**Achievement Test**

**Year 9 Term 1 Spanish**

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your class / name of teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This test checks your knowledge of **sounds of the language**, **vocabulary**, and **grammar.**

The test is in four sections:

Section A: Listening (18 minutes)

Section B: Reading (16.5 minutes)

Section C: Writing (14 minutes)

Section D: Speaking (11.5 minutes)

This makes a total of **48.5 minutes** to complete the Listening, Reading and Writing parts of the test.

If you are not doing this test as a class, altogether, then your teacher may have sent you an audio file for the listening test. Please **check** you have this ready to play.

Remember – always have a go! If you know some words, **just do what you can!**

**Total marks**

|  |  |
| --- | --- |
| **Sounds** | **/37** |
| Listening | 22 |
| Speaking | 15 |
| **Vocabulary** | **/85** |
| Listening | /20 |
| Reading | /25 |
| Writing | /20 |
| Speaking | /20 |
| **Grammar** | **/90** |
| Listening | /16 |
| Reading | /25 |
| Writing | /32 |
| Speaking | /17 |
| **TOTAL SCORE** | **212** |
| **TOTAL %** |  |

**SECTION A: Listening**

**If you have been sent an audio file, open it now before you start** this section of the test, and **press** ‘play’.

The instructions for all the listening tests will be read out to you.

## **Sounds of the Language**

## This part of the test will take around **6 minutes**.

## **PART A (PHONICS)**

You will hear the twelve Spanish words listed below. Complete the spelling of each word by filling in the missing letters. **Each dash \_ represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won’t know these words because they are very rare. Don’t worry – just do your best!

You will hear each word **twice**.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. |  | \_ o \_ \_ \_ ble | | |  | | 7. | |  | \_ r \_ \_ r | | |
| 2. |  | pa \_ \_ i \_ \_ a | | |  | | 8. | |  | \_ \_ n \_ \_ liar | | |
| 3. |  | a \_ \_ \_ ar | | |  | | 9. | |  | \_ po \_ \_ o | | |
| 4. |  | \_ \_ \_ \_ la | | |  | | 10. | |  | \_ \_ \_ \_ dad | | |
| 5. |  | al \_ a \_ a | | |  | | 11. | |  | \_ \_ nal \_ zo | | |
| 6. |  | a \_ \_ de \_ a | | |  | | 12. | |  | a \_ \_ r \_ ro | | |
|  |  | |  |  | |  | |  | | |  |  | |
|  |  | |  |  | |  | |  | | |  |  | |

Now **turn the page**. You will hear the instructions for ‘sounds of the language’ listening part B.

**PART B (STRESS AND SPELLING)**

Listen to the five words. **Underline** the part of the word that is **stressed** (emphasised).

Some of the words need an **accent**. You now have one minute to work out whether an accent is needed or not, and where to **write** it on the word. Write 3 accents in total.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1. |  | versatil |  | 4. |  | fabula |
|  | 2. |  | trampa |  | 5. |  | desatare |
|  | 3. |  | cariz |  |  |  |  |

Now **turn the page**. You will hear the instructions for the vocabulary test.

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, LISTENING): 27**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

You will hear tenSpanish words.

Put a **cross (x)** **under the English word** **or words** that best match what you hear.  
  
Some have **only one correct answer**. Some have **two correct answers.**

You will hear each Spanish word **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | headmaster | man | grandfather | Mr. |
|  |  |  |  |
| 2. | to mix | to show | to improve | to grow |
|  |  |  |  |
| 3. | hand | level | age | Dad |
|  |  |  |  |
| 4. | well | so much, so many | only | alone |
|  |  |  |  |
| 5. | gesture | clothes | community | custom |
|  |  |  |  |
| 6. | seventy | six | seven | sixty |
|  |  |  |  |
| 7. | job | homework | trip, journey | work |
|  |  |  |  |
| 8. | to count | to spend (time) | to think | to pass |
|  |  |  |  |
| 9. | forward | between | against | backward |
|  |  |  |  |
| 10. | intelligent | ready | grey | healthy |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for vocabulary test part B.

