_\_\_\_\_\_\_ zu Hause. (help) | **to help** = *helfen* |

**PART C (VERB FORMS** **AND WORD ORDER)**

Write the German for the English given in brackets. Think about word order.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Am Nachmittag \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Kunst. (I have) | **I =** *ich*  **to have** = *haben* |
| 2. | \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ morgens in die Schule. (we go) | **we =** *wir*  **to go** = *gehen* |

Now **turn the page** for grammar writing part D.**PART D (SUBJECT** **AND OBJECT PRONOUNS)**

**Read** the German sentences. In sentence 1, the noun is underlined. In sentence 2, the noun is replaced by a suitable pronoun.

**Complete** **sentence 2** with the **German** word for the pronoun in brackets.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | **Das Buch** ist interessant. | \_\_\_\_\_\_\_\_\_\_ ist interessant. (**it**) |
| 2. | Sie findet **die Musik** langweilig. | Sie findet \_\_\_\_\_\_\_\_\_\_ langweilig. (**it**) |
| 3. | Ich mag **den Unterricht**. | Ich mag \_\_\_\_\_\_\_\_\_\_. (**it**) |

**PART E (PLURAL NOUNS)**

**Complete** sentence 2 with the **plural** form of the **underlined noun** in sentence 1.

|  |  |  |
| --- | --- | --- |
|  | Sentence 1 | Sentence 2 |
| 1. | Hier ist das **Stück**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 2. | Hier ist die **Kirche**. | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |
| 3. | Hier ist der **Lehrer.** | Hier sind die \_\_\_\_\_\_\_\_\_\_ . |

**PART F (NEGATION)**

Add or change a word in each German sentence to make it negative.

|  |  |  |
| --- | --- | --- |
| 1. | **Du bist streng.** *(You are strict)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(You are not strict)* |
| 2. | **Er hat ein Auto.** *(He has a car)* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(He does not have a car)* |

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 20**

# **SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## Phonics

This part of the test will take around **2 minutes.** That’s 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

If you’re not sure, don’t worry – just have a go and do your best.

1. h**eu**lt
2. **St**ahl
3. dorn**ig**
4. **th**ront
5. g**ö**nnt
6. **z**art
7. St**u**r
8. w**e**rft
9. d**ä**mmt
10. **v**ors
11. gli**ch**
12. bei**ß**t
13. r**ei**n
14. r**ä**t
15. s**äu**mt

**TOTAL MARKS AVAILABLE (PHONICS, SPEAKING): 15**

## Vocabulary

This part of the test will take around **2 minutes.**

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. the people (**two** German words)

2. the art (**two** German words)

3. the piece (**two** German words)

4. the body (**two** German words)

5. the holiday, vacation (**two** German words)

6. the (school) subject (**two** German words)

7. the parents (**two** German words)

8. to live, living (**one** German word)

9. to manage, managing (**one** German word)

10. to fall, falling (**one** German word)

11. in the afternoon (**two** German words)

12. who (**one** German word)

13. you (singular) (**one** German word)

14. early (**one** German word)

15. bye (**one** German word)

16. on, onto (**one** German word)

17. Vienna (**one** German word)

18. a little (**one** German word)

19. his, its (**one** German word)

20. something, some (**one** German word)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## Grammar

This part of the test will take around **6 minutes.**

**PART A (YES/NO QUESTIONS)**

**Change the order of the words** to turn each statement below into a question.

|  |  |  |
| --- | --- | --- |
| 1. | **Ich mache die Aufgabe.**  *I do the exercise.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_?  (Do I do the exercise?) |
| 2. | **Wir reisen am Samstag.**  *We are travelling on Saturday.* | **Question:** \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_?  (Are we travelling on Saturday?) |

**PART B (VERB FORMS)**

Say the German for the English in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Sie [they] \_\_\_\_\_\_\_\_\_\_ (**understand**) die Antwort. | **to understand***= verstehen* |
| 2. | Sie [she] \_\_\_\_\_\_\_\_\_\_ (**is learning**) eine Sprache. | **to learn** *= lernen* |
| 3. | Ich \_\_\_\_\_\_\_\_\_\_ (**see**) den Markt. | **to see** = *sehen* |
| 4. | Er \_\_\_\_\_\_\_\_\_\_ (**is taking**) einen Keks. | **to take** = *nehmen* |
| 5. | Du \_\_\_\_\_\_\_\_\_\_ (**have**) das Heft. | **to have** = *haben* |
| 6. | Wir \_\_\_\_\_\_\_\_\_\_ (**are**) Kinder. | **to be** = *sein* |

**PART C (ARTICLES)**

Say the German for the English in brackets.

|  |  |
| --- | --- |
| 1. | Er mag \_\_\_\_\_\_\_\_\_\_ (**the**) Idee (feminine). |
| 2. | Sie hat \_\_\_\_\_\_\_\_\_\_ (**a**) Hund (masculine) |
| 3. | \_\_\_\_\_\_\_\_\_\_ (**the**) Kind (neuter) spielt Tennis. |

**PART D (VERB FORMS AND WORD ORDER)**

Say the German for the English words in brackets.

The gaps tell you how many German words you need. The clue tells you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Am Abend \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (**she is coming**) | **she** = *sie*  **to come** = *kommen* |
| 2. | Am Sonntag \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ das Auto.  (**you are cleaning**) | **you** = *du*  **to clean** = *putzen* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". Copy the URL. **Paste** the URL for your Vocaroo recording **below:**

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 15**