**PART B (DEFINITIONS)**

You will hear a **short definition** in Spanish.

Put a **cross (x)** **under the English word** that **best matches** the Spanish definition that you hear.

You will hear each Spanish definition **twice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | heart | weight | shoe | glass |
|  |  |  |  |
| 2. | Wednesday | Tuesday | March | February |
|  |  |  |  |
| 3. | to place | to run | to hide | to cross |
|  |  |  |  |
| 4. | cousin (f) | aunt | Mum | girlfriend |
|  |  |  |  |
| 5. | to be happy | to be dead | to be lucky | to be tired |
|  |  |  |  |
| 6. | shirts | feet | wines | glasses |
|  |  |  |  |
| 7. | pale | hot | clean | young |
|  |  |  |  |
| 8. | to have breakfast | to eat | to start | to cook |
|  |  |  |  |
| 9. | yellow | orange | green | red |
|  |  |  |  |
| 10. | scene | actress | way | camera |
|  |  |  |  |

Now **turn the page**. You will hear the instructions for the grammar test.

**TOTAL MARKS AVAILABLE (VOCABULARY, LISTENING): 20**

## **Grammar**

This part of the test will takearound **6** minutes.

You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

**PART A (REFLEXIVE VERBS)** Decide what these sentences mean.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ she looks at herself | ☐ she looks at someone else |
| 2. | ☐ he looks after himself | ☐ he looks after someone else |
| 3. | ☐ you wake yourself up | ☐ you wake someone else up |

**PART B (INDIRECT OBJECT PRONOUNS)** Decide what these sentences mean.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ I bring them a gift. | ☐ I bring a gift. |
| 2. | ☐ She prepares me a drink. | ☐ She prepares a drink. |
| 3. | ☐ I sell him a ticket. | ☐ I sell a ticket. |

**PART C (VERB FORMS)** Choose the **person or people** the sentence is about.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | I | you [plural] | they | we |
| 2. | you [singular] | he/she | we | I |
| 3. | he/she | they | you [singular] | we |
| 4. | I | he/she | you [plural] | they |
| 5. | you [singular] | I | we | he/she |
| 6. | I | they | he/she | you [plural] |

**PART D (SER AND ESTAR)** Decide what these sentences mean.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ You are bad. | ☐ You are ill. |
| 2. | ☐ You are intelligent (m). | ☐ You are ready (m). |

**PART E (PRESENT OR PAST)** Decide whether the sentence describes something **happening now** or something that happened **in the past**.

|  |  |  |
| --- | --- | --- |
| 1. | ☐ happening now | ☐ happened in the past |
| 2. | ☐ happening now | ☐ happened in the past |

That’s the end of the listening section! Now turn the page and begin the reading section.

**TOTAL MARKS AVAILABLE (GRAMMAR, LISTENING): 16**

**SECTION B: Reading**

**Vocabulary**

This part of the test will take around **10 minutes.**

**PART A (DEFINITIONS)**

Put a **cross (x)** next to the **definition** that best matches the English word.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 1. | knife | a. una cosa para beber |  |
| b. una cosa para cortar verduras |  |
| c. una cosa para escribir |  |
| d. una cosa para lavar platos |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 2. | to dive | a. conducir un coche o autobús |  |
| b. salir en un barco |  |
| c. levantarse por la mañana |  |
| d. saltar al agua |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 3. | whale | a. este país está cerca de Inglaterra |  |
| b. este pájaro es de la costa |  |
| c. este personaje habla de la naturaleza |  |
| d. este animal vive en el mar |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 4. | crowd | a. la música de en un concierto |  |
| b. un festival tradicional para mexicanos |  |
| c. mucha gente en el mismo lugar |  |
| d. el único hombre en el campo |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Word** | **Definition** |  |
| 5. | to scream | a. hacer ruido por miedo |  |
| b. traducir un idioma |  |
| c. dar un mensaje |  |
| d. discutir con una compañera |  |

Now **turn the page** for vocabulary reading parts B and C.

**PART B (COLLOCATION)**

Put a **cross (x)** next to **all the words** that could appear **beside the word in bold** to make a sensible sentence.

Choose **10 answers** **in total** across the 5 questions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **la guerra** | a) mexicana |  |  | 4. **la pared** | a) puerta |  |
| b) tristeza |  | b) detrás |  |
| c) frontera |  | c) fondo |  |
| d) comienza |  | d) tomate |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **pagar** | a) primero |  |  | 5. **practicar** | a) bolígrafo |  |
| b) con |  | b) juntas |  |
| c) antes |  | c) móvil |  |
| d) hora |  | d) sin |  |

|  |  |  |
| --- | --- | --- |
| 3.  **el consejo** | a) padre |  |
| b) especial |  |
| c) correcto |  |
| d) cielo |  |

**PART C (ASSOCIATION)**

Put a **cross (x)** next to the **one word** with the **closest related meaning** to the **word in bold.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. **el huevo** | a) gordo |  |  | 4. **soler** | a) normalmente |  |
| b) desayunar |  | b) aprovechar |  |
| c) el árbol |  | c) mientras que |  |
| d) raro |  | d) quitar |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 2. **el arte** | a) el dibujo |  |  | 5. **costar** | a) la tarjeta |  |
| b) la luz |  | b) ganar |  |
| c) la vista |  | c) cambiar |  |
| d) el suelo |  | d) el precio |  |

|  |  |  |
| --- | --- | --- |
| 3. **la** **rabia** | a) la razón |  |
| b) el éxito |  |
| c) enojado |  |
| d) emocionado |  |

Now **turn the page** for vocabulary reading part D.

**PART D (INFERENCING)**

Read each sentence. Put a **cross (x)** next to the **general meaning** of the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Tengo dolor de la **rodilla** cuando hago mucho ejercicio. | |  |
| **La rodilla** is a … | a. sport | ☐ |
| b. time period, frequency | ☐ |
| c. feeling, emotion | ☐ |
| d. body part | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | Juan lleva una camiseta **marrón.** | |  |
| **Marrón** is a type of… | a. colour | ☐ |
| b. clothing | ☐ |
| c. shop | ☐ |
| d. animal | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
| 3. | Mi **madrastra** me regaló un móvil nuevo. | |  |
| **Madrastra** is a … | a. type of technology | ☐ |
| b. special occasion | ☐ |
| c. family member | ☐ |
| d. type of animal | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
| 4. | Rafaela está aburrida porque **odia** la historia. | |  |
| **Odiar** is a … | a. feeling, emotion | ☐ |
| b. time phrase | ☐ |
| c. school subject | ☐ |
| d. classroom object | ☐ |

|  |  |  |  |
| --- | --- | --- | --- |
| 5. | Luis es **carnicero.** Vendecarneen el mercado. | |  |
| **Carnicero** is a type of… | a. toy | ☐ |
| b. food | ☐ |
| c. shop | ☐ |
| d. job | ☐ |

**TOTAL MARKS AVAILABLE (VOCABULARY, READING): 25**

**Grammar**

This part of the test will take around **6½ minutes**.

**PART A (VERB FORMS)**

**Read** the sentences.

Put a **cross (x)** next to the person or people the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. | ☐ you [singular]  ☐ he/she  ☐ they  ☐ we | **Dividimos el trabajo.** |  | 4. | ☐ he/she  ☐ I  ☐ you [plural]  ☐ they | **Besáis a la abuela.** |
| 2. | ☐ I  ☐ you [singular]  ☐ he/she  ☐ you [plural] | **Sois limpios.** |  | 5. | ☐ I  ☐ they  ☐ you [singular]  ☐ we | **Dan los regalos a la**  **señora.** |
| 3. | ☐ he/she  ☐ I  ☐ they  ☐ we | **Llevé un vestido.** |  | 6. | ☐ they  ☐ we  ☐ he/she  ☐ you [singular] | **Pones el tomate sobre**  **el plato.** |

**PART B (PRESENT CONTINUOUS AND MODAL VERBS)**

Put a **cross (x)** next to the correct ending for each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Estoy ... | empezando la actividad.  empezar la actividad. |
| 2. | Quieren … | enseñando chino.  enseñar chino. |
| 3. | Debes … | grabando un vídeo.  grabar un vídeo. |
| 4. | Están … | conduciendo el coche.  conducir el coche. |

Now **turn the page** for grammar reading part C**.**

**PART C (DIRECT OBJECT PRONOUNS)**

Put a **cross (x)** next to the noun that completes each sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Ve a \_\_\_\_\_\_ en la calle y lo saluda. | unos amigos | un amigo | una amiga |
| 2. | Compra \_\_\_\_\_\_ y las pone en su bolsa. | una revista | unos huevos | unas camisas |
| 3. | Lleva \_\_\_\_\_ y los regala. | unas entradas | unos vestidos | una botella |

**PART D (WORD ORDER)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | A la niña la llama el niño. | The girl calls the boy. | The boy calls the girl. |
| 2. | Valentina encuentra a su amigo. | Valentina finds her friend. | Her friend finds Valentina. |

**PART E (INDIRECT OBJECT PRONOUNS)**

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

1. Les pregunta algo.  She asks him something.  She asks them something.

2. Le escribe un mensaje.  He writes her a message.  He writes them a message.

**PART F (PERSONAL ‘A’)**

Put a **cross (x)** next to the correct ending for each sentence.

1.Traigo …  un plato (a dish)  mi gato (my cat)

2. Miro a …  la cama (the bed)  la niña (the girl)

**PART G (GENDER AND NUMBER AGREEMENT)**

Put a **cross (x)** next to the **noun** that completes each sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Vuestro … está lejos. | colegio (m.) | casa (f.) | libros (m.pl.) |
| 2. | Cuida sus … | hermana (f.) | plantas (f.pl.) | jardín (m.) |
| 3. | ¿Quieres estos …? | bicicleta (f.) | productos (m.pl.) | monedas (f.pl.) |
| 4. | Mi … es difícil. | problema (m.) | actividades (f.pl.) | platos (m.pl.) |

**PART H (COMPARATIVE STRUCTURES)**

Put a **cross (x)** next to the **form of the adjective** that completes each sentence.

1. Los precios españoles son \_\_\_\_\_\_\_ que los precios ingleses.  mejor  mejores

2. El inglés es \_\_\_\_\_\_ que el español.  peor  peores

That’s the end of the reading section! Now turn the page and begin the writing section.

**TOTAL MARKS AVAILABLE (GRAMMAR, READING): 25**

**SECTION C: Writing**

**Vocabulary**

This part of the test will take around **6 minutes**.

**PART A (TRANSLATION)**

**Translate** the **English words in brackets** to complete the Spanish sentence.

1. Esta tarea es muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**hard, difficult (f)**)(write **one** word)

2. Felipe, ¿quieres \_\_\_\_\_\_\_\_\_\_\_\_\_\_ el arroz? (**to taste, to try**) (write **one** word)

3. ¿Quiénes estudian \_\_\_\_\_\_\_\_\_\_? (**here**) (write **one** word)

4. ¿Cuándo es la \_\_\_\_\_\_\_\_\_\_\_\_\_\_? (**interview**) (write **one** word)

5. La iglesia está a la \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ del banco. (**left**) (write **one** word)

6. Mis hermanos quieren \_\_\_\_\_\_\_\_\_\_\_\_\_ al cine también. (**to come, coming**)(write **one** word)

7. Me gusta la ciudad, \_\_\_\_\_\_\_\_\_\_\_\_ hay demasiada gente. (**although)** (write **one** word)

8. ¡Recibí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ regalos de mis amigos! (**forty**) (write **one** word)

9. Su hijo es bastante \_\_\_\_\_\_\_\_\_\_\_\_\_ . (**thin (m)**)(write **one** word)

10. La médica va a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mañana. (**to respond, to reply**)(write **one** word)

11. Este partido es \_\_\_\_\_\_\_\_\_\_\_ aburrido. (**so (for emphasis)**)(write **one** word)

12. Ella tiene el \_\_\_\_\_\_\_\_\_\_\_ vestido. (**same (m)**) (write **one** word)

**PART B (SYNONYMS)**

Write **two Spanish words** for each of the following English words:

1. to send 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. woman 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. beautiful 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. to take 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART C (WORD PATTERNS)**

**Translate** the English words **into Spanish**. You don’t know the Spanish words yet!

Use the **patterns** you have learned to work out what the Spanish word is likely to be.

1. diversity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. investigation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. literally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ecology \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MARKS AVAILABLE (VOCABULARY, WRITING): 20**

## **Grammar**

This part of the test will take around **8 minutes.**

The number of gaps tells you how many words to write.

**PART A (REFLEXIVE VERBS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (He introduces himself.) | **to introduce** = *presentar*  **himself** = *se* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (She records herself.) | **to clean** = *grabar*  **herself** = *se* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ . (I look after myself.) | **to look after** = *cuidar*  **herself** = *se* |

**PART B (DIRECT OBJECT PRONOUNS)**

Complete the sentence with the correct direct object pronoun. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | Coge unos dulces y \_\_\_\_\_\_\_ paga con tarjeta. | **it (m)** = lo  **them (m)** = los |
| 2. | Elige unas cosas y \_\_\_\_\_ publica en internet. | **it (f)** = la  **them (f)** = las |

**PART C (VERB FORMS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a los jugadores. (you (plural) support) | **to support** = *apoyar* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la vista. (he describes) | **to describe** = *describir* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la tarea. (we do not understand) | **to understand** = *entender* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el trabajo juntas. (they do not do) | **to do, make** = *hacer* |

**PART D (TWO-VERB STRUCTURES)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ el coste. (she is going to cover) | **to go** = *ir*  **to cover** = *cubrir* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ el coche. (We want to stop) | **to want to** = *querer*  **to stop** = *parar* |

Now **turn the page** for grammar writing part E**.**

**PART E (SER AND ESTAR)**

Use the correct form of the verb ‘**ser**’ or ‘**estar**’ to complete these sentences.

(*hoy* = today; *en general* = in general)

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ graciosas hoy. (you (plural) are) |
| 2. | En general \_\_\_\_\_\_\_\_\_\_\_ tranquilo. (he is) |

**PART F (INDIRECT OBJECT PRONOUNS)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ el ruido. (annoys them) | **to annoy** = *molestar*  **them** = *les* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ los partidos. (matter to you) | **to matter** = *importar*  **to you** = *te* |

**PART G (POSSESSIVE ADJECTIVES)**

Write the Spanish for the English given in brackets.

1. ¿\_\_\_\_\_\_\_ teléfono es nuevo? (your [singular])

2. \_\_\_\_\_\_\_ caja es grande. (your [plural])

**PART H (ARTICLE AND ADJECTIVE AGREEMENT)**

Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ (the third tower) | **tower** = *torre (feminine)*  **third** = *tercero* |
| 2. | \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ (the expensive products) | **products** = *productos* *(masculine)*  **expensive** = *caro* |

That’s the end of the writing section! Now turn the page and begin the speaking section.

**TOTAL MARKS AVAILABLE (GRAMMAR, WRITING): 32**

**SECTION D: Speaking**

**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com/).

It will open in a new tab. **Click** the red record button, then come back to this test.

## **Sounds of the Language**

**PHONICS AND SYLLABLE STRESS**

This part of the test will take around **2 minutes.** That’s 10 seconds per word – you have time to think about each one carefully.

Read this list of Spanish words aloud. You won't know the words – they are rare.   
Just say them as you think they should sound.

You will get marks for pronouncing the **bold**, **underlined** parts of each word correctly.

Several words also have written accents. You will also be awarded marks for getting the ‘stress’ (emphasis) right as you say the syllables.

If you’re not sure, don’t worry – just have a go and do your best.

1. **j**abalina
2. **go**lpi**z**a
3. al**ca**ntari**ll**a
4. **h**er**v**idor
5. pú**gi**l
6. **z**apat**eo**
7. en**cue**sté
8. **r**adi**que**mos (note, that is a ‘q’)
9. obse**qui**ar (note, that is a ‘q’)
10. t**ue**r**ce**
11. pá**rr**o**co**
12. pesta**ñee**s

**TOTAL MARKS AVAILABLE (SOUNDS OF THE LANGUAGE, SPEAKING): 18**

**Vocabulary**

This part of the test will take around **4 minutes.**

**PART A (TRANSLATION)**

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed!

1. to increase, increasing (**one** Spanish word)
2. I know (**one** Spanish word)
3. the game (**two** Spanish words)
4. last (f) (**one** Spanish word)
5. inside (**one** Spanish word)
6. July (**one** Spanish word)
7. fresh (m) (**one** Spanish word)
8. to prefer, preferring (**one** Spanish word)
9. finally (**one** Spanish word)
10. to share, sharing (**one** Spanish word)
11. soon (**one** Spanish word)
12. the rain (**two** Spanish words)
13. almost (**one** Spanish word)
14. the bread (**two** Spanish words)
15. several, various (f) (**one** Spanish word)
16. to remember, remembering (**one** Spanish word)
17. everywhere (**three** Spanish words)
18. the lawyer (f) (**two** Spanish words)
19. easy (**one** Spanish word)
20. fourteen (**one** Spanish word)

**TOTAL MARKS AVAILABLE (VOCABULARY, SPEAKING): 20**

## **Grammar**

This part of the test will take around **5½ minutes**. The number of gaps tells you how many Spanish words to use.

**PART A (PRESENT CONTINUOUS)**

Say the **Spanish** for the English in brackets. The clues tell you which **verbs** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (she is waiting) | **to be** = *estar*  **to wait** = *esperar* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (I am eating) | **to be** = *estar*  **to eat** = *comer* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (you (singular) are directing) | **to be** = *estar*  **to direct** = *dirigir* |

**PART B (VERB FORMS, DIRECT OBJECT PRONOUNS AND WORD ORDER)**

Say the **Spanish** for the English in brackets. The clue tells you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | Juan \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (hides them) | **to hide** *= esconder*  **them [masculine]** *= los* |
| 2. | La profesora \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. (describes her) | **to describe** = *describir*  **her** = *la* |

**PART C (PAST)**

Say the **Spanish** for the English in brackets, using the **past tense (preterite) form** of the verb. The clues tell you which **verb** to use.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_\_\_ un pájaro de papel. (you (singular) made) | **to do / make** = *hacer* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_\_\_ en tren. (I went) | **to go** = *ir* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_\_\_ su abuela. (he visited) | **to visit** = *visitar* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_ mi libro. (you (singular) read) | **to read** = *leer* |

Now **turn the page** for grammar speaking part D**.**

**PART D (MODAL VERBS)**

Say the **Spanish** for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues:** |
| 1. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ español. (I want to teach) | **to want** = *querer*  **to teach** = *enseñar* |
| 2. | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ alemán. (they cannot speak) | **can, to be able to** = *poder*  **to speak** = *hablar* |

**When you have finished**, go back to the Vocaroo window. **Click** on the red button.

**Click** on "Save & Share". **Copy &** **paste / write** the URL for your Vocaroo recording **here**:

Vocaroo link:

**TOTAL MARKS AVAILABLE (GRAMMAR, SPEAKING): 17**